HISTORY: SOCIAL SCIENCE:  
HISTORY TEACHING, BALAS

For the Degree of Bachelor of Arts in Liberal Arts & Sciences Major in History, History Teaching Concentration

department website: https://www.history.illinois.edu/department faculty: History Faculty (https://history.illinois.edu/directory/faculty)
overview of college admissions & requirements: Liberal Arts & Sciences (http://catalog.illinois.edu/schools/las/academic-units)
college website: https://las.illinois.edu/
email: history@illinois.edu

This concentration fulfills state certification requirements to teach high school history (grades 9-12) through the AP/honors level and high school economics, geography, political science, psychology, and sociology/anthropology up to but not including the AP/honors level.

Time to degree completion varies. Minimum time to completion is 8 semesters, but some students may require 10 semesters. Transfer students may need 10 total semesters combined to complete the program. Please see the LAS section in the transfer handbook (https://admissions.illinois.edu/Content/docs/Handbook_LAS.pdf) for more information.

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To remain in good standing in this program and be recommended for certification, candidates are required to maintain UIUC, cumulative, content area, and professional education, grade-point averages of 2.5 (A=4.0). Candidates should consult their advisor or the Council on Teacher Education for the list of courses used to compute these grade-point averages.

Departmental distinction: To be eligible for distinction, a student must be admitted to the Honors Program in History and complete its required coursework. Those admitted (ideally before the beginning of the junior year) must have earned at least a 3.5 GPA in History and a 3.25 GPA overall. They will then pursue a sequence consisting of HIST 498, HIST 492 and successful completion of either

1. HIST 493 and HIST 499 in two consecutive semesters (in which case, the level of distinction awarded to student will be decided by the examining committee) OR

2. The completion of two approved independent research projects under the supervision of two different advisors (HIST 490) (in which case, students will be eligible for an award of distinction only, but not high or highest distinction).

General education: Students must complete the Campus General Education (https://courses.illinois.edu/gened/DEFAULT/DEFAULT) requirements including the campus general education language requirement.

Minimum required major and supporting course work: Students are required to take a minimum of 36 hours in History courses. Only one of the following Advanced Composition courses (HIST 140, HIST 143, HIST 170, HIST 173) will count toward the 36 hours required in History courses.

Twelve hours of 300- and 400-level in the major must be taken on campus. The following courses must be completed or in progress when students apply to the Secondary Education minor.

One 200-400 level course in 20th-21st century United States History (15 hours required)
One 200-400 level course in 18th-19th century United States History (15 hours required)
One 200-400 level course in Western Civ to 1660
One additional History course (HIST 200 - Intro Hist Interpretation is required for the major and recommended for transfer into the program)

Additional Required coursework

Teacher Education Minor in Secondary School Teaching (http://catalog.illinois.edu/undergraduate/education/secondary) 39

United States History (15 hours required)

HIST 273 Illinois History
or HIST 288 American Indians of Illinois

One 200-400 level course in 18th-19th century 3
One 200-400 level course in 20th-21st century 3
Nonwestern and Global History

HIST 100 Global History (if not taken as a foundation course) 3
One 200-400 level course in global or nonwestern history 3

European History

One 200-400 level course to 1700 3
One 200-400 level course since 1700 3
HIST 200 Intro Hist Interpretation 3
Students must take HIST 498 - Research and Writing Seminar or, for those students in the Honors Program, HIST 495 - Honors Research & Writing Sem. Students may count the 3 hours towards any of the history areas noted above: US, Nonwestern/Global, or European.

Social Science Requirement (many of these will also satisfy general education requirements):

PS 100 Intro to Political Science 3
PS 240 Intro to Comp Politics 3
or PS 241 Comp Politics in Dev Nations
SOC 380 Social Research Methods 4
ANTH 143 Biology of Human Behavior 3
ANTH 230 Sociocultural Anthropology 3
ECON 102 Microeconomic Principles 3
or ECON 103 Macroeconomic Principles
ECON 103 Macroeconomic Principles 3
GEOG 103 Earth’s Physical Systems 4
GEOG 104 Social and Cultural Geography 4

Teacher Education Minor in Secondary School Teaching

Requirements for the Teacher Education in Secondary School Teaching Minor

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 201</td>
<td>Identity and Difference in Education ¹</td>
<td>3</td>
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<tr>
<td>EDUC 202</td>
<td>Social Justice, School and Society ¹</td>
<td>3</td>
</tr>
<tr>
<td>CI 401</td>
<td>Introductory Teaching in a Diverse Society</td>
<td>3</td>
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<td>CI 403</td>
<td>Teaching a Diverse High School Student Population</td>
<td>3</td>
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<tr>
<td>CI 404</td>
<td>Teaching and Assessing Secondary School Students</td>
<td>3</td>
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<tr>
<td>CI 473</td>
<td>Disciplinary Literacy</td>
<td>3</td>
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<td>EPSY 201</td>
<td>Educational Psychology ¹, ²</td>
<td>3</td>
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<tr>
<td>EPSY 485</td>
<td>Assessing Student Performance</td>
<td>3</td>
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<td>SPED 405</td>
<td>General Educator’s Role in Special Education</td>
<td>3</td>
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<td>EDPR 442</td>
<td>Educational Practice in Secondary Education</td>
<td>12</td>
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</table>

Total Hours 39-40

¹ EDUC 201, EDUC 202 and EPSY 201 can be completed at any time during the degree and are not pre-requisites to apply for the minor.
² PSYC 100 is a pre-requisite for EPSY 201.