

CANCER EDUCATION MANAGEMENT IN UNDERREPRESENTED AND DIVERSE COMMUNITIES, GCRT

for the Graduate Certificate in Cancer Education Management in Underrepresented and Diverse Communities

The Cancer Education and Management in Underrepresented and Diverse Communities Certificate, requiring 16 credit hours of coursework, is designed to train cancer researchers, health care providers, and community stakeholders to design cancer education and management implementation solutions and conduct implementation studies that either assess naturalistic variability or measure change in response to cancer management intervention in underrepresented communities. The GCRT will also train students to identify factors, prominent in underrepresented and diverse communities, that impact application of cancer education and management innovations across multiple levels, including patient, provider, clinic, facility, organization, and often the broader community and policy environment. We anticipate the proposed GCRT to produce capable implementation practitioners and scientists to address disparities in cancer among underrepresented communities.

The Graduate Certificate programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

Admission

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Interested applicants should start at the College of Education Graduate Programs website (<http://education.illinois.edu/programs/grad/>). In addition to the application, the applicant is required to submit the following information: a statement of purpose, updated resume, official transcripts from all colleges attended, and three letters of recommendation. A scholarly writing sample in English (e.g., a master's thesis, article, or academic paper) is required for application to a doctoral program.

International applicants must demonstrate English Language Proficiency for admission. Please see the English Proficiency Requirement for Admission (<https://grad.illinois.edu/admissions/instructions/04c/>) for additional information on this requirement.

Faculty Research Interests

To learn more about our faculty's research areas, current grants, and recent publications, please visit our department homepage (<https://education.illinois.edu/epol/>) and/or visit the Faculty Finder (<https://education.illinois.edu/about/directory/?displaytype=Profile+View&jobtypes=Faculty>). Our faculty pursue a wide range of research

interests, offering graduate students many opportunities to collaborate and participate in meaningful research projects.

Facilities and Resources

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Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (<https://education.illinois.edu/current-students/graduate/financial-aid/>) and campus. Please note: Graduate students employed as staff by the University of Illinois Urbana-Champaign are not eligible for a College of Education Fellowship. Campus opportunities can be found at the Graduate College (<http://www.grad.illinois.edu/financial-aid/>) and the Office of Student Financial Aid (<http://www.osfa.illinois.edu/>).

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The Cancer Education and Management in Underrepresented and Diverse Communities Graduate Certificate requires 16 credit hours (four courses) to complete upon admission. Students should follow the program of study below to meet the certificate coursework requirement. Students do not need to follow a specific sequence when completing these courses.

Graduation Requirements

Minimum Cumulative GPA: 3.0

Minimum hours required for certificate completion: 16 hours

Students who have successfully completed this 16-credit hour certificate may use the certificate to satisfy the following degree requirements, provided they apply and are admitted to the degree program:

- 4 hours of 500-level course required in Education for the EdM degree program at EPOL, and
- 12 hours of Concentration Courses or 400/500-level Courses approved by Advisor for the EdM degree program at EPOL

or

- 4 hours of 500-level course required in Education for the MA degree program at EPOL, and
- 12 hours of 400/500-level Courses approved by Advisor for the MA degree program at EPOL

or

- Up to 12 hours of Major Subject coursework (includes concentration courses) required in Education for the EdD degree program at EPOL, and
- Up to 12 hours of Elective Hours or 400/500-level courses approved by Advisor for the EdD degree program at EPOL

or

- Up to 16 hours of Major Subject coursework (includes concentration courses) required in Education approved by the Advisor for the PhD degree program at EPOL

or

- Up to 16 hours of 400/500-level Courses in Education approved by the Advisor for the CAS program at EPOL

Code	Title	Hours
EPOL 515	Introduction to Diversity & Equity	4
EPOL 517	Race, Gender and Sexuality Issues	4
EPOL 570	Organization Development	4
BIOE 598	Special Topics (Section: Cancer Biology and Disease)	4

Requirement	Description
Minimum GPA	3.0

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Upon completing the CERT, students will be able to:

1. Engage with underrepresented and diverse communities (URDC) to promote innovative cancer education and management interventions.
2. Assess needs of URDC for innovative cancer education and management interventions.
3. Design solutions to implement innovative cancer education and management interventions into URDC with sustainable efficacy.
4. Manage the implementation of innovative cancer education and management interventions for translational impacts.
5. Evaluate the outcomes of innovative cancer education and management interventions for continuous improvement on evidence-based practices.

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Department of Education Policy, Organization & Leadership (<https://education.illinois.edu/epol/>)

Head of the Department: Lorenzo Baber

Director of Graduate Studies: Linda Herrera

Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)

Education Policy, Organization & Leadership faculty (<https://education.illinois.edu/faculty-finder/epol/>)

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College of Education (<http://education.illinois.edu/>)

College of Education programs (<https://education.illinois.edu/faceted-search/programs/>)

Admissions

College of Education Admissions & Requirements (<https://education.illinois.edu/programs/grad/how-to-apply?url=/programs/grad>)

Graduate College Admissions & Requirements (<https://grad.illinois.edu/admissions/apply/>)