

# INTERDISCIPLINARY MINOR IN SOUTH ASIAN STUDIES

for the Undergraduate Interdisciplinary Minor in South Asian Studies

The Center for South Asian and Middle Eastern Studies (<http://www.csames.illinois.edu/>) offers an Interdisciplinary Minor in South Asian Studies. The minor is especially suited for students interested in a program of studies with focus on South Asia, as a complement to their disciplinary study. The structure of the minor provides students a great amount of flexibility; possible areas of emphasis include language and literature, as well as history and social sciences. A minimum grade-point average of 2.75 in South Asian Studies courses is required for completion of the minor. The 18-20 hours of courses selected by students for the South Asian Studies Minor should form a coherent program of study and must meet the approval of an advisor in the Center for South Asian and Middle Eastern Studies. The program must include at least 6 hours of 300- or 400-level courses. A student's plan of courses for the minor must be approved by the program.

For a list of approved courses, visit CSAMES Course Archive (<https://csames.illinois.edu/all-courses-archive/>).

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Code	Title	Hours
<b>Language</b>		<b>3-5</b>
Fourth-semester course work in an area-relevant language. A course that meets this requirement and is currently offered on a regular basis is HNDI 404 (4 hours). In consultation with your advisor, the requirement may also be met by comparable courses in these and other South Asian and South Asia-related languages, taught at UIUC or at other universities, through online courses (where available), and through a proficiency examination.		
<b>Core Course</b>		<b>3</b>
HIST/ANTH 130	History of South Asia	
<b>Electives</b>		<b>12</b>
Courses on South Asian history, language, literature, culture, and society from the following list: (Other area-relevant courses may be substituted as they are offered, with approval of the advisor. These include courses in languages other than Hindi and independent study courses with South Asia teaching faculty and with appropriate topics, such as the following ANTH 390, HIST 490, LING 290, PS 490, REL 390, SOC 390. Students wanting to take such independent study courses need to get permission from the instructor; not more than two independent study courses may be taken to meet the degree requirements.)		
ANTH 221	Archaeology of South Asia	
CWL 207	Indian Cinema in Context	
CWL 208	Cultures & Literatures of South Asia	
HNDI 405	Advanced Hindi I	
HNDI 406	Advanced Hindi II	
HNDI 408	Intro to South Asian Lit	

HNDI 412	Business Hindi	
HIST 430	India from Colony to Nation	
LING 115	Language and Culture in India	
PS/ASST 346	Gov & Pol of South Asia	
REL 104	Asian Mythology	
REL 260	Mystics and Saints in Islam	
REL 286	Introduction to Hinduism	
REL 287	Introduction to Buddhism	
REL 291	Hinduism in the United States	
REL 350	South Asian Goddesses	
REL 401	Gender and Hinduism	
REL 403	Women in Muslim Societies	
REL 408	Islam & Politics in Mid. East	
REL 484	Buddhist Meditation	
REL 495	Topics in Asian Religions	
REL 520	Hindu Pilgrimage, Power & Place	
REL 567	Mahayana Buddhism	
Minimum Total Hours		18

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1. Introductory interdisciplinary knowledge of South Asian (SA) area studies in terms of the cultures and societies of these regions in a broader international and global context, including:
  - a. Various historical, cultural, social, economic and political conditions that shaped the development of SA region
2. Proficiency in a SA language.
  - a. Student should develop knowledge of a region or country in SA, acquire proficiency in a relevant language of that region or country
3. Interdisciplinary knowledge of South Asian (SA) area studies in terms of the cultures and societies of these regions in a broader international and global context.
  - a. Students should have a basic understanding of the various historical, cultural, social, economic and political conditions that shaped the development of South Asia.
  - b. Students should be able to place their knowledge of SA in a broader world context and from a multidisciplinary perspective.
4. Proficiency in SA or ME languages and knowledge of research methodologies.
  - a. Student should develop appropriate expertise in a South Asian language, acquire proficiency in a relevant language of that region or country, and equip themselves with a basic understanding of the appropriate research tools to study that region/country.

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## Center for South Asian & Middle Eastern Studies (<http://www.csames.illinois.edu/>)

Center for South Asian & Middle Eastern Studies faculty (<http://www.csames.illinois.edu/people/>)  
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## **College of Liberal Arts and Sciences (<https://las.illinois.edu/>)**

Overview of College Admissions & Requirements: Liberal Arts & Sciences  
(<http://catalog.illinois.edu/schools/las/academic-units/>)