ANTHROPOLOGY, BALAS

for the degree of Bachelor of Arts in Liberal Arts and Sciences Major in Anthropology

Students pursuing this major must select one of the following in consultation with an advisor:

- Major in Anthropology (p. 1)
- Archaeology Concentration (http://catalog.illinois.edu/undergraduate/las/anthropology-balas/archaeology/)
- Human Evolutionary Biology Concentration (http://catalog.illinois.edu/undergraduate/las/anthropology-balas/human-evolutionary-biology/)
- Sociocultural & Linguistic Anthropology Concentration (http://catalog.illinois.edu/undergraduate/las/anthropology-balas/sociocultural-linguistic-anthropology/)

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A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.

Departmental distinction: The department may award distinction, high distinction, or highest distinction to any Anthropology major whose overall and major grade point averages are 3.25 or higher; and who successfully completes 33 hours of anthropology courses, including 4-6 hours of ANTH 494 and ANTH 495 resulting in an Honors Thesis. The level of distinction is based on evaluation of the honors thesis. See the departmental academic advisor for details. All students must discuss their selection of anthropology courses and supporting course work with a departmental adviser.

General education: Students must complete the Campus General Education (https://courses.illinois.edu/) requirements including the campus general education language requirement.

Minimum required major and supporting course work: Twelve hours of 300- and 400-level Anthropology courses must be taken on this campus.

Minimum hours required for graduation: 120 hours

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ANTH 220</td>
<td>Introduction to Archaeology</td>
<td>3</td>
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<tr>
<td>or ANTH 105</td>
<td>World Archaeology</td>
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<tr>
<td>ANTH 230</td>
<td>Sociocultural Anthropology</td>
<td>3</td>
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<tr>
<td>or ANTH 103</td>
<td>Anthro in a Changing World</td>
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<td>ANTH 240</td>
<td>Biological Anthropology</td>
<td>3</td>
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<tr>
<td>or ANTH 102</td>
<td>Human Origins and Culture</td>
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<tr>
<td>ANTH 270/271</td>
<td>Language in Culture</td>
<td>6</td>
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<tr>
<td>or ANTH 104</td>
<td>Talking Culture</td>
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Thematic Area Courses

Choose courses in Thematic Areas within the Department of Anthropology. Students must meet with the departmental advisor to discuss selection of courses. Thematic Areas:

- Anthropology of North, Central and South America
- Anthropology of Africa, Asia, Europe
- Criminality, Law and Social Justice
- Environment, Landscape and Sustainability
- Family, Community and Social Life
- Health, Wellness and Society
- Heritage, Museums and Tourism
- Human Evolution and Culture
- Identity: Race, Class, Gender, Sexuality, Disability
- Immigration, Transnationalism and Diaspora
- Language, Culture and Communication
- Performance, Body, Arts and Media
- Science and Technology

Additional courses within Anthropology or closely related departments that complement the student’s thematic area of study 9

Research and Service Learning Coursework 3

Choose one of the following areas in consultation with the departmental advisor:

Archaeology

- ANTH 454 | Archaeological Field School                | 3     |
| or ANTH 455 | Lab Analysis in Archaeology             |       |

Biological Anthropology

- ANTH 444 | Methods in Bioanthropology                | 3     |
| or ANTH 445 | Research in Bioanthropology            |       |

Sociocultural/Linguistic Anthropology

- ANTH 411 | Research Methods in Socio-Cultural Anthropology (or ANTH 499: Research Methods in Linguistic Anthropology section) | 3     |

Museum Anthropology

- ANTH 462 | Museum Theory and Practice                | 3     |
| or MUSE 390 | Museum Internship                         |       |

Senior Capstone Project 3-6

Choose one option below (Honors Thesis, Senior Capstone Seminar, Internship, Study Abroad, Field School or Research) in consultation with the departmental advisor:

Honors Thesis: 6 hours. Two consecutive semesters of research resulting in a written thesis

- ANTH 494 | Honors Senior Thesis I                    | 3     |
| ANTH 495 | Honors Senior Thesis II                   |       |

Senior Capstone Seminar (Independent Research): 3 hours

- ANTH 498 | Senior Capstone Seminar                   | 3     |

Internship: 3 hours. A portfolio and report associated with an approved departmental internship

- ANTH 390 | Individual Study                          | 3     |

Study Abroad: 3 hours. A portfolio and report associated with an approved Study Abroad experience

Information listed in this catalog is current as of 06/2023
Anthropology, BALAS

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<tbody>
<tr>
<td>ANTH 390</td>
<td>Individual Study</td>
</tr>
<tr>
<td>ANTH 454</td>
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<td>ANTH 455</td>
<td>and Lab Analysis in Archaeology</td>
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**Total Hours:** 45

*for the degree of Bachelor of Arts in Liberal Arts and Sciences Major in Anthropology*

Students who graduate with a BALAS degree in Anthropology will be able to:

- A broad knowledge of cultural, social, linguistic and biological facets of the human condition and the methods anthropologists use to study them.
- Ability to conduct independent research through data collection, critical analysis, synthesis, and written presentation of findings.
- An understanding of the ethical and social dimensions of anthropological research and their impacts on society.

Students who graduate with a concentration in Archaeology will be able to:

- Students with a concentration in archaeology will learn theories and methods for understanding cultural and societal change through time and the role of heritage in the present.
- Students with a concentration in archaeology will demonstrate an understanding of the ethical issues and legal responsibilities concerning cultural resource management.

Students who graduate with a concentration in socio-cultural and linguistic anthropology will be able to:

- Students with a concentration in socio-cultural and linguistic anthropology will learn theories and methods for understanding cultural and linguistic variation in human societies, and how power and politics contribute to understandings of self and society.
- Students with a concentration in socio-cultural and linguistic anthropology will demonstrate ways of thinking about the world that demonstrate the diversity and the interconnectedness of local, regional, and global processes.

Students who graduate with a concentration in Human Evolutionary Biology will be able to:

- Students with a concentration in human evolutionary biology will learn theories and methods for understanding biological variation and how this information is applied to forensic science and health sciences.

*advising:* Anthropology advising (https://anthro.illinois.edu/academics/undergraduate-programs/)

*overview of college admissions & requirements:* Liberal Arts & Sciences (http://catalog.illinois.edu/schools/las/)

*college website:* https://las.illinois.edu/

*department website:* https://anthro.illinois.edu/

*department faculty:* Anthropology Faculty (https://anthro.illinois.edu-directory/faculty/)

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