ENGLISH: ENGLISH TEACHING, BALAS

for the degree of Bachelors of Arts in Liberal Arts & Sciences Major in English, English Teaching Concentration

department website: https://www.english.illinois.edu/
department faculty: English Faculty (https://english.illinois.edu/
directory/faculty/)
advising: English advising (https://www.english.illinois.edu/
undergraduate/advising/)
overview of college admissions & requirements: Liberal Arts &
Sciences (http://catalog.illinois.edu/schools/las/academic-units/)
college website: https://las.illinois.edu (https://las.illinois.edu/)

Undergraduate Degree Programs in English

Majors:
English, BALAS (http://catalog.illinois.edu/undergraduate/las/
english-balas/) with concentrations:
   English, English Concentration, BALAS (http://
catalog.illinois.edu/undergraduate/las/english-balas/
english/)
   English, English Teaching Concentration, BALAS
   (p. 1)
   English, Topics in English Concentration, BALAS (http://
catalog.illinois.edu/undergraduate/las/english-balas/
english-topics/)
   Creative Writing, BALAS (http://catalog.illinois.edu/
undergraduate/las/creative-writing-balas/)

for the degree of Bachelors of Arts in Liberal Arts & Sciences: Major
in English, English Teaching Concentration

This concentration fulfills state certification requirements to teach high
school (grades 9-12) English Language Arts through the AP/honors level.

Minimum required concentration and supporting coursework normally
equates to 78 hours: 39 hours of English department courses and 39
hours of courses from the Teacher Education Minor in Secondary School
Teaching. Students must complete at least 15 hours of coursework at
the 300-level or above (ENGL 301, ENGL 350, and 9 more hours). Twelve
hours of 300- and 400-level courses in the major must be taken on this
campus.

General education: Students must complete the Campus General
Education (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/)
requirements including the campus general education language
requirement.

Time to degree completion varies. Minimum time to completion is
eight semesters, with some students requiring ten semesters. Transfer
students may need ten total semesters combined to complete the
program. Please see the LAS Transfer Handbook for more information.

To remain in good standing in this program and be recommended for
licensure, candidates are required to maintain UIUC, cumulative, content
area, and professional education grade point averages of 2.5 (A=4.0).
Candidates should consult their advisor or the Council on Teacher
Education for the list of courses used to compute these grade point
averages.

Prerequisites to transfer to the English Teaching concentration: Students
must complete ENGL 200, the two required historical surveys, and ENGL
301 (Intro to Critical Theory). In addition, it is strongly recommended
that students complete five additional ENGL courses (chosen in
consultation with an English advisor) appropriate to the English Teaching
Concentration.

Departmental Distinction: Students interested in graduating with
distinction or high distinction are encouraged to consult the
departmental honors adviser. In addition, students interested in the
departmental honors program should contact the English department
advising office.

English Teaching Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 200</td>
<td>Introduction to the Study of Literature and</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Culture (prerequisite for other English courses; can be taken at the same time as a course that satisfies the Composition I requirement)</td>
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<tr>
<td>ENGL 301</td>
<td>Introduction to Critical Theory</td>
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<tr>
<td>ENGL 350</td>
<td>Writing about Literature, Text, and Culture</td>
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</tbody>
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Historical Surveys

Students are encouraged to take these required survey courses as early as possible after completing ENGL 200

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 209</td>
<td>Early British Literature and Culture</td>
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</tr>
<tr>
<td>ENGL 255</td>
<td>Early American Literature and Culture</td>
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</tbody>
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Period Courses (American, British, Anglophone, etc.)

3 hours: At least one course in one of the following
categories:
   Medieval Literature & Culture (before 1550)
   Early Modern Literature & Culture (1550-1660, other than Shakespeare)
   Eighteenth-Century Literature & Culture (1660-1800)

3 hours: Shakespeare

3 hours: At least one course in Nineteenth-Century Literature & Culture

3 hours: At least one course in Twentieth-Century Literature & Culture

3 hours: At least one course in Contemporary Literature & Culture

Language, Composition, & Pedagogy Courses

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 402</td>
<td>Descriptive English Grammar</td>
<td>9</td>
</tr>
<tr>
<td>ENGL 481</td>
<td>Composition Theory and Practice</td>
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</tr>
<tr>
<td></td>
<td>Select at least one of the following (3 hours):</td>
<td></td>
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<tr>
<td>ENGL 310</td>
<td>Introduction to the Study of the English Language</td>
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<tr>
<td>ENGL 311</td>
<td>History of the English Language</td>
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<tr>
<td>ENGL 380</td>
<td>Topics in Writing Studies</td>
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<tr>
<td>ENGL 482</td>
<td>Writing Technologies</td>
<td></td>
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<tr>
<td>ENGL 485</td>
<td>Literature for the High School</td>
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<tr>
<td>BTW 490</td>
<td>Special Topics Prof Writing</td>
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</tbody>
</table>

One course in Difference & Diaspora. This requirement can be fulfilled by taking an appropriately focused course from among ENGL 350, the historical surveys, or the period courses.

Information listed in this catalog is current as of 02/2021
Teacher Education Minor in Secondary School Teaching
(http://catalog.illinois.edu/undergraduate/education/minors/teacher-education-secondary-school/)

Total Hours: 78

1 Chosen from the list maintained in the Department of English. Note: ENGL 350 can serve as a period course, a cluster course, an elective course, and/or a Difference and Diaspora course only when it is not also being used to fulfill a core requirement. Students who wish to use ENGL 350 in this way must thus take the course a second time (and with a different topic than the first time).