LATINA/LATINO STUDIES

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The Undergraduate Major in Latina/Latino Studies explores the experiences and lives of Latinas/os in the context of the United States. The major provides a broad and deep approach to theory, research, and multidisciplinary study of the Latina/o experience. Students will complete 34 hours of required and elective courses, and a minimum of 18 hours of supporting course work or a minor in an area outside of the major. Students majoring in Latina/Latino Studies receive excellent preparation for graduate study or careers in education, social and welfare policy, counseling, law, public policy, and other fields that address Latino issues.

For the Degree of Bachelor of Arts in Liberal Arts and Sciences

Major in Latina/Latino Studies

E-mail: aprodrig@illinois.edu

Minimum required hours: 52 hours required, including 34 hours in Latina/Latino Studies courses

General education: The LAS General Education requirements will fulfill the Campus General Education (https://courses.illinois.edu) requirements including the campus general education language requirement.

Twelve hours of 300- and 400-level Latina/Latino Studies courses must be taken on this campus.

Minimum hours required for graduation: 120 hours

Advising: The Department of Latina/Latino Studies provides advising for students. Students will also be assigned a faculty advisor to help plan a coherent program in their selected area of study.

Departmental distinction: To graduate with distinction in Latina/Latino Studies, a student must have at least a 3.25 overall GPA, a minimum 3.5 GPA in the major, and complete a senior honors thesis. To complete the honors thesis requires a student to enroll in four hours of LLS 495, normally distributed evenly across two consecutive semesters. Students graduating with at least a 3.5 GPA in the major (and meeting the other conditions) will be awarded Distinction; those with at least a 3.7 GPA in the major will be given High Distinction.

LLS 100 Intro Latina/Latino Studies credit: 3 Hours.
Interdisciplinary introduction to the basis for a Latina/Latino ethnicity in the United States. Topics include immigration and acculturation experiences and their commonalities and differences, comparison of Latina/Latino experiences to those of other racial, ethnic and immigrant groups, and the potential for a pan-ethnic identity.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - US Minority

LLS 385 Theory and Methods in LLS credit: 3 Hours.

Thematic Areas
Students must take two courses in each of the following three areas. A list of courses is maintained in the Department’s office.
A. Literature, Media and Culture
B. Race, Gender, and Sexuality
C. History, Politics, and Society

LLS Electives selected from the list of all LLS and cross-listed LLS classes

Supporting coursework chosen in consultation with an advisor; may be a campus approved minor

Total Hours 52

Minor in Latina/Latino Studies

The Department of Latina/Latino Studies offers a campus-wide minor that provides students with the opportunity to critically explore various facets of U.S. Latina/o social, political, and cultural life. Students will also more generally gain a deeper understanding of race, ethnicity, and diversity in the United States. The Department of Latina/Latino Studies must approve a student’s minor course plan.

Code Title Hours
LLS 100 Intro Latina/Latino Studies 3

Thematic Areas
Students must take one course in each of the following three areas. A list of courses is maintained in the Department’s office.
A. Literature, Media, and Culture 3
B. Race, Gender, and Sexuality 3
C. History, Politics, and Society 3

2 elective courses selected from the list of all LLS and cross-listed LLS classes 6

Total Hours 18

No more than 3 hours may be at the 100 level and at least 6 hours must be 300 and 400-level courses.

Students must officially declare their minor by registering with the Latina/Latino Studies advisor.
Completion of the program requires a minimum grade point average of 2.75 (A+ = 4.0) in Latina/Latino Studies courses.

LLS Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/LLS)

Courses

LLS 100 Intro Latina/Latino Studies credit: 3 Hours.
Interdisciplinary introduction to the basis for a Latina/Latino ethnicity in the United States. Topics include immigration and acculturation experiences and their commonalities and differences, comparison of Latina/Latino experiences to those of other racial, ethnic and immigrant groups, and the potential for a pan-ethnic identity.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - US Minority

LLS 199 Undergraduate Open Seminar credit: 1 to 5 Hours.
May be repeated.

LLS 200 U.S. Race and Empire credit: 3 Hours.
Same as AAS 200. See AAS 200.
This course satisfies the General Education Criteria for:
Humanities - Hist Phil
Cultural Studies - US Minority
LLS 201  US Racial & Ethnic Politics  credit: 3 Hours.
Same as AAS 201, AFRO 201, and PS 201. See PS 201.
This course satisfies the General Education Criteria for:
   Social Beh Sci - Soc Sci
   Cultural Studies - US Minority

LLS 215  US Citizenship Comparatively  credit: 3 Hours.
Same as AAS 215, AFRO 215, AIS 295, and GWS 215. See AAS 215.
This course satisfies the General Education Criteria for:
   Humanities - Hist Phil
   Cultural Studies - US Minority

LLS 220  Latina/o Migration  credit: 3 Hours.
General overview of international migration to the United States, using
Latin American migration to the U.S. as the focal point. Topics discussed
include the history of international migration to the United States,
the relationship between history and the contemporary context, the
development of U.S. immigration policy, the incorporation of Latino
immigrants in U.S. society, and immigrant and community responses to
migration. Same as SOC 221.
This course satisfies the General Education Criteria for:
   Social Beh Sci - Soc Sci
   Cultural Studies - US Minority

LLS 227  Latina/Latinos in the Contemporary United States  credit: 3 Hours.
Same as SOC 227. See SOC 227.
This course satisfies the General Education Criteria for:
   Cultural Studies - US Minority

LLS 230  Latina/o Genders & Sexualities  credit: 3 Hours.
Survey of major theories and debates surrounding the gendered
and sexualized dimensions of the Latina/o experience in the United States.
The course is comprised of three major units: Gender, Sexuality, and Sex.
in these units, students will read about and discuss issues pertaining to
femininity/marianismo, masculinity/machismo, family/familism, desire,
sexual behavior, sex work, sexual and gendered violence, and gendered
and sexualized representations in pop culture. Same as GWS 230.
This course satisfies the General Education Criteria for:
   Cultural Studies - US Minority

LLS 238  Latina/o Social Movements  credit: 3 Hours.
Focuses on the history and theory of Latina/o social movements.
Topics include immigrant mobilizations, transnational organizing,
agrarian and farm worker movements, political representation, feminisms
and reproductive rights, environmental justice, labor and educational
struggles, and urban social movements. Same as HIST 292.

LLS 240  Latina/o Popular Culture  credit: 3 Hours.
Provides an introduction to Latina/o popular culture in the United States.
Specific modes of popular culture might include mass media, music, film,
video, performance, and other expressive forms. Lecture and readings are
in English. Same as ENGL 224 and SPAN 240.
This course satisfies the General Education Criteria for:
   Cultural Studies - US Minority

LLS 242  Intro to Latina/o Literature  credit: 3 Hours.
Survey of literature by and about people of Mexican, Puerto Rican, Cuban,
and other Latina/o descent in the United States. Taught in English. Same
as ENGL 225 and SPAN 242.
This course satisfies the General Education Criteria for:
   Humanities - Lit Arts
   Cultural Studies - US Minority

LLS 246  Gender & Sexuality in Latina/o Literature  credit: 3 Hours.
Same as SPAN 246. See SPAN 246.
This course satisfies the General Education Criteria for:
   Humanities - Lit Arts
   Cultural Studies - US Minority

LLS 250  Latina/os on the Bronze Screen  credit: 3 Hours.
Critical, historical, and theoretical exploration of Latina/o representations
in U.S. film from the 1900s to the present. Examination of cinematic
representations as well as the social, political, and cultural contexts in
which those representations are produced. The focus is on Mexican
American and Puerto Rican images, but Hollywood's treatment of other
Latina/o communities and ethnic groups will be discussed. Students will
be required to attend weekly movie screenings. Same as MACS 250.
This course satisfies the General Education Criteria for:
   Humanities - Lit Arts
   Cultural Studies - US Minority

LLS 258  Muslims in America  credit: 3 Hours.
Same as AAS 258 and REL 258. See AAS 258.
This course satisfies the General Education Criteria for:
   Social Beh Sci - Soc Sci
   Cultural Studies - US Minority

LLS 259  Latina/o Cultures  credit: 3 Hours.
Same as ANTH 259. See ANTH 259.
This course satisfies the General Education Criteria for:
   Humanities - Lit Arts
   Cultural Studies - Western

LLS 260  Graffiti and Murals  credit: 3 Hours.
Same as ARTH 260. See ARTH 260.
This course satisfies the General Education Criteria for:
   Humanities - Lit Arts
   Cultural Studies - Western

LLS 265  Politics of Hip Hop  credit: 3 Hours.
Examines hip hop as politics, culture, and commodity. Emphasis given to
hip hop's relation to urban spaces deeply impacted by state surveillance,
cuts in social welfare programs, immigration, and the global restructuring
of capital. Also considers the viability of a "politics of hip hop" in the
wake of the music's rising value as a global commodity and analyzes hip
hop as a transnational site in which gendered and sexual identities are
created, contested, and rearticulated. Same as AAS 265.
This course satisfies the General Education Criteria for:
   Cultural Studies - US Minority

LLS 278  Mapping Latina/o Inequalities  credit: 3 Hours.
Explores contemporary structural forces that contribute to the
concentration of Latinas/os in segregated neighborhoods, and the
detrimental effects of housing inequality on Latina/o communities.
Focuses on the influence of geographic context in creation and
maintenance of racial inequalities as they affect urban, suburban, and
small town locals. Further examines the role of space and place in the
development and persistence of community identities. Same as AAS 278.

LLS 279  Mexican-American History  credit: 3 Hours.
Examination of the history of Mexican Americans living within the United
States from the Spanish Conquest to the twentieth century. Explores the
process of migration, settlement, assimilation, and discrimination with
emphasis on continuity and change in Mexican cultural development.
Same as HIST 279.
This course satisfies the General Education Criteria for:
   Humanities - Hist Phil
   Cultural Studies - US Minority

Information listed in this catalog is current as of 05/2018
LLS 280 Caribbean Latina/o Migration credit: 3 Hours.  
Same as HIST 280. See HIST 280.  
This course satisfies the General Education Criteria for:  
Humanities - Hist Phil  
Cultural Studies - US Minority  

LLS 281 Constructing Race in America credit: 3 Hours.  
Same as AAS 281, AFRO 281, and HIST 281. See HIST 281.  
This course satisfies the General Education Criteria for:  
Humanities - Hist Phil  
Cultural Studies - US Minority  

LLS 296 Topics Latina/o Studies credit: 3 Hours.  
Course examines specific topics in Latina/Latino Studies not addressed in regularly offered courses. Examples include theories of ethnic identity, historical foundations, cultural expression, and relevant topics in public policy studies of Latina/Latino communities. May be repeated in same or separate terms to a maximum of 6 hours.  

LLS 301 19thc US Latina/o Lit-ACP credit: 4 Hours.  
Focuses on the fiction (historical novels and poetry) as well as the critical essays of the 1848 Mexican-American War and the 1898 Spanish-American War, the two key 19th century events that determined the status of the people of the Caribbean and Mexican descent in the United States. Prerequisite: Completion of campus Composition I general education requirement.  
This course satisfies the General Education Criteria for:  
Advanced Composition  
Humanities - Hist Phil  
Cultural Studies - US Minority  

LLS 305 Theories of Race, Gender, and Sexuality credit: 3 Hours.  
Same as AAS 300 and GWS 305. See AAS 300.  
This course satisfies the General Education Criteria for:  
Advanced Composition  

LLS 308 Spanish in the United States credit: 3 Hours.  
Same as SPAN 308. See SPAN 308.  

LLS 310 Race and Cultural Diversity credit: 4 Hours.  
Same as AAS 310, AFRO 310, and EPS 310. See EPS 310.  
This course satisfies the General Education Criteria for:  
Advanced Composition  
Cultural Studies - US Minority  

LLS 316 Latina/Latino Politics credit: 3 Hours.  
Same as PS 316. See PS 316.  

LLS 320 Gender & Latina/o Migration credit: 3 Hours.  
Study of the gendered social processes of international immigration, focusing on Latin American migration to the United States. Established theories of migration, the history of international immigration to the U.S., and historical and contemporary Mexico, Caribbean and Central American migration flows will be discussed in great detail. Primary focus on how gender shapes the migration experiences of immigrants and the gendered impact of migration on the economic, political, and social status of individuals. Same as SOC 321 and GWS 320. Prerequisite: LLS 100 or SOC 100.  

LLS 322 US Latina and Latino Families credit: 3 Hours.  
Same as HDFS 322. See HDFS 322.  
This course satisfies the General Education Criteria for:  
Cultural Studies - US Minority  

LLS 355 Race and Mixed Race credit: 3 Hours.  
Explores the history of racial classification in the U.S. with special attention to the census and the role of the state more generally in defining race. Emphasis on how race-mixing has been understood in American culture, and on the current literature on “multiracials” and the future of “race” in the U.S. Readings are drawn from interdisciplinary sources, but examined from a sociological perspective. Same as AAS 355 and SOC 355. Prerequisite: Any lower division LLS or SOC or AAS course.  

LLS 360 Contemporary US Latina/o Lit credit: 3 Hours.  
Focuses on the major U.S. Latina/Latino writers and texts and their depictions of the events that have shaped 20th and 21st-Century U.S. Latina/Latino cultures.  
This course satisfies the General Education Criteria for:  
Humanities - Lit Arts  
Cultural Studies - US Minority  

LLS 368 Latinas/os & Public Policy credit: 3 Hours.  
Examines the effectiveness of current U.S. public policies in addressing the social, economic, and political problems affecting Latina/o individuals and communities. Specifically, it evaluates current policy in the areas of public assistance, fair housing, criminal justice, immigration enforcement, and reproductive health. Although this interdisciplinary course primarily focuses on national policies and programs, it also addresses, as necessary, the particulars of public policy in the state of Illinois.  

LLS 370 Latina/o Ethnography credit: 3 Hours.  
Addresses the theoretical, methodological, and ultimately political implications and questions generated by a range of ethnographic materials on Latina/os. Specifically explores culture and power (e.g., racism, sexism, and activism) through ethnographic methods and modes of representation, including literature. Fundamental to the course is the requirement that students engage in ethnographic practice, producing ethnographic research on Latina/os at the University of Illinois. Same as ANTH 370. Prerequisite: Any lower division course in LLS or ANTH.  

LLS 372 Immigration, Law, and Rights credit: 3 Hours.  
Same as AAS 370. See AAS 370.  

LLS 375 Latina/o Media in the US credit: 3 Hours.  
Same as MACS 375. See MACS 375.  

LLS 377 Prisons, Race, and Terror credit: 3 Hours.  
Same as AAS 375. See AAS 375.  

LLS 379 Latina/os and the City credit: 3 Hours.  
Examination of the migration and settlement of Latina/o populations (Mexicans, Puerto Ricans, Cubans, Dominicans, and Central and South Americans) in U.S. cities. Focus on the historic, economic, social and political factors that influenced these migrations and the choices migrants made to come to the United States and to urban areas in particular. Study of the regional variation among Latina/o groups, and coalition building and collaborative ventures between Latina/os and other communities of color in urban areas. Same as HIST 379.  

LLS 382 Race and Migration in Chicago credit: 3 Hours.  
As the “Second City” located in the heartland of America, Chicago is central to many debates on urban space, race, and nation. Specifically, it is an influential site in which Latina/o, African-Americans, Asian-Americans, and ethnic whites have come to understand meanings of race in a highly segregated setting. This course takes an interdisciplinary approach to the study of racial and ethnic groups in this city, examining issues of migration, gender, segregation, labor, and education from the late nineteenth century to the present. Same as HIST 382. Prerequisite: One course in either LLS or HIST.
LLS 385  Theory and Methods in LLS  credit: 3 Hours.
Introduction to the interdisciplinary theories and methods of Latina/Latino Studies. Traditional approaches to the study of ethnicity and race will be interrogated through critical scholarship produced by Latina/Latino Studies scholars across a variety of approaches (anthropology, communications, literature, history, sociology, among others). By learning about a variety of methodological approaches, students will become proficient in conducting ethnic studies research projects about U.S. Latina/o populations. Prerequisite: LLS 100.
This course satisfies the General Education Criteria for: Advanced Composition

LLS 387  Race, Gender and the Body  credit: 3 Hours.
Focuses generally on the relation between power and the body. In western culture, the body is typically thought of as a natural, biological entity. However, as a number of social theorists have pointed out, the body can never be reduced to mere biology. It is also always a product of culture and therefore necessarily implicated in relations of dominance and subordination. Using this framework, the class is specifically concerned with how raced, gendered, and sexed bodies have been imagined in US culture (as abnormal, diseased, criminal, etc.) and with how such bodies have been rendered objects of surveillance, discipline, and regulation. Same as SOC 387. Prerequisite: LLS 100.

LLS 390  Independent Study  credit: 0 to 3 Hours.
Special topics not treated in regularly scheduled courses; designed especially for advanced Undergraduates. Approved for letter and S/U grading. May be repeated in the same or subsequent terms as topics vary to a maximum of 6 hours. Prerequisite: One course in Latina/Latino Studies and consent of instructor.

LLS 391  Oral History Methods  credit: 3 Hours.
Same as HIST 391. See HIST 391.

LLS 392  Chicanas&Latinas: Self&Society  credit: 3 Hours.
Explores the experiences of Chicanas and Latinas through the lens of contemporary sociological research. Topics to be discussed include: community formation and activism, Chicana/Latina feminisms, sexuality, religion, health, family, immigration, education, work, media, and artistic expression. Readings emphasize the link between the structural inequalities of society, and the day-to-day lived experiences of Chicana/Latinas. Same as GWS 392 and SOC 392. Prerequisite: Any 100, 200, or 300-level LLS, GWS, or SOC course.
This course satisfies the General Education Criteria for: Advanced Composition

LLS 396  Adv Topics Latina/o Studies  credit: 3 Hours.
Examines specific topics in Latina/Latino Studies not addressed in regularly offered courses. Examples include theories of ethnic identity, historical foundations, cultural expression, and relevant topics in public policy studies of Latina/Latino communities. May be repeated in the same or separate terms to a maximum of 6 hours.

LLS 410  Writing Latina/o Chicago  credit: 3 or 4 Hours.
Examination of novels, poetry, film and memoirs by Latinas and Latinos writing from and/or about Chicago. Through these texts, the course will simultaneously track a Chicago-based Latina/o literary history and analyze articulations of Latina/o everyday life and politics grounded in the city's distinct topographical and social contexts. Issues of migration, gentrification, segregation, youth culture, gender, sexuality, race, violence, poverty, class consciousness, and struggles for social justice will figure prominently in lectures and class discussions. 3 undergraduate hours. 4 graduate hours. Prerequisite: LLS 100.

LLS 412  Hispanics in the U.S.  credit: 3 or 4 Hours.
Same as SOCW 412. See SOCW 412.
LLS 473 Immigration, Health & Society credit: 3 or 4 Hours.
This interdisciplinary seminar examines the social determinants of US racial and ethnic health inequalities through the lens of (im)migration. Topics to be addressed include: conceptualizations of race and ethnicity, immigrant-adaptation theories, discrimination, place, and the intersections of race, ethnicity, poverty, immigration, gender and health. Same as CHLH 473, SOC 473, and SOCW 473. 3 undergraduate hours. 4 graduate hours.

LLS 475 History of the American West credit: 3 or 4 Hours.
Same as HIST 476. See HIST 476.

LLS 479 Race, Medicine, and Society credit: 3 or 4 Hours.
The idea of race has historically been central to how Western cultures conceptualize and think about human difference. This course examines the historical significance of race through one domain of knowledge: medicine. Specifically, it will be concerned with "race" as a central category in the medical construction and management of individuals and populations. Case studies might focus on colonial medicine, race and public health, sexuality and reproduction, global health disparities, and genetics and genomics. Same as AAS 479 and ANTH 479. 3 undergraduate hours. 4 graduate hours. Prerequisite: LLS 100 or consent of instructor.

LLS 490 Research and Writing Seminar credit: 4 Hours.
This capstone seminar, designed for advanced majors in LLS, will guide students through the process of writing a senior research paper relevant to the field of Latina/Latino Studies. Students will develop research skills through discussions, writing exercises, and workshops. 4 undergraduate hours. No graduate credit. Prerequisite: LLS 385; senior standing; and enrollment as a major in Latina/Latino Studies.

LLS 495 Senior Honors Thesis credit: 2 or 4 Hours.
Research project leading to a thesis. 2 or 4 undergraduate hours. No graduate credit. May be repeated in separate terms to a maximum of 4 undergraduate hours. May be taken by honors students in partial fulfillment of department honors requirement. Prerequisite: Senior standing; enrollment as a major in Latina/Latino Studies; a cumulative grade point average of at least 3.25; a minimum 3.5 grade point average in the major; and consent of supervising professor.

LLS 496 Seminar in Latina/o Studies credit: 3 or 4 Hours.
3 undergraduate hours. 4 graduate hours. May be repeated up to a maximum of 6 undergraduate hours or 12 graduate hours.