EDUC - EDUCATION

EDUC Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EDUC/)

Courses

EDUC 101 Education Orientation Seminar credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/EDUC/101/)
Informational orientation seminar for Education majors to enhance their understanding of college life and the field of education as a profession.

EDUC 102 Freshman Honors Seminar credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/EDUC/102/)
Provides an introduction to critical issues in education with focus on selected contemporary issues in the field; emphasis is on critical analysis and reflection on relationships between teachers, schools, and society.

EDUC 199 Undergraduate Open Seminar credit: 0 to 6 Hours. (https://courses.illinois.edu/schedule/terms/EDUC/199/)
See class schedule for topics. Approved for Letter and S/U grading. May be repeated in the same and separate semesters to a maximum of 6 hours, if topics vary.

EDUC 201 Identity and Difference in Education credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EDUC/201/)
Focuses on the role of identity in schooling and the way in which identity is socially constructed. Examine how power and privilege impact equity and opportunities based on socially constructed identities such as race, social class, gender, sexual identity, language, (dis)ability, and nationalism. Explore asset-based frameworks that are identity affirming and counter deficit-based perspectives. This course is designed for students interested in reflecting on their own experiences as learners by critically examining their socially constructed identities and "ways of knowing" and the societal implications of these experiences. It is also for those considering careers in teaching, and anyone interested in reflecting on how issues of inclusion, exclusion, power, and privilege play out in education.
This course satisfies the General Education Criteria for:
Cultural Studies - US Minority

EDUC 202 Social Justice, School and Society credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EDUC/202/)
Examines the nature of justice and the dynamics of a pluralistic society to derive a conception of social justice. Working with this conception, it asks how schools function to perpetuate and/or remediate social injustice. The course will consider the history and nature of schooling, issues of access and tracking, and notions of the public and the common. The course is designed for students interested in reflecting on their own educational histories, for those considering careers in teaching, and for all future parents and citizens needing to be able to reflect critically on justice, school, and society. EDUC 202 examines the nature of justice and the dynamics of a pluralistic society to derive a conception of social justice. Working with this conception, it asks how schools function to perpetuate and/or remediate social injustice. The course will consider the history and nature of schooling, issues of access and tracking, and notions of the public and the common. The course is designed for students interested in reflecting on their own educational histories, for those considering careers in teaching, and for all future parents and citizens needing to be able to reflect critically on justice, school, and society.
This course satisfies the General Education Criteria for:
Advanced Composition
Humanities - Hist Phil

EDUC 205 Introduction to Learning and Education Studies credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/EDUC/205/)
Introduces students to foundational ideas in learning and education studies that extend beyond teaching in a traditional classroom context, including those related to educational technology; diversity, equity, and inclusion; workforce training and development; and education policy. Students will explore careers and opportunities related to these ideas and develop their own career and degree plans.

EDUC 299 Education Study Abroad credit: 0 to 18 Hours. (https://courses.illinois.edu/schedule/terms/EDUC/299/)
Provides credit toward the undergraduate degree for study at approved, accredited foreign institutions or approved overseas programs. Final determination of credit is made upon the student's completion of the work. College of Education students studying abroad on a Campus or College of Education program should enroll in 299 as a placeholder course for a semester length study abroad and in 499 for short term study abroad programs. Approved for letter and S/U grading. May be repeated to a maximum of 36 term hours per academic year or to a total of 44 term hours, all of which must be earned in a calendar year. Prerequisite: One year of residence at UIUC, good academic standing, and a prior approval of the College of Education. (Summer session, 0 to 8 hours).

EDUC 499 Education Abroad credit: 0 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EDUC/499/)
This course will serve as a foundation for your education abroad experience. The class will center on the experience of travel as it relates to education - your own education, the education systems and policies you encounter, as well as your prospective role as a future educator. This course will introduce comparative education inquiry and provide space to consider the cultural, political, and ethical implications of engaging in education travel and research in cross-cultural, global contexts. 0 to 3 undergraduate hours. 0 to 4 graduate hours. Approved for Letter and S/U grading. May be repeated if topics vary.