ANTHROPOLOGY, BALAS

for the degree of Bachelor of Arts in Liberal Arts and Sciences Major in Anthropology

Students pursuing this major must select one of the following in consultation with an advisor:

- Major in Anthropology (p. 1)
- Archaeology Concentration (http://catalog.illinois.edu/undergraduate/las/anthropology-balas/archaeology/)
- Human Evolutionary Biology Concentration (http://catalog.illinois.edu/undergraduate/las/anthropology-balas/human-evolutionary-biology/)
- Sociocultural & Linguistic Anthropology Concentration (http://catalog.illinois.edu/undergraduate/las/anthropology-balas/sociocultural-linguistic-anthropology/)

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A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.

Departmental distinction: The department may award distinction, high distinction, or highest distinction to any Anthropology major whose overall and major grade point averages are 3.25 or higher; and who successfully completes 33 hours of anthropology courses, including 4-6 hours of ANTH 494 and ANTH 495 resulting in an Honors Thesis. The level of distinction is based on evaluation of the honors thesis. See the departmental academic advisor for details. All students must discuss their selection of anthropology courses and supporting course work with a departmental adviser.

General education: Students must complete the Campus General Education (https://courses.illinois.edu/) requirements including the campus general education language requirement.

Minimum required major and supporting course work: Twelve hours of 300- and 400-level Anthropology courses must be taken on this campus.

Minimum hours required for graduation: 120 hours

When a course is listed under two or more categories, the student may decide which of the requirements the course should fulfill; however, it may not be used to fulfill more than one of those requirements.

Anthropology Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 220</td>
<td>Introduction to Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 105</td>
<td>World Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 230</td>
<td>Sociocultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 103</td>
<td>Anthro in a Changing World</td>
<td></td>
</tr>
<tr>
<td>ANTH 240</td>
<td>Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 102</td>
<td>Human Origins and Culture</td>
<td></td>
</tr>
<tr>
<td>ANTH 270/271</td>
<td>Language in Culture</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 104</td>
<td>Talking Culture</td>
<td></td>
</tr>
</tbody>
</table>

Thematic Area Courses

Choose courses in Thematic Areas within the Department of Anthropology. Students must meet with the departmental advisor to discuss selection of courses. Thematic Areas:

- Anthropology of North, Central and South America
- Anthropology of Africa, Asia, Europe
- Criminality, Law and Social Justice
- Environment, Landscape and Sustainability
- Family, Community and Social Life
- Health, Wellness and Society
- Heritage, Museums and Tourism
- Human Evolution and Culture
- Identity: Race, Class, Gender, Sexuality, Disability
- Immigration, Transnationalism and Diaspora

Information listed in this catalog is current as of 07/2022
Additional courses within Anthropology or closely related departments that complement the student's thematic area of study

Research and Service Learning Coursework

Choose one of the following areas in consultation with the departmental advisor:

Archaeology

ANTH 454  Archaeological Field School
or ANTH 455  Lab Analysis in Archaeology

Biological Anthropology

ANTH 444  Methods in Bioanthropology
or ANTH 445  Research in Bioanthropology

Sociocultural/Linguistic Anthropology

ANTH 411  Research Methods in Socio-Cultural Anthropology (or ANTH 499- Research Methods in Linguistic Anthropology section)

Museum Anthropology

ANTH 462  Museum Theory and Practice
or MUSE 390  Museum Internship

Senior Capstone Project

Choose one option below (Honors Thesis, Senior Capstone Seminar, Internship, Study Abroad, Field School or Research) in consultation with the departmental advisor:

Honors Thesis- 6 hours. Two consecutive semesters of research resulting in a written thesis

ANTH 494  Honors Senior Thesis I
ANTH 495  Honors Senior Thesis II

Senior Capstone Seminar (Independent Research) - 3 hours

ANTH 498  Senior Capstone Seminar

Internship- 3 hours. A portfolio and report associated with an approved departmental internship

ANTH 390  Individual Study

Study Abroad- 3 hours. A portfolio and report associated with an approved Study Abroad experience

ANTH 390  Individual Study

Research and/or Field School- 3-6 hours. Data analysis and a research report associated with one of the following:

ANTH 454  Archaeological Field School
& ANTH 455  and Lab Analysis in Archaeology

ANTH 444  Methods in Bioanthropology
& ANTH 445  and Research in Bioanthropology

Total Hours

45

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Students who graduate with a BALAS degree in Anthropology will be able to:

• A broad knowledge of cultural, social, linguistic and biological facets of the human condition and the methods anthropologists use to study them.
• Ability to conduct independent research through data collection, critical analysis, synthesis, and written presentation of findings.
• An understanding of the ethical and social dimensions of anthropological research and their impacts on society.

Students who graduate with a concentration in Archaeology will be able to:

• Students with a concentration in archaeology will learn theories and methods for understanding cultural and societal change through time and the role of heritage in the present.
• Students with a concentration in archaeology will demonstrate an understanding of the ethical issues and legal responsibilities concerning cultural resource management.

Students who graduate with a concentration in socio-cultural and linguistic anthropology will be able to:

• Students with a concentration in socio-cultural and linguistic anthropology will learn theories and methods for understanding cultural and linguistic variation in human societies, and how power and politics contribute to understandings of self and society.
• Students with a concentration in socio-cultural and linguistic anthropology will demonstrate ways of thinking about the world that demonstrate the diversity and the interconnectedness of local, regional, and global processes.

Students who graduate with a concentration in Human Evolutionary Biology will be able to:

• Students with a concentration in human evolutionary biology will learn theories and methods for understanding biological variation and how this information is applied to forensic science and health sciences.

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department website: https://anthro.illinois.edu/
department faculty: Anthropology Faculty (https://anthro.illinois.edu/directory/faculty/)
advising: Anthropology advising (https://anthro.illinois.edu/academics/undergraduate-programs/)
overview of college admissions & requirements: Liberal Arts & Sciences (http://catalog.illinois.edu/schools/las/)
college website: https://las.illinois.edu/

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