

INCLUSIVE BY DESIGN IN RECREATION, SPORT, AND TOURISM, GCRT

for the Graduate Certificate in Inclusive by Design in Recreation, Sport, and Tourism (online)

The Department of Recreation, Sport and Tourism offers a Graduate Certificate in Inclusive by Design in RST. The fully online certificate provides students and professionals needed educational modules and content focusing on the fundamental principles of inclusive design in contemporary society as related to recreation, sport and tourism; critical issues in parks and recreation management, sport, or tourism; and planning and design of parks or management of RST organizations. The certificate allows students and professionals to surpass the minimum requirements as mandated by accessibility laws via the Americans with Disabilities Act (ADA) and provides them with the necessary knowledge to increase health and wellbeing, social participation, and performance among diverse user groups.

Admission

The admission requirements are a minimum grade point average of 3.0 (A = 4.0) for the last two years of undergraduate work and any graduate work completed. International applicants must receive a minimum score on the TOEFL of 103 and on the IELTS a minimum score of 7.5. Students are also required to provide an academic statement of purpose and three letters of reference (at least one should be an academic reference). While RST 501 is listed as a pre-requisite, this requirement will be waived if the student has not taken this course. Certificate students may be admitted for the fall, spring, or summer semesters.

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Graduation Requirements

Minimum Cumulative GPA: 3.0

Credit transfer: Not applicable (the students cannot transfer courses from other programs and institutions to count as a part of the certificate requirements)

Minimum hours required for certificate completion: 12

Students who have successfully completed this certificate may use the certificate to satisfy the following degree requirements, provided they apply and are admitted to the degree program:

12 hours of required or supporting coursework of the RST MS degree program.

Code	Title	Hours
Core Coursework:		
RST 585	Inclusive by Design in RST	4
Select one Critical Issues Course from:		
RST 502	Critical Issues Recreation Mgt	
RST 520	Critical Issues & Trends in Sport Management	
RST 530	Critical Issues & Trends in Tourism Management	
Select one Option Area Course from:		
RST 588	Park Planning and Design	
RST 512	Managing Recreation, Sport & Tourism Organizations	
Total Credit Hours		12

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At the completion of the Inclusive by Design in RST Certificate, students will demonstrate the following:

1. Understand and explore the fundamental differences between accessibility, universal design, and inclusive design.
2. Learn about and expand knowledge of universal design as it relates to an all-inclusive approach to various management and design areas in recreation, sport, and tourism (i.e., facility design, adaptive equipment, programming/events, laws and standards, policies and procedures, communication methods and workplace culture).
3. Explore the varying types of identities involved in the management of and participation in recreation, sport, and tourism (e.g., user identities spanning across different religious backgrounds, varying levels of visible and invisible [dis]ability, age, different race/ethnicity and cultural backgrounds, gender identities, sexual orientations, body sizes, and veteran experiences).
4. Critically analyze adaptive plans and resources of recreation, sport, and tourism organizations.
5. Critique components of inclusive design of recreation, sport, and tourism organizations.
6. Understand the importance of staff training and development to foster inclusive facility and programming.
7. Examine professional protocol and staff attitudes for inclusivity, including adapting planning processes and ongoing development of inclusive principles.
8. Identify and analyze major issues and trends facing professionals in the field of parks, recreation, sport, and tourism.
9. Better understand causes (e.g., social, political, economic, environmental) and consequences of trends and issues in the field of recreation, sport, and tourism.
10. Synthesize park design theory and real-world applications.

11. Develop skills in conducting critical case analyses pertaining to the management of RST organizations.
12. Appreciate and understand how to lead organizational change and its value to the management of RST organizations.

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Department of Recreation, Sport and Tourism

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College of Applied Health Sciences website (<http://ahs.illinois.edu>)

Admissions

College Graduate Admissions
Graduate College Admissions & Requirements (<https://grad.illinois.edu/admissions/apply/>)