FRENCH, BALAS

for the degree of Bachelor of Arts in Liberal Arts and Science Major in French

The **BALAS in French** allows students to specialize in one of the following concentrations:

The French Studies concentration focuses on courses in language, literature, culture, film, and linguistics.

The French Commercial Studies concentration combines a focus on French language and culture with appropriate courses in business.

Select a concentration in consultation with your adviser.

- French Commercial Studies Concentration (http://catalog.illinois.edu/undergraduate/las/french-balas/french-commercial-studies/)
- French Studies Concentration (http://catalog.illinois.edu/undergraduate/las/french-balas/french-studies/)

Undergraduate degree programs in French & Italian:
French, BALAS (p. 1)

Teaching of French, BA (http://catalog.illinois.edu/undergraduate/las/teaching-french-ba/)

Italian, BALAS (http://catalog.illinois.edu/undergraduate/las/italian-balas/)

5 Year BALAS /MA in French and European Union Studies
The Department of French and Italian with the European Union Center offers a 5-year BALAS/MA degree program in French and the Master of Arts in European Union Studies (MAEUS). In order to be admitted to this degree program, students apply through a joint application process to their BALAS–granting program and the European Union Center during their third year of studies. Requirements for this degree program are identical to those for the stand-alone BALAS and for the stand-alone MAEUS. Students will receive both degrees when the requirements are met for the degrees; the BALAS and MA degrees will be conferred separately and independently. More detailed information may be obtained from department and EUC offices.

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Sample Sequence
This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree and General Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/*).*

First Year

First Semester	Hours	Second Semester	Hours
NEW XXX		NEW XXX (or substitute NEW XXX)	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		Language Other than English (3rd level) or Comp. I	4
NEW XXX			
Free elective course	2		
Comp. I or Language Other than English (3rd level)	4		
	6		**4**

Second Year

First Semester	Hours	Second Semester	Hours
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
General Education course	3	NEW XXX	
		Free elective course	3
	3		**3**

Third Year

First Semester	Hours	Second Semester	Hours
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
	0		**0**

Fourth Year

First Semester	Hours	Second Semester	Hours
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
NEW XXX		NEW XXX	
		NEW XXX	
	0		**0**

Total Hours 16

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Upon graduating with a major in French, students shall be able to do the following:

1. **Language proficiency and accuracy:** reach an advanced level of proficiency and accuracy in reading, writing, listening, and speaking in interpretive, presentational, and interpersonal modes of communication(based on proficiency guidelines outlined by the American Council on the Teaching of Foreign Languages [ACTFL]and the Common European Framework of Reference for Languages [CEFRL]).
2. **Research skills and literacy in texts, media, and technology in French:** access, manage, evaluate, select, and effectively use culturally authentic and relevant sources according to the standards of professional conduct; understand how these resources relate to language and culture; use appropriate tools when interpreting sources, interacting with others, and producing written, oral, or visual content.
3. **Intercultural awareness, knowledge, and competence:** identify and analyze products, practices, and perspectives of the French and Francophone world, and compare them to their own and other cultures.
4. **Knowledge about literature and the visual arts in French**: acquire general and specific knowledge of literature in French and visual arts from a formal, historical, and global perspective.
5. **Knowledge about French linguistics:** acquire general knowledge about the structure and history of the French language.

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Department of French & Italian website (https://frit.illinois.edu/)
French & Italian faculty (https://frit.illinois.edu/directory/faculty/)
French & Italian advising (https://frit.illinois.edu/academics/advising/)

Overview of College Admissions & Requirements: Liberal Arts & Sciences (http://catalog.illinois.edu/schools/las/academic-units/)
College of Liberal Arts and Sciences website (https://las.illinois.edu/)