For the Degree of Bachelor of Arts in Liberal Arts & Sciences Major in History, History Teaching Concentration

department page: https://www.history.illinois.edu/ 
department website: History Department (https://history.illinois.edu/ directory/faculty) 
overview of college admissions & requirements: Liberal Arts & 
Sciences (http://catalog.illinois.edu/las) https://history.illinois.edu/academics/undergraduate-studies/history-major/requirements 

This concentration fulfills state certification requirements to teach high school history (grades 9-12) through the AP/honors level and high school economics, geography, political science, psychology, and sociology/anthropology up to but not including the AP/honors level.

Time to degree completion varies. Minimum time to completion is 8 semesters, but some students may require 10 semesters. Transfer students may need 10 total semesters combined to complete the program. Please see the LAS section in the transfer handbook (https://admissions.illinois.edu/content/docs/Handbook_LAS.pdf) for more information.

To remain in good standing in this program and be recommended for certification, candidates are required to maintain UIUC, cumulative, content area, and professional education, grade-point averages of 2.5 (A=4.0). Candidates should consult their advisor or the Council on Teacher Education for the list of courses used to compute these grade-point averages.

Departmental distinction: To be eligible for distinction, a student must be admitted to the Honors Program in History and complete its required coursework. Those admitted (ideally before the beginning of the junior year) must have earned at least a 3.5 GPA in History and a 3.25 GPA overall. They will then pursue a sequence consisting of HIST 495, HIST 492 and successful completion of either

1. HIST 493 and HIST 499 in two consecutive semesters (in which case, the level of distinction awarded to student will be decided by the examining committee) OR
2. the completion of two approved independent research projects under the supervision of two different advisors (HIST 490) (in which case, students will be eligible for an award of distinction only [not high or highest distinction]).

General education: Students must complete the Campus General Education requirements including the campus general education language requirement.

Minimum required major and supporting course work: Students are required to take a minimum of 36 hours in History courses.

Only one of the following Advanced Composition courses (HIST 140, HIST 143, HIST 170, HIST 173) will count toward the 36 hours required in History courses.

Twelve hours of 300- and 400-level in the major must be taken on this campus.

Students in this concentration must complete the Teacher Education Minor in Secondary School Teaching (39 hours).

Minimum hours required for graduation: 120 hours.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS 101</td>
<td>Intro to US Gov &amp; Pol</td>
</tr>
<tr>
<td>PSYC 100</td>
<td>Intro Psych</td>
</tr>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>STAT 100</td>
<td>Statistics</td>
</tr>
</tbody>
</table>

Select one of the following:

- ANTH 143  Biology of Human Behavior
- ECON 102  Microeconomic Principles
- ECON 103  Macroeconomic Principles
- HIST 141  Western Civ to 1660
- or HIST 140 Western Civ to 1660-ACP
- HIST 142  Western Civ Since 1660
- or HIST 143 Western Civ Since 1660-ACP

Select one of the following:

- HIST 170  US History to 1877-ACP
- HIST 171  US History to 1877
- HIST 172  US History Since 1877
- HIST 173  US History Since 1877-ACP

One additional History course (HIST 200 - Intro Hist Interpretation is required for the major and recommended for transfer into the program)

Additional required coursework

Teacher Education Minor in Secondary School Teaching (http://catalog.illinois.edu/undergraduate/education/secondary)  

United States History (15 hours required)

- HIST 171  US History to 1877
- or HIST 170US History to 1877-ACP
- HIST 172  US History Since 1877
- or HIST 173US History Since 1877-ACP

- HIST 273  Illinois History
- or HIST 288 American Indians of Illinois

One 200-400 level course in 18th-19th century  
One 200-400 level course in 20th-21st century

Nonwestern and Global History

- HIST 100  Global History

One 200-400 level course in global or nonwestern history

European History
One 200-400 level course to 1700
3
One 200-400 level course since 1700
3
HIST 200 Intro Hist Interpretation
3

Students must take HIST 498 - Research and Writing Seminar or, for those students in the Honors Program, HIST 495 - Honors Research & Writing Sem. Students may count the 3 hours towards any of the history areas noted above: US, Nonwestern/Global, or European.

Social Science Requirement (many of these will also satisfy general education requirements):
PS 100 Intro to Political Science
3
PS 240 Intro to Comp Politics
3
or PS 241 Comp Politics in Dev Nations
3
SOC 380 Social Research Methods
4
ANTH 143 Biology of Human Behavior
3
ANTH 230 Sociocultural Anthropology
3
ECON 102 Microeconomic Principles
3
ECON 103 Macroeconomic Principles
3
GEOG 103 Earth's Physical Systems
4
GEOG 104 Social and Cultural Geography
4

Teacher Education Minor in Secondary School Teaching
Requirements for the Teacher Education in Secondary School Teaching Minor

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 201</td>
<td>Identity and Difference in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 202</td>
<td>Social Justice, School &amp; Society</td>
<td>3</td>
</tr>
<tr>
<td>CI 401</td>
<td>Introductory Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>CI 403</td>
<td>Teaching a Diverse High School Student Population</td>
<td>3</td>
</tr>
<tr>
<td>CI 404</td>
<td>Teaching and Assessing Secondary School Students</td>
<td>3</td>
</tr>
<tr>
<td>CI 473</td>
<td>Disciplinary Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 201</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 485</td>
<td>Assessing Student Performance</td>
<td>3</td>
</tr>
<tr>
<td>SPED 405</td>
<td>General Educator's Role in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDPR 442</td>
<td>Educational Practice in Secondary Education</td>
<td>12</td>
</tr>
</tbody>
</table>

Total Hours 39-40

1 EDUC 201, EDUC 202 and EPSY 201 can be completed at any time during the degree and are not pre-requisites to apply for the minor.
2 PSYC 100 is a pre-requisite for EPSY 201.

For the Degree of Bachelor of Arts in Liberal Arts & Sciences Major in History, History Teaching Concentration

This concentration fulfills state certification requirements to teach high school history (grades 9-12) through the AP/honors level and high school economics, geography, political science, psychology, and sociology/anthropology up to but not including the AP/honors level.

Time to degree completion varies. Minimum time to completion is 8 semesters, but some students may require 10 semesters. Transfer students may need 10 total semesters combined to complete the program. Please see the LAS section in the transfer handbook (https://admissions.illinois.edu/Content/docs/Handbook_LAS.pdf) for more information.

To remain in good standing in this program and be recommended for certification, candidates are required to maintain UIUC, cumulative, content area, and professional education, grade-point averages of 2.5 (A-4.0). Candidates should consult their advisor or the Council on Teacher Education for the list of courses used to compute these grade-point averages.

Departmental distinction: To be eligible for distinction, a student must be admitted to the Honors Program in History and complete its required coursework. Those admitted (ideally before the beginning of the junior year) must have earned at least a 3.5 GPA in History and a 3.25 GPA overall. They will then pursue a sequence consisting of HIST 495, HIST 492 and successful completion of either
1. HIST 493 and HIST 499 in two consecutive semesters (in which case, the level of distinction awarded to student will be decided by the examining committee) OR
2. the completion of two approved independent research projects under the supervision of two different advisors (HIST 490) (in which case, students will be eligible for an award of distinction only [not high or highest distinction]).

General education: Students must complete the Campus General Education (https://courses.illinois.edu/gened/DEFAULT/DEFAULT) requirements including the campus general education language requirement.

Minimum required major and supporting course work: Students are required to take a minimum of 36 hours in History courses. Only one of the following Advanced Composition courses (HIST 140, HIST 143, HIST 170, HIST 173) will count toward the 36 hours required in History courses. Twelve hours of 300- and 400-level in the major must be taken on this campus. Students in this concentration must complete the Teacher Education Minor in Secondary School Teaching (39 hours). Minimum hours required for graduation: 120 hours.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS 101</td>
<td>Intro to US Gov &amp; Pol</td>
</tr>
<tr>
<td>PSYC 100</td>
<td>Intro Psych</td>
</tr>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>STAT 100</td>
<td>Statistics</td>
</tr>
</tbody>
</table>

Select one of the following:

- ANTH 143 Biology of Human Behavior
- ECON 102 Microeconomic Principles
- ECON 103 Macroeconomic Principles
- HIST 141 Western Civ to 1660
  or HIST 140 Western Civ to 1660-ACP
- HIST 142 Western Civ Since 1660
  or HIST 143 Western Civ Since 1660-ACP

Select one of the following:

- HIST 170 US History to 1877-ACP
- HIST 171 US History to 1877
- HIST 172 US History Since 1877

Information listed in this catalog is current as of 04/2019
Additional required coursework

Teacher Education Minor in Secondary School Teaching
(http://catalog.illinois.edu/undergraduate/education/secondary)

United States History (15 hours required)

HIST 171 US History to 1877
or HIST 170 US History to 1877-ACP
HIST 172 US History Since 1877
or HIST 173 US History Since 1877-ACP
HIST 273 Illinois History
or HIST 288 American Indians of Illinois
One 200-400 level course in 18th-19th century
One 200-400 level course in 20th-21st century

Nonwestern and Global History

HIST 100 Global History
One 200-400 level course in global or nonwestern history

European History

One 200-400 level course to 1700
One 200-400 level course since 1700
HIST 200 Intro Hist Interpretation

Students must take HIST 498 - Research and Writing Seminar
or, for those students in the Honors Program, HIST 495 - Honors Research & Writing Sem. Students may count the 3 hours towards any of the history areas noted above: US, Nonwestern/Global, or European.

Social Science Requirement (many of these will also satisfy general education requirements):

PS 100 Intro to Political Science
PS 240 Intro to Comp Politics
or PS 241 Comp Politics in Dev Nations
SOC 380 Social Research Methods
ANTH 143 Biology of Human Behavior
ANTH 230 Sociocultural Anthropology
ECON 102 Microeconomic Principles
ECON 103 Macroeconomic Principles
GEOG 103 Earth's Physical Systems
GEOG 104 Social and Cultural Geography

Teacher Education Minor in Secondary School Teaching

Requirements for the Teacher Education in Secondary School Teaching Minor

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 473</td>
<td>Disciplinary Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 201</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 485</td>
<td>Assessing Student Performance</td>
<td>3</td>
</tr>
<tr>
<td>SPED 405</td>
<td>General Educator's Role in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDPR 442</td>
<td>Educational Practice in Secondary Education</td>
<td>12</td>
</tr>
</tbody>
</table>

Total Hours 39-40

1 EDUC 201, EDUC 202 and EPSY 201 can be completed at any time during the degree and are not pre-requisites to apply for the minor.
2 PSYC 100 is a pre-requisite for EPSY 201.

Information listed in this catalog is current as of 04/2019