GLOBAL STUDIES, BALAS

for the degree of Bachelor of Arts in Liberal Arts & Sciences Major in Global Studies

5 Year BALAS/MA in Global Studies and European Union Studies

The Program in Global Studies with the European Union Center offers a 5-year BALAS /MA degree program in Global Studies and the Master of Arts in European Union Studies (MAEUS). In order to be admitted to this degree program, students apply through a joint application process to their BALAS-granting program and the European Union Center during their third year of studies. Requirements for this degree program are identical to those for the stand-alone BALAS and for the stand-alone MAEUS. Students will receive both degrees when the requirements are met for the degrees; the BALAS and MA degrees will be conferred separately and independently. More detailed information may be obtained from department and EUC offices.

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A Major Plan of Study Form must be completed and submitted to the Global Studies academic advisor before the end of the fourth semester (60 hours) and prior to the required study abroad. Please see your advisor.

Departmental distinction: The department may award distinction, high distinction, or highest distinction to any Global Studies major whose overall and major grade point averages are 3.25 or higher, who successfully completes 3 hours of GLBL 494 or other approved research methods course and who completes a distinction research project. See the departmental academic advisor for details.

General education: Students must complete the Campus General Education (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/) requirements including the campus general education language requirement.

Minimum required major and supporting course work: 51-55 hours and includes a semester-long full-time study abroad program and at least 12 hours of 300- or 400-level courses.

Minimum hours required for graduation: Minimum hours for graduation is 120, to include a minimum of 40 hours of upper-division coursework at the 300- and 400-level. These hours can be drawn from all elements of the degree. Additional hours needed to reach the 40 hour minimum are chosen in consultation with advisor.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>LAS 101</td>
<td>Orientation and Professional Development</td>
<td>1</td>
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<td>OR</td>
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<td>LAS 100 &amp; LAS 101</td>
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<td>3</td>
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<td>OR</td>
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<tr>
<td>LAS 102</td>
<td>Transfer Advantage</td>
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<td>Total Hours</td>
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<td>1 or 3</td>
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Information listed in this catalog is current as of 06/2023
A. Cultures in Contact
B. Wealth and Poverty in a Globalized World
C. Human Rights
D. Governance, Conflict and Resolution
E. Knowledge, Communication and Information Systems
F. Environment, Sustainability, and Social Responsibility
G. Global Health

Optional Senior Capstone. Students do an individual research project (GLBL 200, GLBL 494, LAS 494, and, optionally, GLBL 495) based on their Thematic Area.

Minimum Major Hours 51-55
Total Hours 120

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program website: https://globalstudies.illinois.edu/
program faculty: Global Studies Faculty (https://globalstudies.illinois.edu/directory/faculty-and-staff/)
advising: Global Studies advising (https://globalstudies.illinois.edu/academics/advising/)
overview of college admissions & requirements: Liberal Arts & Sciences (http://catalog.illinois.edu/schools/las/)
college website: https://las.illinois.edu/

Student Learning Outcomes: LAS Global Studies strongly supports the campus-wide Student Learning Outcomes as recognized by the Office of the Provost Committee on Student Learning Outcomes. Global Studies majors will be able to:

1. Global Consciousness is not only our most important learning outcome, it is one that we extend beyond its definition in the 2017 SLOs.
   a. Our majors will discover how complex, interdependent global systems—natural, environmental, social, cultural, economic, and political—affect and are affected by the local identities and ethical choices of individuals and institutions
   b. Beyond that however, they will have developed new skills in how to research these interconnections
   c. Required advanced language acquisition and study abroad are indispensable in developing global consciousness.

2. Creative Inquiry and Discovery is a learning outcome we continue to give an increasing emphasis.
   a. Our majors will apply knowledge to promote inquiry, discover solutions, and generate new ideas and creative works and beyond that an increasing number will also conduct their own research.

3. Intellectual Reasoning and Knowledge is produced not only through courses but also through study abroad programs.

4. Gain Social Awareness and Cultural Understanding as a learning outcome is secured through intensive experiential, cross-cultural learning through coursework, advanced language study and study abroad.
   a. Study abroad and advanced language acquisition will foster cultural and linguistic immersion, community engagement, intercultural competency and creative inquiry.
   b. Experiential learning can take place in local, national and global settings.
   c. All of these are crucial in developing a critical and reflective orientation toward such social and cultural differences as race, indigeneity, gender, class, sexuality, language, and disability.

5. Effective Leadership and Community Engagement are important skills our students acquire through developing their ability to make deliberate and independent choices about their intellectual and professional trajectories and through combining coursework and experiential learning with the pursuit of leadership opportunities (such as the Global Studies Leaders), fieldwork, RSO engagement, volunteer opportunities, and internships with governmental and non-governmental organizations.

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