

ENGLISH: ENGLISH TEACHING, BALAS

for the degree of Bachelors of Arts in Liberal Arts & Sciences Major in English, English Teaching Concentration

Undergraduate Degree Programs in English

Majors:

English, BALAS (<http://catalog.illinois.edu/undergraduate/las/english-balas/>) **with concentrations:**

English, English Concentration, BALAS (<http://catalog.illinois.edu/undergraduate/las/english-balas/english/>)

English, English Teaching Concentration, BALAS (p. 1)

English, Topics in English Concentration, BALAS (<http://catalog.illinois.edu/undergraduate/las/english-balas/english-topics/>)

Creative Writing, BALAS (<http://catalog.illinois.edu/undergraduate/las/creative-writing-balas/>)

for the degree of Bachelors of Arts in Liberal Arts & Sciences: Major in English, English Teaching Concentration

This concentration fulfills state certification requirements to teach high school (grades 9-12) English Language Arts through the AP/honors level.

Minimum required concentration and supporting coursework normally equates to 78 hours: 39 hours of English department courses and 39 hours of courses from the Teacher Education Minor in Secondary School Teaching. Students must complete at least 15 hours of coursework at the 300-level or above (ENGL 301, ENGL 350, and 9 more hours). Twelve hours of 300- and 400-level courses in the major must be taken on this campus.

General education: Students must complete the Campus General Education (<https://courses.illinois.edu/gened/DEFAULT/DEFAULT/>) requirements including the campus general education language requirement.

Time to degree completion varies. Minimum time to completion is eight semesters, with some students requiring ten semesters. Transfer students may need ten total semesters combined to complete the program. Please see the LAS Transfer Handbook for more information.

To remain in good standing in this program and be recommended for licensure, candidates are required to maintain UIUC, cumulative, content area, and professional education grade point averages of 2.5 (A=4.0). Candidates should consult their advisor or the Council on Teacher Education for the list of courses used to compute these grade point averages.

Prerequisites to transfer to the English Teaching concentration: Students must complete ENGL 200, the two required historical surveys, and ENGL 301 (Intro to Critical Theory). In addition, it is strongly recommended that students complete five additional ENGL courses (chosen in consultation with an English advisor) appropriate to the English Teaching Concentration.

Departmental Distinction: Students interested in graduating with distinction or high distinction are encouraged to consult the

departmental honors adviser. In addition, students interested in the departmental honors program should contact the English department advising office.

English Teaching Requirements

| Code | Title | Hours |
|--|--|-----------|
| Core Courses | | |
| ENGL 200 | Introduction to the Study of Literature and Culture (prerequisite for other English courses; can be taken at the same time as a course that satisfies the Composition I requirement) | 9 |
| ENGL 301 | Introduction to Critical Theory | |
| ENGL 350 | Writing about Literature, Text, and Culture | |
| Historical Surveys | | |
| Students are encouraged to take these required survey courses as early as possible after completing ENGL 200 | | |
| ENGL 209 | Early British Literature and Culture | |
| ENGL 255 | Early American Literature and Culture | |
| Period Courses (American, British, Anglophone, etc.) ¹ | | |
| 3 hours: At least one course in one of the following categories: | | |
| Medieval Literature & Culture (before 1550) | | |
| Early Modern Literature & Culture (1550-1660, other than Shakespeare) | | |
| Eighteenth-Century Literature & Culture (1660-1800) | | |
| 3 hours: Shakespeare | | |
| 3 hours: At least one course in Nineteenth-Century Literature & Culture | | |
| 3 hours: At least one course in Twentieth-Century Literature & Culture | | |
| 3 hours: At least one course in Contemporary Literature & Culture | | |
| Language, Composition, & Pedagogy Courses | | |
| ENGL 402 | Descriptive English Grammar | 9 |
| ENGL 481 | Composition Theory and Practice | |
| Select at least one of the following (3 hours): | | |
| ENGL 310 | Introduction to the Study of the English Language | |
| ENGL 311 | History of the English Language | |
| ENGL 380 | Topics in Writing Studies | |
| ENGL 482 | Writing Technologies | |
| ENGL 485 | Literature for the High School | |
| BTW 490 | Special Topics Prof Writing | |
| One course in Difference & Diaspora. This requirement can be fulfilled by taking an appropriately focused course from among ENGL 350, the historical surveys, or the period courses. ¹ | | |
| Teacher Education Minor in Secondary School Teaching (http://catalog.illinois.edu/undergraduate/education/minors/teacher-education-secondary-school/) | | 39 |
| Total Hours | | 78 |

¹ Chosen from the list maintained in the Department of English. Note: ENGL 350 can serve as a period course, a cluster course, an elective course, and/or a Difference and Diaspora course only when it is not

also being used to fulfill a core requirement. Students who wish to use ENGL 350 in this way must thus take the course a second time (and with a different topic than the first time).

for the degree of Bachelors of Arts in Liberal Arts & Sciences Major in English, English Teaching Concentration

department website: <https://www.english.illinois.edu/>

department faculty: English Faculty (<https://english.illinois.edu/directory/faculty/>)

advising: English advising (<https://www.english.illinois.edu/undergraduate/advising/>)

overview of college admissions & requirements: Liberal Arts & Sciences (<http://catalog.illinois.edu/schools/las/academic-units/>)

college website: <https://las.illinois.edu> (<https://las.illinois.edu/>)