

LEARNING & EDUCATION STUDIES: INCLUSIVE LEADERSHIP & LEARNING IN ORGANIZATIONS, BS

for the degree of Bachelor of Science Major in Learning & Education Studies, Inclusive Leadership & Learning in Organizations concentration

The **Learning & Education Studies, BS** with a concentration in Inclusive Leadership & Learning in Organizations, addresses the growing demand across sectors for graduates equipped to advance organizational change, lead in the workplace, and navigate barriers across diverse populations. This program will provide international and domestic students with an overview of organizational leadership, specifically regarding diversity and inclusion. Students will also learn how organizations can address contemporary environmental and political challenges to enact sustainable and meaningful change.

Graduates from this program will be prepared to pursue graduate education or work in education, government, non-profit, business, and public policy sectors. Specific career opportunities include, but are not limited to, equal employment opportunity specialist, higher education admissions counselor, education policy analyst, training and development coordinator, public engagement coordinator, or human resources specialist.

An internship is recommended during the program, but it is not required. For internship credit, students can register in EPOL 491 Supervised Internship before the internship starts. At the end of the internship, a letter from the internship supervisor is submitted to the Inclusive Leadership & Learning in Organizations concentration contact.

Students are encouraged to pursue a minor or a coherent set of electives from several departments as approved by their advisor. Suggested minors are: Business, Leadership Studies, Communication, Psychology, Technology & Management, African-American Studies, Asian American Studies, Global Studies, Latina/Latino Studies, South Asian Studies, Gender and Women's Studies, or LGBT/Queer Studies.

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Graduation Requirements

Minimum hours required for graduation: 120 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (<https://studentcode.illinois.edu/article3/part8/3-801/>) (§

3-801) and in the Academic Catalog (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

General Education Requirements

Follows the campus General Education (Gen Ed) requirements (<https://courses.illinois.edu/gened/DEFAULT/DEFAULT/>). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
	Composition I	4-6
	Advanced Composition	3
	Humanities & the Arts (6 hours)	6
	Natural Sciences & Technology (6 hours)	6
	Social & Behavioral Sciences (6 hours)	6
	fulfilled by CI 210 and EPSY 201	
	Cultural Studies: Non-Western Cultures (1 course)	3
	Cultural Studies: US Minority Cultures (1 course)	3
	Cultural Studies: Western/Comparative Cultures (1 course)	3
	Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-10
	Language Requirement (Completion of the third semester or equivalent of a language other than English is required)	0-15

College of Education Requirements

Code	Title	Hours
EDUC 101	Education Orientation Seminar	1
	Learning & Education Studies Core	14-15
CI 210	Introduction to Digital Learning Environments	3
EDUC 205	Introduction to Learning and Education Studies	2
EPOL 201 or EPOL 202	Foundations of Education Foundations of Education-ACP	3-4
EPOL 215	Introduction to Diversity, Equity, and Inclusion in Educational and Workplace Environments	3
EPSY 201	Educational Psychology	3
	Inclusive Leadership & Learning in Organizations Concentration	33
EPOL 230	Diversity and Organizational Leadership	3
EPOL 235	Leadership for Sustainability	3
EPOL 270	Leading Organizations Inclusively: The Study and Practice of Critical Human Resource Development	3
	Select 12 hours of coursework from following:	
EPOL 250	Experiences of US Minorities in Public Schools	
EPOL 310	Race and Cultural Diversity	
EPOL 375	Combating Ableism in Organizations	
EPOL 471	Business Principles for Human Resource Development	
EPOL 473	Facilitation Skills	
EPOL 491	Supervised Internship	
	Concentration Electives	

Select 12 hours of related upper-division coursework within the College of Education in consultation with an academic advisor.

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the Degree and General Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

First Year

First Semester	Hours	Second Semester	Hours
EDUC 101		1 Composition I or General Education course	3
EDUC 205		2 EPSY 201	3
CI 210		3 General Education course	3
Composition I or General Education course		4 General Education course	3
Language Other Than English (3rd level)		4 General Education course	3
	14		15

Second Year

First Semester	Hours	Second Semester	Hours
EPOL 215		3 EPOL 202	4
EPOL 235		3 EPOL 230	3
General Education course		3 General Education course	3
General Education course		3 General Education course	3
General Education course		3 General Education course	3
	15		16

Third Year

First Semester	Hours	Second Semester	Hours
EPOL 270		3 Concentration course	3
Concentration course		3 Concentration course	3
Concentration course		3 Concentration course	3
Elective course		3 Elective course	3

Elective course	3	Elective course	3
	15		15

Fourth Year

First Semester	Hours	Second Semester	Hours
Concentration course		3 Concentration course	3
Concentration course		3 Elective course	3
Elective course		3 Elective course	3
Elective course		3 Elective course	3
Elective course		3 Elective course	3
	15		15

Total Hours 120

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1. Students will acquire deep knowledge of content relevant to the workplace.
2. Students will effectively learn the skills and disposition to develop, plan, and implement culturally relevant and responsive outcomes in their respective professions and civic engagements.
3. Students will use data to drive decisions and solve problems in their professional careers.
4. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices).

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College of Education

Education Building, 1310 S. Sixth Street, Champaign, IL 61820
College of Education website (<https://education.illinois.edu/>)

Office of Undergraduate Programs

110 Education Building
Education Academic Affairs email: saao@education.illinois.edu
(217) 333-2800
Admissions & Academics website (<https://education.illinois.edu/programs/undergrad/>)
Student Academic Affairs website (<https://education.illinois.edu/student-resources/undergraduate/undergraduate-advising-support/>)