ENGLISH: ENGLISH TEACHING, BALAS

for the degree of Bachelors of Arts in Liberal Arts & Sciences Major in English, **English Teaching Concentration**

Undergraduate Degree Programs in English

Majors:

- · English, BALAS (http://catalog.illinois.edu/undergraduate/las/ english-balas/) with concentrations:
 - English, English Concentration, BALAS (http:// catalog.illinois.edu/undergraduate/las/english-balas/english/)
 - English, English Teaching Concentration, BALAS (p. 1)
 - English, Topics in English Concentration, BALAS (http:// catalog.illinois.edu/undergraduate/las/english-balas/english-
- · Creative Writing, BALAS (http://catalog.illinois.edu/undergraduate/ las/creative-writing-balas/)

for the degree of Bachelors of Arts in Liberal Arts & Sciences: Major in English, English Teaching Concentration

This concentration fulfills state certification requirements to teach high school (grades 9-12) English Language Arts through the AP/honors level.

Minimum required concentration and supporting coursework normally equates to 78 hours: 39 hours of English department courses and 39 hours of courses from the Teacher Education Minor in Secondary School Teaching. Students must complete at least 15 hours of coursework at the 300-level or above (ENGL 301, ENGL 350, and 9 more hours). Twelve hours of 300- and 400-level courses in the major must be taken on this campus.

General education: Students must complete the Campus General Education (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/) requirements including the campus general education language requirement.

Time to degree completion varies. Minimum time to completion is eight semesters, with some students requiring ten semesters. Transfer students may need ten total semesters combined to complete the program. Please see the LAS Transfer Handbook for more information.

To remain in good standing in this program and be recommended for licensure, candidates are required to maintain Illinois, cumulative, content area, and professional education grade point averages of 2.5 (A=4.0). Candidates should consult their advisor or the Council on Teacher Education for the list of courses used to compute these grade point averages.

Prerequisites to transfer to the English Teaching concentration: Students must complete ENGL 200, the two required historical surveys, and ENGL 301 (Intro to Critical Theory). In addition, it is strongly recommended that students complete five additional ENGL courses (chosen in

consultation with an English advisor) appropriate to the English Teaching Concentration.

Departmental Distinction: Students interested in graduating with distinction or high distinction are encouraged to consult the departmental honors adviser. In addition, students interested in the departmental honors program should contact the English department advising office.

English Teaching Requirements

English reaching	•		
Code	Title	Hours	
Core Courses		9	
ENGL 200	Introduction to the Study of Literature and Culture (prerequisite for other English courses; can be taken at the same time as a course that satisfies the Composition I requirement)		
ENGL 301	Introduction to Critical Theory		
ENGL 350	Writing about Literature, Text, and Culture		
Historical Surveys		6	
Students are encouraged to take these required survery courses as early as possible after completing ENGL 200			
ENGL 209	Early British Literature and Culture		
ENGL 255	Early American Literature and Culture		
Period Courses (A	merican, British, Anglophone, etc.) ¹	15	
3 hours: At least or	ne course in one of the following categories:		
Medieval Literat	ture & Culture (before 1550)		
Early Modern Li Shakespeare)	terature & Culture (1550-1660, other then		
Eighteenth-Cent	tury Literature & Culture (1660-1800)		
3 hours: Shakespe	are		
3 hours: At least or Culture	ne course in Nineteenth-Century Literature &		

3 hours: At least one course in Twentieth-Century Literature &

3 hours: At least one course in Contemporary Literature & Culture

Language, Comp	osition, & Pedagogy Courses	9
ENGL 402	Descriptive English Grammar	
ENGL 481	Composition Theory and Practice	
Select at least	one of the following (3 hours):	
ENGL 311	History of the English Language	
ENGL 380	Topics in Writing Studies	
ENGL 482	Writing Technologies	
BTW 490	Special Topics Prof Writing	

One course in Difference & Diaspora. This requirement can be fulfilled by taking an appropriately focused course from among ENGL 350, the historical surveys, or the period courses.

Teacher Education Minor in Secondary School Teaching (http:// catalog.illinois.edu/undergraduate/education/minors/teachereducation-secondary-school/)

Total Hours 78

Chosen from the list maintained in the Department of English. Note: ENGL 350 can serve as a period course, a cluster course, an elective course, and/or a Difference and Diaspora course only when it is not also being used to fulfill a core requirement. Students who wish to use

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ENGL 350 in this way must thus take the course a second time (and with a different topic than the first time).

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree and General Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

First Year		
First Semester	Hours Second Semester	Hours
Free elective course	1 ENGL 209	3
ENGL 200	3 EPSY 201	3
Language Other than English (3rd level)	4 Language Other than English (4th level)	4
Composition I or EDUC 201	4 EDUC 201 (or Composition I)	3
PSYC 100	4 General Education course	3
	16	16
Second Year		
First Semester	Hours Second Semester	Hours
ENGL 255	3 Period course	3
Period course	3 Period course	3
EDUC 202	3 ENGL 301	3
General Education course	3 General Education course (choose a NST course with QR designation)	3
Free elective course	2 Free elective course	2
	14	14
Third Year		
First Semester	Hours Second Semester	Hours
ENGL 350	3 CI 401	3

3 CI 473

3 ENGL 402

3 ENGL 481

3

Free elective	3 Difference and	3
course	Diaspora course	
	15	15
Fourth Year		
First Semester	Hours Second Semester	Hours
CI 403	3 EDPR 442	12
SPED 405	3 CI 404	3
EPSY 485	3	
Language, Composition & Pedagogy course	3	
Free elective	3	
course		
	15	15

Total Hours 120

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Department of English (https://www.english.illinois.edu/)

Department of English faculty (https://english.illinois.edu/directory/faculty/)

Department of English advising (https://www.english.illinois.edu/undergraduate/advising/)

College of Liberal Arts and Sciences (https://las.illinois.edu/)

Overview of Admissions & Requirements for the College of LAS (http://catalog.illinois.edu/schools/las/academic-units/)

Period course Period course

Education course

General