

ANTHROPOLOGY, BALAS

for the degree of Bachelor of Arts in Liberal Arts & Sciences Major in Anthropology

Students pursuing this major must select one of the following in consultation with an advisor:

- Major in Anthropology (p. 1)
- Archaeology Concentration (<http://catalog.illinois.edu/undergraduate/las/anthropology-balas/archaeology/>)
- Human Evolutionary Biology Concentration (<http://catalog.illinois.edu/undergraduate/las/anthropology-balas/human-evolutionary-biology/>)
- Sociocultural & Linguistic Anthropology Concentration (<http://catalog.illinois.edu/undergraduate/las/anthropology-balas/sociocultural-linguistic-anthropology/>)

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A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60- 75 hours). Please see your adviser.

Departmental distinction: The department may award distinction, high distinction, or highest distinction to any Anthropology major whose overall and major grade point averages are 3.25 or higher; and who successfully completes 33 hours of anthropology courses, including 4-6 hours of ANTH 494 and ANTH 495 resulting in an Honors Thesis. The level of distinction is based on evaluation of the honors thesis. See the departmental academic advisor for details. All students must discuss their selection of anthropology courses and supporting course work with a departmental adviser.

General education: Students must complete the Campus General Education (<https://courses.illinois.edu/>) requirements including the campus general education language requirement.

Minimum required major and supporting course work: Twelve hours of 300- and 400-level Anthropology courses must be taken on this campus.

Minimum hours required for graduation: 120 hours

Code Title Hours

When a course is listed under two or more categories, the student may decide which of the requirements the course should fulfill; however, it may not be used to fulfill more than one of those requirements.

Anthropology Core Courses 9

Choose 3 of the following core courses. Students may make one substitution for 1 of the 3 required courses, choosing from the option listed.

ANTH 220 or ANTH 105	Introduction to Archaeology World Archaeology
ANTH 230 or ANTH 103	Sociocultural Anthropology Anthro in a Changing World
ANTH 240 or ANTH 102	Biological Anthropology Human Origins and Culture
ANTH 270/271	Language in Culture

or ANTH 104 Talking Culture

Thematic Area Courses 21

Choose courses in Thematic Areas within the Department of Anthropology. Students must meet with the departmental advisor to discuss selection of courses. Thematic Areas:

Anthropology of North, Central and South America
Anthropology of Africa, Asia, Europe
Criminality, Law and Social Justice
Environment, Landscape and Sustainability
Family, Community and Social Life
Health, Wellness and Society
Heritage, Museums and Tourism
Human Evolution and Culture
Identity: Race, Class, Gender, Sexuality, Disability
Immigration, Transnationalism and Diaspora
Language, Culture and Communication
Performance, Body, Arts and Media
Science and Technology

Additional courses within Anthropology or closely related departments that complement the student's thematic area of study 9

Research and Service Learning Coursework 3

Choose one of the following areas in consultation with the departmental advisor:

Archaeology
ANTH 454 Archaeological Field School
or ANTH 455 Lab Analysis in Archaeology
Biological Anthropology
ANTH 444 Methods in Bioanthropology
or ANTH 445 Research in Bioanthropology
Sociocultural/Linguistic Anthropology
ANTH 411 Research Methods in Socio-Cultural Anthropology (or ANTH 499- Research Methods in Linguistic Anthropology section)
Museum Anthropology
ANTH 462 Museum Theory and Practice
or MUSE 390 Museum Internship

Senior Capstone Project 3-6

Choose one option below (Honors Thesis, Senior Capstone Seminar, Internship, Study Abroad, Field School or Research) in consultation with the departmental advisor:

Honors Thesis- 6 hours. Two consecutive semesters of research resulting in a written thesis

ANTH 494	Honors Senior Thesis I
ANTH 495	Honors Senior Thesis II

Senior Capstone Seminar (Independent Research)- 3 hours

ANTH 498	Senior Capstone Seminar
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Internship- 3 hours. A portfolio and report associated with an approved departmental internship

ANTH 390	Individual Study
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Study Abroad- 3 hours. A portfolio and report associated with an approved Study Abroad experience

ANTH 390	Individual Study
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Research and/or Field School- 3-6 hours. Data analysis and a research report associated with one of the following:

ANTH 454 & ANTH 455	Archaeological Field School and Lab Analysis in Archaeology	
ANTH 444 & ANTH 445	Methods in Bioanthropology and Research in Bioanthropology	
Total Hours		45

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a fourth level of a language other than English. See the corresponding section on the Degree and General Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

First Year

First Semester	Hours	Second Semester	Hours
Free elective course		1 Anthropology Core course	3
General Education course		3 General Education course	3
Free elective course		3 General Education course	3
Language Other than English (3rd level)		4 Language Other than English (4th level)	4
Composition I or General Education course		4 General Education course or Composition I	3
15		16	

Second Year

First Semester	Hours	Second Semester	Hours
Anthropology Core course		3 Anthropology Core course	3
Thematic Area course		3 Thematic Area course	3
General Education course		3 General Education course	3
General Education course		3 General Education course	3
Free elective course		3 Free elective course	3
15		15	

Third Year

First Semester	Hours	Second Semester	Hours
Thematic Area course		3 Thematic Area course	3

Thematic Area course	3 Thematic Area course	3
General Education course	3 General Education course	3
General Education course	3 General Education course	3
Free elective course	3 Free elective course	3
15		15

Fourth Year

First Semester	Hours	Second Semester	Hours
Thematic Area course		3 Research and Service-Learning coursework	3
Additional Thematic Area coursework		3 Senior Capstone Project	3
Additional Thematic Area coursework		3 Additional Thematic Area coursework	3
Free elective course		3 Free elective course	3
Free elective course		3 Free elective course	2
15		14	

Total Hours 120

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Students who graduate with a BALAS degree in Anthropology will be able to:

- A broad knowledge of cultural, social, linguistic and biological facets of the human condition and the methods anthropologists use to study them.
- Ability to conduct independent research through data collection, critical analysis, synthesis, and written presentation of findings.
- An understanding of the ethical and social dimensions of anthropological research and their impacts on society.

Students who graduate with a concentration in Archaeology will be able to:

- Students with a concentration in archaeology will learn theories and methods for understanding cultural and societal change through time and the role of heritage in the present.
- Students with a concentration in archaeology will demonstrate an understanding of the ethical issues and legal responsibilities concerning cultural resource management.

Students who graduate with a concentration in socio-cultural and linguistic anthropology will be able to:

- Students with a concentration in socio-cultural and linguistic anthropology will learn theories and methods for understanding cultural and linguistic variation in human societies, and how power and politics contribute to understandings of self and society.

- Students with a concentration in socio-cultural and linguistic anthropology will demonstrate ways of thinking about the world that demonstrate the diversity and the interconnectedness of local, regional, and global processes.

Students who graduate with a concentration in Human Evolutionary Biology will be able to:

- Students with a concentration in human evolutionary biology will learn theories and methods for understanding biological variation and how this information is applied to forensic science and health sciences.

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Department of Anthropology website (<https://anthro.illinois.edu/>)
 Anthropology faculty (<https://anthro.illinois.edu/directory/faculty/>)
 Anthropology advising (<https://anthro.illinois.edu/academics/undergraduate-programs/>)

Overview of College Admissions & Requirements: Liberal Arts & Sciences
 (<http://catalog.illinois.edu/schools/las/>)
 College of Liberal Arts and Sciences website (<https://las.illinois.edu/>)