The Department of Linguistics offers undergraduate instruction of four types: courses in linguistics, in English as an International Language, English as a Second Language, and in non-Western languages.

Linguistics courses focus on empirical and theoretical issues connected with how languages are structured, how they are used, and how they change through time. These courses are of interest not only to linguistics majors, but to students in any field where the analysis of languages is important: anthropology, speech and hearing science, psychology, philosophy, computer science, foreign languages, and others.

English as an International Language courses are concerned with the teaching of English to speakers of other languages, and are useful to any students planning a career in language teaching.

English as a Second Language courses are for students whose first language is not English, to build up skills in speaking, understanding, reading, and writing English.

Non-Western Language courses build up skills in speaking, listening, reading and writing a specific language; familiarize students with literatures and cultures connected with the language; and examine linguistic issues peculiar to the language itself. These courses are of interest to students planning international careers, or simply desiring to broaden their perspective and learn about a different language and culture.

Undergraduate Major offered by the Department of Linguistics

- Linguistics

In addition, students may pursue linguistics as part of the LAS Major in Computer Science and Linguistics (http://catalog.illinois.edu/undergraduate/las/comp-science/linguistics).

Undergraduate Minors offered by the Department of Linguistics

- Arabic Studies
- English as a Second Language
- Hindi Studies
- Linguistics
- Sub-Saharan African Languages
- Teacher Education Minor in English as a Second Language

Languages Offered by the Department of Linguistics

- African Languages (Bamana, Lingala, Swahili, Wolof, and Zulu)
- Arabic
- Hindi
- Modern Greek
- Persian
- Sanskrit
- Turkish

For the Degree of Bachelor of Arts in Liberal Arts and Sciences

Major in Linguistics

For advising information please visit the Linguistics advising page.

Minimum major and supporting course work normally equates to 50-52 hours.

General education: Students must complete the Campus General Education (https://courses.illinois.edu) requirements including the campus general education language requirement.

Students must complete 21 hours of coursework at the 300- or 400-level, including at least 12 hours of 300- or 400-level linguistics courses on this campus. These courses may be included in the core courses or electives.

Twelve hours of 300- or 400-level courses in the major must be taken on this campus.

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.

Minimum hours required for graduation: 120 hours

Departmental distinction: Students are strongly encouraged to fulfill the requirements for completing their program with distinction. Candidates for the degree with distinction must register their candidacy with their advisers no later than the end of the second semester of the junior year. They must achieve a grade point average of at least 3.4 for the required 36 hours in linguistics, and register for at least 4 hours of LING 391 - Honors Individual Study, plus submit a senior honors thesis to the Department of Linguistics by the first day of the month preceding the month of graduation.

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<th>Code</th>
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<td>LING 100</td>
<td>Intro to Language Science</td>
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<td>Language History</td>
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<td>Language Diversity in the USA</td>
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<td>Major electives: 15 hours of Linguistics courses at the 200- to 400-level, chosen in consultation with the student’s advisor</td>
<td>15</td>
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</table>
Students must fulfill the LAS foreign language requirement, and in addition, complete at least 8 hours in a second foreign language. One of these languages must be a non-Western language chosen from the following list or approved in consultation with the student's advisor: American Sign Language, Arabic, Basque, Chinese, Hebrew, Hindi/Urdu, Japanese, Korean, Lingala, Persian, Quechua, Sanskrit, Swahili, Turkish, Wolof, Zulu. Courses used to complete this requirement may also be used to meet the requirement of "Courses in linguistically relevant areas," below.

Courses in linguistically relevant areas chosen in consultation with the student’s advisor. There are two ways of meeting this requirement:

A. The courses may come from any of the following disciplines: any foreign language, anthropology, classics, computer science, English as an international language, philosophy, psychology, speech and hearing science, communication.

B. Students desiring to specialize in the linguistics of a particular language should complete at least four semesters of instruction in that language beyond the elementary level, and a linguistics course or independent study focusing on the selected language or its language family.

- Minor in Arabic Studies (http://catalog.illinois.edu/undergraduate/las/academic-units/linguistics/arabic-studies-minor)
- Minor in English as a Second Language (http://catalog.illinois.edu/undergraduate/las/academic-units/linguistics/english-second-language-minor)
- Minor in Hindi Studies (http://catalog.illinois.edu/undergraduate/las/academic-units/linguistics/hindi-studies-minor)
- Minor in Linguistics (http://catalog.illinois.edu/undergraduate/las/academic-units/linguistics/linguistics-minor)
- Minor in Sub-Saharan African Languages (http://catalog.illinois.edu/undergraduate/las/academic-units/linguistics/subsaharan-african-languages-minor)
- Teacher Education Minor in English as a Second Language (http://catalog.illinois.edu/undergraduate/las/academic-units/linguistics/teacher-education-minor-english-second-language)

ARAB Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/ARAB)

**Arabic Courses**

**ARAB 150**  Lang&Culture of Arab World  credit: 3 Hours.
Interdisciplinary overview of the major aspects of the contemporary Arab culture. Based on scholarly research, textual resources, media, and literature from both the Arab World and elsewhere, examines the Arab people's historical background; language varieties; literary traditions; and representative social institutions. Same as SAME 150.

This course satisfies the General Education Criteria for: Cultural Studies - Non-West

**ARAB 199**  Undergraduate Open Seminar  credit: 1 to 5 Hours.
May be repeated.

**ARAB 201**  Elementary Standard Arabic I  credit: 5 Hours.
Mastery of the Arabic alphabet and phonetics; elementary formal grammar and the development of reading and writing skills; and conversation in the formal noncolloquial style. Participation in the language laboratory is required.

**ARAB 202**  Elementary Standard Arabic II  credit: 5 Hours.
Continuation of ARAB 201. Participation in the language laboratory is required. Prerequisite: ARAB 201.

**ARAB 210**  Colloquial Arabic I  credit: 4 Hours.
Development of conversational fluency in one of the major colloquial dialects; see Class Schedule for dialect to be taught each term.

**ARAB 211**  Colloquial Arabic II  credit: 4 Hours.
Continuation of ARAB 210. Prerequisite: ARAB 210.

**ARAB 403**  Intermediate Stand Arabic I  credit: 4 Hours.
Survey of more advanced grammar; emphasis on increasing conversational fluency in the formal noncolloquial style; and reading of prose texts reflecting aspects of Arabic culture. 4 undergraduate hours. 4 graduate hours. Prerequisite: ARAB 202.

**ARAB 404**  Intermediate Stand Arabic II  credit: 4 Hours.
Continuation of ARAB 403. 4 undergraduate hours. 4 graduate hours. Prerequisite: ARAB 403.

**ARAB 405**  Advanced Standard Arabic I  credit: 3 Hours.
Practice to attain conversational fluency in the formal noncolloquial style; introduction to Arabic literature; and readings in social, political, and historic writings. 3 undergraduate hours. 3 graduate hours. Prerequisite: ARAB 404.

**ARAB 406**  Advanced Standard Arabic II  credit: 3 Hours.
Continuation of ARAB 405. 3 undergraduate hours. 3 graduate hours. Prerequisite: ARAB 405.

**ARAB 407**  Topics Stand Arabic Lang&Lit I  credit: 3 Hours.
Selected readings from Modern Standard Arabic authors, with a focus on novels, plays, and basic poetry illustrative of Arab cultural issues and advanced level MSA grammar, as well as development of expository writing skills. 3 undergraduate hours. 3 graduate hours. Prerequisite: ARAB 406.

**ARAB 408**  Topics Stand Arabic Lang&Lit II  credit: 3 Hours.
Continuation of ARAB 407 with increased emphasis on the reading and comprehension of literary texts exemplified in advanced level novels, plays, and poetry, as well as on advanced mastery of expository writing skills. 3 undergraduate hours. 3 graduate hours. Prerequisite: ARAB 407.

**ARAB 409**  Adv Top Stand Arabic Lang&Lit I  credit: 3 or 4 Hours.
Introduction to Modern Standard Arabic in the professions as documented in selected newspapers, educational radio and TV programs, works of fiction, biographies, anthologies, and professional journals. Students will be introduced to argumentative writing in MSA, expected to make oral presentations, and to write a research paper in their field. 3 undergraduate hours. 4 graduate hours. Prerequisite: ARAB 408.

**ARAB 410**  AdvTop Stand Arabic Lang&Lit II  credit: 3 or 4 Hours.
Continuation of ARAB 409 with increased emphasis on the development of comprehension and writing of professional language. 3 undergraduate hours. 4 graduate hours. Prerequisite: ARAB 409.
ARAB 201 Elementary Bamana I credit: 5 Hours.
Introduction to Bamana (Bambara), a West African language spoken from Mauritania to Benin; emphasis on grammar, pronunciation, reading and conversation in standard Bamana. Participation in the language laboratory required. Same as AFST 201.

ARAB 202 Elementary Bamana II credit: 5 Hours.
Continuation of BMNA 201, with introduction of more advanced grammar; emphasis on more fluency in speaking, reading, and writing simple sentences in standard Bamana. Participation in the language laboratory required. Same as AFST 202. Prerequisite: BMNA 201.

ARAB 403 Intermediate Bamana I credit: 4 Hours.
Survey of more advanced grammar, with emphasis on increasing conversational fluency, compositional skills, study of written texts in standard Bamana, and discussion of grammatical variations. Same as AFST 403. 4 undergraduate hours. 4 graduate hours. Prerequisite: BMNA 202.

ARAB 404 Intermediate Bamana II credit: 4 Hours.
Continuation of BMNA 403; emphasis on ability to engage in reasonably fluent discourse in Bamana and comprehensive knowledge of formal grammar, and ability to read ordinary texts in standard Bamana. Same as AFST 404. 4 undergraduate hours. 4 graduate hours. Prerequisite: BMNA 403.

ARAB 405 Advanced Bamana I credit: 3 Hours.
Third year Bamana with emphasis on conversational fluency and on increased facility in reading, comprehension, writing in response to authentic Bamana texts such as those documented in selected newspapers, magazines, and other Bamana-speaking communities’ cultural materials. Same as AFST 431. 3 undergraduate hours. 3 graduate hours. Prerequisite: BMNA 404.

ARAB 406 Advanced Bamana II credit: 3 Hours.
Continuation of BMNA 405 with increased emphasis on conversational fluency and on increased facility in reading, comprehending authentic Bamana literary texts, including prose and cultural materials from Bamana-speaking communities in West Africa (i.e., Burkina Faso, Cote d’Ivoire, and Mali.) Same as AFST 432. 3 undergraduate hours. 3 graduate hours. Prerequisite: BMNA 405.

EIL Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EIL)

English as an Intl Language Courses
EIL 199 Undergraduate Open Seminar credit: 1 to 5 Hours.
May be repeated.

EIL 214 TESL in the Elementary School credit: 3 Hours.
On-site practical experience in an elementary school, involving at least 100 hours of classroom observations, consultations, teaching, tutoring, and assisting, to acquaint students with the many facets of ESL/bilingual education in a public school setting. Hours to be arranged with the cooperating teacher. Satisfies one requirement for those who wish to obtain an Illinois ESL endorsement on an Illinois teaching certificate.

EIL 215 TESL in the Secondary School credit: 3 Hours.
On-site practical experience in a secondary school, involving at least 100 hours of classroom observations, consultations, teaching, tutoring, and assisting, to acquaint students with the many facets of ESL/bilingual education in a public school setting. Hours to be arranged with the cooperating teacher. Satisfies one requirement for those who wish to obtain an Illinois ESL endorsement on an Illinois teaching certificate.

EIL 411 Intro to TESL Methodology credit: 3 or 4 Hours.
Introduction to TESL/TEFL, including the concept of “communicative competence” and its components; teaching contexts; current research on teaching second language skills; syllabus, lesson, and materials design; and classroom techniques. 3 undergraduate hours. 4 graduate hours.

EIL 422 Engl Grammar for ESL Teachers credit: 3 or 4 Hours.
Adaptation of modern English grammar to meet the needs of the ESL/EFL teacher, with special emphasis on the development of knowledge and skills that can be used in the analysis of the syntax, lexis and pragmatics of English. Same as ENGL 404. 3 undergraduate hours. 4 graduate hours.

EIL 445 Second Lang Reading & Writing credit: 3 or 4 Hours.
Introduces students to second language reading and writing, including theory, research, and practical application. 3 undergraduate hours. 4 graduate hours. May be taken concurrently with EIL 489 with consent of instructor. Prerequisite: Consent of instructor.

EIL 456 Lang and Social Interaction I credit: 3 or 4 Hours.
The course goals are to develop an understanding of the characteristics of naturally-occurring talk; several methodologies for collecting and studying it; the relationship of talk to human conduct, society and culture, including cross-cultural (mis)understanding; and to relate these insights to language learning, language teaching methodologies, and materials design. 3 undergraduate hours. 4 graduate hours. Prerequisite: Consent of instructor.
EIL 460  Principles of Language Testing  credit: 3 or 4 Hours.
Studies theoretical and practical aspects of language testing. Examines purposes and types of language tests in relation to theories of language use and language teaching goals; discusses testing practices and procedures related to language teaching and language research; and includes the planning, writing, and administration of tests, basic descriptive statistics, and test analysis. A project is required. Same as EPSY 487, FR 460, GER 460, ITAL 460, PORT 460, SLS 460, and SPAN 460. 3 undergraduate hours. 4 graduate hours. Prerequisite: EIL 489 or consent of instructor.

EIL 486  Ling for Language Teachers  credit: 3 or 4 Hours.
Introduction to linguistics for language teachers. Examines history and scope of linguistics, and introduces key elements of linguistic analysis with accompanying theoretical analyses of syntax, morphology, phonology, the lexicon, and pragmatics. Also covers the role of non-linguistic factors in communication and prioritizes the application of linguistics to instructed language learning settings. 3 undergraduate hours. 4 graduate hours.

EIL 487  Topics in Second Lang Studies  credit: 2 or 4 Hours.
Topics on practical applications of second language studies for classroom practice. 2 or 4 undergraduate hours. 2 or 4 graduate hours. May be repeated to a maximum of 8 hours if topics vary. Prerequisite: Consent of instructor.

EIL 488  Phonology for Second Language Teachers  credit: 3 or 4 Hours.
Applications of linguistics to language learning with special emphasis on learning the sound system of English. The course involves face-to-face and online instruction. 3 undergraduate hours. 4 graduate hours. Prerequisite: Consent of instructor. A linguistics introductory course.

ESL Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/ESL)

English as a Second Language Courses

ESL 109  Academic Conversation Skills for International Students  credit: 0 Hours.
Introduction for international students to improve academic English speaking skills in class discussions and informal conversations with colleagues and instructors. Topics include participating in small group discussions, advising sessions, and small talk with colleagues. We will discuss and practice American English norms for agreeing and disagreeing, making requests and suggestions, apologizing, complaining, and complimenting within an academic setting. Approved for S/U grading only. May be repeated in separate terms.

ESL 110  English Pronunciation & Oral Fluency  credit: 0 Hours.
Designed to improve the international student's ability to speak and understand English at normal conversational speed and to give the student the ability to continue improving pronunciation and oral fluency skills after the course is finished. Focus on the rhythm, stress, intonation, and sounds of natural speech and on fluency building strategies. Approved for S/U grading only. May be repeated in separate terms. Credit is not given toward an undergraduate degree. Prerequisite: Placement based on the speaking section score on the TOEFL or Placement based on English as a Second Language Placement Test (EPT) for undergraduate students without TOEFL or IELTS scores.

ESL 111  Intro to Academic Writing I  credit: 3 Hours.
Introduction to the process of writing: fundamentals of paragraph development: analysis of rhetorical patterns: development of oral skills. This course is the first term of a two-term sequence (ESL 111-ESL 112) that fulfills the campus Composition I general education requirement. Credit is not given for both ESL 111 and ESL 115. Prerequisites: 111 placement result on the English Placement Test. This course satisfies the General Education Criteria for: Composition I

ESL 112  Intro to Academic Writing II  credit: 3 Hours.
Continued instruction of the fundamentals of the multi-paragraph essay and introduction to research writing; instruction on basics of library research, synthesizing sources, and elements of style. This is the second term of a two-term sequence (ESL 111-ESL 112) that satisfies the campus Composition I general education requirement. Credit is not given for either ESL 112 and ESL 115. Prerequisite: Completion of ESL 111. This course satisfies the General Education Criteria for: Composition I

ESL 115  Principles of Academic Writing  credit: 4 Hours.
Introduction to the research paper, including the writing process: pre-research, academic style and organization, and a variety of writing and skill-building tasks; development of peer and self-editing skills. ESL 115 fulfills the campus Composition I requirement for non-native speakers of English. Credit is not given for both ESL 115 and any other Comp I courses: RHET 101, RHET 102, RHET 103, RHET 104, RHET 105, CMN 111, CMN 112, ESL 111, ESL 112. Prerequisite: 115 placement result on the English Placement Test. This course satisfies the General Education Criteria for: Composition I

HNDI Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/HNDI)

Hindi Courses

HNDI 115  Language and Culture in India  credit: 3 Hours.
Same as LING 115 and REL 115. See REL 115. This course satisfies the General Education Criteria for: Cultural Studies - Non-West

HNDI 199  Undergraduate Open Seminar  credit: 1 to 5 Hours.
May be repeated.

HNDI 201  Elementary Hindi-Urdu I  credit: 5 Hours.
Introduction to the Hindi/Urdu language; includes conversation with a native Hindi/Urdu-speaking tutor under the direction of a linguist instructor, and a minimum of formal grammar and Devanagari writing; introduction to Arabic-Persian script by arrangement. Participation in the language laboratory is required.

HNDI 202  Elementary Hindi-Urdu II  credit: 5 Hours.
Second term of spoken Hindi/Urdu; includes conversation with a native Hindi-Urdu-speaking tutor under the direction of a linguist instructor, formal grammar based on conversational materials, and work on written Hindi; concentration on written Urdu by arrangement. Participation in the language laboratory is required. Prerequisite: HNDI 201.

HNDI 403  Intermediate Hindi I  credit: 4 Hours.
First term of second year of the Hindi language, including drill for more advanced conversational fluency; introduction to a greater variety of styles and levels of discourse and usage; and increasing study of the written language and more formal grammar. 4 undergraduate hours. 4 graduate hours. Prerequisite: HNDI 202 or equivalent.

Information listed in this catalog is current as of 04/2018
LHLA 403 Intermediate Lingala I credit: 4 Hours. Concentration on ability to engage in reasonably fluent discourse in Lingala, comprehension of formal grammar, and ability to read ordinary texts in Lingala. 4 undergraduate hours. 4 graduate hours. Prerequisite: LHLA 403 or equivalent.

LHLA 404 Intermediate Lingala II credit: 4 Hours. Continuation of LHLA 403. Emphasizes development of conversational fluency and comprehension of advanced level grammar in the reading of a variety of prose texts on current cultural issues. Same as AFST 417. 3 undergraduate hours. 3 graduate hours. Prerequisite: LHLA 404 or equivalent.

LHLA 405 Advanced Lingala I credit: 3 Hours. Third-year Lingala with emphasis on conversations fluency and on increased ability in reading and comprehending texts, including newspaper prose and Central African cultural materials, in at least two Lingala varieties. Course will also deal with the advanced level grammar found in such texts. Same as AFST 415. 3 undergraduate hours. 3 graduate hours. Prerequisite: LHLA 404 or equivalent.

LHLA 406 Advanced Lingala II credit: 3 Hours. Continuation of LHLA 405 with increased emphasis on conversations fluency and comprehensions of advanced level grammar in the reading of a variety of prose texts on current cultural issues. Same as AFST 416. 3 undergraduate hours. 3 graduate hours. Prerequisite: LHLA 405 or equivalent.

LHLA 407 Topics Lingala Lang & Lit I credit: 3 Hours. Selected readings from modern Lingala authors and composers, with a focus on novels, plays, music, and basic poetry illustrative of Central African cultural issues and advanced level Lingala grammar, as well as development of expository writing skills. Same as AFST 417. 3 undergraduate hours. 3 graduate hours. Prerequisite: LHLA 406.

LHLA 408 Topics Lingala Lang & Lit II credit: 3 Hours. Continuation of LHLA 407 with increased emphasis on the reading and comprehension of literary texts exemplified in advanced level novels, plays, and poetry, as well as on advanced mastery of expository writing skills. Same as AFST 418. Prerequisite: LHLA 407.

LING Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/LINKING)

LING 100 Intro to Language Science credit: 3 Hours. Introduction to the theory and methodology of general linguistics; includes the various branches and applications of linguistics.

LING 104 Talking Culture credit: 3 Hours. Same as ANTH 104. 4 undergraduate hours. 4 graduate hours. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

LING 105 Language in Daily Life credit: 3 Hours. Analysis of what constitutes knowledge of language, how it is used in daily life, and how speakers are perceived by others. Emphasis on discovering what makes language function as it does through an examination of its forms and functions in real life. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

LING 110 Cultural Experiences of the Muslim World credit: 0 Hours. Explores the languages and cultures of the Muslim world through different co-curricular activities. Students will acquire a higher proficiency of the target language and exposure to other languages that are spoken within this region. They will expand their knowledge and gain a better understanding of the target culture as well as of those in the Muslim world. Only offered in conjunction with the Summer Institute for Languages of the Muslim World. Additional fees may apply. See Class Schedule. Approved for S/U grading only. May be repeated if SILMW language course varies.
LING 111  Language in Globalization  credit: 3 Hours.
Introduction to the role of language in globalization by examining communication issues concerning language use across cultural, political and geographic boundaries. Explores the interaction of language and other cultural forms in the global context. Among the topics discussed are issues of identity, spread of English and its acculturation to local contexts of use, creativity in language mixing, language in global pop cultures, language in cyberspace, as well as minority language experiences, and loss of indigenous languages.
This course satisfies the General Education Criteria for:
Cultural Studies - Non-West

LING 115  Language and Culture in India  credit: 3 Hours.
Examines the relationship between language and culture in the multilingual and multicultural context of India. Special topics of focus are: linguistic and cultural diversity in India, impact of the language and cultural contact on the structure and function of languages (convergence, diglossia, code-mixing, pidgins and creoles), language and identity, language of religion, language and gender, language in the media, literature and culture, language and power, and language and globalization.
Same as HNDI 115 and REL 115.
This course satisfies the General Education Criteria for:
Cultural Studies - Non-West

LING 191  Freshman Honors Tutorial  credit: 1 to 3 Hours.
Study of selected topics on an individually arranged basis. Open only to honors majors or to Cohn Scholars. May be repeated once. Prerequisite: Consent of departmental honors advisor.

LING 199  Undergraduate Open Seminar  credit: 1 to 5 Hours.
Open only to honors majors or to Cohn Scholars. May be repeated once. Prerequisite: Consent of departmental honors advisor.

LING 210  Language History  credit: 3 Hours.
Addresses the question "Why does language change?" Specific topics include: the history and origin of writing; why pronunciation changes; change in vocabulary and what it tells us about change in culture and society; the relation between "language" and "dialect"; multilingualism and its consequences, including Pidgins and Creoles; genetic relationship between languages, with focus on the "Indo-European" family (English, German, French, Russia, Latin, Greek, and Sanskrit, etc.); and the relationships between human languages. Prerequisite: Fulfillment of the foreign language requirement of the College of Liberal Arts and Sciences.
This course satisfies the General Education Criteria for:
Humanities - Hist Phil

LING 221  American Sign Language II  credit: 4 Hours.
Same as SHS 221. See SHS 221.

LING 225  Language, Mind, and Brain  credit: 3 Hours.
Introduction to the theory and methodology of psycholinguistics with emphasis on language acquisition and linguistic behavior.
This course satisfies the General Education Criteria for:
Social Beh Sci - Beh Sci

LING 240  Language in Human History  credit: 3 Hours.
Role of language in the life of nations as a tool of communication, as a symbol of identity, and as a means of power. Scripts and orthographies, language planning, culture and language glossopolitics. Prerequisite: Three years of high school foreign language study or fulfillment of the foreign language requirement of Liberal Arts and Sciences.
This course satisfies the General Education Criteria for:
Humanities - Hist Phil

LING 250  Language Diversity in the USA  credit: 3 Hours.
Investigation of the uses and users of different language varieties - English and non-English - as well as issues of language discrimination, gender/race/class, youth culture, and new communication technologies. This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

LING 270  Language, Technology & Society  credit: 3 Hours.
What technologies have humans developed to augment the quintessential human ability: language? We start with the development of writing, the first technology that was specifically designed for language, and trace its history through the invention of printing, and into the digital age. With the advent of computers the relevance of language for technology has broadened significantly. We review technologies such as automatic speech recognition, speech synthesis and automatic translation, and discuss their implications for present and future human-machine interaction. Prerequisite: LING 100 or consent of instructor.
This course satisfies the General Education Criteria for:
Social Beh Sci - Beh Sci
Cultural Studies - Western

LING 290  Individual Study  credit: 1 to 4 Hours.
Individual readings and research reports on special topics dealing with the theoretical or applied aspects of the linguistic sciences. May be repeated to a maximum of 8 hours. Prerequisite: Written consent of instructor.

LING 291  Linguistics Laboratory Research Experience  credit: 1 to 3 Hours.
Supervised participation in laboratory or other research, usually as an assistant to a senior researcher. May be repeated up to a maximum of 9 hours. Prerequisite: Consent of instructor.

LING 300  Anat & Physiol Spch Mechanism  credit: 4 Hours.
Same as SHS 300. See SHS 300.

LING 301  Elements of Syntax  credit: 3 Hours.
Introduction to concepts and techniques essential for syntactic analysis and description, with special attention to testing analyses and justifying them. Prerequisite: LING 100 or consent of instructor.
This course satisfies the General Education Criteria for:
Advanced Composition

LING 302  Elements of Phonology  credit: 3 Hours.
Introduces elements of phonological theory and data analysis. Emphasis is placed on both Structuralist and Generative theories, introducing students to the principles of phonological contrast, allophony, neutralization, and markedness. Formal phonological models are considered, including both distinctive feature theory and prosodic theory. Equal emphasis is placed on linguistic data analysis. Prerequisite: LING 100 or consent of instructor.

LING 303  General Speech Science  credit: 4 Hours.
Same as SHS 301. See SHS 301.

LING 304  Elements of Morphology  credit: 3 Hours.
An introduction to the concepts and methods of morphology, the linguistic study of word formation. We examine the smallest units of word structure - how they are arranged and organized, and how they interact with sentence structures (syntax) and sound patterns (phonology). Students will consider data from many different languages, and investigate how those languages are similar and different in terms of how they form their words. Prerequisite: LING 100.
LING 307  Elements Semantics & Pragmatics  credit: 3 Hours.
Introduction to the theory of meaning for natural language, including techniques for the description of lexical meaning, compositional determination of phrase and sentence meaning, and pragmatic effects on interpretation in context. Same as PHIL 307. Prerequisite: LING 100 or consent of instructor.

LING 321  American Sign Language III  credit: 4 Hours.
Same as SHS 321. See SHS 321.

LING 357  Intro to Conversation Analysis  credit: 3 Hours.
Analysis of everyday conversation and talk in institutional settings, including basic organizational features of talk such as turn-taking, sequences of actions, openings and closings, and repair; ways that participants use talk to perform social actions such as complimenting, inviting, arguing, blaming, and apologizing; and ways that talk is used in professional settings such as 911 emergency calls, courtroom interactions, and doctor-patient interviews to perform the work of these social institutions. Same as CMN 357.

LING 391  Honors Individual Study  credit: 2 to 4 Hours.
Study and research for honors thesis; open only to seniors in the linguistics major who are eligible for departmental distinction. May be repeated to a maximum of 8 hours. Prerequisite: Written consent of instructor and linguistics course average of 3.4.

LING 400  Intro to Linguistic Structure  credit: 3 or 4 Hours.
Introduction to the theory and methodology of the science of linguistics with special reference to phonology, morphology, syntax and semantics. Not intended for undergraduate majors in linguistics. 3 undergraduate hours. 4 graduate hours.

LING 401  Intro to General Phonetics  credit: 3 or 4 Hours.
Introduction to the main branches of general phonetics and phonological theory; emphasis on analysis of non-Western languages and research techniques. 3 undergraduate hours. 4 graduate hours.

LING 402  Tools & Tech Spch & Lang Proc  credit: 3 Hours.
Introduction to aspects of the tools and methods of studies in speech and natural language processing (NLP), with a focus on programming for NLP and speech applications, statistical methods for data analysis, and tools for displaying and manipulating speech data. 3 undergraduate hours. 4 graduate hours.

LING 404  Tutorials in Non-Western Lang  credit: 1 to 5 Hours.
Advanced or intensive language instruction in a selected non-Western language; excludes instruction in East or Southeast Asian languages. 1 to 5 undergraduate hours. 2 to 4 graduate hours. May be repeated with approval. Prerequisite: Consent of instructor.

LING 406  Intro to Computational Ling  credit: 3 or 4 Hours.
Introduces the field of natural language processing and computational linguistics. Topics include finite-state methods, parsing, probabilistic methods, machine learning in NLP, computational semantics and applications of NLP technology. The course is mostly about concepts rather than programming, though some programming assignments will be given. 3 undergraduate hours. 4 graduate hours. Prerequisite: LING 402 or a 100-level computer science programming course, or consent of instructor.

LING 407  Logic and Linguistic Analysis  credit: 3 or 4 Hours.
Introduction to the theory of logic as applied in linguistic analysis. Same as PHIL 407. 3 undergraduate hours. 4 graduate hours. Prerequisite: For undergraduate students: LING 307 or equivalent background with consent of instructor.

LING 410  Historical Linguistics  credit: 2 to 4 Hours.
Introduction to historical and comparative linguistics with particular attention to theoretical issues. 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: LING 401 (or concurrent registration), and either LING 301 and LING 302, or LING 400.

LING 412  Lang in African Culture & Soc  credit: 3 or 4 Hours.
Introductory survey of the role of language in African cultures and societies, with particular emphasis on the study of indigenous African language frances in multilingual settings, their spread, and use as media of communication in various domains, and as tools of development. Same as AFST 412. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFST 222 or consent of instructor.

LING 415  Machine Translation: History and Applications  credit: 3 or 4 Hours.
Same as TRST 415. See TRST 415.

LING 416  Structure of French Language  credit: 3 Hours.
Same as FR 416. See FR 416.

LING 418  Language&Minorities in Europe  credit: 3 or 4 Hours.
Same as FR 418, GER 418, ITAL 418, PS 418, SLAV 418, and SPAN 418. See FR 418.

LING 420  Intro to African Linguistics  credit: 3 or 4 Hours.
Introduction to the genetic and typological classification of the main language families of Africa; concentration on grammatical and phonological characteristics. 3 undergraduate hours. 4 graduate hours. Prerequisite: LING 100 or LING 400; consent of instructor.

LING 423  Language Acquisition  credit: 3 or 4 Hours.
Same as MACS 423 and PSYC 423. See PSYC 423.

LING 425  Intro to Psycholinguistics  credit: 3 or 4 Hours.
Introductory survey of psychological and linguistic approaches to the study of communication. Same as MACS 425. 3 undergraduate hours. 4 graduate hours. Credit is not given for both LING 425 and PSYC 425. Prerequisite: An introductory course in linguistics or psychology.

LING 426  Child & Adult Lang Acquisition  credit: 3 or 4 Hours.
The study of first and second language acquisition by children and adults. Course topics will include the following: first language acquisition, including signed and spoken languages; bilingualism and second language acquisition; the comparison of monolingual and bilingual language development. 3 undergraduate hours. 4 graduate hours. Prerequisite: An introductory course in linguistics or psychology.

LING 427  Language and the Brain  credit: 3 or 4 Hours.
Same as PSYC 427 and SHS 427. See SHS 427.

LING 430  Intro to East Asian Ling  credit: 3 or 4 Hours.
Introduction to the genetic relation of the Far Eastern languages with other languages; concentration on synchronic analysis of phonology and syntax. Same as EALC 430. 3 undergraduate hours. 4 graduate hours. Prerequisite: LING 400; consent of instructor.

LING 432  Gender and Language  credit: 3 or 4 Hours.
Same as CMN 432 and GWS 432. See CMN 432.

LING 438  Philosophy of Language  credit: 3 or 4 Hours.
Same as PHIL 438. See PHIL 438.

LING 450  Sociolinguistics I  credit: 2 to 4 Hours.
Introduction to the fundamental concepts, philosophy, and research methods of the study of language in its social contexts. Special attention to language spread, and language variation; language attitudes; language diversity; code-switching; language standardization; and language identity and loyalty. 3 undergraduate hours. 2 or 4 graduate hours.
LING 462  Introduction to Romance Linguistics  credit: 3 or 4 Hours.  
Same as FR 462, ITAL 435, PORT 435, RMLG 435, and SPAN 435. See SPAN 435.

LING 469  Structure of Semitic Languages  credit: 3 or 4 Hours. 
In-depth survey of comparative issues in Semitic Linguistics, with particular emphasis on morphology, syntax, phonology and language change from the perspectives of current linguistic theories. Same as AFST 469. 3 undergraduate hours. 4 graduate hours. Prerequisite: LING 100, LING 400, or consent of instructor.

LING 480  Intro to Slavic Linguistics  credit: 3 or 4 Hours. 
Same as SLAV 480. See SLAV 480.

LING 489  Theoretical Foundations of SLA  credit: 3 or 4 Hours.  
General introduction to second language acquisition (SLA) theory. Examines nativist, interactionist and cognitive approaches to SLA and explores the role of learner characteristics. Same as FR 481, GER 489, ITAL 489, PORT 489, and SPAN 489. 3 undergraduate hours. 4 graduate hours. Prerequisite: An introductory course in linguistics or consent of instructor.

LING 490  Special Topics in Linguistics  credit: 3 or 4 Hours. 
Course provides an opportunity to focus on various subfields of the linguistic sciences, depending on the interests of the faculty and student. 3 undergraduate hours. 4 graduate hours. May be repeated as topic varies to a maximum of 9 undergraduate hours or 12 graduate hours. Students may register for up to two sections in the same term. Prerequisite: LING 100, LING 400, or consent of instructor.

PERS Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/PERS)

Sanskrit Courses

SNSK 199  Undergraduate Open Seminar  credit: 1 to 5 Hours. 
May be repeated.

SNSK 201  Elementary Sanskrit I  credit: 4 Hours.  
Introduction to Sanskrit, treating in full the grammar of the language as preparation for reading.

SNSK 202  Elementary Sanskrit II  credit: 4 Hours.  
Continuation of SNSK 201. Prerequisite: SNSK 201.

SNSK 403  Readings in Sanskrit I  credit: 3 or 4 Hours.  
Introduction to the reading of Sanskrit texts. Same as REL 412. 3 undergraduate hours. 4 graduate hours. Prerequisite: SNSK 202.

SNSK 404  Readings in Sanskrit II  credit: 3 or 4 Hours.  
Readings in Sanskrit texts. Topics may vary according to students’ needs; they may include religious texts, classical literature, or a general survey of texts. Same as REL 413. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite: SNSK 403 and consent of instructor.

SWAH Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/SWAH)

Swahili Courses

SWAH 201  Elementary Swahili I  credit: 5 Hours.  
Beginning standard Swahili; emphasizes grammar, pronunciation, reading and conversation in standard Swahili. Same as AFST 231. Participation in language laboratory required.

SWAH 202  Elementary Swahili II  credit: 5 Hours.  
Continuation of elementary Swahili, with introduction of more advanced grammar; emphasizes more fluency in speaking, reading, and writing simple sentences in standard Swahili. Same as AFST 232. Participation in language laboratory required. Prerequisite: SWAH 201.

SWAH 403  Intermediate Swahili I  credit: 4 Hours.  
Second-year Swahili with emphasis on developing conversational fluency; some readings on Swahili culture and customs. Same as AFST 433. 4 undergraduate hours. 4 graduate hours. Prerequisite: One year of Swahili.

SWAH 404  Intermediate Swahili II  credit: 4 Hours.  
Continuation of SWAH 403; emphasis on the development of appropriate reading, writing, speaking, and comprehension skills in Standard Swahili, and understanding of East African culture. Same as AFST 434. 4 undergraduate hours. 4 graduate hours. Prerequisite: SWAH 403 or equivalent.

SWAH 405  Advanced Swahili I  credit: 3 Hours.  
Third-year Swahili with emphasis on conversational fluency and on increased facility in reading Swahili texts, including current newspaper prose and (East) African culture materials. Same as AFST 435. 3 undergraduate hours. 3 graduate hours. Prerequisite: SWAH 404 or equivalent.
SWAH 406  Advanced Swahili II  credit: 3 Hours.
Third-year Swahili with emphasis on conversational fluency and on increased facility in reading Swahili texts, including current newspaper prose and (East) African culture materials. Same as AFST 436. 3 undergraduate hours. 3 graduate hours. Prerequisite: SWAH 405 or equivalent.

SWAH 407  Topics Swahili Lang & Lit I  credit: 3 Hours.
Selected readings from modern Kiswahili authors, with a focus on novels, plays, and basic poetry illustrative of East African cultural issues and advanced level Kiswahili grammar, as well as development of expository writing skills. Same as AFST 405. 3 undergraduate hours. 3 graduate hours. Prerequisite: SWAH 406.

SWAH 408  Topics Swahili Lang & Lit II  credit: 3 Hours.
Continuation of SWAH 407 with increased emphasis on the reading and comprehension of literary texts exemplified in advanced level novels, plays, and poetry, as well as on advanced mastery of expository writing skills. Same as AFST 406. 3 undergraduate hours. 3 graduate hours. Prerequisite: SWAH 407.

SWAH 409  Adv Topics Swahili Lang&Lit I  credit: 3 or 4 Hours.
Introduction to Kiswahili in the professions as documented in selected newspapers, educational radio and TV programs, works of fiction, biographies, anthologies, and professional journals. Students will be introduced to argumentative writing in Kiswahili, expected to make oral presentations, and to write a research paper in their field. Same as AFST 407. 3 undergraduate hours. 4 graduate hours. Prerequisite: SWAH 408.

SWAH 410  Adv Topics Swahili Lang&Lit II  credit: 3 or 4 Hours.
Continuation of SWAH 409 with increased emphasis on the development of comprehension and writing of professional language. Same as AFST 408. 3 undergraduate hours. 4 graduate hours. Prerequisite: SWAH 409.

TURK Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/TURK)

Turkish Courses

TURK 199  Undergraduate Open Seminar  credit: 1 to 5 Hours.
Approved for letter and S/U grading. May be repeated in separate terms to a maximum of 10 hours.

TURK 201  Elementary Turkish I  credit: 5 Hours.
Mastery of Turkish alphabet and phonetics; elementary formal grammar and the development of reading and writing skills; and conversation in the formal noncolloquial style. Participation in the laboratory is required.

TURK 202  Elementary Turkish II  credit: 5 Hours.
Continuation of TURK 201, with introduction of more advanced grammar; emphasis on more fluency in speaking, reading, and writing simple sentences in standard Turkish. Participation in the language laboratory required. Prerequisite: TURK 201 or equivalent.

TURK 403  Intermediate Turkish I  credit: 4 Hours.
Continuation of TURK 202; emphasis on the development of appropriate reading, writing, speaking, and comprehension skills in Standard and Colloquial Turkish, with increased attention to ordinary written texts. 4 undergraduate hours. 4 graduate hours. Prerequisite: TURK 202 or equivalent.

TURK 404  Intermediate Turkish II  credit: 4 Hours.
Continuation of TURK 403; emphasis on the development of better receptive and productive language skills in Standard and Colloquial Turkish, with increased attention to both written and spoken texts. 4 undergraduate hours. 4 graduate hours. Prerequisite: TURK 403 or equivalent.

TURK 405  Advanced Turkish I  credit: 3 Hours.
Third-year Turkish with emphasis on conversational fluency and on increased ability in reading and comprehending texts, including newspaper prose and Turkish cultural materials. Course will also deal with the advanced level grammar found in such texts. 3 undergraduate hours. 3 graduate hours. Prerequisite: TURK 404 or equivalent.

TURK 406  Advanced Turkish II  credit: 3 Hours.
Continuation of TURK 405 with increased emphasis on conversational fluency and comprehension of advanced level grammar in the reading of a variety of prose texts on current cultural issues. 3 undergraduate hours. 3 graduate hours. Prerequisite: TURK 405 or equivalent.

TURK 490  Special Topics in Turkish  credit: 2 to 4 Hours.
Provides an opportunity to focus on various aspects of Turkish language, culture, and society. 2 to 4 undergraduate hours. 2 to 4 graduate hours. Approved for letter and S/U grading. May be repeated in separate terms.

WLOF Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/WLOF)

Wolof Courses

WLOF 201  Elementary Wolof I  credit: 5 Hours.
Introduction to Wolof; emphasizes grammar, pronunciation, reading, and conversation in standard Wolof. Same as AFST 241. Participation in language laboratory required.

WLOF 202  Elementary Wolof II  credit: 5 Hours.
Continuation of elementary Wolof, with introduction of more advanced grammar; emphasizes more fluency in speaking, reading, and writing simple sentences in standard Wolof. Same as AFST 242. Prerequisite: WLOF 201. Participation in language laboratory required.

WLOF 403  Intermediate Wolof I  credit: 4 Hours.
Survey of more advanced grammar, with emphasis on increasing conversational fluency, composition skills, study of written texts in standard and Dakar Wolof, and discussion of grammatical variations. Same as AFST 443. 4 undergraduate hours. 4 graduate hours. Prerequisite: WLOF 202.

WLOF 404  Intermediate Wolof II  credit: 4 Hours.
Continuation of WLOF 403. Emphasizes ability to engage in reasonably fluent discourse in Wolof, comprehensive knowledge of formal grammar, and ability to read ordinary texts in standard and Dakar Wolof. Same as AFST 444. 4 undergraduate hours. 4 graduate hours. Prerequisite: WLOF 403.

WLOF 405  Advanced Wolof I  credit: 3 Hours.
Third year Wolof with emphasis on conversational fluency and on increased ability in reading and comprehending texts, including newspaper prose and West African cultural materials. Course will also deal with the advanced level grammar found in such texts. Same as AFST 445. 3 undergraduate hours. 3 graduate hours. Prerequisite: WLOF 404 or equivalent.

Information listed in this catalog is current as of 04/2018
WLOF 406  Advanced Wolof II  credit: 3 Hours.
Continuation of WLOF 405 with increased emphasis on conversational fluency and comprehension of advanced level grammar in the reading of a variety of prose tests on current cultural issues. Same as AFST 446. 3 undergraduate hours. 3 graduate hours. Prerequisite: WLOF 405 or equivalent.

WLOF 407  Topics Wolof Lang & Lit I  credit: 3 Hours.
Selected readings from modern Wolof authors, with a focus on novels, plays, and basic poetry illustrative of West African cultural issues and advanced level Wolof grammar, as well as development of expository writing skills. Same as AFST 447. 3 undergraduate hours. 3 graduate hours. Prerequisite: WLOF 406.

WLOF 408  Topics Wolof Lang & Lit II  credit: 3 Hours.
Continuation of WLOF 407 with increased emphasis on the reading and comprehension of literary texts exemplified in advanced level novels, plays, and poetry, as well as on advanced mastery of expository writing skills. Same as AFST 448. 3 undergraduate hours. 3 graduate hours. Prerequisite: WLOF 407.

ZULU Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/ZULU)

Zulu Courses

ZULU 201  Elementary Zulu I  credit: 5 Hours.
Introduction to Zulu; emphasis on grammar, pronunciation, reading and conversation in standard Zulu. Same as AFST 251. Participation in the language laboratory is required.

ZULU 202  Elementary Zulu II  credit: 5 Hours.
Continuation of ZULU 201 with introduction of more advanced grammar; emphasis on more fluency in speaking, reading, and writing simple sentences in standard Zulu. Same as AFST 252. Participation in the language laboratory is required. Prerequisite: ZULU 201.

ZULU 403  Intermediate Zulu I  credit: 4 Hours.
Survey of more advanced grammar; emphasis on increasing conversational fluency, composition skills, study of written texts in standard Zulu and discussions of grammatical variations. Same as AFST 451. 4 undergraduate hours. 4 graduate hours. Prerequisite: ZULU 202.

ZULU 404  Intermediate Zulu II  credit: 4 Hours.
Continuation of ZULU 403; emphasis on increasing conversational fluency, composition skills, study of written texts in the standard and spoken Zulu dialects, and discussion of grammatical variations. Same as AFST 452. 4 undergraduate hours. 4 graduate hours. Prerequisite: ZULU 403.

ZULU 405  Advanced Zulu I  credit: 3 Hours.
Third year Zulu with emphasis on conversational fluency and on increased facility in reading, comprehension, writing in response to authentic Zulu texts such as those documented in selected newspapers, magazines, and South African cultural materials. Same as AFST 453. 3 undergraduate hours. 3 graduate hours. Prerequisite: ZULU 404.

ZULU 406  Advanced Zulu II  credit: 3 Hours.
Continuation of ZULU 405 with increased emphasis on conversational fluency and increased facility in reading and comprehending authentic literary texts including prose and cultural materials from South Africa. Same as AFST 454. 3 undergraduate hours. 3 graduate hours. Prerequisite: ZULU 405.