Information listed in this catalog is current as of 10/2018

SOCIOLOGY

Brian Dill, Interim Head of Department
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http://www.sociology.illinois.edu

Large-scale societal change begins with individuals like you – hungry for knowledge and ready to make a real difference; in the Department of Sociology you will study the inner workings of society with a focus on either Inequalities or Global Sociology.

Sociologists explore human social life at every level, from personal relationships to global society. Major topics of study include inequality, social movements, criminology, race and class relations, gender, social institutions such as religion and education, and fundamental population processes like immigration and mortality. Sociologists use a range of methods and theories to develop and evaluate ideas about social life.

As a student of Sociology, you will train in research methods and become fluent in social statistics while understanding the complexity of societal diversity and social change. These skills are usable in a wide variety of work settings and are skills that employers value.

Recent graduates have pursued careers with the FBI, as Human Resource Specialists, with non-profit organizations, as policy officers, and have earned advanced degrees in Social Work, Sociology, Law, Medicine, and more. The career paths of Sociology alumni are as diverse as our student population – who represent the best and the brightest from a variety of backgrounds.

In the Department of Sociology you can choose the major in Sociology, the minor in Sociology, or the minor in Criminology, Law and Society (CLS). Whereas the major and minor in Sociology provide an overview into the broader disciplines of Sociology, the minor in CLS is a more specialized approach for those students interested in law and justice related careers and occupations.

Each student should see a Sociology departmental advisor at least once a year to choose sociology courses and to monitor their progress.

Major in Sociology

E-mail: soc@illinois.edu

Degree title: Bachelor of Arts in Liberal Arts and Sciences

Minimum required major and supporting course work equates to 44 hours including 32 hours of Sociology courses.

General education: Students must complete the Campus General Education (https://courses.illinois.edu) requirements including the campus general education language requirement.

Twelve hours of 300- or 400-level courses in the major must be taken on this campus.

A Major Plan of Study Form must be completed and submitted to the LAS Student Academic Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.

Minimum hours required for graduation: 120 hours.

Departmental distinction: In order to achieve distinction, high distinction, or highest distinction, a sociology major must meet the following requirements:

- Have completed SOC 490 or SOC 495
- Attain a UIUC GPA of 3.25 or higher
- If both these requirements are met, then the MAJOR GPA distributes as follows:
  - 3.25 – Distinction
  - 3.50 – High Distinction
  - 3.75 – Highest Distinction

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology</td>
<td>4</td>
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<tr>
<td>SOC 200</td>
<td>Introduction to Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOC 280</td>
<td>Intro to Social Statistics</td>
<td>1</td>
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<tr>
<td>SOC 380</td>
<td>Social Research Methods</td>
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Select one of the following capstone experiences:

- SOC 400 Internships
- SOC 450 Senior Capstone Seminar
- SOC 495 Senior Honors Seminar

Students may select any sociology courses to fulfill the requirement of 32 hours in Sociology.

Supporting course work taken outside the Department of Sociology:

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1. If a statistics course is taken outside the Department of Sociology to fulfill this requirement, that course does not count toward the 32 hours of Sociology courses.

2. Supporting course work is designed to expand the student’s education, and should be taken outside of Sociology. A student may take supporting course work from one department, such as psychology, economics, history, or statistics, or from a cohesive selection of courses in various units. With an advisor’s approval, departmental or interdisciplinary minors, or a double major, may be used to fulfill the requirements of supporting course work.

- Criminology, Law, and Society (http://catalog.illinois.edu/undergraduate/las/academic-units/sociology/clsl-minor)
- Sociology (http://catalog.illinois.edu/undergraduate/las/academic-units/sociology/soc-minor)

SOC Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/SOC)
Courses

SOC 100 Introduction to Sociology  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/100)
Sociology offers a unique lens through which we can examine the world around us. In this course you will develop a perspective that will allow you to analyze the social world in a way that reveals the hidden and/or overlooked social forces that shape our lives. This approach, the sociological imagination, will enable you to explore how social forces influence the ways we view and navigate our social world. We will discuss how sociologists use theory and research to better understand important social issues such as inequalities of race, class, gender, sexualities and how social order and social change are possible. We will discuss how society affects individuals and in turn how individuals can affect society.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

SOC 101 Sociology of Gender  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/101)
An exploration of current questions of gender and their applications to students today. The course will focus primarily on the United States emphasizing individual, interactional, and institutional aspects of the social world. Topics for study include sociological research on femininities, masculinities, gendered bodies, socialization, work, family, politics, sport, and sexualities.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

SOC 108 Religion & Society in West I  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/108)
This course satisfies the General Education Criteria for: Humanities - Hist Phil
Cultural Studies - Western

SOC 109 Religion & Society in West II  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/109)
Same as ANTH 109, PHIL 109, and REL 109. See REL 109.
This course satisfies the General Education Criteria for: Humanities - Hist Phil
Cultural Studies - Western

SOC 122 Africa in World Perspective  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/122)
This course provides an introduction to Africa, focusing on the different ways in which the continent has been perceived and impacted by the outside world and the consequences of these (mis)understandings and (mis)treatment. Our aim this semester is to comprehend the hidden and/or overlooked social forces that shape our lives. This approach, the sociological imagination, will enable you to explore how social forces influence the ways we view and navigate our social world. We will discuss how sociologists use theory and research to better understand important social issues such as inequalities of race, class, gender, sexualities and how social order and social change are possible. We will discuss how society affects individuals and in turn how individuals can affect society.
This course satisfies the General Education Criteria for: Cultural Studies - Non-West
Social Beh Sci - Soc Sci

SOC 130 Intro Gender & Women's Studies  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/130)
Same as GWS 100 and HDF 140. See GWS 100.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

SOC 160 Global Ineq and Social Change  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/160)
Introduces sociological concepts of poverty, inequality, and social change within a global context. Themes explored include basic food security, poverty and hunger; population and resource distribution; foreign aid and development institutions; and social policies and movements for change. Course approach is historical and transnational, and typically includes case studies from Africa, Asia, Latin America, and the United States.
This course satisfies the General Education Criteria for: Cultural Studies - Non-West
Social Beh Sci - Soc Sci

SOC 161 Introduction to Poverty  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/161)
Introduction to sociological research about the views, experiences, causes, and consequences of poverty in both advanced and developing countries. The purpose of the course is to set the facts straight about who experiences poverty, why poverty remains pervasive, and what is being done, at home and abroad, to alleviate poverty.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci
Cultural Studies - Western

SOC 162 Intro to Intl Health Policy  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/162)
Introduces students to international health policy. Students will learn about data sources, basic analytical techniques, and theoretical frameworks for understanding international health policy. From a sociological perspective, students will explore why health issues are essential components to discussion of globalization, immigration, and migration. Students also will learn how health policy and foreign policy decisions in the developed world influence health policy and health care delivery in the developing world.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci
Cultural Studies - Western

SOC 163 Social Problems  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/163)
A study of social problems in the United States necessarily entails a discussion of global issues. To that end, this course will examine many contemporary social issues such as crime, war and terrorism, the environment, inequality, poverty, discrimination, the economic recession, and others, through a global framework. Many of the topics we will cover could motivate an entire semester’s study in their own right; indeed, some scholars devote their entire careers to but one of these topics. However, this breadth allows us to think broadly about the issues that are identified as social problems and the ways in which individuals and groups attempt to resolve those problems; both processes are revealing about the time and society in which we live. One of the main objectives of this class is to learn about how sociologists examine social problems through analysis and research. Alongside that process, you will improve your critical thinking skills and become a better/more informed consumer of information.
SOC 179  Social Organization  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/179](https://courses.illinois.edu/schedule/terms/SOC/179))

Beginning with an examination of various examples of organizing, from street gangs to industrial corporations and modern universities, this course will discuss common patterns in organizational phenomena. Basic conceptual frameworks will be provided in the context of contemporary and local problems, illustrating the core issues. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

SOC 196  Issues in Sociology  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/196](https://courses.illinois.edu/schedule/terms/SOC/196))

Origin of problems; consequences of ameliorative strategies. Typical topics include crime, mental illness, drug use, suicide, sexual behavior, violence, and intergroup conflict. May be repeated as topics vary.

SOC 199  Undergraduate Open Seminar  credit: 1 to 5 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/199](https://courses.illinois.edu/schedule/terms/SOC/199))

Approved for both letter and S/U grading. May be repeated.

SOC 200  Introduction to Sociological Theory  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/200](https://courses.illinois.edu/schedule/terms/SOC/200))

This course is an introduction to the foundations of sociological theory. Topics may include the problem of social order and the nature of social conflict; capitalism and bureaucracy; the relationship between social structure and politics; and the evolution of modern societies. Prerequisite: Sophomore standing.

SOC 201  Race, Gender & Power  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/201](https://courses.illinois.edu/schedule/terms/SOC/201))

Same as GWS 201. See GWS 201. This course satisfies the General Education Criteria for: Cultural Studies - Western

SOC 202  Sexualities  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/202](https://courses.illinois.edu/schedule/terms/SOC/202))

Same as GWS 202. See GWS 202. This course satisfies the General Education Criteria for: Cultural Studies - Western

SOC 221  Latina/o Migration  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/221](https://courses.illinois.edu/schedule/terms/SOC/221))

Same as LLS 220. See LLS 220. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

SOC 222  Introduction to Modern Africa  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/222](https://courses.illinois.edu/schedule/terms/SOC/222))

Same as AFST 222, ANTH 222, and PS 242. See AFST 222. This course satisfies the General Education Criteria for: Cultural Studies - Non-West

SOC 223  Black Women Contemp US Society  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/223](https://courses.illinois.edu/schedule/terms/SOC/223))

Same as AFRO 226 and GWS 226. See AFRO 226.

SOC 224  Asian Am Historical Sociology  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/224](https://courses.illinois.edu/schedule/terms/SOC/224))

Same as AAS 224. See AAS 224. This course satisfies the General Education Criteria for: Cultural Studies - US Minority

SOC 225  Race and Ethnicity  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/225](https://courses.illinois.edu/schedule/terms/SOC/225))

Sociological and psychological analysis of minority groups; illustrative material drawn from representative racial, ethnic, and status groups. Prerequisite: SOC 100, SOC 101, OR SOC 163. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

SOC 226  Political Sociology  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/226](https://courses.illinois.edu/schedule/terms/SOC/226))

This course provides an introduction to the study of political sociology, which, broadly conceived, is concerned with the social bases of power and the social consequences of the organization of power. If politics is, as famously suggested by Howard Lasswell, "who gets what, when, how," then our primary aim is to explain the emergence, reproduction, and transformation of different forms of political ordering. This course satisfies the General Education Criteria for: Cultural Studies - US Minority

SOC 255  Queer Lives, Queer Politics  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/255](https://courses.illinois.edu/schedule/terms/SOC/255))

Same as GWS 255. See GWS 255.

SOC 261  Gender in a Transnational Perspective  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/261](https://courses.illinois.edu/schedule/terms/SOC/261))

Examines how gender inequality is structured on a transnational level. Emphasis will be placed on the interactive relationship among various countries, and how globalization promotes racial, ethnic, sexual, and national hierarchies among women, in both newly and advanced industrialized countries. Same as GWS 261. Prerequisite: One of the following: LLS 100, SOC 100, SOC 101, SOC 163, or consent of instructor. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

SOC 270  Global Demography  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/SOC/270](https://courses.illinois.edu/schedule/terms/SOC/270))

Critically examines the meaning and measurement of demographic change across time, levels of socio-economic development, national boundaries, and socio-cultural groups. Discussions focus on theories, trends, and measurement of mortality, fertility, migration and the relationship of these core demographic issues to macro and micro level trends in stress, inequality, infrastructure, and global warming. Same as RSOC 270. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci
SOC 273 Social Perspectives on the Family  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/273)
Examines the societal forces shaping aspects of stable and changing family relations in the U. S. and other countries; focuses on social-structural factors affecting marriage, divorce, co-habitation, child-bearing, the division of work and authority, and other features of life. Prerequisite: One of the following: SOC 100, SOC 101, or SOC 163.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

SOC 274 Health, Illness and Society  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/274)
What do you do when you get sick? Where do you go? Who provides your medical care? In this course we will discuss why the answers to these basic questions are actually quite complex. This course is designed to introduce students to medical sociology and will examine issues surrounding health, illness and healing from a sociological perspective. Throughout the course we will cover numerous topics including: the social construction of health and illness, healthcare providers, healthcare systems - including contemporary debates regarding healthcare reform - and the social determinants of health inequalities. Additionally, this course offers an introduction to sociological theories and concepts that may be particularly useful for those interested in pursuing medical school or any career in a health-related field.

SOC 275 Criminology  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/275)
Nature and extent of crime; past and present theories of crime causation; criminal behavior in the United States and abroad, and its relation to personal, structural and cultural conditions; the nature of the criminal justice system and the influences of the exercise of discretion among actors in the criminal justice system. Prerequisite: One of the following: SOC 100, SOC 101, SOC 163 or equivalent.

SOC 278 Mapping Latina/o Inequalities  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/278)
Same as LLS 278. See LLS 278.

SOC 280 Intro to Social Statistics  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/280)
First course in social statistics for students without mathematics beyond the high school level; topics include the role of statistics in social science inquiry, measures of central tendency and dispersion, simple correlation techniques, contingency analysis, and introduction to statistical inference; includes the statistical analysis of social science data using personal computers. Same as GEOG 280. Credit is not given for SOC 280 if credit for a college level introductory statistics course has been earned.
This course satisfies the General Education Criteria for:
Quantitative Reasoning I

SOC 310 Sociology of Deviance  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/310)
Study of traits, conditions, actions, and behaviors that violate social norms and elicit negative societal reactions. Explores social, cultural and individual factors in the etiology of deviance; the establishment and maintenance of deviant categories; the motivations behind deviant behavior; the identification as deviant of individuals and of particular segments of society, by formal and informal means; the effects of institutionalization and social control upon the deviant, and the efforts of deviants to eradicate the label society has placed upon them.
Prerequisite: One of the following: SOC 100, SOC 101, or SOC 163.

SOC 320 Queer Theory  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/320)
Same as GWS 370. See GWS 370.

SOC 321 Gender & Latina/o Migration  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/321)
Same as LLS 320 and GWS 320. See LLS 320.

SOC 322 Gender, Relationships & Society  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/322)
Same as GWS 340 and HDFS 340. See HDFS 340.

SOC 325 Black Men and Masculinities  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/325)
Same as AFRO 342. See AFRO 342.

SOC 328 Asian Americans & Inequalities  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/328)
An examination of various forms of social inequality between Asian Americans and other groups as well as among Asian Americans, including those based on race, gender, class, citizenship and sexuality. Same as AAS 328. Prerequisite: SOC 100 and/or AAS 100 are recommended.

SOC 345 Digital & Gender Cultures  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/345)
Same as GWS 345, INFO 345, and MACS 345. See GWS 345.

SOC 350 Technology and Society  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/350)
Examines the social and cultural origins of modern technology and technological innovation; the effects of technology and its change on society. Topics include the impact of technology on beliefs and values, accommodation and resistance to change, and technology and the Third World.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

SOC 355 Race and Mixed Race  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/355)
Same as AAS 355 and LLS 355. See LLS 355.

SOC 364 Impacts of Globalization  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/364)
In this course, we seek to make sense of the impacts of globalization. Is the freer flow of trade, people, and capital around the world responsible for the world’s economic, social, and political ills, or are we inclined to say that, on balance, it is still a good thing? As more people become more connected across larger distances in different ways, are they following more of the same norms and growing aware of what they share, or are they more aware of cultural differences and see integration as a threat to social cohesion? Upon completion of this course, students should be able to demonstrate content expertise using both written and verbal communication skills. They will do so by: identifying the different drivers of the phenomenon widely described as globalization; distinguishing between the social, cultural, political, and economic processes of globalization and give examples of how they interact in specific and contingent ways; analyzing the advantages and disadvantages of further global integration; combining the different aspects of globalization into a coherent narrative; designing and defending their own alter-globalization campaign. Prerequisite: One of the following: SOC 100, SOC 101, SOC 163, or consent of instructor.
SOC 366  Postsocialism Eastern Europe  credit: 3 Hours.  (https://courses.illinois.edu/schedule/terms/SOC/366)
Examines the sociological realities of state socialism and postsocialism in Eastern Europe and the former Soviet Union. Prerequisite: One of the following: SOC 100, SOC 101, SOC 163, HIST 142, PS 100, or any REES course.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci
Cultural Studies - Western

SOC 367  Globalization Dynamics Debates  credit: 3 Hours.  (https://courses.illinois.edu/schedule/terms/SOC/367)
Study of the multidimensional character of globalization. Discussion of key processes of globalization and areas of consensus and controversy in the literature, including major current controversies such as are we headed for a global monoculture; what is the relationship between globalization and neoliberal capitalism; which trend is more significant, globalization or empire? Discussions on scenarios and policy options of global futures.

SOC 373  Social Inequality  credit: 3 Hours.  (https://courses.illinois.edu/schedule/terms/SOC/373)
Who gets what, and why? How are power, privilege, and prestige distributed across individuals and groups, and why is it that some enjoy more than others? We consider how different dimensions of inequality have evolved over time, with special focus on inequalities across race, class, and gender. We assess how inequality shapes the lives of individuals in society, how and why inequality persists, and how people have worked to both challenge and reproduce their places in society. We approach social inequality from a variety of angles, developing an understanding of how inequality works in and through schooling, labor markets, employment, identity and prejudice, social mobility, and the role of major social institutions such as work, family, education, politics and law. We examine core statements of social stratification from sociology and engagement with contemporary theories from sociology, psychology, political science, and economics. By the end of this course, you will have a clearer understanding of the types of inequality that exist in society, how inequality operates through the broader social context, and the constraints and opportunities faced by individuals in different positions in society. Prerequisite: One of the following: SOC 100, SOC 101, or SOC 163.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

SOC 374  Immigrants in the U.S.  credit: 3 Hours.  (https://courses.illinois.edu/schedule/terms/SOC/374)
The change in origin country composition of U.S. immigrants changed dramatically post-1965 from what it was in the early twentieth century and this shift has generated much public and policy concern over the "new" immigrants and their prospects for economic mobility and integration. Since immigration shows no signs of slowing down, its causes and consequences remain some of the most important topics of the 21st century. Some of the questions considered in this course include: Why do immigrants come to the U.S.; Is the average human capital level of immigrants declining?; Are the new immigrants assimilating into U.S. society and what does that mean? Also examines the economic impact of immigration and considers appropriate policy recommendations such as whether the U.S. should adopt a skill-based point system to regulate immigration. Prerequisite: One of the following: SOC 100, SOC 101, or SOC 163.

SOC 375  Criminal Justice System  credit: 3 Hours.  (https://courses.illinois.edu/schedule/terms/SOC/375)
Exploration of the actors, institutions, and processes that make up the criminal justice system. We review sociological and other social scientific research on topics including the police, prosecutors, the courtroom work-group, forensic evidence, juries, sentencing, and the impact of mass incarceration. Grades are based on exams, research exercises, and ethnographic observations of criminal courtrooms. Prerequisite: SOC 275 is recommended.

SOC 378  Sociology of Law  credit: 3 Hours.  (https://courses.illinois.edu/schedule/terms/SOC/378)
Examination of law and legal institutions sociologically. We begin with an introduction to theoretical perspectives on the problem of order, illustrated by juxtaposing formal law with other means of achieving order. Next, we consider law and legal systems in action, including relations between law and the economy, stratification, culture, ideology and social change. Finally, we investigate the relationship between law's aims and principles, and law's real-world implementation.

SOC 380  Social Research Methods  credit: 4 Hours.  (https://courses.illinois.edu/schedule/terms/SOC/380)
Introduction to the foundations of social research and to the major types of research methods employed in sociology. Provides exposure to the major tools and terminology of social research, including the use of computers in sociology. Topics include: research design, finding and using sociology literature, measurement, sampling, survey research, field methods, use of available data, quantitative data analysis and presentation, and computer resources for research. Prerequisite: SOC 280 and one of the following: SOC 100, SOC 101, or SOC 163.
This course satisfies the General Education Criteria for: Quantitative Reasoning II

SOC 387  Race, Gender and the Body  credit: 3 Hours.  (https://courses.illinois.edu/schedule/terms/SOC/387)
Same as LLS 387. See LLS 387.

SOC 390  Individual Study  credit: 1 to 6 Hours.  (https://courses.illinois.edu/schedule/terms/SOC/390)
Individual study or research project. May be repeated. Prerequisite: Six hours of sociology; written consent of instructor on form available in the Sociology Department Office.

SOC 392  Chicanas&Latinas: Self&Society  credit: 3 Hours.  (https://courses.illinois.edu/schedule/terms/SOC/392)
Same as GWS 392 and LLS 392. See LLS 392.
This course satisfies the General Education Criteria for: Advanced Composition

SOC 396  Topics in Sociology  credit: 3 Hours.  (https://courses.illinois.edu/schedule/terms/SOC/396)
Explores topics not covered in regularly scheduled Sociology courses. See Class Schedule for topics. May be repeated if topics vary. Prerequisite: One of the following: SOC 100, SOC 101, SOC 163, or consent of instructor.

SOC 400  Internships  credit: 0 to 3 Hours.  (https://courses.illinois.edu/schedule/terms/SOC/400)
Selected internship opportunities in which student and faculty member develop a program of study and research related to internship. Consult departmental undergraduate advisor. 0 to 3 undergraduate hours. No graduate credit. Approved for Letter and S/U grading. May be repeated to a maximum of 6 hours. Prerequisite: Junior or senior standing; and SOC 100 or SOC 101 or SOC 163; and six additional hours in Sociology or acceptance of faculty member and Director of Undergraduate Studies.
SOC 420  Sociology of Education  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/420)
Same as EPS 420. See EPS 420.

SOC 421  Racial and Ethnic Families  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/421)
Same as AFRO 421, EPS 421, and HDFS 424. See EPS 421.

SOC 422  European Working Class History  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/422)
Same as HIST 450 and LER 450. See HIST 450.

SOC 426  Race, Educational Policy, and Sociology  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/426)
Examination of the origins and development of sociology as a discipline, as related to the sociology of education, and the reproduction of social and racial inequality. The course focuses on four issues: the production of racial inequality in social scientific knowledge, the role that social science plays in reproducing societal patterns of race, class, and gender inequality, the development of sociology and education in the United States and Africa, and the development of American social science and the reproduction of global inequality. Same as EPS 422. 3 undergraduate hours. 4 graduate hours. Prerequisite: SOC 100 or SOC 101 or SOC 163 or consent of instructor.

SOC 447  Environmental Sociology  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/447)
Examination of historical and modern consequences of environmental alteration and pollution and resource limitations on human populations in the context of various social change theories. Explores the environmental movement, population explosion, the "limits to growth debate," and the impacts of environmental change on food production, land, and water quality. Same as ENVS 447 and RSOC 447. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: SOC 380 or equivalent; and one of the following: SOC 100, SOC 101, SOC 163, RSOC 110, or equivalent; or consent of instructor.

SOC 450  Senior Capstone Seminar  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/450)
Over the course of the semester, students will conceive and execute an original sociological research project, using their knowledge of the sociological literature developed in substantive courses and their skills in data collection and analysis developed in methods courses. In parallel, students will explore professional opportunities in sociology and engage in professional development activities, including exploring opportunities for graduate education and learning skills in job search, and resume, c.v., personal statement and cover letter development. 3 undergraduate hours. No graduate credit. Prerequisite: One of the following: SOC 100, SOC 101 or SOC 163; and SOC 380. For Sociology majors only.

SOC 451  Climate & Social Vulnerability  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/451)
Same as ATMS 446 and GEOG 496. See GEOG 496.

SOC 470  Social Movements  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/470)
Origins and development of groups in promoting and resisting change, resource mobilization, strategies and tactics, individual and social consequences. 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: One of the following: SOC 100, SOC 101, SOC 163, or six hours of anthropology, social geography, political science, or sociology.

SOC 471  Collective Action & Revolution  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/471)
Contemporary theory and research on the life course of social gatherings ranging from small scale and local to nationwide collective actions by people in pursuit of social and political change. Discusses the logic of practice in political, religious and street crowds; collective action of disperse people; and broad-based revolutionary mobilizations. Cases include pre-modern and modern movements from the western and non-western societies. 3 undergraduate hours. 4 graduate hours. Prerequisite: SOC 200, or equivalent, or consent of instructor.

SOC 472  Urban Communities & Public Pol  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/472)
Same as AFRO 481 and UP 481. See AFRO 481.

SOC 473  Immigration, Health & Society  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/473)
Same as CHLH 473, LLS 473, and SOCW 473. See LLS 473.

SOC 474  Population Trends and Patterns  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/474)
Introduction to contemporary demographic patterns and their historical development; transition theory and other models of demographic change; components of population growth and distribution; and trends and differentials in mortality and fertility. 3 undergraduate hours. 4 graduate hours.

SOC 477  Law and Society- ACP  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOC/477)
Course is identical to SOC 479 except for the additional writing component. Examination of the social and political organization of the legal system, including the development of disputes, the role of gatekeepers to the legal system, and the political significance of litigation. Examines the role of law in sustaining and dismantling structural forms of inequality, as well as the relationship between law and social change. 3 undergraduate hours. No graduate credit. Credit is not given for both SOC 477 and SOC 479. Prerequisite: One of the following: SOC 100, SOC 101, SOC 163, or six hours of anthropology, social geography, political science, or sociology. This course satisfies the General Education Criteria for: Advanced Composition

SOC 478  Geography of Health Care  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/478)
Same as GEOG 438. See GEOG 438.

SOC 479  Law and Society  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/479)
Examination of the social and political organization of the legal system, including the development of disputes, the role of gatekeepers to the legal system, and the political significance of litigation. Examines the role of law in sustaining and dismantling structural forms of inequality, as well as the relationship between law and social change. 3 undergraduate hours. 4 graduate hours. Credit is not given for both SOC 477 and SOC 479. Prerequisite: One of the following: SOC 100, SOC 101, SOC 163, or six hours of anthropology, social geography, political science, or sociology.

SOC 480  Methods of Field Research  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/SOC/480)
Instruction, training, and supervised practice in methods of field research as a basic tool of sociology; emphasis on the role of the field researcher as participant, observer, and interviewer in various kinds of research settings, and on approaches to and applications of field data. 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: SOC 380 or consent of instructor.
SOC 481 Survey Research  credit: 3 or 4 Hours. Principles and applications of social science survey research methods; class project designing and conducting a sample survey; training and experience in analysis of survey data; sampling, questionnaire construction, interviewing and data reduction, and file management; and direct use of the computer in survey data analysis. 3 undergraduate hours. 4 graduate hours. Prerequisite: SOC 380 or consent of instructor.

SOC 483 Middle Eastern Societies & Cultures  credit: 3 Hours. Overview of the contemporary Middle East from social, political, and cultural perspectives. Explores how the internal dynamics together with the forces of globalization shape the societies of the Middle East today. Topics include social structure, political dynamics, family, gender, urban life Islam, social and religious movements. 3 graduate hours. Prerequisite: One of the following: SOC 100, SOC 101, SOC 163, or six hours of Anthropology, Social Geography, Politics, or Sociology.

SOC 484 African Urbanization  credit: 3 or 4 Hours. Examines the causes and consequences of African urbanization in historical perspective. The course will engage with various academic theories of urbanization and seek situate the numerous topics and readings among ongoing debates. However, its substantive focus will be devoted entirely to Africa. Same as AFST 484. 3 undergraduate hours. 4 graduate hours.

SOC 485 Intermediate Social Statistics  credit: 3 or 4 Hours. Intermediate course in the theory and application of statistical methods to social science data. Coverage includes overviews of measurement issues, the logic of hypothesis testing and estimation, the general linear model, one-way analysis of variance, correlation and regression. The core of the course is multiple regression analysis and its extensions. Topics include dummy variable analysis, statistical interaction, model assumptions and violations, non-linear and logistic regression, and an introduction to path analysis. Emphasis on the application of statistical computing packages (e.g. SPSS) and the substantive interpretation of results. 3 undergraduate hours. 4 graduate hours. Credit is not given for both SOC 485 and another course with a primary focus on applied multiple regression analysis such as ECON 203, STAT 420, or PSYC 406. Graduate students must incorporate research literature involving statistical analysis from their discipline into their assignments and class discussions. Prerequisite: SOC 280 or equivalent.

SOC 488 Demographic Analysis  credit: 3 or 4 Hours. Focuses upon initial and intermediate techniques for the assessment of demographic data including quality assessment procedures, calculating core demographic metrics, gaining familiarity with approaches to population projection and estimation, and mastering risk assessment techniques linked to single and multi-decrement life tables. 3 undergraduate hours. 4 graduate hours. Prerequisite: SOC 270. This course satisfies the General Education Criteria for: Quantitative Reasoning II

SOC 490 Advanced Independent Study  credit: 3 Hours. 3 undergraduate hours. No graduate credit. May be repeated. Prerequisite: Open only to seniors in the sociology major who have an overall GPA of 3.25 or higher and therefore may be eligible for departmental distinction; obtain written consent of instructor on form available in the Sociology Department Office.

SOC 493 Democracy and Environment  credit: 3 or 4 Hours. Same as GEOG 493, NRES 494, UP 493. See GEOG 493.

SOC 495 Senior Honors Seminar  credit: 3 Hours. Intensive scrutiny of current literature on one selected topic. Critical reading and discussion followed by writing essays and research proposals. Subject will shift yearly. There may be community work as an aspect of this course; consult the Class Schedule for details. 3 undergraduate hours. No graduate credit. May be repeated to a maximum of 6 hours. Prerequisite: For sociology majors only. Student must have at least 3.5 grade-point average in sociology courses and consent of instructor.

SOC 496 Advanced Topics in Sociology  credit: 3 Hours. Explores topics not covered in regularly scheduled Sociology courses. See Class Schedule for topics. 3 undergraduate hours. No graduate credit. May be repeated if topics vary. Prerequisite: One of the following: SOC 100, SOC 101, SOC 163, or consent of instructor.