The Department of Linguistics offers undergraduate instruction of four types: courses in linguistics, in English as an International Language, English as a Second Language, and in non-Western languages. Linguistics courses focus on empirical and theoretical issues connected with how languages are structured, how they are used, and how they change through time. These courses are of interest not only to linguistics majors, but to students in any field where the analysis of languages is important: anthropology, speech and hearing science, psychology, philosophy, computer science, foreign languages, and others.

English as an International Language courses are concerned with the teaching of English to speakers of other languages, and are useful to any students planning a career in language teaching.

English as a Second Language courses are for students whose first language is not English, to build up skills in speaking, understanding, reading, and writing English.

Non-Western Language courses build up skills in speaking, listening, reading and writing a specific language; familiarize students with literatures and cultures connected with the language; and examine linguistic issues peculiar to the language itself. These courses are of interest to students planning international careers, or simply desiring to broaden their perspective and learn about a different language and culture.

Undergraduate Major offered by the Department of Linguistics
- Linguistics

In addition, students may pursue linguistics as part of the LAS Major in Computer Science and Linguistics (http://catalog.illinois.edu/undergraduate/las/comp-science/linguistics).

Undergraduate Minors offered by the Department of Linguistics
- Arabic Studies
- English as a Second Language
- Hindi Studies
- Linguistics
- Sub-Saharan African Languages
- Teacher Education Minor in English as a Second Language

Languages Offered by the Department of Linguistics
- African Languages (Bamana, Lingala, Swahili, Wolof, and Zulu)
- Arabic
- Hindi
- Modern Greek
- Persian
- Sanskrit
- Turkish

For the Degree of Bachelor of Arts in Liberal Arts and Sciences

Major in Linguistics
For advising information please visit the Linguistics advising page.

Minimum major and supporting course work normally equates to 50-52 hours.

General education: Students must complete the Campus General Education (https://courses.illinois.edu) requirements including the campus general education language requirement.

Students must complete 21 hours of coursework at the 300- or 400-level, including at least 12 hours of 300- or 400-level linguistics courses on this campus. These courses may be included in the core courses or electives.

Twelve hours of 300- or 400-level courses in the major must be taken on this campus.

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.

Minimum hours required for graduation: 120 hours

Departmental distinction: Students are strongly encouraged to fulfill the requirements for completing their program with distinction. Candidates for the degree with distinction must register their candidacy with their advisers no later than the end of the second semester of the junior year. They must achieve a grade point average of at least 3.4 for the required 36 hours in linguistics, and register for at least 4 hours of LING 391 - Honors Individual Study, plus submit a senior honors thesis to the Department of Linguistics by the first day of the month preceding the month of graduation.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>LING 100</td>
<td>Intro to Language Science</td>
<td>18</td>
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<tr>
<td>LING 210</td>
<td>Language History</td>
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<tr>
<td>LING 301</td>
<td>Elements of Syntax</td>
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<td>LING 302</td>
<td>Elements of Phonology</td>
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<td>LING 307</td>
<td>Elmnts Semantics &amp; Pragmatics</td>
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<td>LING 401</td>
<td>Intro to General Phonetics</td>
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<tr>
<td>LING 225</td>
<td>Language, Mind, and Brain</td>
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<tr>
<td>LING 250</td>
<td>Language Diversity in the USA</td>
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</table>

Major electives: 15 hours of Linguistics courses at the 200- to 400-level, chosen in consultation with the student's advisor
Students must fulfill the LAS foreign language requirement, and in addition, complete at least 8 hours in a second foreign language. One of these languages must be a non-Western language chosen from the following list or approved in consultation with the student's advisor: American Sign Language, Arabic, Bamana, Basque, Chinese, Hebrew, Hindi/Urdu, Japanese, Korean, Lingala, Persian, Quechua, Sanskrit, Swahili, Turkish, Wolof, Zulu. Courses used to complete this requirement may also be used to meet the requirement of "Courses in linguistically relevant areas."

Courses in linguistically relevant areas chosen in consultation with the student's advisor. There are two ways of meeting this requirement:

A. The courses may come from any of the following disciplines: any foreign language, anthropology, classics, computer science, English as an international language, philosophy, psychology, speech and hearing science, communication.

B. Students desiring to specialize in the linguistics of a particular language should complete at least four semesters of instruction in that language beyond the elementary level, and a linguistics course or independent study focusing on the selected language or its language family.

- Minor in Arabic Studies (http://catalog.illinois.edu/undergraduate/las/academic-units/linguistics/arabic-studies-minor)
- Minor in English as a Second Language (http://catalog.illinois.edu/undergraduate/las/academic-units/linguistics/english-second-language-minor)
- Minor in Hindi Studies (http://catalog.illinois.edu/undergraduate/las/academic-units/linguistics/hindi-studies-minor)
- Minor in Linguistics (http://catalog.illinois.edu/undergraduate/las/academic-units/linguistics/linguistics-minor)
- Minor in Sub-Saharan African Languages (http://catalog.illinois.edu/undergraduate/las/academic-units/linguistics/subsaharan-african-languages-minor)
- Teacher Education Minor in English as a Second Language (http://catalog.illinois.edu/undergraduate/las/academic-units/linguistics/teacher-education-minor-english-second-language)

ARAB Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/ARAB)

Arabic Courses

ARAB 150  LangCulture of Arab World  credit: 3 Hours.
Interdisciplinary overview of the major aspects of the contemporary Arab culture. Based on scholarly research, textual resources, media, and literature from both the Arab World and elsewhere, examines the Arab people's historical background; language varieties; literary traditions; and representative social institutions. Same as SAME 150. This course satisfies the General Education Criteria for: Cultural Studies - Non-West

ARAB 199  Undergraduate Open Seminar  credit: 1 to 5 Hours.
May be repeated.

ARAB 201  Elementary Standard Arabic I  credit: 5 Hours.
Mastery of the Arabic alphabet and phonetics; elementary formal grammar and the development of reading and writing skills; and conversation in the formal noncolloquial style. Participation in the language laboratory is required.

ARAB 202  Elementary Standard Arabic II  credit: 5 Hours.
Continuation of ARAB 201. Participation in the language laboratory is required. Prerequisite: ARAB 201.

ARAB 210  Colloquial Arabic I  credit: 4 Hours.
Development of conversational fluency in one of the major colloquial dialects; see Class Schedule for dialect to be taught each term.

ARAB 211  Colloquial Arabic II  credit: 4 Hours.
Continuation of ARAB 210. Prerequisite: ARAB 210.

ARAB 403  Intermediate Stand Arabic I  credit: 4 Hours.
Survey of more advanced grammar; emphasis on increasing conversational fluency in the formal noncolloquial style; and reading of prose texts reflecting aspects of Arabic culture. 4 undergraduate hours. 4 graduate hours. Prerequisite: ARAB 202.

ARAB 404  Intermediate Stand Arabic II  credit: 4 Hours.
Continuation of ARAB 403. 4 undergraduate hours. 4 graduate hours. Prerequisite: ARAB 403.

ARAB 405  Advanced Standard Arabic I  credit: 3 Hours.
Practice to attain conversational fluency in the formal noncolloquial style; introduction to Arabic literature; and readings in social, political, and historic writings. 3 undergraduate hours. 3 graduate hours. Prerequisite: ARAB 404.

ARAB 406  Advanced Standard Arabic II  credit: 3 Hours.
Continuation of ARAB 405. 3 undergraduate hours. 3 graduate hours. Prerequisite: ARAB 405.

ARAB 407  Topics Stand Arabic Lang&Lit I  credit: 3 Hours.
Selected readings from Modern Standard Arabic authors, with a focus on novels, plays, and basic poetry illustrative of Arab cultural issues and advanced level MSA grammar, as well as development of expository writing skills. 3 undergraduate hours. 3 graduate hours. Prerequisite: ARAB 406.

ARAB 408  Topics Stand Arabic LangLit II  credit: 3 Hours.
Continuation of ARAB 407 with increased emphasis on the reading and comprehension of literary texts exemplified in advanced level novels, plays, and poetry, as well as on advanced mastery of expository writing skills. 3 undergraduate hours. 3 graduate hours. Prerequisite: ARAB 407.

ARAB 409  Adv Top Stand Arabic LangLit I  credit: 3 or 4 Hours.
Introduction to Modern Standard Arabic in the professions as documented in selected newspapers, educational radio and TV programs, works of fiction, biographies, anthologies, and professional journals. Students will be introduced to argumentative writing in MSA, expected to make oral presentations, and to write a research paper in their field. 3 undergraduate hours. 4 graduate hours. Prerequisite: ARAB 408.

ARAB 410  Adv Top Stand Arabic LangLit II  credit: 3 or 4 Hours.
Continuation of ARAB 409 with increased emphasis on the development of comprehension and writing of professional language. 3 undergraduate hours. 4 graduate hours. Prerequisite: ARAB 409.
ARAB 412 Business Arabic credit: 3 or 4 Hours.
Introduction to Arabic business language as used in basic business settings, including commercial advertisement and business correspondence. Emphasizes language skills that will enable students to conduct job searches and locate job vacancies that match their fields of study and their interests. 3 undergraduate hours. 4 graduate hours. May be repeated in separate terms if topics vary to a maximum of 6 undergraduate hours or 8 graduate hours. Prerequisite: ARAB 405 or consent of instructor.

ARAB 413 Arabic-English Translation credit: 3 or 4 Hours.
Introduction to translation methodology and the profession of translation, with particular emphasis on the development of Arabic-to-English translation techniques and the acquisition of related knowledge above and beyond language skills. Students will be exposed to a variety of text types from different Arabic-speaking countries and learn to produce quality, professional translations and apply effective strategies to deal with the challenges of fully preserving the meaning of the original text while conveying the appropriate tone (style/register) and paying attention to grammar, mechanics, and audience-specific needs. Same as TRST 413. 3 undergraduate hours. 4 graduate hours. Prerequisite: Advanced standing in Arabic.

ARAB 490 Readings in Advanced Arabic credit: 3 or 4 Hours.
Directed reading course intended to develop an advanced student's facility with the Arabic language through various readings (authors, genres, themes, or other topical studies) and is conducted entirely in the Arabic language. Topics may vary from term to term. 3 undergraduate hours. 4 graduate hours. May be repeated in separate terms up to 6 undergraduate hours or 8 graduate hours, if topics vary. Prerequisite: ARAB 410 or consent of instructor.

BMNA Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/BMNA)

Bamana Courses

BMNA 201 Elementary Bamana I credit: 5 Hours.
Introduction to Bamana (Bambara), a West African language spoken from Mauritania to Benin; emphasis on grammar, pronunciation, reading and conversation in standard Bamana. Participation in the language laboratory required. Same as AFST 201.

BMNA 202 Elementary Bamana II credit: 5 Hours.
Continuation of BMNA 201, with introduction of more advanced grammar; emphasis on more fluency in speaking, reading, and writing simple sentences in standard Bamana. Participation in the language laboratory required. Same as AFST 202. Prerequisite: BMNA 201.

BMNA 403 Intermediate Bamana I credit: 4 Hours.
Survey of more advanced grammar, with emphasis on increasing conversational fluency, compositional skills, study of written texts in standard Bamana, and discussion of grammatical variations. Same as AFST 403. 4 undergraduate hours. 4 graduate hours. Prerequisite: BMNA 202.

BMNA 404 Intermediate Bamana II credit: 4 Hours.
Continuation of BMNA 403; emphasis on ability to engage in reasonably fluent discourse in Bamana and comprehensive knowledge of formal grammar, and ability to read ordinary texts in standard Bamana. Same as AFST 404. 4 undergraduate hours. 4 graduate hours. Prerequisite: BMNA 403.

BMNA 405 Advanced Bamana I credit: 3 Hours.
Third year Bamana with emphasis on conversational fluency and on increased facility in reading, comprehension, writing in response to authentic Bamana texts such as those documented in selected newspapers, magazines, and other Bamana-speaking communities' cultural materials. Same as AFST 431. 3 undergraduate hours. 3 graduate hours. Prerequisite: BMNA 404.

BMNA 406 Advanced Bamana II credit: 3 Hours.
Continuation of BMNA 405 with increased emphasis on conversational fluency and on increased facility in reading, comprehending authentic Bamana literary texts, including prose and cultural materials from Bamana-speaking communities in West Africa (i.e., Burkina Faso, Cote d'Ivoire, and Mali). Same as AFST 432. 3 undergraduate hours. 3 graduate hours. Prerequisite: BMNA 405.

EIL Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/default/eil)

English as an Intl Language Courses

EIL 199 Undergraduate Open Seminar credit: 1 to 5 Hours.
May be repeated.

EIL 214 TESL in the Elementary School credit: 3 Hours.
On-site practical experience in an elementary school, involving at least 100 hours of classroom observations, consultations, teaching, tutoring, and assisting, to acquaint students with the many facets of ESL/bilingual education in a public school setting. Hours to be arranged with the cooperating teacher. Satisfies one requirement for those who wish to obtain an Illinois ESL endorsement on an Illinois teaching certificate.

EIL 215 TESL in the Secondary School credit: 3 Hours.
On-site practical experience in a secondary school, involving at least 100 hours of classroom observations, consultations, teaching, tutoring, and assisting, to acquaint students with the many facets of ESL/bilingual education in a public school setting. Hours to be arranged with the cooperating teacher. Satisfies one requirement for those who wish to obtain an Illinois ESL endorsement on an Illinois teaching certificate.

EIL 411 Intro to TESL Methodology credit: 3 or 4 Hours.
Introduction to TESL/TEFL, including the concept of "communicative competence" and its components; teaching contexts; current research on teaching second language skills; syllabus, lesson, and materials design; and classroom techniques. 3 undergraduate hours. 4 graduate hours.

EIL 422 Engl Grammar for ESL Teachers credit: 3 or 4 Hours.
Adaptation of modern English grammar to meet the needs of the ESL/EFL teacher, with special emphasis on the development of knowledge and skills that can be used in the analysis of the syntax, lexis and pragmatics of English. Same as ENGL 404. 3 undergraduate hours. 4 graduate hours.

EIL 445 Second Lang Reading & Writing credit: 3 or 4 Hours.
Introduces students to second language reading and writing, including theory, research, and practical application. 3 undergraduate hours. 4 graduate hours. May be taken concurrently with EIL 489 with consent of instructor. Prerequisite: Consent of instructor.

EIL 456 Lang and Social Interaction I credit: 3 or 4 Hours.
The course goals are to develop an understanding of the characteristics of naturally-occurring talk; several methodologies for collecting and studying it; the relationship of talk to human conduct, society and culture, including cross-cultural (mis)understanding; and to relate these insights to language learning, language teaching methodologies, and materials design. 3 undergraduate hours. 4 graduate hours. Prerequisite: Consent of instructor.
EIL 460 Principles of Language Testing credit: 3 or 4 Hours.
Studies theoretical and practical aspects of language testing. Examines purposes and types of language tests in relation to theories of language use and language teaching goals; discusses testing practices and procedures related to language teaching and language research; and includes the planning, writing, and administration of tests, basic descriptive statistics, and test analysis. A project is required. Same as EPSY 487, FR 460, GER 460, ITAL 460, PORT 460, SLS 460, and SPAN 460. 3 undergraduate hours. 4 graduate hours. Prerequisite: EIL 489 or consent of instructor.

EIL 486 Ling for Language Teachers credit: 3 or 4 Hours.
Introduction to linguistics for language teachers. Examines history and scope of linguistics, and introduces key elements of linguistic analysis with accompanying theoretical analyses of syntax, morphology, phonology, the lexicon, and pragmatics. Also covers the role of non-linguistic factors in communication and prioritizes the application of linguistics to instructed language learning settings. 3 undergraduate hours. 4 graduate hours.

EIL 487 Topics in Second Lang Studies credit: 2 or 4 Hours.
Topics on practical applications of second language studies for classroom practice. 2 or 4 undergraduate hours. 2 or 4 graduate hours. May be repeated to a maximum of 8 hours if topics vary. Prerequisite: Consent of instructor.

EIL 488 Phonology for Second Language Teachers credit: 3 or 4 Hours.
Applications of linguistics to language learning with special emphasis on learning the sound system of English. The course involves face-to-face and online instruction. 3 undergraduate hours. 4 graduate hours. Prerequisite: Consent of instructor. A linguistics introductory course.

ESL Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/ESL)

English as a Second Language Courses

ESL 109 Academic Conversation Skills for International Students credit: 0 Hours.
Introduction for international students to improve academic English speaking skills in class discussions and informal conversations with colleagues and instructors. Topics include participating in small group discussions, advising sessions, and small talk with colleagues. We will discuss and practice American English norms for agreeing and disagreeing, making requests and suggestions, apologizing, complaining, and complimenting within an academic setting. Approved for S/U grading only. May be repeated in separate terms.

ESL 110 English Pronunciation & Oral Fluency credit: 0 Hours.
Designed to improve the international student’s ability to speak and understand English at normal conversational speed and to give the student the ability to continue improving pronunciation and oral fluency skills after the course is finished. Focus on the rhythm, stress, intonation, and sounds of natural speech and on fluency building strategies. Approved for S/U grading only. May be repeated in separate terms. Credit is not given toward an undergraduate degree. Prerequisite: Placement based on the speaking section score on the TOEFL or Placement based on English as a Second Language Placement Test (EPT) for undergraduate students without TOEFL or IELTS scores.

ESL 111 Intro to Academic Writing I credit: 3 Hours.
Introduction to the process of writing: fundamentals of paragraph development: analysis of rhetorical patterns: development of oral skills. This course is the first term of a two-term sequence (ESL 111-ESL 112) that fulfills the campus Composition I general education requirement. Credit is not given for both ESL 111 and ESL 115. Prerequisites: 111 placement result on the English Placement Test. This course satisfies the General Education Criteria for: Composition I

ESL 112 Intro to Academic Writing II credit: 3 Hours.
Continued instruction of the fundamentals of the multi-paragraph essay and introduction to research writing; instruction on basics of library research, synthesizing sources, and elements of style. This is the second term of a two-term sequence (ESL 111-ESL 112) that satisfies the campus Composition I general education requirement. Credit is not given for both ESL 112 and ESL 115. Prerequisite: Completion of ESL 111. This course satisfies the General Education Criteria for: Composition I

ESL 115 Principles of Academic Writing credit: 4 Hours.
Introduction to the research paper, including the writing process: pre-research, academic style and organization, and a variety of writing and skill-building tasks; development of peer and self-editing skills. ESL 115 fulfills the campus Composition I requirement for non-native speakers of English. Credit is not given for both ESL 115 and any other Comp I courses: RHET 101, RHET 102, RHET 103, RHET 104, RHET 105, CMN 111, CMN 112, ESL 111, ESL 112. Prerequisite: 115 placement result on the English Placement Test. This course satisfies the General Education Criteria for: Composition I

Hindi Courses

HNDI 199 Undergraduate Open Seminar credit: 1 to 5 Hours.
May be repeated.

HNDI 201 Elementary Hindi-Urdu I credit: 5 Hours.
Introduction to the Hindi/Urdu language; includes conversation with a native Hindi/Urdu-speaking tutor under the direction of a linguist instructor, and a minimum of formal grammar and Devanagari writing; introduction to Arabic-Persian script by arrangement. Participation in the language laboratory is required.

HNDI 202 Elementary Hindi-Urdu II credit: 5 Hours.
Second term of spoken Hindi/Urdu; includes conversation with a native Hindi/Urdu-speaking tutor under the direction of a linguist instructor, formal grammar based on conversational materials, and work on written Hindi; concentration on written Urdu by arrangement. Participation in the language laboratory is required. Prerequisite: HNDI 201.

HNDI 403 Intermediate Hindi I credit: 4 Hours.
First term of second year of the Hindi language, including drill for more advanced conversational fluency; introduction to a greater variety of styles and levels of discourse and usage; and increasing study of the written language and more formal grammar. 4 undergraduate hours. 4 graduate hours. Prerequisite: HNDI 202 or equivalent.
HNDI 404  Intermediate Hindi II  credit: 4 Hours.
Concentration on ability to engage in reasonably fluent discourse in Hindi, on comprehensive knowledge of formal grammar, and on ability to read ordinary texts in Hindi. 4 undergraduate hours. 4 graduate hours. Prerequisite: HNDI 403 or equivalent.

HNDI 405  Advanced Hindi I  credit: 3 Hours.
Course for advanced knowledge of spoken and written Hindi. Participation in the language laboratory is required. 3 undergraduate hours. 3 graduate hours. Prerequisite: HNDI 404 or consent of instructor.

HNDI 406  Advanced Hindi II  credit: 3 Hours.
Course for advanced knowledge of spoken and written Hindi with emphasis on modern Hindi literature and language. Participation in the language laboratory is required. 3 undergraduate hours. 3 graduate hours. Prerequisite: HNDI 405 or consent of instructor.

HNDI 408  Intro to South Asian Lit  credit: 3 Hours.
Introduces selected literatures of South Asia in a cross-cultural and comparative perspective: emphasizes relating literary texts and trends to the historical, sociocultural, political, and literary contexts of the subcontinent. Texts for South Asian languages are offered in English translation; in addition, there will be texts by South Asian authors written in English. Knowledge of a South Asian language not required. 3 undergraduate hours. 3 graduate hours. Prerequisite: Consent of course coordinator.

HNDI 412  Business Hindi  credit: 3 Hours.
Study and analysis of Business Hindi in a wide variety of contexts and settings (from Metropolitan to rural). 3 undergraduate hours. 3 graduate hours. Prerequisite: HNDI 411 or equivalent.

LGLA Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/LGLA)

Lingala Courses

LGLA 201  Elementary Lingala I  credit: 5 Hours.
Introduction to Lingala; emphasizes grammar, pronunciation, reading and conversation in standard Lingala. Participation in language laboratory required. Same as AFST 211.

LGLA 202  Elementary Lingala II  credit: 5 Hours.
Continuation of elementary Lingala, with introduction of more advanced grammar; emphasizes more fluency in speaking, reading, and writing simple sentences in standard Lingala. Same as AFST 212. Participation in language laboratory required. Prerequisite: LGLA 201.

LGLA 403  Intermediate Lingala I  credit: 4 Hours.
Survey of more advanced grammar, with emphasis on increasing conversational fluency, composition skills, study of written texts in the standard and spoken Lingala dialects, and discussion of grammatical variations. Same as AFST 413. 4 undergraduate hours. 4 graduate hours. Prerequisite: LGLA 202.

LGLA 404  Intermediate Lingala II  credit: 4 Hours.
Continuation of LGLA 403. Emphasizes ability to engage in reasonably fluent discourse in Lingala, comprehensive knowledge of formal grammar, and ability to read ordinary texts in various Lingala dialects. Same as AFST 414. 4 undergraduate hours. 4 graduate hours. Prerequisite: LGLA 403.

LGLA 405  Advanced Lingala I  credit: 3 Hours.
Third-year Lingala with emphasis on conversational fluency and on increased ability in reading and comprehending texts, including newspaper prose and Central African cultural materials, in at least two Lingala varieties. Course will also deal with the advanced level grammar found in such texts. Same as AFST 415. 3 undergraduate hours. 3 graduate hours. Prerequisite: LGLA 404 or equivalent.

LGLA 406  Advanced Lingala II  credit: 3 Hours.
Continuation of LGLA 405 with increased emphasis on conversational fluency and comprehension of advanced level grammar in the reading of a variety of prose texts on current cultural issues. Same as AFST 416. 3 undergraduate hours. 3 graduate hours. Prerequisite: LGLA 405 or equivalent.

LGLA 407  Topics Lingala Lang & Lit I  credit: 3 Hours.
Selected readings from modern Lingala authors and composers, with a focus on novels, plays, music, and basic poetry illustrative of Central African cultural issues and advanced level Lingala grammar, as well as development of expository writing skills. Same as AFST 417. 3 undergraduate hours. 3 graduate hours. Prerequisite: LGLA 406.

LGLA 408  Topics Lingala Lang & Lit II  credit: 3 Hours.
Continuation of LGLA 407 with increased emphasis on the reading and comprehension of literary texts exemplified in advanced level novels, plays, and poetry, as well as on advanced mastery of expository writing skills. Same as AFST 418. Prerequisite: LGLA 407.

LING Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/LING)

LING 100  Intro to Language Science  credit: 3 Hours.
Introduction to the theory and methodology of general linguistics; includes the various branches and applications of linguistics. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

LING 104  Talking Culture  credit: 3 Hours.
Same as ANTH 104. See ANTH 104. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

LING 105  Language in Daily Life  credit: 3 Hours.
Analysis of what constitutes knowledge of language, how it is used in daily life, and how speakers are perceived by others. Emphasis on discovering what makes language function as it does through an examination of its forms and functions in real life. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

LING 110  Cultural Experiences of the Muslim World  credit: 0 Hours.
Explores the languages and cultures of the Muslim world through different co-curricular activities. Students will acquire a higher proficiency of the target language and exposure to other languages that are spoken within this region. They will expand their knowledge and gain a better understanding of the target culture as well as of those in the Muslim world. Only offered in conjunction with the Summer Institute for Languages of the Muslim World. Additional fees may apply. See Class Schedule. Approved for S/U grading only. May be repeated if SILMW language course varies.
LING 111  Language in Globalization  credit: 3 Hours.
Introduction to the role of language in globalization by examining communication issues concerning language use across cultural, political and geographic boundaries. Explores the interaction of language and other cultural forms in the global context. Among the topics discussed are issues of identity, spread of English and its acculturation to local contexts of use, creativity in language mixing, language in global pop cultures, language in cyberspace, as well as minority language experiences, and loss of indigenous languages.
This course satisfies the General Education Criteria for: Cultural Studies - Non-West

LING 115  Language and Culture in India  credit: 3 Hours.
Examines the relationship between language and culture in the multilingual and multicultural context of India. Special topics of focus are: linguistic and cultural diversity in India; impact of the language and cultural contact on the structure and function of languages (convergence, diglossia, code-mixing, pidgins and creoles), language and identity, language of religion, language and gender, language in the media, literature and culture, language and power, language and globalization.
Same as HNDI 115 and REL 115.
This course satisfies the General Education Criteria for: Cultural Studies - Non-West

LING 191  Freshman Honors Tutorial  credit: 1 to 3 Hours.
Study of selected topics on an individually arranged basis. Open only to honors majors or to Cohn Scholars. May be repeated once. Prerequisite: Consent of departmental honors advisor.

LING 199  Undergraduate Open Seminar  credit: 1 to 5 Hours.
May be repeated.

LING 210  Language History  credit: 3 Hours.
Addresses the question "Why does language change?" Specific topics include: the history and origin of writing; why pronunciation changes; change in vocabulary and what it tells us about change in culture and society; the relation between "language" and "dialect"; multilingualism and its consequences, including Pidgins and Creoles; genetic relationship between languages, with focus on the "Indo-European" family (English, German, French, Russia, Latin, Greek, and Sanskrit, etc.) and the relationships between human languages. Prerequisite: Fulfillment of the foreign language requirement of the College of Liberal Arts and Sciences.
This course satisfies the General Education Criteria for: Humanities - Hist Phil

LING 221  American Sign Language II  credit: 4 Hours.
Same as SHS 221. See SHS 221.

LING 225  Language, Mind, and Brain  credit: 3 Hours.
Introduction to the theory and methodology of psycholinguistics with emphasis on language acquisition and linguistic behavior.
This course satisfies the General Education Criteria for: Social Beh Sci - Beh Sci

LING 240  Language in Human History  credit: 3 Hours.
Role of language in the life of nations as a tool of communication, as a symbol of identity, and as a means of power. Scripts and orthographies, language planning, culture and language glossopolitics. Prerequisite: Three years of high school foreign language study or fulfillment of the foreign language requirement of Liberal Arts and Sciences.
This course satisfies the General Education Criteria for: Humanities - Hist Phil

LING 250  Language Diversity in the USA  credit: 3 Hours.
Investigation of the uses and users of different language varieties - English and non-English - as well as issues of language discrimination, gender/race/class, youth culture, and new communication technologies. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

LING 270  Language, Technology & Society  credit: 3 Hours.
What technologies have humans developed to augment the quintessential human ability: language? We start with the development of writing, the first technology that was specifically designed for language, and trace its history through the invention of printing, and into the digital age. With the advent of computers the relevance of language technology has broadened significantly. We review technologies such as automatic speech recognition, speech synthesis and automatic translation, and discuss their implications for present and future human-machine interaction. Prerequisite: LING 100 or consent of instructor.
This course satisfies the General Education Criteria for: Cultural Studies - Western

LING 290  Individual Study  credit: 1 to 4 Hours.
Individual readings and research reports on special topics dealing with the theoretical or applied aspects of the linguistic sciences. May be repeated to a maximum of 8 hours. Prerequisite: Written consent of instructor.

LING 291  Linguistics Laboratory Research Experience  credit: 1 to 3 Hours.
Supervised participation in laboratory or other research, usually as an assistant to a senior researcher. May be repeated up to a maximum of 9 hours. Prerequisite: Consent of instructor.

LING 300  Anat & Physiol Spch Mechanism  credit: 4 Hours.
Same as SHS 300. See SHS 300.

LING 301  Elements of Syntax  credit: 3 Hours.
Introduction to concepts and techniques essential for syntactic analysis and description, with special attention to testing analyses and justifying them. Prerequisite: LING 100 or consent of instructor.
This course satisfies the General Education Criteria for: Advanced Composition

LING 302  Elements of Phonology  credit: 3 Hours.
Introduces elements of phonological theory and data analysis. Emphasis is placed on both Structuralist and Generative theories, introducing students to the principles of phonological contrast, allophony, neutralization, and markedness. Formal phonological models are considered, including both distinctive feature theory and prosodic theory. Equal emphasis is placed on linguistic data analysis. Prerequisite: LING 100 or consent of instructor.

LING 303  General Speech Science  credit: 4 Hours.
Same as SHS 301. See SHS 301.

LING 304  Elements of Morphology  credit: 3 Hours.
An introduction to the concepts and methods of morphology, the linguistic study of word formation. We examine the smallest units of word structure—how they are arranged and organized, and how they interact with sentence structures (syntax) and sound patterns (phonology). Students will consider data from many different languages, and investigate how those languages are similar and different in terms of how they form their words. Prerequisite: LING 100.
LING 307  *Elmnts Semantics & Pragmatics*  **credit:** 3 Hours.
Introduction to the theory of meaning for natural language, including
techniques for the description of lexical meaning, compositional
determination of phrase and sentence meaning, and pragmatic effects
on interpretation in context. Same as PHIL 307. Prerequisite: LING 100 or
consent of instructor.

LING 321  *American Sign Language III*  **credit:** 4 Hours.
Same as SHS 321. See SHS 321.

LING 357  *Intro to Conversation Analysis*  **credit:** 3 Hours.
Analysis of everyday conversation and talk in institutional settings,
including basic organizational features of talk such as turn-taking,
sequences of actions, openings and closings, and repair; ways that
participants use talk to perform social actions such as complimenting,
vying, arguing, blaming, and apologizing; and ways that talk is used
in professional settings such as 911 emergency calls, courtroom
interactions, and doctor-patient interviews to perform the work of these
social institutions. Same as CMN 357.

LING 391  *Honors Individual Study*  **credit:** 2 to 4 Hours.
Study and research for honors thesis; open only to seniors in the
linguistics major who are eligible for departmental distinction. May be
repeated to a maximum of 8 hours. Prerequisite: Written consent of
instructor and linguistics course average of 3.4.

LING 400  *Intro to Linguistic Structure*  **credit:** 3 or 4 Hours.
Introduction to the theory and methodology of the science of linguistics
with special reference to phonology, morphology, syntax and semantics.
Not intended for undergraduate majors in linguistics. 3 undergraduate
hours. 4 graduate hours.

LING 401  *Intro to General Phonetics*  **credit:** 3 or 4 Hours.
Introduction to the main branches of general phonetics and phonological
theory; emphasis on analysis of non-Western languages and research
techniques. 3 undergraduate hours. 4 graduate hours.

LING 402  *Tools & Tech Spch & Lang Proc*  **credit:** 3 Hours.
Introduction to aspects of the tools and methods of studies in speech
and natural language processing (NLP), with a focus on programming
for NLP and speech applications, statistical methods for data analysis,
and tools for displaying and manipulating speech data. 3 undergraduate
hours. 3 graduate hours.

LING 404  *Tutorials in Non-Western Lang*  **credit:** 1 to 5 Hours.
Advanced or intensive language instruction in a selected non-Western
language; excludes instruction in East or Southeast Asian languages. 1
to 5 undergraduate hours. 2 to 4 graduate hours. May be repeated with
approval. Prerequisite: Consent of instructor.

LING 406  *Intro to Computational Ling*  **credit:** 3 or 4 Hours.
Introduces the field of natural language processing and computational
linguistics. Topics include finite-state methods, parsing, probabilistic
methods, machine learning in NLP, computational semantics and
applications of NLP technology. The course is mostly about concepts
rather than programming, though some programming assignments
will be given. 3 undergraduate hours. 4 graduate hours. Prerequisite:
LING 402 or a 100-level computer science programming course, or
consent of instructor.

LING 407  *Logic and Linguistic Analysis*  **credit:** 3 or 4 Hours.
Introduction to the theory of logic as applied in linguistic analysis. Same
as PHIL 407. 3 undergraduate hours. 4 graduate hours. Prerequisite:
For undergraduate students: LING 307 or equivalent background with
consent of instructor.

LING 410  *Historical Linguistics*  **credit:** 2 to 4 Hours.
Introduction to historical and comparative linguistics with particular
attention to theoretical issues. 3 undergraduate hours. 2 or 4 graduate
hours. Prerequisite: LING 401 (or concurrent registration), and either
LING 301 and LING 302, or LING 400.

LING 412  *Lang in African Culture & Soc*  **credit:** 3 or 4 Hours.
Introductory survey of the role of language in African cultures and
societies, with particular emphasis on the study of indigenous African
linguage francæ in multilingual settings, their spread, and use as media of
communication in various domains, and as tools of development. Same
as AFST 412. 3 undergraduate hours. 4 graduate hours. Prerequisite:
AFST 222 or consent of instructor.

LING 415  *Machine Translation: History and Applications*  **credit:** 3 or 4
Hours.
Same as TRST 415. See TRST 415.

LING 416  *Structure of French Language*  **credit:** 3 Hours.
Same as FR 416. See FR 416.

LING 418  *Language&Minorities in Europe*  **credit:** 3 or 4 Hours.
Same as FR 418, GER 418, ITAL 418, PS 418, SLAV 418, and SPAN 418.
See FR 418.

LING 420  *Intro to African Linguistics*  **credit:** 3 or 4 Hours.
Introduction to the genetic and typological classification of the
main language families of Africa; concentration on grammatical and
phonological characteristics. 3 undergraduate hours. 4 graduate hours.
Prerequisite: LING 100 or LING 400; consent of instructor.

LING 423  *Language Acquisition*  **credit:** 3 or 4 Hours.
Same as MACS 423 and PSYC 423. See PSYC 423.

LING 425  *Intro to Psycholinguistics*  **credit:** 3 or 4 Hours.
Introductory survey of psychological and linguistic approaches to the
study of communication. Same as MACS 425. 3 undergraduate hours.
4 graduate hours. Credit is not given for both LING 425 and PSYC 425.
Prerequisite: An introductory course in linguistics or psychology.

LING 426  *Child & Adult Lang Acquisition*  **credit:** 3 or 4 Hours.
The study of first and second language acquisition by children and
adults. Course topics will include the following: first language acquisition,
including signed and spoken languages; bilingualism and second
language acquisition; the comparison of monolingual and bilingual
language development. 3 undergraduate hours. 4 graduate hours.
Prerequisite: An introductory course in linguistics or psychology.

LING 427  *Language and the Brain*  **credit:** 3 or 4 Hours.
Same as PSYC 427 and SHS 427. See SHS 427.

LING 430  *Intro to East Asian Ling*  **credit:** 3 or 4 Hours.
Introduction to the genetic relation of the Far Eastern languages with
other languages; concentration on synchronic analysis of phonology and
syntax. Same as EALC 430. 3 undergraduate hours. 4 graduate hours.
Prerequisite: LING 400; consent of instructor.

LING 432  *Gender and Language*  **credit:** 3 or 4 Hours.
Same as CMN 432 and GWS 432. See CMN 432.

LING 438  *Philosophy of Language*  **credit:** 3 or 4 Hours.
Same as PHIL 438. See PHIL 438.

LING 450  *Sociolinguistics I*  **credit:** 2 to 4 Hours.
Introduction to the fundamental concepts, philosophy, and research
methods of the study of language in its social contexts. Special attention
to language spread, and language variation; language attitudes; language
diversity; code-switching; language standardization; and language
identity and loyalty. 3 undergraduate hours. 2 or 4 graduate hours.
LING 462  Introduction to Romance Linguistics  credit: 3 or 4 Hours. 
Same as FR 462, ITAL 435, PORT 435, RMLG 435, and SPAN 435. See SPAN 435.

LING 469  Structure of Semitic Languages  credit: 3 or 4 Hours. 
In-depth survey of comparative issues in Semitic Linguistics, with particular emphasis on morphology, syntax, phonology and language change from the perspectives of current linguistic theories. Same as AFST 469. 3 undergraduate hours. 4 graduate hours. Prerequisite: LING 100, LING 400, or consent of instructor.

LING 480  Intro to Slavic Linguistics  credit: 3 or 4 Hours. 
Same as SLAV 480. See SLAV 480.

LING 489  Theoretical Foundations of SLA  credit: 3 or 4 Hours. 
General introduction to second language acquisition (SLA) theory. Examines nativist, interactionist and cognitive approaches to SLA and explores the role of learner characteristics. Same as FR 481, GER 489, ITAL 489, PORT 489, and SPAN 489. 3 undergraduate hours. 4 graduate hours. Prerequisite: An introductory course in linguistics or consent of instructor.

LING 490  Special Topics in Linguistics  credit: 3 or 4 Hours. 
Course provides an opportunity to focus on various subfields of the linguistic sciences, depending on the interests of the faculty and student. 3 undergraduate hours. 4 graduate hours. May be repeated as topic varies to a maximum of 9 undergraduate hours or 12 graduate hours. Students may register for up to two sections in the same term. Prerequisite: LING 100, LING 400, or consent of instructor.

PERS Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/PERS)

Persian Courses

PERS 199  Undergraduate Open Seminar  credit: 1 to 5 Hours. 
May be repeated.

PERS 201  Elementary Persian I  credit: 5 Hours. 
Introduction to Persian, including conversation with a native speaker under the direction of a linguist-instructor, and a minimum of formal grammar and writing.

PERS 202  Elementary Persian II  credit: 5 Hours. 
Continuation of PERS 201, with introduction of more advanced grammar and with emphasis on more fluency in speaking and reading. Prerequisite: PERS 201 or equivalent.

PERS 403  Intermediate Persian I  credit: 4 Hours. 
General review of the essentials of grammar, selected reading of materials emphasizing Iranian life and culture, compositions, and practice in speech. 4 undergraduate hours. 4 graduate hours. Prerequisite: PERS 202.

PERS 404  Intermediate Persian II  credit: 4 Hours. 
General review of the essentials of grammar, selected reading of materials emphasizing Iranian life and culture, compositions, and practice in speech. 4 undergraduate hours. 4 graduate hours. Prerequisite: PERS 403.

PERS 453  Advanced Persian I  credit: 3 or 4 Hours. 
Students will develop the ability to read and understand paragraph level text, expand on their oral skills, continue to refine Persian writing skills and expand knowledge on Persian-speaking cultures. 3 undergraduate hours. 4 graduate hours. Prerequisite: PERS 403 and PERS 404; or consent of Persian Studies Program Director (determined after placement test taken by student).

PERS 454  Advanced Persian II  credit: 3 or 4 Hours. 
Continuation of PERS 453. Students will become independent users of the language by studying more complex structures and contexts such as stories, news reports and movies. Students will also learn details of Persian grammar and apply them in written tasks. 3 undergraduate hours. 4 graduate hours. Prerequisite: PERS 453; or consent of Persian Studies Program Director (determined after placement test taken by student).

SNSK Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/SNSK)

Sanskrit Courses

SNSK 199  Undergraduate Open Seminar  credit: 1 to 5 Hours. 
May be repeated.

SNSK 201  Elementary Sanskrit I  credit: 4 Hours. 
Introduction to Sanskrit, treating in full the grammar of the language as preparation for reading.

SNSK 202  Elementary Sanskrit II  credit: 4 Hours. 
Continuation of SNSK 201. Prerequisite: SNSK 201.

SNSK 403  Readings in Sanskrit I  credit: 3 or 4 Hours. 
Introduction to the reading of Sanskrit texts. Same as REL 412. 3 undergraduate hours. 4 graduate hours. Prerequisite: SNSK 202.

SNSK 404  Readings in Sanskrit II  credit: 3 or 4 Hours. 
Readings in Sanskrit texts. Topics may vary according to students' needs; they may include religious texts, classical literature, or a general survey of texts. Same as REL 413. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite: SNSK 403 and consent of instructor.

SWAH Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/SWAH)

Swahili Courses

SWAH 201  Elementary Swahili I  credit: 5 Hours. 
Beginning standard Swahili; emphasizes grammar, pronunciation, reading and conversation in standard Swahili. Same as AFST 231. Participation in language laboratory required.

SWAH 202  Elementary Swahili II  credit: 5 Hours. 
Continuation of elementary Swahili, with introduction of more advanced grammar; emphasizes more fluency in speaking, reading, and writing simple sentences in standard Swahili. Same as AFST 232. Participation in language laboratory required. Prerequisite: SWAH 201.

SWAH 403  Intermediate Swahili I  credit: 4 Hours. 
Second-year Swahili with emphasis on developing conversational fluency; some readings on Swahili culture and customs. Same as AFST 433. 4 undergraduate hours. 4 graduate hours. Prerequisite: One year of Swahili.

SWAH 404  Intermediate Swahili II  credit: 4 Hours. 
Continuation of SWAH 403; emphasis on the development of appropriate reading, writing, speaking, and comprehension skills in Standard Swahili, and understanding of East African culture. Same as AFST 434. 4 undergraduate hours. 4 graduate hours. Prerequisite: SWAH 403 or equivalent.

SWAH 405  Advanced Swahili I  credit: 3 Hours. 
Third-year Swahili with emphasis on conversational fluency and on increased facility in reading Swahili texts, including current newspaper prose and (East) African culture materials. Same as AFST 435. 3 undergraduate hours. 3 graduate hours. Prerequisite: SWAH 404 or equivalent.
SWAH 406 Advanced Swahili II credit: 3 Hours.
Third-year Swahili with emphasis on conversational fluency and on increased facility in reading Swahili texts, including current newspaper prose and (East) African culture materials. Same as AFST 436. 3 undergraduate hours. 3 graduate hours. Prerequisite: SWAH 405 or equivalent.

SWAH 407 Topics Swahili Lang & Lit I credit: 3 Hours.
Selected readings from modern Kiswahili authors, with a focus on novels, plays, and basic poetry illustrative of East African cultural issues and advanced level Kiswahili grammar, as well as development of expository writing skills. Same as AFST 405. 3 undergraduate hours. 3 graduate hours. Prerequisite: SWAH 406.

SWAH 408 Topics Swahili Lang & Lit II credit: 3 Hours.
Continuation of SWAH 407 with increased emphasis on the reading and comprehension of literary texts exemplified in advanced level novels, plays, and poetry, as well as on advanced mastery of expository writing skills. Same as AFST 406. 3 undergraduate hours. 3 graduate hours. Prerequisite: SWAH 407.

SWAH 409 Adv Topics Swahili Lang&Lit I credit: 3 or 4 Hours.
Introduction to Kiswahili in the professions as documented in selected newspapers, educational radio and TV programs, works of fiction, biographies, anthologies, and professional journals. Students will be introduced to argumentative writing in Kiswahili, expected to make oral presentations, and to write a research paper in their field. Same as AFST 407. 3 undergraduate hours. 4 graduate hours. Prerequisite: SWAH 408.

SWAH 410 Adv Topics Swahili Lang&Lit II credit: 3 or 4 Hours.
Continuation of SWAH 409 with increased emphasis on the development of comprehension and writing of professional language. Same as AFST 408. 3 undergraduate hours. 4 graduate hours. Prerequisite: SWAH 409.

TURK Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/TURK)

Turkish Courses
TURK 199 Undergraduate Open Seminar credit: 1 to 5 Hours.
Approved for letter and S/U grading. May be repeated in separate terms to a maximum of 10 hours.

TURK 201 Elementary Turkish I credit: 5 Hours.
Mastery of Turkish alphabet and phonetics; elementary formal grammar and the development of reading and writing skills; and conversation in the formal noncolloquial style. Participation in the laboratory is required.

TURK 202 Elementary Turkish II credit: 5 Hours.
Continuation of TURK 201, with introduction of more advanced grammar; emphasis on more fluency in speaking, reading, and writing simple sentences in standard Turkish. Participation in the language laboratory is required. Prerequisite: TURK 201 or equivalent.

TURK 403 Intermediate Turkish I credit: 4 Hours.
Continuation of TURK 202; emphasis on the development of appropriate reading, writing, speaking, and comprehension skills in Standard and Colloquial Turkish, with increased attention to ordinary written texts. 4 undergraduate hours. 4 graduate hours. Prerequisite: TURK 202 or equivalent.

TURK 404 Intermediate Turkish II credit: 4 Hours.
Continuation of TURK 403; emphasis on the development of better receptive and productive language skills in Standard and Colloquial Turkish, with increased attention to both written and spoken texts. 4 undergraduate hours. 4 graduate hours. Prerequisite: TURK 403 or equivalent.

TURK 405 Advanced Turkish I credit: 3 Hours.
Third-year Turkish with emphasis on conversational fluency and on increased ability in reading and comprehending texts, including newspaper prose and Turkish cultural materials. Course will also deal with the advanced level grammar found in such texts. 3 undergraduate hours. 3 graduate hours. Prerequisite: TURK 404 or equivalent.

TURK 406 Advanced Turkish II credit: 3 Hours.
Continuation of TURK 405 with increased emphasis on conversational fluency and comprehension of advanced level grammar in the reading of a variety of prose texts on current cultural issues. 3 undergraduate hours. 3 graduate hours. Prerequisite: TURK 405 or equivalent.

TURK 490 Special Topics in Turkish credit: 2 to 4 Hours.
Provides an opportunity to focus on various aspects of Turkish language, culture, and society. 2 to 4 undergraduate hours. 2 to 4 graduate hours. Approved for letter and S/U grading. May be repeated in separate terms.

WLOF Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/WLOF)

Wolof Courses
WLOF 201 Elementary Wolof I credit: 5 Hours.
Introduction to Wolof; emphasizes grammar, pronunciation, reading, and conversation in standard Wolof. Same as AFST 241. Participation in language laboratory required.

WLOF 202 Elementary Wolof II credit: 5 Hours.
Continuation of elementary Wolof, with introduction of more advanced grammar; emphasizes more fluency in speaking, reading, and writing simple sentences in standard Wolof. Same as AFST 242. Prerequisite: WLOF 201. Participation in language laboratory required.

WLOF 403 Intermediate Wolof I credit: 4 Hours.
Survey of more advanced grammar, with emphasis on increasing conversational fluency, composition skills, study of written texts in standard and Dakar Wolof, and discussion of grammatical variations. Same as AFST 443. 4 undergraduate hours. 4 graduate hours. Prerequisite: WLOF 202.

WLOF 404 Intermediate Wolof II credit: 4 Hours.
Continuation of WLOF 403. Emphasizes ability to engage in reasonably fluent discourse in Wolof, comprehensive knowledge of formal grammar, and ability to read ordinary texts in standard and Dakar Wolof. Same as AFST 444. 4 undergraduate hours. 4 graduate hours. Prerequisite: WLOF 403.

WLOF 405 Advanced Wolof I credit: 3 Hours.
Third-year Wolof with emphasis on conversational fluency and on increased ability in reading and comprehending texts, including newspaper prose and West African cultural materials. Course will also deal with the advanced level grammar found in such texts. Same as AFST 445. 3 undergraduate hours. 3 graduate hours. Prerequisite: WLOF 404 or equivalent.
WLOF 406  Advanced Wolof II  credit: 3 Hours.
Continuation of WLOF 405 with increased emphasis on conversational fluency and comprehension of advanced level grammar in the reading of a variety of prose tests on current cultural issues. Same as AFST 446. 3 undergraduate hours. 3 graduate hours. Prerequisite: WLOF 405 or equivalent.

WLOF 407  Topics Wolof Lang & Lit I  credit: 3 Hours.
Selected readings from modern Wolof authors, with a focus on novels, plays, and basic poetry illustrative of West African cultural issues and advanced level Wolof grammar, as well as development of expository writing skills. Same as AFST 447. 3 undergraduate hours. 3 graduate hours. Prerequisite: WLOF 406.

WLOF 408  Topics Wolof Lang & Lit II  credit: 3 Hours.
Continuation of WLOF 407 with increased emphasis on the reading and comprehension of literary texts exemplified in advanced level novels, plays, and poetry, as well as on advanced mastery of expository writing skills. Same as AFST 448. 3 undergraduate hours. 3 graduate hours. Prerequisite: WLOF 407.

ZULU Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/ZULU)

Zulu Courses

ZULU 201  Elementary Zulu I  credit: 5 Hours.
Introduction to Zulu; emphasis on grammar, pronunciation, reading and conversation in standard Zulu. Same as AFST 251. Participation in the language laboratory is required.

ZULU 202  Elementary Zulu II  credit: 5 Hours.
Continuation of ZULU 201 with introduction of more advanced grammar; emphasis on more fluency in speaking, reading, and writing simple sentences in standard Zulu. Same as AFST 252. Participation in the language laboratory is required. Prerequisite: ZULU 201.

ZULU 403  Intermediate Zulu I  credit: 4 Hours.
Survey of more advanced grammar; emphasis on increasing conversational fluency, composition skills, study of written texts in standard Zulu and discussions of grammatical variations. Same as AFST 451. 4 undergraduate hours. 4 graduate hours. Prerequisite: ZULU 202.

ZULU 404  Intermediate Zulu II  credit: 4 Hours.
Continuation of ZULU 403; emphasis on increasing conversational fluency, composition skills, study of written texts in the standard and spoken Zulu dialects, and discussion of grammatical variations. Same as AFST 452. 4 undergraduate hours. 4 graduate hours. Prerequisite: ZULU 403.

ZULU 405  Advanced Zulu I  credit: 3 Hours.
Third year Zulu with emphasis on conversational fluency and on increased facility in reading, comprehension, writing in response to authentic Zulu texts such as those documented in selected newspapers, magazines, and South African cultural materials. Same as AFST 453. 3 undergraduate hours. 3 graduate hours. Prerequisite: ZULU 404.

ZULU 406  Advanced Zulu II  credit: 3 Hours.
Continuation of ZULU 405 with increased emphasis on conversational fluency and increased facility in reading and comprehending authentic literary texts including prose and cultural materials from South Africa. Same as AFST 454. 3 undergraduate hours. 3 graduate hours. Prerequisite: ZULU 405.