The Department of English offers the following majors:

The English Major (http://catalog.illinois.edu/undergraduate/has/academic-units/english/english-concentration) is organized to provide instruction in literature in English, literary theory and criticism, the English language, English education, film, cultural studies, and closely related fields. Students who major in English have many choices in planning a field of study, but the basic program is designed to accommodate students who seek to broaden their familiarity with our literature, to intensify their language skills for personal and professional reasons, and to learn more about literature's relationship to the other arts, history, philosophy, psychology, and the modern languages.

The English Teaching Concentration (http://catalog.illinois.edu/undergraduate/has/academic-units/english/english-teaching-concentration) leads to certification to teach in Secondary School. Coursework in this concentration is largely similar to the English Concentration and based on the same core goals as the English Concentration. Students working toward earning a teaching certificate are guided toward additional course work focused on language and composition.

The Creative Writing Major (http://catalog.illinois.edu/undergraduate/has/academic-units/english/creative-writing) combines small workshops (poetry, fiction, nonfiction) and a variety of literature courses for a strong but flexible program of study that develops students' analytical and creative skills and prepares them for work of graduate study in any number of fields.

Minor in Creative Writing (http://catalog.illinois.edu/undergraduate/has/academic-units/english/creative-writing-minor)

Minor in English (http://catalog.illinois.edu/undergraduate/has/academic-units/english/english-minor)

The Department of English offers the following majors:

English Majors at the University of Illinois take 12 courses (36 hours) from the Department of English in the study of literature, text, and culture. These courses help students develop sophisticated interpretation and composition skills through studying a wide range of cultural materials, historical periods, and literatures.

The English Teaching Concentration (http://catalog.illinois.edu/undergraduate/has/academic-units/english/english-teaching-concentration) leads to certification to teach in Secondary School. Coursework in this concentration is largely similar to the English Concentration and based on the same core goals as the English Concentration. Students working toward earning a teaching certificate are guided toward additional coursework focused on language and composition.

The Creative Writing Major (http://catalog.illinois.edu/undergraduate/has/academic-units/english/creative-writing) combines small workshops (poetry, fiction, nonfiction) and a variety of literature courses for a strong but flexible program of study that develops students' analytical and creative skills and prepares them for work of graduate study in any number of fields.

Minor in Creative Writing (http://catalog.illinois.edu/undergraduate/has/academic-units/english/creative-writing-minor)

Minor in English (http://catalog.illinois.edu/undergraduate/has/academic-units/english/english-minor)

BTW Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/DEFAULT/)

Business and Technical Writing Courses

BTW 199 Undergraduate Open Seminar credit: 1 to 5 Hours. (https://courses.illinois.edu/schedule/terms/BTW/199)

May be repeated.

BTW 220 Desktop Publishing and Design credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/BTW/220)

Design and preparation of documents using desktop publishing technology. Students will learn and apply principles governing page design, style sheets, document layout, effective graphics, managing the design process, and usability testing. Students will create a portfolio of design projects.

BTW 250 Principles Bus Comm credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/BTW/250)

Teaches students to apply the principles of successful professional communication to workplace writing tasks. Students will also practice editing and supervising the writing of others. Assignments replicate typical business cases and situations, including a report that requires students to compile and interpret research. Credit is not given for both BTW 250 and either BTW 261 or BTW 263. Prerequisite: Junior standing and completion of campus Composition I requirement.

This course satisfies the General Education Criteria for: Advanced Composition

BTW 261 Principles Tech Comm credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/BTW/261)

Teaches students to apply the principles of successful professional writing to a range of realistic cases in technical communication. Emphasizes flexible problem-solving skills and a clear style for communicating technical information to a range of readers. Assignments will include correspondence, instructions, proposals, and a technical report or similar project. Credit is not given for both BTW 261 and BTW 250 or BTW 263. Prerequisite: Junior standing and completion of campus Composition I requirement.

This course satisfies the General Education Criteria for: Advanced Composition

BTW 263 Writing in the Disciplines credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/BTW/263)

Teaches students to apply principles of professional communication to the writing tasks typical of specific disciplines or professions. Assignments will vary, depending on the focus of the course, but will include a substantial report or project. Credit is not given for both BTW 263 and either BTW 250 or BTW 261. Prerequisite: Junior standing and completion of campus Composition I requirement.

This course satisfies the General Education Criteria for: Advanced Composition
BTW 271 Persuasive Writing credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/BTW/271)

Students will study principles of persuasion as applied to writing and designing written communications for business and the professions. Included are ads, direct-mail campaigns, argumentative essays, proposals, and other types of writing designed to move readers to action. Prerequisite: Sophomore standing and completion of Composition I requirement.

BTW 272 Report Writing credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/BTW/272)

Personal direction in a report writing project which can be integrated with research in another course; study of report-writing principles and practices. Classes meet for the first month after which the student and the instructor arrange a conference schedule. Small group meetings are arranged for presentation of proposals, progress reports, and summary reports. Prerequisite: Completion of campus rhetoric requirement and sophomore standing.

BTW 290 Individual Study credit: 0 to 3 Hours. (https://courses.illinois.edu/schedule/terms/BTW/290)

Independent research with a chosen tutor leading to the writing of a formal report or preparation of some other type of major presentation of information. Enroll in BTW office, 294 English Building. Approved for both letter and S/U grading. May be repeated to a maximum of 6 hours. Prerequisite: Consent of instructor.

BTW 402 Descriptive English Grammar credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/BTW/402)

Same as ENGL 402. See ENGL 402.

BTW 490 Special Topics Prof Writing credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/BTW/490)

Study of the forms, situations, and social practices that define writing in particular disciplines or professions. Each class will focus on a specific topic such as science writing, writing in the environmental movement, legal writing, writing in the social sciences, public policy in the popular media, and so on. Assignments will vary with the topic. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 undergraduate hours or 8 graduate hours. Prerequisite: Junior standing.

Creative Writing Courses

CW 100 Intro to Creative Writing credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CW/100)

Acquaint students with the technical choices a writer makes in creating a story or a poem. Mondays are given to lectures on specific elements of poetry and fiction. Wednesdays are dedicated to readings by faculty and visiting writers. Fridays allow students the opportunity to work in small group discussion sections applying the week's techniques and skills to a close reading of stories and poems. This course satisfies the General Education Criteria for: Humanities - Lit Arts

CW 104 Introductory Narrative Writing credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CW/104)

Practice in the writing of narrative prose, with primary emphasis on short fiction. Prerequisite: Completion of campus Composition I general education requirement.

CW 106 Introductory Poetry Writing credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CW/106)

Practice in the writing of poetry; experimentation with a number of fixed forms and free verse, but emphasis mainly on the student's freedom to develop a personal style. Prerequisite: Completion of campus Composition I general education requirement.

CW 200 Reading for Writers credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CW/200)

Emphasizes the craft of short stories and poems through the study of formal elements central to the production of creative writing (e.g., plot, character, setting, point of view in short fiction and rhythm, meter, line break, imagery, simile, metaphor, formal patterns in poetry). Prerequisite: CW 104 or CW 106. For majors only.

CW 202 Topics in Creative Writing credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CW/202)

Independent writing projects and examination of literature as the cultural basis of the student's specialized fields. May be repeated as topics vary.

CW 204 Intermediate Narrative Writing credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CW/204)

Practice in the writing of fiction, with emphasis on the short story. Prerequisite: CW 104 or equivalent.

CW 206 Intermediate Poetry Writing credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CW/206)

Builds upon the workshop format of CW 106, with an emphasis on prosody and poetic technique. Students will deepen their sense of craft by putting into practice their study and understanding of a variety of poetic forms (e.g., syllabic poetry, dramatic monologue, sonnet, bound/free verse) and technical concerns (e.g., voice, tone, line, line break, image). The workshop component of the course typically includes 8-12 completed poems and their revisions. Prerequisite: CW 106.

CW 208 Creative Nonfiction Writing credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CW/208)

Types of nonfiction prose, including the personal essay, memoir, literary journalism, and historical writing. Prerequisite: RHET 233 or CW 243, or equivalent, or consent of instructor.

CW 243 Inter Expository Writing credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CW/243)

Practice in expository types, with emphasis on style and critical analysis. Restricted to Creative Writing majors. Credit is not given for CW 243 and either RHET 243 or RHET 233. Prerequisite: Completion of campus Composition I general education requirement. This course satisfies the General Education Criteria for: Advanced Composition

CW 404 Advanced Narrative Writing credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/CW/404)

Continued practice in the writing of fiction, with emphasis on the longer story. 3 undergraduate hours. 4 graduate hours. May be repeated for a maximum of 6 undergraduate hours or 8 graduate hours. Prerequisite: CW 204 or equivalent.

CW 406 Advanced Poetry Writing credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/CW/406)

Practice of the writing of poetry aided by intensive study of examples. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 undergraduate hours or 8 graduate hours. Prerequisite: CW 206 or equivalent.
CW 455  Creative Writing Tutorial credit: 3 or 4 Hours.  Personal direction in a writing project: fiction (novel or short stories), poetry or creative nonfiction. Frequency of conference to be determined by the type of project. 3 undergraduate hours. 4 graduate hours. May be repeated to a maximum of 6 undergraduate hours or 8 graduate hours. Prerequisite: CW 208, CW 404 or CW 406, and consent of the Director of Creative Writing.

CW 460  Intro to Literary Editing credit: 3 Hours.  Practicum in which students learn all the stages of developing and editing a literary publication. Students will solicit, read, and select poems and stories for an online supplement to the Ninth Letter literary journal. At the end of the semester, the supplement will be published on the Ninth Letter website (www.ninthletter.com). Students will gain experience in professional communications, copyediting, and marketing. 3 undergraduate hours. No graduate credit. May be repeated in separate semesters to a maximum of 6 hours. Prerequisite: CW 104 or CW 106.

CW 463  Adv Topics in Creative Writing credit: 3 or 4 Hours.  Advanced topics course in Creative Writing. Students study selected topic through a workshop model, pursuing advanced development in one or more approaches to writing in a specialized field or genre. 3 undergraduate hours. 4 graduate hours. May be repeated, if topics vary. Prerequisite: Junior standing required.

ENGL Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/ENGL)

English Courses

ENGL 101  Intro to Poetry credit: 3 Hours.  Close reading and analysis of poetry and other literary texts. Introduction to argumentative strategies for writing about poetry. Addresses prosody, poetic language (diction, metaphor, image, tone), and major verse forms (the sonnet, elegy, ode, ballad, dramatic monologue, free verse). Students also study poems from a range of literary periods and movements (the sonnet, elegy, ode, ballad, dramatic monologue, free verse). Students will develop a critical vocabulary for interpreting and analyzing narrative strategies. Credit is not given for both ENGL 103 and ENGL 109.

ENGL 103  Intro to Fiction credit: 3 Hours.  An introduction to the study of literature and literary history at the university level. Explores such topics as: the historical role and place of fictional narratives, the idea of genre, relationships between context and meaning in fictional works. Student will develop a critical vocabulary for interpreting and analyzing narrative strategies. Credit is not given for both ENGL 103 and ENGL 109.

This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 104  Introduction to Film credit: 3 Hours.  Thoughtful viewing of diverse films (in required weekly screenings), along with ample discussion and critical reading and writing, to gain understanding of cinematic expression and of film's capacity to entertain and to exert artistic and social influence. Same as MACS 104.

This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 106  Literature and Experience credit: 3 Hours.  Understanding of the relationship between literature and human experience through the study of significant, recurrent themes. May be repeated one time if topics vary.

ENGL 109  Intro to Fiction-ACP credit: 3 Hours.  Introduction to critical analysis of prose fiction. Explores a wide range of short and long fiction across historical periods; examines narrative strategies such as plot, character, and point of view. Special emphasis placed on good literary critical writing. Course is similar to ENGL 103 except for the additional writing component. Credit is not given for both ENGL 109 and ENGL 103. Prerequisite: Completion of campus Composition I general education requirement.

This course satisfies the General Education Criteria for: Advanced Composition

ENGL 110  Literature and Global Culture credit: 3 Hours.  Through literature and films, studies the impact of historical change on individuals and on cultures, the breakdown of borders, the building of new hierarchies of domination and exploitation, the contact and collision between the local and the global, and the transnational and problematic processes of cultural globalization. Same as CWL 112.

ENGL 112  Bible as Literature credit: 3 Hours.  Same as CWL 111 and REL 101. See REL 101.

This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 115  Intro to British Literature credit: 3 Hours.  Acquaints students with the rich diversity of British prose, poetry, and drama. As a basic introduction to English literature, the course explores a series of literary texts, often thematically related, which appeal to modern readers and at the same time provide interesting insights into the cultural attitudes and values of the periods which produced them.

This course satisfies the General Education Criteria for: Humanities - Lit Arts

Cultural Studies - Western
ENGL 116  Introduction to American Literature  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/116)
American literature speaks in distinctive dialects that pre-date the arrival of European explorers in the Renaissance, range across centuries and continents, and intermingle a rich variety of racial, ethnic, and gendered perspectives. Genres examined in this course might include lyric poems, dystopian novels, horror stories, seduction narratives, slave narratives, political speeches, or postmodern plays. Writers studied might include Walt Whitman, Columbus, Jane Johnston Schoolcraft, Herman Melville, Edgar Allan Poe, Junot Diaz, Harriet Beecher Stowe, David Foster Wallace, Martin Luther King, and Lin-Manuel Miranda.
This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 177  Shakespeare on Film  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/177)
Explores the ongoing reinterpretation and appropriation of Shakespeare plays in twentieth- and twenty-first century film. Expect to read around five plays and analyze two productions of each play, and to consider how Shakespeare can be transformed to meet different cultural and contextual demands of the screen. Lecture and discussion. Same as MACS 117.
This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 199  Undergraduate Open Seminar  credit: 1 to 5 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/199)
Topics course that varies each semester and by section. The topics offered each semester will be listed in the Class Schedule. Approved for letter and S/U grading. May be repeated.

ENGL 200  Introduction to the Study of Literature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/200)
Introduction to the study of literature in the twenty-first century. This course will expand your sense of what literature is and where it happens, including discussion of old and new literary forms (from novels, poems, and plays to comic books, video games, and films). Along the way, students will explore some of the literary and cultural opportunities (such as author readings, scholarly talks, and performances) available to them on a large public university campus, with two goals in mind: to develop your critical interpretive skills and to acquaint you with the discipline of literary studies as it is being practiced all around us today, both inside and outside the conventional classroom.
This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 202  Medieval Literature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/202)
Introduction to the diverse literatures and cultures of the global Middle Ages (Approx. 500-1500 CE). Students will read works by medieval authors in Modern English translation, with particular attention to placing works in their historical and material contexts. Same as CWL 253 and MDVL 201. Prerequisite: Completion of the Composition I requirement.
This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 204  Renaissance Literature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/204)
Readings in English and continental literary masterpieces with attention to significant cultural influences. Same as CWL 255. Prerequisite: Completion of the Composition I requirement.
This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 206  Enlightenment Literature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/206)
Study in Anglophone and global texts from the period 1600 to 1800, with attention to cultural and historical contexts. Same as CWL 257. Prerequisite: Completion of the Composition I requirement.
This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 207  Romantic Literature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/207)
Study of literature, philosophy, visual arts, and social criticism of the British Romantic period, with attention to broader cultural issues. Prerequisite: Completion of the Composition I requirement.
This course satisfies the General Education Criteria for: Humanities - Lit Arts

Information listed in this catalog is current as of 04/2019
ENGL 208  Victorian Literature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/208)
While Queen Victoria was on the throne (1837-1910), Britain became a world power, but often looked backwards to the lovely worlds of the past. Many of the era's great literary works reflect this tension between realism and romance: between the realism of being a poor governess and the romance of finding true love in Jane Eyre; the tragedy of losing your best friend and the hope of emotional survival in In Memoriam; the practical work of building a useful device and the fantasy of visiting the dystopian future in The Time Machine. Literature studied in this class will include poetry, prose, drama, and fiction, possibly including works by Charlotte Brontë, Charles Dickens, Elizabeth Gaskell, Mary Seacole, Thomas Carlyle, Alfred Tennyson, Robert Browning, Christina Rossetti, William Morris, Oscar Wilde, H.G. Wells, Olive Schreiner, or George Bernard Shaw. Prerequisite: Completion of the Composition I requirement.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - Western

ENGL 209  Early British Literature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/209)
This course surveys more than a thousand years of British literature from the early Middle Ages through the Renaissance and well into the eighteenth century. But what does "British literature" really mean, especially in the context of an island archipelago populated by multiple nations (England, Ireland, Scotland, and Wales) and repeatedly subjected to foreign rule (whether by the successive invasion of Anglo-Saxon, Viking, and Norman forces or the dynastic imposition of Dutch and German monarchs)? The range of texts we thus characterize as "early British literature" is staggering, and part of our goal in this course will simply be to appreciate the sheer volume and breadth of written work created in Britain and Ireland between the eighth and eighteenth centuries. We will do this through a necessarily selective sampling of historical periods, languages, and genres. Our authors will range from the famous (e.g., Chaucer, Shakespeare, and Milton) to the lesser-known (e.g., Marie de France, Lady Mary Wroth, and Eliza Haywood) to the unknown (e.g., the anonymous Beowulf-poet). Prerequisite: Completion of the Composition I requirement and ENGL 200.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - Western

ENGL 210  British Literature from 1800 to the Present  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/210)
This course covers literature written during a tumultuous time in British history: first the Industrial Revolution, which created new forms of wealth from iron and steam; then the rise of the British Empire to global power; then the twentieth-century shocks of World War and decolonization. British writers responded to these transformations with passionate romantic novels, with thoughtful poems meditating on war and empire, and with visions of a more inclusive post-imperial society. Writers covered in this survey course may include Jane Austen, William Wordsworth, Mary Shelley, Charlotte Brontë, Charles Dickens, Robert Browning, Oscar Wilde, H.G. Wells, Virginia Woolf, T.S. Eliot, Philip Larkin, Hanif Kureishi, Zadie Smith, or Kazuo Ishiguro. Prerequisite: Completion of the Composition I requirement.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - Western

ENGL 211  Introduction to Modern African Literature  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/211)
Same as AFST 210 and CWL 210. See AFST 210.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - Non-West

ENGL 213  Modemist Literature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/213)
Study of literature, philosophy, visual and performing arts, social criticism, and popular sciences of the Anglo-American Modern period (1880-1920), with attention to broad cultural issues. Prerequisite: Completion of the Composition I requirement.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - Western

ENGL 216  Legends of King Arthur  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/216)
Arthurian myth and legend is one of the most enduring literary traditions of Western Europe, and the characters of Arthur, Merlin, Guinevere, Lancelot, Gawain and Mordred were as popular in the Middle Ages as they are today. Originating in early medieval Wales, the legends traveled through England to France and Germany and throughout the modern world. Students will study the development of the Arthurian tradition in chronicles, poetry, romances, lais, and fabliaux, comparing variations across cultural and historical boundaries. Same as CWL 216 and MDVL 216. Prerequisite: Completion of the Composition I requirement.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - Western

ENGL 218  Introduction to Shakespeare  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/218)
Representative readings of Shakespeare’s drama and poetry in the context of his age, with emphasis on major plays; selections vary from section to section. Prerequisite: Completion of the Composition I requirement.
This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 219  Literature and Medicine  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/219)
Introduction to the interchange between the medical and literary imaginations – how diseases, bodies, and minds get written about and represented culturally. The premise of the course is that ideas and experiences concerning our health are always mediated through the literature we read, the films we watch, and the stories we tell our doctors and that they tell us. Our focus will be on how literature and film have played and continue to play a crucial role in understanding health on local, national, and global scales.

ENGL 220  Literature and Science  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/220)
Explores the mutual influences of science and literature in some key literary and non-literary texts. Covers scientific texts, literary works, and cultural theory to explore how and why scientific knowledge is intimately linked to literature.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
ENGL 221 Speculative Futures credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/221)
Introduces majors and non-majors to several important conversations arising from the expansive genre of speculative fiction. In this course students will explore some of the most profound, disturbing, and downright bizarre imaginations of the future that human beings have generated. Climate change, ageing, fascist regimes, reproductive rights, technological failures, scientific advancements, and apocalypse are just a few of the possible topics for this class. Course materials will be drawn from literary works, contemporary and historical scientific developments, and cultural theory to explore how and why speculative futures are linked to specific cultural contexts, technologies, and social schemes.

ENGL 222 Jewish American and US Minority Literatures in Dialogue credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/222)
Same as CWL 209 and JS 209. See JS 209. This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - US Minority

ENGL 223 Jewish Storytelling credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/223)
Same as CWL 221, JS 220, REL 220, and YDSH 220. See YDSH 220. This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - Western

ENGL 224 Latina/o Popular Culture credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/224)
Same as LLS 240 and SPAN 240. See LLS 240. This course satisfies the General Education Criteria for: Cultural Studies - US Minority

ENGL 225 Intro to Latina/o Literature credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/225)
Same as LLS 242 and SPAN 242. See LLS 242. This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - US Minority

ENGL 241 Modern Poetry credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/241)
Studies poetry in English during the first half of the twentieth century, including Modernist experimentalism and its aftermath. Class time focuses on close readings of poems by major figures such as W. B. Yeats, T. S. Eliot, Ezra Pound, H.D., Hart Crane, Claude McKay, Robert Lowell, Elizabeth Bishop, W. H. Auden, and Langston Hughes. Prerequisite: Completion of the Composition I requirement. This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - Western

ENGL 242 Contemporary Poetry credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/242)
Explores the diversity of poetry in English from 1960 to the present, focusing on various poetic movements (the Beats, confessionalists, New York school, eco-poetics, postcolonial poetry, poetry of witness, and spoken word). Poets for consideration include Allen Ginsberg, Sylvia Plath, Adrienne Rich, Frank O'Hara, Gary Snyder, Derek Walcott, Carolyn Forché, Sharon Olds, Rita Dove, and Mark Doty. Prerequisite: Completion of the Composition I requirement.

ENGL 245 The Short Story credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/245)
Historical and critical study of the short story (American and European) from the early nineteenth century to the present. Same as CWL 267. Prerequisite: Completion of the Composition I requirement. This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 247 The British Novel credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/247)
A study of some of the more noteworthy and influential writers of the last two hundred and fifty years. The course traces the development of the novel as a genre that both celebrated and critiqued Britain and British nationalism. Examines how the novel has been important culturally over time. Prerequisite: Completion of the Composition I requirement. This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - Western

ENGL 248 British, American, and Continental Fiction credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/248)
Same as CWL 269. See CWL 269. This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 250 Nineteenth-Century American Fiction credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/250)
Nineteenth-century fiction gave us some of the most iconic images in American culture—the scarlet letter, the white whale—and some of the most captivating works about American life and society. This course will explore how fictional texts articulated the problems of nineteenth-century democracy, including the crises over slavery leading to the Civil War, and the rise of large-scale capitalism and urban modernity later in the century. We will look at such literary movements as sentimentalism, sensationalism, realism, and naturalism, among others. Writers studied might include Herman Melville, Edith Wharton, Nathaniel Hawthorne, Harriet Beecher Stowe, Henry James, Charles Chesnutt, Mark Twain, Pauline Hopkins, Catharine Maria Sedgwick, and many others. Prerequisite: Completion of the Composition I requirement. This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 251 The Twentieth-Century American Novel credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/251)
Critical study of selected American novels from the twentieth century. Prerequisite: Completion of the Composition I requirement. This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - Western

ENGL 253 Topics in Literature and New Media credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/253)
Introduction to the role technological invention has played in history of print media and how literary aesthetics are changing with the advent of new media, such as software, video games, and graphic novels. We will consider material formats, genres, and modes of production along with the cultural, political, and societal implications of different forms and formats. May be repeated in separate terms up to 6 hours. This course satisfies the General Education Criteria for: Humanities - Lit Arts
ENGL 255 Early American Literature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/255)
This large-scale survey course offers students background in a wide range of genres, authors, and texts, focusing on "early American literature," which ranges from pre-Columbian indigenous narratives to nineteenth century novels, poems, and plays. The material studied ranges across multiple centuries and continents, and includes a wide variety of racial, ethnic, and gendered perspectives. Writers may include Christopher Columbus, Anne Bradstreet, Benjamin Franklin, Phillis Wheatley, William Apess, Nathaniel Hawthorne, Edgar Allan Poe, Frederick Douglass, Henry David Thoreau, Herman Melville, Harriet Jacobs, Walt Whitman, and Emily Dickinson. Prerequisite: Completion of the Composition I requirement and ENGL 200. This course satisfies the General Education Criteria for: Humanities - Lit Arts Cultural Studies - Western

ENGL 256 Survey of American Lit II  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/256)
American literature and its cultural backgrounds after 1870. Prerequisite: Completion of the Composition I requirement and ENGL 200. This course satisfies the General Education Criteria for: Humanities - Lit Arts Cultural Studies - Western

ENGL 259 Early African American Literature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/259)
An introduction to the study of early African American literary and cultural production, ranging from the earliest writings by African descended people in British North America in the eighteenth century to the end of World War I. At each turn, we will situate texts in their cultural and historical contexts, attending not only to the specificity of a particular text's moment, but also to the forces of contingency and tradition at play in the construction of literary, cultural, and political communities. Throughout our discussions we will think about both the "African-ness" and "American-ness" of African American literature as collective and imaginative processes. Early African Americans wrote for a variety of reasons—philosophical, political, pleasurable, instrumental—and protesting slavery and racism was just one (albeit an important one) among many of those reasons. We will read letters, poems, sermons, songs, constitutions and bylaws for religious and civic organizations, stories, and texts that defy easy categorization. Writers may include Phillis Wheatley, David Walker, Maria Stewart, Frederick Douglass, Harriet Jacobs, Frances E. W. Harper, William Wells Brown, W.E.B. Du Bois, Pauline Hopkins, Charles Chesnutt, Paul Lawrence Dunbar, Alice Dunbar Nelson, and Ida B. Wells. Same as AFRO 259 and CWL 259. Prerequisite: Completion of the Composition I requirement. This course satisfies the General Education Criteria for: Cultural Studies - US Minority

ENGL 260 Modern African American Literature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/260)
Historical and critical study of African American literature in its social and cultural context between 1915 and 1980. Same as AFRO 260 and CWL 260. Prerequisite: Completion of the Composition I requirement. This course satisfies the General Education Criteria for: Cultural Studies - US Minority

ENGL 261 Topics in Literature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/261)
Introductory study of variety of topics in literature and culture, including those that bridge traditional historical periods, focus on themes or movements, and cross disciplinary boundaries. May be repeated up to 6 hours, if topics vary. Prerequisite: Completion of the Composition I requirement.

ENGL 265 Intro to American Indian Lit  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/265)
Same as AIS 265. See AIS 265. This course satisfies the General Education Criteria for: Humanities - Lit Arts Cultural Studies - US Minority

ENGL 266 Grimm's Fairy Tales in Context  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/266)
Same as CWL 254 and GER 251. See GER 251. This course satisfies the General Education Criteria for: Humanities - Lit Arts Cultural Studies - Western

ENGL 267 Grimms' Fairy Tales - ACP  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/267)
Same as CWL 250 and GER 250. See GER 250. This course satisfies the General Education Criteria for: Advanced Composition Humanities - Lit Arts Cultural Studies - Western

ENGL 268 The Holocaust in Context - ACP  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/268)
Same as CWL 271 and GER 260. See GER 260. This course satisfies the General Education Criteria for: Advanced Composition Humanities - Lit Arts Cultural Studies - Western

ENGL 269 The Holocaust in Context  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/269)
Same as CWL 273, GER 261, and JS 261. See GER 261. This course satisfies the General Education Criteria for: Humanities - Lit Arts Cultural Studies - Western

ENGL 270 American Film Genres  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/270)
Introduction to the study of the dominant genres or types U.S. cinema. Examines the elements that constitute genres (such as visual and narrative patterns), the formation and reshaping of genres by filmmakers and the entertainment industry, the social and cultural factors that influence the genre cycles and subgenres, and the landmark works of each genre. The course treats several genres in historical perspective or focus on a single genre. May be repeated in separate terms up to 6 hours if topics vary. This course satisfies the General Education Criteria for: Humanities - Lit Arts
ENGL 272  Minority Images in Amer Film  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/272)
Addresses how a range of films made in the United States have represented diverse ethnicities and cultures in relation to each other and to dominant American media conventions and social ideas. A comparative, case study approach examines racial and gender stereotyping, historical and economic factors, and reactions of various audiences to the films. Same as AFRO 272. Prerequisite: Fulfillment of the Composition I English requirement; sophomore standing or above.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - US Minority

ENGL 273  American Cinema, 1950-2000  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/273)
Explores key issues in America cinema during the second half of the twentieth century, connecting central problems of film studies (e.g., authorship, genre, narratology, style, gender analysis, and the spectacle of violence) to moments of major transition in the American film industry (e.g., the Red Scare and the end of the Production Code in the 1950s; the emergence of the New Hollywood and the breakdown of the studio system in the 1960s; and the rise of the mega-blockbuster in the 1970s).
Same as GWS 281. May be repeated in separate semesters with permission of English advising office to a maximum of 6 hours. Students may register in more than one section per term. Prerequisite: Consent of instructor.

ENGL 275  Am Indian and Indigenous Film  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/275)
Same as AIS 275 and MACS 275. See AIS 275.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - US Minority

ENGL 276  Asian Film Genres  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/276)
Studies a variable selection of popular film genres produced and circulated in Asia (e.g., martial arts, horror, musicals, anime, melodramas, science fiction, monster movies, comedy) that have an impact across the region, with emphasis on East and Southeast Asia, and beyond. Takes a historical and transnational comparative approach to analyzing shifting narrative and visual and other cinematic realizations of each genre across different contexts, including Western reception and cross-cultural adaptations.
Same as CWL 276 and EALC 276.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - Non-West

ENGL 277  Gender in Gaming  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/277)
Same as GWS 204 and MACS 204. See GWS 204.

ENGL 280  Women Writers  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/280)
Study of British and American women authors. Same as GWS 280. May be repeated with permission of English advising office to a maximum of 6 hours if topics vary. Prerequisite: Completion of the Composition I requirement.

ENGL 281  Women in the Literary Imagination  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/281)
Study of the way writers of all genders have portrayed women's images, social roles, and psychologies in British, American, or Anglophone literatures. Same as GWS 281. May be repeated in separate semesters to a maximum of 6 hours if topics vary, with permission from English advising office. Prerequisite: Completion of the Composition I requirement.

ENGL 283  Jewish Sacred Literature  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/283)
Same as CWL 283 and REL 283. See REL 283.
This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 284  Modern Jewish Literature  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/284)
Same as CWL 284, JS 284, and REL 284. See JS 284.
This course satisfies the General Education Criteria for: Humanities - Lit Arts

ENGL 285  Postcolonial Literature in English  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/285)
Examination of selected postcolonial literature, theory, and film as texts that "write back" to dominant European representations of power, identity, gender and the Other. Postcolonial writers, critics and filmmakers studied may include Franz Fanon, Edward Said, Aime Cesaire, Ousmane Sembene, Chinua Achebe, Michelle Cliff, Mahesweta Devi, Buchi Emecheta, Derek Walcott and Marlene Nourbese-Philip. Prerequisite: Completion of the Composition I requirement.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - Non-West

ENGL 286  Asian American Literature  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/286)
Introduction to Asian American literary studies and culture through the reading of major works of literature selected from but not limited to the following American ethnic subgroups: Chinese, Filipino, Japanese, Korean, Indian, Pakistani, and Vietnamese.
Same as AAS 286.
Prerequisite: Completion of the Composition I requirement.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - US Minority

ENGL 290  Individual Study  credit: 0 to 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/290)
Study of selected topics. Approved for both letter and S/U grading. May be repeated to a maximum of 6 hours.
Students may register in more than one section per term. Prerequisite: Consent of instructor.

ENGL 293  The Anthropocene  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/293)
Focuses on the current historical period of humans' relative dominance over major Earth systems. Introduces students to debates surrounding the scientific basis for the Anthropocene, followed by a survey of its major historical periodizations, from the so-called "Paleo-Anthropocene" of human agriculture, to industrialization, to the post-1950 "Great Acceleration" in economic development and resource consumption whose consequences we now face in crisis phenomena such as climate change, water scarcity, resource wars, and environmental refugeeism.
Same as ESE 293.

ENGL 301  Introduction to Critical Theory  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/301)
Introduction to the critical frameworks and methods that have had the greatest impact on the field of literary studies. Students will read, discuss, and write about numerous theoretical approaches, including (but not limited to) critical race studies, ecocriticism, feminism, Marxism, postcolonialism, poststructuralism, psychoanalysis, queer theory, and structuralism. No previous background with theory is required.
Prerequisite: Completion of the Composition I requirement; one year of college literature or consent of instructor. For majors only.
ENGL 310  Introduction to the Study of the English Language  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/310)
Topics in the study of the English language, with emphasis on one or more of the following: the social, political, historical, technological, legal, and economic aspects of language use. Credit is not given for both ENGL 311 and ENGL 310.

ENGL 311  History of the English Language  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/311)
Language variation and change from the earliest forms of English to the present day, with emphasis on the rise of Standard English and the social, geographic, and cultural aspects of linguistic change in English. Credit is not given for both ENGL 310 and ENGL 311.

ENGL 322  Dostoevsky  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/322)
Same as CWL 324 and RUSS 322. See RUSS 322.

ENGL 323  Tolstoy  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/323)
Same as CWL 323 and RUSS 323. See RUSS 323.

ENGL 325  Topics in LGBT Literature and Film  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/325)
Explores topics on representations of non-heteronormative sexuality in canonical and recovered historical texts and in contemporary literature, on literature by LGBT authors, and on theories of sexuality that pertain to systems of textual and cultural meaning. May be repeated in separate terms to a maximum of 6 hours, if topics vary.

ENGL 330  Slavery and Identity  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/330)
Explores slavery in the Americas through its representation in literature over time. Using a variety of disciplinary approaches, we will look at the enslaved, the enslavers, and the middle merchants who facilitated the slave trade, and will examine the experience of slavery and the economic, political, religious, and scientific justifications used to maintain it. We will also examine the African cultural traditions from which the slaves emerged and the aspects of it that lent to creation of the new U.S. culture.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - US Minority

ENGL 333  Memoir & Autobiography  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/333)
Same as GWS 333. See GWS 333.

ENGL 350  Writing about Literature, Text, and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/350)
Writing-intensive, variable-topic course designed to improve English majors' ability to produce clear, well-organized, analytically sound and persuasively argued essays relevant to English studies. Introduces students to research techniques through the examination of critical texts appropriate to the course topic. Credit is not given for ENGL 300 and ENGL 350. Prerequisite: Completion of the Composition I requirement; one year of college literature or consent of instructor. For majors only. This course satisfies the General Education Criteria for: Advanced Composition

ENGL 359  Lit Responses to the Holocaust  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/359)
Same as CWL 320, JS 320, REL 320, and YDISH 320. See YDISH 320.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - Western

ENGL 360  Environmental Writing  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/360)
Same as ESE 360. See ESE 360.
This course satisfies the General Education Criteria for: Advanced Composition

ENGL 373  Special Topics in Film Studies  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/373)
Extended investigation of major subjects and issues in cinema and other media; topics vary and typically include studies of author/directors, genres, historical movements, critical approaches, and themes. Same as MACS 373. May be repeated with permission of English advising office to a maximum of 6 hours if topics vary. Prerequisite: One college-level course in film studies or literature.

ENGL 374  World Cinema in English  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/374)
Course systematically addresses cinema movements and films of different periods, genres, themes and styles produced in one or two Anglophone countries other than the U.S. (e.g., Great Britain, Ireland, Australia, New Zealand, Canada, South Africa, and regions with Anglophone film movements or strands like South Asia and the Caribbean). Topics could include cinema in relation to relevant distinctive national and cultural histories, local audiences and production circumstances, and the challenges of international distribution in light of Hollywood's global dominance. Meets for 110 minutes twice a week, with some class time devoted to film screenings (not always on same day) and some longer feature films scheduled in required out-of-class screenings announced well in advance. May be repeated to a maximum of 6 credit hours in separate terms if topics vary.

ENGL 378  Fairy Tales & Gender Formation  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/378)
Same as GWS 378. See GWS 378.

ENGL 380  Topics in Writing Studies  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/380)
Advanced-level work in the field of Writing Studies. Building upon a traditional disciplinary understanding of writing as rhetoric, this course invites students to call upon sociological, anthropological, and/or ideological approaches to the study of writing in order to understand the myriad ways that writing makes meaning(s). See Class Schedule for topics. May be repeated in separate terms to a maximum of 6 hours. Prerequisite: Completion of the Composition I requirement.

ENGL 390  Advanced Individual Study  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/390)
Advanced study of selected topics. Approved for both letter and S/U grading. May be repeated in the same or separate terms to a maximum of 6 hours. Prerequisite: Consent of instructor.

ENGL 391  Honors Individual Study  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/391)
Study of selected topics. Restricted to English and English education majors with a 3.33 average who are working towards the degree with distinction in English or in English education. May be repeated to a maximum of 6 hours. Prerequisite: Enroll in undergraduate advising office.

ENGL 396  Honors Seminar I  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/396)
Themes, movements, and forms in British, American, and Anglophone literature. May be repeated. Prerequisite: A 3.33 grade-point average or consent of the English Department's Director of Undergraduate Studies. Restricted to English and Rhetoric majors.
ENGL 397 Honors Seminar II credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/397)
Periods in British, American, and Anglophone literature. May be repeated. Prerequisite: A 3.33 grade-point average or consent of the English Department’s Director of Undergraduate Studies. Restricted to English and Rhetoric majors.

ENGL 398 Honors Seminar III credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/398)
Major British, American, and Anglophone authors. Each seminar considers one or two major authors. May be repeated. Prerequisite: A 3.33 grade-point average or consent of the English Department’s Director of Undergraduate Studies. Restricted to English and Rhetoric majors.

ENGL 400 Senior Capstone Seminar credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/400)
In this senior-year capstone required for students in the Topics in English major concentration of the English major (and optional for those in English and English Teaching concentrations), students will work in dialogue with their classmates and professor to develop a major project of their own design: a single thesis-like paper, an electronic project, or a connected portfolio of smaller projects. Capstone projects will consolidate students' previous study of English and help each student assess what they have learned, bringing their studies to a sense of completion and providing a direction for their future interests. 3 undergraduate hours. No graduate credit. Prerequisite: Restricted to senior English majors.

ENGL 402 Descriptive English Grammar credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/402)
An introduction to English linguistics with emphasis on the phonetic, syntactic, and semantic structures of English; language variation, standardization, and change; language legislation and linguistic rights; English as a world language; and the study of language in American schools. Same as BTW 402. 3 undergraduate hours. 4 graduate hours.

ENGL 404 Engl Grammar for ESL Teachers credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/404)
Same as EIL 422. See EIL 422.

ENGL 407 Introduction to Old English credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/407)
Introduction to the form of English spoken and written prior to about AD 1100. Exploring concepts of cultural, historical, and linguistic change, students will learn to read Old English texts in the original. Readings include examples from the prose tradition (e.g., Bede's story of the poet Caedmon and the Anglo-Saxon Chronicle) as well as poetic texts (e.g., The Dream of the Rood and The Wanderer). Same as MDVL 407. 3 undergraduate hours. 4 graduate hours.

ENGL 411 Chaucer credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/411)
A selection of Chaucer's major works read in Middle English. Instructors will usually emphasize either the Canterbury Tales or Troilus and Criseyde and the dream visions, but alternate combinations of texts are possible. Students will also be introduced to Chaucer’s fourteenth-century context. Same as MDVL 411. 3 undergraduate hours. 4 graduate hours. Prerequisite: One year of college literature or consent of instructor.

ENGL 412 Topics in Medieval British and Irish Literature credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/412)
Advanced topics course exploring the literatures of medieval Britain and Ireland, concentrating on texts in Old and/or Middle English but with some attention to Celtic, French, Latin, and Norse texts in translation. Same as CWL 417 and MDVL 410. 3 undergraduate hours. 4 graduate hours. May be repeated with permission of English advising office to a maximum of 6 undergraduate hours if topics vary; Graduate students may repeat if topics vary. Prerequisite: One year of college literature or consent of instructor.

ENGL 416 Topics in British Drama to 1660 credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/416)
Advanced topics course devoted to dramatic practice in the medieval and/or early modern British Isles. 3 undergraduate hours. 4 graduate hours. May be repeated with permission of English advising office to a maximum of 6 undergraduate hours if topics vary; Graduate students may repeat if topics vary. Prerequisite: One year of college literature or consent of instructor.

ENGL 418 Shakespeare credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/418)
Survey of the plays and poems of William Shakespeare. Reading assignments will reflect the generic diversity and historical breadth of Shakespeare's work. 3 undergraduate hours. 4 graduate hours. Prerequisite: One year of college literature or consent of instructor.

ENGL 421 Renaissance Poetry and Prose credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/421)
Advanced study of poetry and prose written between the reign of Elizabeth I and the late seventeenth century. Authors may include Philip Sidney, Edmund Spenser, Ben Jonson, Mary Wroth, John Donne, Katherine Philips, Andrew Marvell, Margaret Cavendish, and others. 3 undergraduate hours. 4 graduate hours. Prerequisite: One year of college literature or consent of instructor.

ENGL 423 Milton credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/423)
3 undergraduate hours. 4 graduate hours. Prerequisite: One year of college literature or consent of instructor.

ENGL 427 Eighteenth-Century Literature credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/427)
Advanced study of British literature between 1660 (the restoration of Charles II to the throne) and 1800. The course focuses on poems, plays, novels, and nonfiction works from the period, paying particular attention to issues of gender relations, colonialism, imperial expansion, the slave trade, and class tensions. Writers covered may include Apha Behn, Mary Astell, Joseph Addison, Bernard Mandeville, Alexander Pope, Daniel Defoe, Lady Mary Wortley Montagu, Eliza Heywood, Jonathan Swift, Samuel Richardson, Henry Fielding, Charlotte Lennox, Samuel Johnson, Laurence Sterne, Olaudah Equiano, Charlotte Smith, Mary Wollstonecraft, and others. 3 undergraduate hours. 4 graduate hours. Prerequisite: One year of college literature or consent of instructor.

ENGL 428 British Drama, 1660-1800 credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/428)
Focused study of the major male and female playwrights who wrote between 1660 (the reopening of the theaters after the Interregnum) and roughly 1800. Particular attention will be devoted to the social, cultural, political, and economic contexts of theatrical performance, and to the major issues dealt with on the London stage: sexual morality, the role of women in a patrilineal society, and the problems of empire, trade, and colonialism. 3 undergraduate hours. 4 graduate hours. Prerequisite: One year of college literature or consent of instructor.
ENGL 429  Eighteenth-Century Fiction  credit: 3 or 4 Hours. ([https://courses.illinois.edu/schedule/terms/ENGL/429](https://courses.illinois.edu/schedule/terms/ENGL/429))
Focused study of British and Anglophone fiction in the eighteenth century. Authors may include Defoe, Swift, Haywood, Fielding, Richardson, Sterne, Burney, Walpole, Radcliffe, and others. 3 undergraduate hours. 4 graduate hours. Prerequisite: One year of college literature or consent of instructor.

ENGL 431  Topics in British Romantic Literature  credit: 3 or 4 Hours. ([https://courses.illinois.edu/schedule/terms/ENGL/431](https://courses.illinois.edu/schedule/terms/ENGL/431))
Focused study of British literature between roughly 1785 and 1832. Authors may include Wollstonecraft, Wordsworth, Coleridge, Keats, Byron, Austen and others. 3 undergraduate hours. 4 graduate hours. Prerequisite: One year of college literature or consent of instructor.

ENGL 435  Nineteenth-Century British Fiction  credit: 3 or 4 Hours. ([https://courses.illinois.edu/schedule/terms/ENGL/435](https://courses.illinois.edu/schedule/terms/ENGL/435))
From Jane Austen's witty couples to Charles Dickens's haunted reformers and Bram Stoker's aristocratic vampires, the characters, stories, and novels created by British writers in the nineteenth century still fascinate us today. This research class gives students a chance to read deeply in the prose fiction of this period; texts may include William Thackeray's Vanity Fair, Emily Brontë's Wuthering Heights, Oscar Wilde's The Picture of Dorian Gray, Wilkie Collins's The Moonstone, and Joseph Conrad's Heart of Darkness. 3 undergraduate hours. 4 graduate hours. May be repeated with permission of English advising office to a maximum of 6 undergraduate hours if topics vary; Graduate students may repeat if topics vary. Prerequisite: One year of college literature or consent of instructor.

ENGL 441  Innovation and Conflict in British and Irish Modernism  credit: 3 or 4 Hours. ([https://courses.illinois.edu/schedule/terms/ENGL/441](https://courses.illinois.edu/schedule/terms/ENGL/441))
This course will examine British and Irish modernism, one of the most dynamic, provocative, and experimental periods in literary history. The early decades of the twentieth century witnessed the rapid introduction of new technologies, the upheaval of global politics, the radical transformation of gender roles, and the traumatic fallout from two world wars. The period's literature and art processed these turbulent cultural experiences through extreme formal experimentation, and this course will consider many of the key works emerging from the modernist and avant-garde movements. Among the authors we'll study are Joseph Conrad, W. B. Yeats, James Joyce, Virginia Woolf, T.S. Eliot, Charlie Chaplin, and Samuel Beckett. 3 undergraduate hours. 4 graduate hours. Prerequisite: One year of college literature or consent of instructor.

ENGL 442  Contemporary British and Irish Literature  credit: 3 or 4 Hours. ([https://courses.illinois.edu/schedule/terms/ENGL/442](https://courses.illinois.edu/schedule/terms/ENGL/442))
This course considers how the unresolved problems of the past continue to haunt the literature of contemporary Britain, Ireland, and the postcolonial Anglophone world. These "returns of the repressed" range from personal traumas and difficult truths that have not been fully processed to groups of people who have suffered systematic inequality and violence. The texts we will read in ENGL 442 address the traumatic collapse of the post-war British empire, focusing not only on Britain's uneasy relationship to immigrants and postcolonial subjects but also on shifting gender roles, changing conceptions of sexual identity, and anxieties about literature's continued relevance in the context of new media. Readings may include works by Pat Barker, Kazuo Ishiguro, Ian McEwan, Hanif Kureishi, Zadie Smith, Tom McCarthy, Angela Carter, and Jeanette Winterson. 3 undergraduate hours. 4 graduate hours. Prerequisite: One year of college literature or consent of instructor.

ENGL 449  American Romanticism  credit: 3 or 4 Hours. ([https://courses.illinois.edu/schedule/terms/ENGL/449](https://courses.illinois.edu/schedule/terms/ENGL/449))
Inspired by waves of radical thought and experimental writing that swept across Europe around 1800, Romanticism came late to America and stayed longer than it did across the Atlantic. This class examines the period known as "American Romanticism" (1820-1865), which saw the rise of a rich national literature even as the nation itself teetered on the edge of collapse, tested by economic panics, westward expansion, brawling electoral politics, and fierce debates over the future of slavery. Writers appearing in this course might include Washington Irving, Frederick Douglass, Edgar Allan Poe, Ralph Waldo Emerson, Harriet Jacobs, Henry David Thoreau, Herman Melville, Fanny Fern, Harriet Beecher Stowe, Walt Whitman, and Emily Dickinson. 3 undergraduate hours. 4 graduate hours. Prerequisite: One year of college literature or consent of instructor.

ENGL 450  Becoming Modern: American Literature, 1865-1914  credit: 3 or 4 Hours. ([https://courses.illinois.edu/schedule/terms/ENGL/450](https://courses.illinois.edu/schedule/terms/ENGL/450))
After the Civil War the United States entered a period of accelerating modernization and change. This course addresses how the nation's writers helped build modern America in response to a host of exciting and daunting developments in economics, science, and politics, including the enfranchisement of African Americans, Jim Crow segregation laws, growing income inequality, the rise of unions and anarchist movements, the invention of the automobile and the department store, new sciences such as including Darwinism and psychoanalysis, and American empire-building in places like Hawai'i and the Philippines. Writers studied might include Emily Dickinson, Mark Twain, Henry James, Booker T. Washington, W.E.B. DuBois, Zitkala-Sa, Stephen Crane, William Dean Howells, and Edith Wharton. 3 undergraduate hours. 4 graduate hours. Prerequisite: One year of college literature or consent of instructor.

ENGL 451  American Literature in the Age of Modernism  credit: 3 or 4 Hours. ([https://courses.illinois.edu/schedule/terms/ENGL/451](https://courses.illinois.edu/schedule/terms/ENGL/451))
American literature in the age of Modernism includes some of the most influential and provocative writing in the nation's history. American writers responded to a series of upheavals including changing gender and race relations, World War I, the "Roaring Twenties" and the Great Depression by pursuing both boundary-breaking themes and revolutionary experiments in form. Readings will include a generous selection from such writers as Ernest Hemingway, F. Scott Fitzgerald, Robert Frost, Willa Cather, Gertrude Stein, Wallace Stevens, William Carlos Williams, T. S. Eliot, Langston Hughes, Dorothy Parker, Anita Loos, William Faulkner, Nella Larsen, Zora Neale Hurston, D'Arcy McNickle, Carson McCullers, and many others. 3 undergraduate hours. 4 graduate hours. Prerequisite: One year of college literature or consent of instructor.
ENGL 452  The Postwar Era and Contemporary American Literature  
credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/452)
Examines American literature from the end of WWII to today, an era  
when U.S. society, politics, and culture came under pressure from such  
upheavals as the feminist movement, the Civil Rights movement, the  
Cold War, Vietnam, and the rise of neoliberalism—all of them occurring  
under the ever-present threat of nuclear annihilation. While writers  
struggled with the changes and dangers of a nation and world in such  
unprecedented flux, the poetry, plays, fiction, memoirs, and films they  
produced in response to this new precariousness forged a fertile artistic  
moment, in popular literature that sustained previous traditions (in  
realism, science fiction, children’s literature, and romance) and in an  
avant-garde opposed to all forms of social and literary conformity. Writers  
studied might include Gwendolyn Brooks, Thomas Pynchon, Amiri Baraka,  
David Foster Wallace, Toni Morrison, Tony Kushner, Ursula K. Le Guin, and  
Alice Walker. 3 undergraduate hours. 4 graduate hours. Prerequisite: One  
year of college literature or consent of instructor.

ENGL 455  Major Authors  
credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/455)
Intensive study of the work of one or two major authors. 3 undergraduate  
hours. 4 graduate hours. May be repeated with permission of English  
advising office to a maximum of 6 undergraduate hours if topics vary.  
May be repeated for graduate credit if topics vary. Prerequisite: One year  
of college literature or consent of instructor.

ENGL 458  Latina/o Performance  
credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/458)  
Same as LLS 458. See LLS 458.

ENGL 459  Topics in American Indian Lit  
credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/459)  
Same as AIS 459. See AIS 459.

ENGL 460  Literature of American Minorities  
credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/460)
Advanced topics seminar exploring literary expressions of minority  
experience in America. 3 undergraduate hours. 4 graduate hours. May  
be repeated with permission of English advising office to a maximum of  
6 undergraduate hours if topics vary; Graduate students may repeat if  
topics vary. Graduate students may repeat as topics vary. Prerequisite: One  
year of college literature or consent of instructor.

ENGL 461  Advanced Topics in Literature and Culture  
credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/461)
Advanced seminar on any of a variety of topics in literature and culture,  
including those that bridge traditional historical periods, focus on themes  
or movements, and cross disciplinary boundaries. 3 undergraduate hours.  
4 graduate hours. May be repeated with permission of English advising  
advising office to a maximum of 6 undergraduate hours if topics vary; Graduate  
students may repeat if topics vary. Prerequisite: One year of college  
literature or consent of instructor.

ENGL 462  Topics in Modern Fiction  
credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/462)
Advanced seminar devoted to topics in British, American, and  
Anglophone fiction from approximately 1800 to the present day.  
Continental fiction in English translation may occasionally be considered.  
3 undergraduate hours. 4 graduate hours. May be repeated with  
permission of English advising office to a maximum of 6 undergraduate  
hours if topics vary. May be repeated for graduate credit if topics vary.  
Prerequisite: One year of college literature or consent of instructor.

ENGL 467  Multimedia Environmental Communications  
credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/467)  
Same as ESE 467. See ESE 467.

ENGL 470  Modern African Fiction  
credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/470)  
Same as AFST 410, CWL 410, and FR 410. See AFST 410.

ENGL 475  Literature and Other Disciplines  
credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/475)
Advanced topics seminar exploring the intersection of literary study and  
other scholarly disciplines. The disciplines students study vary each  
term, but past courses have examined connections between literature  
and psychology, forensic science, environmental studies, and the law. 3  
undergraduate hours. 4 graduate hours. May be repeated with permission  
of English advising office to a maximum of 6 undergraduate hours if  
topics vary; Graduate students may repeat if topics vary. Prerequisite: One  
year of college literature or consent of instructor.

ENGL 476  Topics in Literature and the Environment  
credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/476)
From the developing field of “ecocriticism” to new historical examinations  
of canonical writers such as Thomson, Thoreau, or the “nature poets,”  
to the new field of Science Studies, this advanced seminar examines a  
range of specialized topics related to literature and the environment. 3  
undergraduate hours. 4 graduate hours. May be repeated in separate  
semesters for graduate credit if topics vary; for undergraduates to a  
maximum of 6 undergraduate hours if topics vary with permission of the  
English advising office. Prerequisite: One year of college literature or  
consent of instructor.

ENGL 477  Advanced Environmental Writing  
credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/477)
Introduces students to the challenges of “turning data into narrative.”  
With a focus on students’ professional development as writers, this  
course emphasizes the research and rhetorical skills required to  
communicate current scientific research in earth and environmental  
science through non-fiction narrative forms—the investigative essay,  
long-form journalism, personal memoir, and op-ed—aimed at a general  
audience. Same as ESE 477. 3 undergraduate hours. No graduate credit.  
This course satisfies the General Education Criteria for: Advanced Composition

ENGL 481  Composition Theory and Practice  
credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/481)
Study of the history and theory of written composition. This course  
explores basic rhetorical principles, various theoretical perspectives  
in the field of composition rhetoric, and helps students form practical  
approaches to the guidance of, response to, and structuring of student  
writing. 3 undergraduate hours. 4 graduate hours. Prerequisite: One year  
of college literature or consent of instructor.

ENGL 482  Writing Technologies  
credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/482)
Examines the relationship of computer technology to the larger field  
of writing studies. Topics include a historical overview of computers  
and other writing technologies; current instructional practices and  
their relation to various writing theories; research on word processing,  
computer-mediated communication, and hypermedia; and the computer  
as a research tool. Same as IS 482. 3 undergraduate hours. 4 graduate  
hours. Prerequisite: Junior standing and consent of instructor. Students  
must have a basic knowledge of word processing.
ENGL 485  Literature for the High School  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/485)
3 undergraduate hours. 4 graduate hours. Prerequisite: One year of college literature or consent of instructor.

ENGL 486  History of Translation  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/486)
Same as CLCV 430, CWL 430, GER 405, SLAV 430, SPAN 436, and TRST 431. See SLAV 430.

ENGL 498  Environmental Writing for Publication  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ENGL/498)
Same as ESE 498. See ESE 498.

RHET Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/RHET)

Rhetoric and Composition Courses

RHET 101  Principles of Writing  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/RHET/101)
Instruction in structuring academic, argumentative essays, including how to develop thesis statements and use evidence across different types of writing. This course is the first semester of a two-semester sequence (RHET 101 - RHET 102) that fulfills the campus Composition I general education requirement. This course includes weekly individual tutorials. Credit is not given for both RHET 101 and RHET 105. Prerequisite: Placement in RHET 101.
This course satisfies the General Education Criteria for: Composition I

RHET 102  Principles of Research  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/RHET/102)
Continued instruction in structuring academic, argumentative essays; concentrating on the use of primary and secondary sources as evidence in research-based arguments. Second semester of a two-semester sequence (RHET 101 - RHET 102) that fulfills the campus Composition I general education requirement. This course includes weekly individual tutorials. Credit is not given for both RHET 102 and RHET 105. Prerequisite: RHET 101.
This course satisfies the General Education Criteria for: Composition I

RHET 105  Writing and Research  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/RHET/105)
Introduction in research-based writing and the construction of academic, argumentative essays that use primary and secondary sources as evidence. This course fulfills the Campus Composition I general education requirement. Credit is not given for both RHET 105 and any of these other Comp I courses: RHET 101, RHET 102, CMN 111 or CMN 112.
This course satisfies the General Education Criteria for: Composition I

RHET 199  Undergraduate Open Seminar  credit: 1 to 5 Hours. (https://courses.illinois.edu/schedule/terms/RHET/199)
May be repeated.

RHET 233  Adv Rhetoric & Composition  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/RHET/233)
Instruction in developing research-based arguments of moderate complexity within a special topics format. Introduction to the use of multimodal or other non-print resources as evidence in written arguments. Prerequisite: Completion of campus Composition I general education requirement.
This course satisfies the General Education Criteria for: Advanced Composition