The Global Studies major develops knowledge sets, skills and values necessary for the analysis and solution of contemporary world problems. The requirements of the major enrich, complement, and coordinate departmental offerings with the goals of:

- providing knowledge of diverse cultures: their social, economic and political interactions and impacts on the world;
- developing skills for successfully negotiating realities of contemporary societies;
- fostering values that respect diverse ways of living and deepen commitment to sustainability.

The Global Studies major is interdisciplinary, drawing upon the resources of faculty and departments across the university. The major has three elements. The Foundations requirement introduces a variety of global issues and skills necessary for their analysis. The Language and Culture requirements allow students to develop area expertise in one world region through on-campus coursework and a semester-long study abroad. The Thematic Area focuses student programs on a topic of global importance to allow for an in-depth and multidisciplinary understanding of relevant historical and emerging issues, how they are analyzed and addressed. Students work with an advisor to customize the major curriculum most appropriate to their individual interests and career plans.

This program of study was developed in response to the growing demand for knowledge and skills to successfully navigate concerns at international and global levels. The competencies established through this program are critical for students preparing for careers or further study in a variety of fields including international affairs, public policy, business, law, finance, education, and communications.

The LAS Global Studies program with the European Union Center offers a 5 Year BALAS/MA in Global Studies and European Union Studies.

For the Degree of Bachelor of Arts in Liberal Arts and Sciences

Major in Sciences and Letters Curriculum

E-mail: globalstudies@illinois.edu

Minimum required major and supporting course work equates to 51-56 hours and includes a semester-long full time study abroad program and a minimum of 12 hours of 300- and 400-level courses.

General education: Students must complete the Campus General Education (https://courses.illinois.edu) requirements including the campus general education language requirement.

A Major Plan of Study Form must be completed and submitted to the Global Studies academic advisor before the end of the fourth semester (60 hours) and prior to the required study abroad. Please see your advisor.

Minimum hours required for graduation: 120 hours

Departmental distinction: The department may award distinction, high distinction, or highest distinction to any Global Studies major whose overall and major grade point averages are 3.25 or higher, who successfully completes 3 hours of GLBL 494 or other approved research methods course and who completes a distinction research project. See the departmental academic advisor for details.

### Foundations Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLBL 100</td>
<td>Intro to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLBL 494</td>
<td>Global Studies. Four courses must be selected from the approved course list; they must include no more than one course from four of the following six departments: Anthropology, Economics, Geography, History, Political Science, and Sociology.</td>
<td>12</td>
</tr>
<tr>
<td>GLBL Seminars</td>
<td>Students study current events and contemporary global issues. Select three courses from GLBL 296 or one GLBL 298 course and one GLBL 296 course.</td>
<td>3-4</td>
</tr>
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</table>

### Language and Culture Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>GLBL 296</td>
<td>Language. Select courses from the approved course list in a language other than your primary language(s). These various courses represent the 5th and 6th level of study.</td>
<td>6</td>
</tr>
<tr>
<td>Area Studies</td>
<td>Students must complete 200- to 400-level courses which complement the language requirement must include work in at least two disciplinary departments. Area Studies and Language must be geographically related and correspond to language and study abroad location.</td>
<td>9</td>
</tr>
<tr>
<td>One Semester (Fall or Spring) Study Abroad. Students study a variety of subjects in an approved study abroad program that furthers their language and cultural knowledge or their cultural knowledge and thematic area knowledge. Students must be enrolled full-time to receive credit toward this requirement.</td>
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</table>

### Thematic Area Requirements

Students choose an approved thematic area and, in consultation with a Global Studies advisor, construct an appropriate customized curriculum of a minimum of 18 hours. Students cannot include more than 3 hours of 100-level work and must complete 9 hours of 300- and 400-level coursework. Courses must be taken from more than one department. Approved thematic areas are:

A. Cultures in Contact
B. Wealth and Poverty in a Globalized World
C. Human Rights
D. Governance, Conflict and Resolution
E. Knowledge, Communication and Information Systems
F. Environment, Sustainability, and Social Responsibility
G. Global Health
H. Special Topic: Curriculum must be approved prior to pursuing a special topic.

Approved thematic areas are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLBL 494</td>
<td>Research Methods I</td>
<td>0-4</td>
</tr>
<tr>
<td>GLBL 495</td>
<td>Research Methods II (Senior Capstone. Students do an individual research project based on their Thematic Area)</td>
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</tbody>
</table>

### Total Hours

<table>
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<tr>
<th>Hours</th>
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<tr>
<td>51-56</td>
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</table>

5 Year BALAS/MA in Global Studies and European Union Studies

The Program in Global Studies with the European Union Center offers a 5-year BALAS/MA degree program in Global Studies and the Master
of Arts in European Union Studies (MAEUS). In order to be admitted to this degree program, students apply through a joint application process to their BALAS-granting program and the European Union Center during their third year of studies. Requirements for this degree program are identical to those for the stand-alone BALAS and for the stand-alone MAEUS. Students will receive both degrees when the requirements are met for the degrees; the BALAS and MA degrees will be conferred separately and independently. More detailed information may be obtained from department and EUC offices.

**Minor in Global Studies**

The Global Studies Minor provides a multidisciplinary study of a global theme with the requirement of advanced language training to promote the development of intercultural skills. In consultation with an advisor, students select 21 hours of thematically-related courses from a variety of departments to form a coherent program of study suited to individual interests, educational and/or career aspirations. The Global Studies Minor can complement any major.

E-mail: globalstudies@illinois.edu

Global Studies. Three courses must be selected from the approved course list; they must include no more than one course each from three of the following departments: Anthropology, Economics, Geography, History, Political Science, and Sociology

Language and Culture. Select courses from the approved course list in a language other than your primary language. These various courses represent the 5th level of study or above.

Thematic Area: Students choose an approved thematic area and, in consultation with a Global Studies advisor, construct an appropriate customized curriculum. Students must choose 200- to 400-level courses and at least 6 hours must be at the 300- or 400-level.

Total Hours 21

A minimum of 6 hours of 300- and 400-level course work must be completed.

GLBL Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/GLBL)

**Courses**

**GLBL 100 Intro to Global Studies credit: 3 Hours.** Foundation course for understanding a range of contemporary issues and learning to analyze them from multiple disciplinary perspectives. Students consider globalizing trends within themes of wealth and poverty; population, cultures, and human rights; environment and sustainability; and governance, conflict, and cooperation. Course objectives are to enhance knowledge of human cultures, their interactions and impacts on the world; develop skills for successfully negotiating realities of contemporary societies; and promote values for global learning, diversity, and sustainable futures.

This course satisfies the General Education Criteria for:

UIUC: Social Sciences

UIUC: Western Compartv Cult

**GLBL 118 Natural Disasters credit: 3 Hours.**

Same as ESE 118 and GEOL 118. See GEOL 118.

This course satisfies the General Education Criteria for:

UIUC: Physical Sciences

**GLBL 199 Undergraduate Open Seminar credit: 1 to 6 Hours.**

Approved for letter and S/U grading. May be repeated in the same or separate terms to a maximum of 6 hours.

**GLBL 200 Foundations of Research credit: 3 Hours.**

Introduction to the foundations of interdisciplinary, social science research. Topic include understanding the purpose for research, identifying researchable issues, finding evaluating and using sources effectively, recognizing methods associated with different types of data and disciplines, and writing a literature review. Prepares students for course-based research papers and advanced research methods courses. Guest faculty present their Global Studies-relevant research as students (b)log their own research interests.

**GLBL 201 Energy Systems credit: 2 or 3 Hours.**

Same as NPRE 201. See NPRE 201.

**GLBL 215 Resource Conflicts credit: 3 Hours.**

Same as ESE 215 and GEOG 215. See GEOG 215.

This course satisfies the General Education Criteria for:

UIUC: Social Sciences

**GLBL 220 Governance credit: 3 Hours.**

Gateway course into the Governance thematic area for Global Studies majors providing an introduction to important themes, problems and approaches to global governance in a series of issue areas, including security, economics, migration, and the environment. Covers the historical development of the international system as well as contemporary controversies. Case studies are used to explore the strength and weaknesses of current governance approaches, and students will conduct independent research into existing structures. Prerequisite: GLBL 100.

**GLBL 221 Geographies of Global Conflict credit: 3 Hours.**

Same as GEOG 221. See GEOG 221.

This course satisfies the General Education Criteria for:

UIUC: Social Sciences

**GLBL 225 Career Development:Internships credit: 1 Hour.**

Teaches students with global studies academic interests how to identify internships and service-learning learning opportunities relevant to their major. Students prepare application materials, conduct informational interviews, participate in mock job interviews, explore networking strategies, and create a career narrative that represents their academic interests and skills. Prepares students on what to expect from their internships and how to develop and apply leadership skills.

**GLBL 226 Intl Competence - Study Abroad credit: 1 Hour.**

Same as ANTH 226. See ANTH 226.

**GLBL 227 Unpacking Intl Experience credit: 1 Hour.**

Same as ANTH 227. See ANTH 227.

**GLBL 240 Global Health credit: 3 Hours.**

Introduction to issues and problems in global health. As the world becomes more and more interconnected it is important for students to be aware of health issues from a global perspective. We will consider a variety of issues that influence the health of different population and countries. The topics to be discussed include: the environment, nutrition, education, the medical system, culture, and agency involvement in health. Case studies will be used to demonstrate some successes at addressing these issues and problems that were encountered. Prerequisite: GLBL 100 or consent of instructor.

Information listed in this catalog is current as of 04/2016
GLBL 250  Development  credit: 3 Hours.
An interdisciplinary introduction to the theory and practice of international development. Topics include: defining development, how ideas have changed over time, and the interventions used in development work and their impacts. Prerequisite: GLBL 100 or consent of instructor.

GLBL 251  Warfare Milit Insts & Soc  credit: 3 Hours.
Same as HIST 251. See HIST 251.

GLBL 260  Global Human Rights  credit: 3 Hours.
Examines how ideas about human rights are defined and how they are differentially deployed. Looks at human rights claims and crises, and examines how governmental and non-governmental individuals and organizations have sought to deal with human rights violations in order to address problems of justice, retribution, and reconciliation at personal, national, and international levels.

GLBL 270  Global Business Institutions and Society  credit: 3 Hours.
Introduction to global business institutions and economic systems and their evolving relationship with societies in the global North and South. Presents interdisciplinary perspectives on business structures and conduct with emphasis on (1) the philosophical foundations of economic systems; (2) international business networks and technological innovation; (3) business environments in non-Western settings; (4) global workforce composition and divisions of labor; (5) the relationships between business, development and the environment; and (6) international organizations that support the spread of global business.

GLBL 280  Nuclear Weapons & Arms Control  credit: 3 Hours.
Same as PHYS 280. See PHYS 280. This course satisfies the General Education Criteria for: UIUC: Advanced Composition

GLBL 283  Intro to Intl Security  credit: 3 Hours.
Same as PS 283. See PS 283.

GLBL 296  Global St Foundation Seminar  credit: 1 Hour.
Examination of current controversies and larger ethical issues in today's global society. Topics could include: immigration, global environmental debates, and population issues. May be repeated in the same or separate terms to a maximum of 3 hours if topics vary. Prerequisite: GLBL 100.

GLBL 298  Global Studies Seminar Abroad  credit: 3 or 6 Hours.
Seminars introduce students to aspects of globalization through a case study of a particular location abroad. On campus, students explore historical and contemporary aspects of the location abroad to prepare for their field visit. Abroad, students engage with local resources and people to better understand how the local site contributes to and is impacted by relevant global processes under focus. Course activities will include a field site visit abroad, discussions, lectures, short essays, student presentation, and final projects. Topics vary according to site location and instructor expertise. For more information, go to: http://www.las.uiuc.edu/coursesabroad/globalstudies.html. May be repeated in separate terms to a maximum of 6 hours.

GLBL 328  First Person Global  credit: 1 Hour.
A writing workshop for students who have studied abroad and want to deepen their understanding of globalization and improve their nonfiction prose by writing about their own experiences. Writing in the first person raises fundamental questions about identity, power, cultural understanding, and representation. Students will read and discuss first person literary nonfiction by contemporary writers and chronicle their own global encounters in ethical, insightful, and creative ways. Prerequisite: A study abroad experience.

GLBL 340  Global Health: Policy & Governance  credit: 3 Hours.
Identifies central and emerging global health issues and analyzes them through the lenses of governance, policy and gender. Focuses on structural, policy, and institutional perspectives on global health, with emphasis on how decisions are influenced and made. Prerequisite: GLBL 240.

GLBL 350  Poverty in a Global Context  credit: 3 Hours.
Examines global poverty in the context of international development debates and practice. Despite global commitments (for example, the Millennium Development Goals), decades of research, and new and innovative policies, the "solution" to widespread and lasting poverty alleviation remains elusive. Class will define poverty and how it is measured, considered who is poor and why some people are more vulnerable to the negative effects of poverty than others, and examine what causes some countries to remain poor. Prerequisite: GLBL 250 or consent of instructor.

GLBL 356  Comparative Political Economy  credit: 3 Hours.
Same as PS 356. See PS 356.

GLBL 357  Ethnic Conflict  credit: 3 Hours.
Same as PS 357. See PS 357. This course satisfies the General Education Criteria for: UIUC: Advanced Composition

GLBL 386  Arctic Environmt & Society  credit: 6 Hours.
Interdisciplinary study of the European Arctic for science and non-science students, providing an historical survey of the relationship between its environment and societies with the goal of understanding current and possible future conditions, in light of climate change. The course takes place in Scandinavia and includes a field site component in the Arctic.

GLBL 392  Int Diplomacy and Negotiation  credit: 3 Hours.
Examines the complexities of international diplomacy and negotiations among states and other actors. Focuses on three main subject areas: negotiation analysis, applied negotiation, and the interaction of practical considerations that affect negotiations. Utilizes theoretical, case-based, and active-learning approaches during the semester as topics are explored in detail. Issues and topics include security, public health, economic development, human rights, and the environment. This course satisfies the General Education Criteria for: UIUC: Advanced Composition

GLBL 403  Women in Muslim Societies  credit: 3 or 4 Hours.
Same as ANTH 403, GWS 403, HIST 434, RLST 403, and SAME 403. See RLST 403.

GLBL 440  Global Health: Interventions & Evaluations  credit: 3 Hours.
Focuses on the process of crafting a solution and evaluation plan related to a specific global health problem identified by students. Requires students to work in teams to integrate content learning on global health with applied project design skills developed in this course. 3 undergraduate hours. No graduate credit. Prerequisite: GLBL 340. Junior standing or higher required.

GLBL 450  Poverty Interventions and Eval  credit: 3 or 4 Hours.
Over the last few decades a wide range of strategies and initiatives have been applied to alleviate poverty in developing countries. The record of these initiatives is mixed. While millions of people may have moved out of poverty, over a billion remain persistently impoverished. We will examine a range of anti-poverty approaches that have been implemented and evaluates their effectiveness. Students will gain a familiarity with the interventions and an understanding of the techniques used to evaluate them. 3 undergraduate hours. 4 graduate hours. Prerequisite: GLBL 250 and 350 or consent of instructor.
GLBL 480 Energy and Security credit: 3 Hours.
Same as NPRE 480 and PS 480. See NPRE 480.

GLBL 481 Writing on Technol & Security credit: 3 Hours.
Same as NPRE 481. See NPRE 481.
This course satisfies the General Education Criteria for:
UIUC: Advanced Composition

GLBL 483 Seminar on Security credit: 1 Hour.
Same as NPRE 483. See NPRE 483.

GLBL 492 UG Research Assistance credit: 0 to 3 Hours.
Assist Global Studies and program-affiliated faculty in ongoing research. Topics and nature of assistance vary. Capstone paper required. 0 to 3 undergraduate hours. No graduate credit. May be repeated in separate terms up to 6 hours. No more than 6 hours may be counted toward completion of the Global Studies major from any combination of GLBL 492 and other independent study, internship, or research assistance coursework. This includes coursework from other departments on campus or during study abroad. Prerequisite: GLBL 200; evidence of adequate preparation for such study; consent of faculty member supervising the work; and approval of Global Studies program. Global Studies majors only. Not available to freshman. Instructor approval required.

GLBL 494 Research Methods I credit: 3 Hours.
Optional Capstone experience for Global Studies students. Students will develop research, communication and presentation skills and develop a proposal for an independent research project, goals and timeline. The proposal will include a literature review and methods section for their final project. Topics include: research approaches, design and implementation, as well as methods, analysis and ethics of data collection. 3 undergraduate hours. No graduate credit. Prerequisite: GLBL 200.

GLBL 495 Research Methods II credit: 1 Hour.
Second semester of the optional Capstone experience for International/Global Studies students. Designed to guide the interpretation of the data, development of conclusions and implications. In addition to the final project, students will learn how to write a paper abstract and conference proposal, as well as acquire presentation skills. 1 undergraduate hour. No graduate credit. Prerequisite: GLBL 494.

GLBL 499 Special Topics credit: 3 Hours.
Selected reading and research in Global Studies. See schedule for current topics. 3 undergraduate hours. 1 to 4 graduate hours. May be repeated, if topics vary, in the same or separate terms to a maximum of 6 undergraduate or 8 graduate hours. Prerequisite: GLBL 100 or six hours of global studies, anthropology, social geography, political science, sociology, or economics; consent of instructor.