PSYCHOLOGY: DIVERSITY SCIENCE, BSLAS

for the degree of Bachelor of Science in Liberal Arts & Sciences in Psychology, Diversity Science Concentration

Diversity Science - Study of psychological research focusing on prejudice, discrimination, race, ethnicity, gender, and other areas.

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Please see your academic advisor. A Major Plan of Study Form must be completed and submitted to the LAS Student Academic Affairs Office before the end of the fifth semester (60-75 hours).

Graduation Requirements

Minimum hours required for graduation: 120 hours.

Minimum required major and supporting course work: Normally equates to 35 hours of Psychology courses. Twelve hours of 300- and 400-level in the major must be taken on this campus.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (https://studentcode.illinois.edu/article3/part8/3-801/) (§ 3-801) and in the Academic Catalog (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

General Education Requirements

Follows the campus General Education (Gen Ed) requirements (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by PSYC 100 and PSYC 207		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
fulfilled by PSYC 235 and any other course approved as Quantitative Reasoning		
Language Requirement (Completion of the fourth semester or equivalent of a language other than English, or completion of the third semester in two different languages other than English is required)		0-20

Code	Title	Hours
Orientation and Professional Development		
LAS 101	Design Your First Year Experience	1
OR		
LAS 100 & LAS 101	Success in LAS for International Students and Design Your First Year Experience	3
OR		
LAS 102	Transfer Advantage	1
Total Hours		**1 or 3**

Major Requirements

Code	Title	Hours
Introductory Psychology		**4**
PSYC 100	Intro Psych	
Psychological Statistics		**3**
PSYC 235	Intro to Statistics (or equivalent)	
Diversity Science Concentration Core Course		**3**
PSYC 207	Psychology of Prejudice and Discrimination	
Psychological Science Breadth, Group 1 (choose two):		**6**
Behavioral and Cognitive Neuroscience		
PSYC 204	Intro to Brain and Cognition	
PSYC 210	Behavioral Neuroscience	
PSYC 220	Images of Mind	
Cognitive, Attention & Perception		
PSYC 224	Cognitive Psych	
PSYC 230	Perception & Sensory Processes	
PSYC 248	Learning and Memory	
PSYC 255	Decisions & Judgement	
Psychological Science Breadth, Group 2 (choose one):		**3**
Clinical, Community, Developmental, Diversity		
PSYC 214	The Psychology of Racism in the United States	
PSYC 216	Child Psych	
PSYC 238	Psychopathology and Problems in Living	
PSYC 239	Community Psych	
Social, Personality, Organizational		
PSYC 201	Intro to Social Psych	
PSYC 245	Industrial Org Psych	
PSYC 250	Psych of Personality	
Diversity Science Research Methods Course (choose one):		**4**
PSYC 332	Social Psych Methods Lab	
PSYC 333	Social Psych in Society Lab	
PSYC 379	Clinical/Abnormal Psych Lab	
Diversity Science Advanced Courses (choose two):		**6**
PSYC 308	Psychology of Religion and Spirituality	

PSYC 312	Psychology of Race & Ethnicity	
PSYC 328	Psychology of Gender	
PSYC 353	Social Cognition	
PSYC 428	Gender Identity Development	
PSYC 468	Psych and Law	
Additional Advanced (300- or 400-level) PSYC or BCOG Courses		**6**
Total Hours		**35**

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a fourth level of a language other than English. See the corresponding section on the Degree and General Education Requirements *(*http://catalog.illinois.edu/general-information/degree-general-education-requirements/*).*

First Year

First Semester

Requirements	Hours
LAS 101 - Design Your First Year Experience	1
PSYC 100 - Intro Psych	4
Language Other Than English (3rd level)	4
Composition I or General Education course	4
General Education course	3
Semester Hours	**16**

Second Semester

Requirements	Hours
PSYC 235 - Intro to Statistics	3
Language Other Than English (4th level)	4
General Education course or Composition I	3
Psychological Science Breadth, Group 1	3
Semester Hours	**13**

Second Year

First Semester

Requirements	Hours
PSYC 207 - Psychology of Prejudice and Discrimination	3
General Education course	3
General Education course	3
Free Elective course	3
Free Elective course	3
Semester Hours	**15**

Second Semester

Requirements	Hours
Psychological Science Breadth, Group 1	3
Psychological Science Breadth, Group 2	3
General Education course	3
General Education course	3
Free Elective course	3
Semester Hours	**15**

Third Year

First Semester

Requirements	Hours
Diversity Science Research Methods Course	4
General Education course	3
General Education course	3
Free Elective course	3
Free Elective course	2
Semester Hours	**15**

Second Semester

Requirements	Hours
Diversity Science Advanced Course	3
Advanced PSYC or BCOG Course	3
General Education course	3
Free Elective course	3
Free Elective course	2
Free Elective course	2
Semester Hours	**16**

Fourth Year

First Semester

Requirements	Hours
Diversity Science Advanced Course	3
Advanced PSYC or BCOG Course	3
Free Elective course	3
Free Elective course	3
Free Elective course	3
Semester Hours	**15**

Second Semester

Requirements	Hours
Free Elective course	3
Free Elective course	3
Free Elective course	3
Free Elective course	3

Free Elective course	3
Semester Hours	**15**

Total Hours

Total hours for all requirements: 120

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1. Students will demonstrate fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral phenomena. This includes:
   a. describing key concepts, principles and overarching themes;
   b. developing a working knowledge of the different content or program areas in psychology; and
   c. describing the application of psychology to everyday life.
2. Students will develop scientific reasoning and problem solving skills, including effective research methods. This includes:
   a. using scientific reasoning to interpret psychological phenomena;
   b. demonstrating psychology information literacy;
   c. engaging in innovative and integrative thinking and problem solving;
   d. interpreting, designing, and conducting basic psychological research; and
   e. incorporating sociocultural factors in scientific inquiry when appropriate.
3. Students will develop ethically and socially responsible behaviors for professional and personal settings in a landscape that involves increasing diversity. This goal encompasses:
   a. applying ethical standards to evaluate psychological science and practice;
   b. building and enhancing interpersonal relationships; and
   c. adopting values that build community at local, national, and global levels.
4. Students will be prepared to apply psychology#specific content and skills, effective self-reflection, project#management skills, teamwork skills, and career preparation to optimize their competitiveness for securing places in a graduate school, professional school, or in the workforce. For example, students should be able to:
   a. apply psychological content and skills to career goals;
   b. demonstrate project#management skills and teamwork capacity; and
   c. develop meaningful professional direction for life after graduation.

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Department of Psychology (http://www.psychology.illinois.edu/undergrad/)

Psychology Faculty (https://psychology.illinois.edu/directory/faculty/)
Psychology advising (https://psychology.illinois.edu/academics/undergraduate-program/advising-services/)

psych-advising@illinois.edu

College of Liberal Arts and Sciences (https://las.illinois.edu/)

overview of college admissions & requirements: Liberal Arts & Sciences (http://catalog.illinois.edu/schools/las/academic-units/)