PORTUGUESE, BALAS

for the degree of Bachelor of Arts in Liberal Arts & Sciences Major in Portuguese

Undergraduate degree programs in Spanish & Portuguese

Spanish, BALAS (http://catalog.illinois.edu/undergraduate/las/spanish-balas/#text)

Teaching of Spanish, BA (http://catalog.illinois.edu/undergraduate/las/teaching-spanish-ba/)

Portuguese, BALAS (p. 1)

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A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.

In order to remain in good standing in this program and be recommended for certification, candidates are required to maintain UIUC, cumulative, content area, and professional education, grade-point averages of 2.5 (A= 4.0). Candidates should consult their advisor or the Council on Teacher Education for the list of courses used to compute these grade-point averages.

Departmental distinction: To be considered for departmental distinction, a student must maintain a 3.5 grade point average and fulfill special additional requirements. See the department's honors adviser.

General education: Students must complete the Campus General Education (https://courses.illinois.edu/**) requirements including the campus general education language requirement.**
Minimum required major and supporting course work: 42-45 hours including at least 27 hours in Portuguese courses beyond the 100 level.
Twelve hours of 300- and 400-level courses in the major must be taken on this campus.
Minimum hours required for graduation: 120 hours

Code	Title	Hours
PORT 402	Advanced Grammar	3
PORT 403	Readings in Portuguese	3
PORT 404	Studies in Luso-Brazilian Culture	3
PORT 406	Brazilian Film	3
PORT 410	Topics in Brazilian Literature	3
Additional courses in Portuguese literature/culture beyond the 100 level		12
Supporting course work or a minor in a related area of study chosen by the student and approved by the adviser. There is a wide choice of supporting courses because the student's interests may vary from Iberian literature to animal husbandry in Angola and urbanology in Brazil. Supporting areas may include humanities (comparative literature, comparative religion, linguistics, philosophy), social sciences (anthropology, geography, history, Latin American studies, political science, sociology), education, fine and applied arts, and/or journalism. Other fields, or groups of fields, may be approved by the Portuguese undergraduate adviser. [1]		15-18
Total Hours required for graduation		**120**

[1] *A minor consists of a minimum of 18 hours.*

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a fourth level of a language other than English. See the corresponding section on the Degree General and Education Requirements page *(*http://catalog.illinois.edu/general-information/degree-general-education-requirements/*).*

First Year

First Semester	Hours	Second Semester	Hours
Free elective course	1	Supporting coursework	3
General Education course	3	General Education course	3
Composition I or General Education course	4	General Education course or Composition 1	3
Language Other than English (3rd level)	4	Language Other than English (4th level)	4
Supporting coursework	3	Free elective course	3
	15		**16**

Second Year

First Semester	Hours	Second Semester	Hours
PORT 402	3	PORT 403	3
PORT Lit/Culture 200-400 level course	3	Supporting coursework	3
General Education course	3	PORT Lit/Culture 200-400 level course	3

General Education course	3	General Education course	3
Free elective course	3	Free elective course	3
	15		**15**

Third Year

First Semester	**Hours**	**Second Semester**	**Hours**
PORT 404	3	PORT 406	3
Supporting coursework	3	Supporting coursework	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
Free elective course	3	Free elective course	3
	15		**15**

Fourth Year

First Semester	**Hours**	**Second Semester**	**Hours**
PORT Lit/Culture 200-400 level course	3	PORT Lit/Culture 200-400 level course	3
PORT 410	3	General Education course	3
General Education course	3	Free elective course	3
Free elective course	3	Free elective course	3
Free elective course	3	Free elective course	2
	15		**14**

Total Hours 120

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1. Students learn and practice the nuances of the language in all of its written and spoken modes, formally and informally
2. Students demonstrate special cultural and linguistic literacy in relation to Portuguese and the ability to use concepts and methods from multiple disciplines
3. Students know the history of Brazil's interplay with Latin America and the Lusophone world
4. Students evaluate the dynamics of power between dominant and subordinate groups in Brazil, especially through the lens of class, ethnicity, gender, race, and sexuality
5. Students gain a global perspective on civil society and social justice through Brazil and the Portuguese language

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department website: https://spanport.illinois.edu/
department faculty: Portuguese Faculty (https://spanport.illinois.edu/academics/portuguese-undergraduate/portuguese-faculty/)

advising: Portuguese advising (https://spanport.illinois.edu/academics/portuguese-undergraduate/portuguese-advising/)
email: span-port@illinois.edu

overview of college admissions & requirements: Liberal Arts & Sciences (http://catalog.illinois.edu/schools/las/academic-units/)
college website: https://las.illinois.edu/