ANTHROPOLOGY

Virginia Dominguez
109 Davenport Hall, 607 South Mathews, Urbana
PH: (217) 333-3616
http://www.anthro.illinois.edu/

The Department of Anthropology offers four major concentrations and a minor. In addition, students may pursue Anthropology as part of the LAS Major in Computer Science and Anthropology (http://catalog.illinois.edu/undergraduate/las/comp-science/anthropology).

Anthropology combines scientific and humanistic interests in human biology and diverse cultures (both past and present) to provide in-depth knowledge and broad perspectives on the human condition. The anthropology major develops research, writing and analytical skills that enable graduates to confront problems, issues and situations that require understanding of cultural differences and human biological variation. College graduates with a background in anthropology thrive in a broad range of jobs and professions including global/international relations, social work, education, law, medicine and health professions, bioscience and technology, government, NGOs and business, as well as further graduate study in anthropology.

Professional anthropologists work as research scientists and teachers in museums, universities, and archaeological sites; as staff members in government agencies, social service programs, and business firms in which international understanding of human and social concerns is important; or as independent consultants to such agencies, programs, and firms.

The Archaeology Concentration offers students a program to explore the human past through its material remains to understand cultural and societal change through time, and the role of heritage in the present. We offer many opportunities for students to conduct research with faculty in our archaeology labs, field schools, and in our extensive research collections.

The General Anthropology Concentration includes all four fields of anthropology:

• biological anthropology (biological diversity and evolutionary history of human and nonhuman primates),
• archaeology (human prehistory and the organization and growth of technology and society),
• sociocultural anthropology (daily life at home and abroad; identity and power in social contexts),
• linguistic anthropology (language and communication in cultural contexts).

Although the student should strive for a topical and geographical balance, an undergraduate may specialize in one of these four branches and may also study a world cultural area intensively through an area studies program.

The Human Evolutionary Biology Concentration offers students a program to examine the interconnections between genetics, environment and culture to address issues from human origins and morphology to forensics and modern health.

The Sociocultural and Linguistic Anthropology Concentration offers students a program of more focused coursework in these closely related fields. Sociocultural anthropologists study the daily lives of people around the world, both at home and abroad. They conduct field research to get a hands-on feel for people’s lives and passions and examine everything from beauty pageants to political protest marches, from Disney films to the lab practices of nuclear scientists. Sociocultural anthropology distinguishes itself from other disciplines by its conviction that these local and personal details offer a crucial window on the largest processes and problems of our time, from globalization to race relations and violence.

Linguistic anthropology complements sociocultural anthropology with detailed attention to spoken and signed languages—their structure and use in the daily lives of people around the world, both at home and abroad. Linguistic anthropologists examine such things as the “English Only” movement in the United States, the persuasive language of advertising and politics, racism and hate speech, oral/gestural storytelling traditions around the world, communication in the classroom, on social media, or at the United Nations, as well as how the way we talk creates our sense of self and reality.

Because the field of anthropology presents a wide range of disciplinary perspectives on the human condition, students electing this major concentration are encouraged to select from among relevant course offerings in archaeology or biological anthropology to fulfill General Education requirements.

For the Degree of Bachelor of Arts in Liberal Arts and Sciences

Major in Sciences and Letters Curriculum

Students must select one of the following concentrations in consultation with an advisor:

• Archaeology Concentration (http://catalog.illinois.edu/undergraduate/las/academic-units/anthro/archaeology-concentration)
• General Anthropology Concentration (http://catalog.illinois.edu/undergraduate/las/academic-units/anthro/general-anthropology-concentration)
• Human Evolutionary Biology Concentration (http://catalog.illinois.edu/undergraduate/las/academic-units/anthro/human-evolution-bio-concentration)
• Sociocultural and Linguistics Anthropology Concentration (http://catalog.illinois.edu/undergraduate/las/academic-units/anthro/sociocultural-linguistic-anthropology-concentration)

Minor in Anthropology

The minor in anthropology may be tailored to each student’s individual needs, thus accommodating students with interests as diverse as premedicine, prelaw, geography, and art history.

E-mail: anthro@illinois.edu

Web address for department: http://www.anthro.illinois.edu

Select at least two of the following:

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Information listed in this catalog is current as of 09/2017
ANTH 101  Introduction to Anthropology  credit: 3 Hours.
Antropology was first envisioned as a holistic discipline, combining insights from the study of human anatomy and evolution, research on material remains of human settlements, and the analysis of social interaction in language and other cultural practices. Following this tradition, this course explores the questions about where humans came from, how societies live and communicate, and how human cultural groups vary. This course can be used to fulfill either Western or non-Western general education categories, but not both. This course satisfies the General Education Criteria for:
- Cultural Studies - Non-West
- Social Beh Sci - Soc Sci
- Cultural Studies - Western

ANTH 102  Human Origins and Culture  credit: 4 Hours.
Introduction to human evolutionary biology focusing on the biological processes responsible for our evolution. Draws on a diverse range of disciplines- evolutionary biology, population genetics, comparative anatomy, primatology, archaeology, geology and paleoecology to provide context for interpreting the fossil and archaeological evidence for humas' biological origin and evolution and early cultural change. This course satisfies the General Education Criteria for:
- Social Beh Sci - Soc Sci

ANTH 103  Anthro in a Changing World  credit: 3 Hours.
Presents the fundamental areas of anthropological analysis through a series of comparative cases that emphasize social and cultural relations in global contexts. Directs attention to the anthropological history of global empires and colonial states, their cultural exchanges, and contemporary studies of culture, society, and globalization. This course can be used to fulfill either Western or non-Western general education categories, but not both. This course satisfies the General Education Criteria for:
- Cultural Studies - Non-West
- Social Beh Sci - Soc Sci
- Cultural Studies - Western

ANTH 104  Talking Culture  credit: 3 Hours.
Introduction to linguistic anthropology, focusing on the role of language in the creation and maintenance of society and culture and on a person's concept of self within that culture. Demonstrates how language use within a community can serve as the foundation for the analysis of cultural practices. Same as LING 104. This course satisfies the General Education Criteria for:
- Social Beh Sci - Soc Sci

ANTH 105  World Archaeology  credit: 3 Hours.
Using archaeological data, traces our prehistoric heritage and the processes which led to the evolution of agriculture, settled villages, and civilization in many areas of the world. Lectures range from the earliest Homo sapiens to Sumeria, Egypt, Mexico, Peru, and the United States. This course satisfies the General Education Criteria for:
- Humanities - Hist Phil

ANTH 106  Hist Arch Americas  credit: 3 Hours.
Explores recent theoretical, methodological, and thematic developments in historical archaeology in North America and the Caribbean. The temporal coverage is 1500-1900 AD. Examines how historical archaeologists use artifactual, documentary and oral history evidence in interpreting the past, and how historical archaeology can contribute to our understanding of the ways by which material culture can be used to study race, class, gender, and ethnic identities. Same as AFRO 106. This course satisfies the General Education Criteria for:
- Humanities - Hist Phil
- Cultural Studies - US Minority

ANTH 108  Religion & Society in West I  credit: 3 Hours.
Same as JS 108, PHIL 108, REL 108, and SOC 108. See REL 108. This course satisfies the General Education Criteria for:
- Humanities - Hist Phil
- Cultural Studies - Western

ANTH 109  Religion & Society in West II  credit: 3 Hours.
Same as PHIL 109, REL 109, and SOC 109. See REL 109. This course satisfies the General Education Criteria for:
- Humanities - Hist Phil
- Cultural Studies - Western

ANTH 130  History of South Asia  credit: 3 Hours.
Same as HIST 130. See HIST 130. This course satisfies the General Education Criteria for:
- Humanities - Hist Phil
- Cultural Studies - Non-West

ANTH 143  Biology of Human Behavior  credit: 3 Hours.
Critical consideration of data and information bearing on current controversies and ideas concerning selected aspects of human behavior. Topics to be discussed include communication; social organization; and parental, sexual, and aggressive behavior. Same as HDFS 143. This course satisfies the General Education Criteria for:
- Nat Sci Tech - Life Sciences

ANTH 157  The Archaeology of Illinois  credit: 3 Hours.
Traces the prehistory of Illinois from the first entry of people into the region more than 113,000 years ago until the 17th century and the beginning of historical records; examines subsequent cultural changes up to the 19th century and statehood from an archaeological and ethnohistorical perspective. This course satisfies the General Education Criteria for:
- Humanities - Hist Phil

ANTH 160  Contemporary Social Issues  credit: 3 Hours.
Course considers how anthropological theory and methods enhance our understanding of contemporary social and political issues, including immigration, education, affirmative action, and welfare. It examines the relationship between social policy and social science as well as the strengths and limits of anthropological methods for social and political issues. This course satisfies the General Education Criteria for:
- Cultural Studies - US Minority

ANTH 165  Lang & Culture Native North Am  credit: 3 Hours.
Develops understanding of the rich diversity of languages and cultures found among Native North American peoples from the perspectives of sociocultural and linguistic anthropology. Same as AIS 165. This course satisfies the General Education Criteria for:
- Cultural Studies - Non-West

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ANTH 175  Archaeology and Pop Culture  credit: 3 Hours.
Examines the ways in which the ancient past has been interpreted, appropriated, represented, used, and misused for a variety of reasons by political parties, national governments, and religious and ethnic groups living in the present.
This course satisfies the General Education Criteria for: Humanities - Hist Phil

ANTH 180  The Archaeology of Death  credit: 3 Hours.
Cross-cultural introduction to the celebration of death across time and space. Examines the anthropological and archaeological literature on death, particularly in terms of death ritual and burial practices. Students study popular films on death in different cultures, and carry out a field project at a local cemetery.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci Cultural Studies - Western

ANTH 182  Latin American Cultures  credit: 4 Hours.
Latin America considered as a theater of conflict and cultural experimentation among Native American, African, and Iberian peoples; their survival and transformation as reported in selected ethnographies and eyewitness sources; and some modern theories and controversies about their experience.
This course satisfies the General Education Criteria for: Cultural Studies - Non-West Social Beh Sci - Soc Sci

ANTH 184  Asian American Cultures  credit: 3 Hours.
Surveys the heterogeneity of contemporary Asian American communities. Explores the core concepts of "culture" and "social organization" through the variety of experiences in the family, churches, business establishments, schools, and other public institutions. Same as AAS 184 and SOC 124.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci Cultural Studies - US Minority

ANTH 199  Undergraduate Open Seminar  credit: 1 to 5 Hours.
May be repeated.

ANTH 209  Food, Culture, and Society  credit: 3 Hours.
Introduces basic anthropological and sociological methods, concepts and approaches to the study of the food. Explores issues including gender roles, religious influences, family relationships, community sharing, nationalist rituals, and global processes in the production, distribution and consumption of food. Film, ethnographies, and other social science studies will be examined. Same as SOC 269.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci Cultural Studies - Non-West

ANTH 210  Families in Global Perspective  credit: 3 Hours.
Same as HDFS 220. See HDFS 220.
This course satisfies the General Education Criteria for: Cultural Studies - Non-West Social Beh Sci - Soc Sci

ANTH 220  Introduction to Archaeology  credit: 3 Hours.
Introduction to the problems of studying past cultures; special attention given to the ranges of techniques available and the adequacy of various methodologies as bases for sound inference about the structure of extinct cultures. Prerequisite: ANTH 102 or consent of instructor.

ANTH 222  Introduction to Modern Africa  credit: 3 Hours.
Same as AFST 222, PS 242, and SOC 222. See AFST 222.
This course satisfies the General Education Criteria for: Cultural Studies - Non-West

ANTH 223  Exploring African Cities  credit: 3 Hours.
Same as LA 220. See LA 220.
This course satisfies the General Education Criteria for: Humanities - Hist Phil Cultural Studies - Non-West

ANTH 224  Tourist Cities and Sites  credit: 3 Hours.
Examination of tourism's social, political, economic, cultural, and physical dimensions from an anthropological perspective.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

ANTH 225  Women in Prehistory  credit: 3 Hours.
Course identifies the presence of women in the archaeological record and seeks to reconstruct women's lives and roles in a range of ancient societies. It also considers the intellectual history of gender studies in archaeology and anthropology. Same as GWS 225.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

ANTH 230  Sociocultural Anthropology  credit: 3 Hours.
Introduction to the anthropological study of contemporary human societies; emphasis on the comparative study of social organization, interpersonal relations, cultural ecology, and processes of sociocultural change, but also includes some consideration of the method and theory of ethnographic field research.

ANTH 240  Biological Anthropology  credit: 3 Hours.
Past and present evolution of the human species and population and individual biological variation; topics include genetic principles relevant to human evolution, primate phylogeny and behavior, fossil evidence for human evolution, and the origin and significance of biological diversity in modern humans. Prerequisite: ANTH 102 or ANTH 143; or an introductory life sciences course; or consent of instructor.

ANTH 241  Human Biological Variation  credit: 3 Hours.
Examines the biological concept of race as applied and misapplied to Homo sapiens by anthropologists and others from the 18th century to the present and of the origin, nature, and significance of so-called racial variation.
This course satisfies the General Education Criteria for: Nat Sci Tech - Life Sciences

ANTH 242  History of Human Evolution  credit: 3 Hours.
Reviews the history of evolution and its controversies from the pre-Darwinians to contemporary debates. Examines disciplinary and wider societal debates and how they affect each other.

ANTH 243  Sociality of the Great Apes  credit: 3 Hours.
Examines the social organization, mating patterns, and group structure of free-ranging chimpanzees, gorillas, and orangutans. Presents historical perspective focusing on misconceptions that have colored our understanding of ape social behavior; addresses questions concerned with learning potential, food sharing, social cooperation, aggressive behavior, self-awareness, and the appropriateness of the apes as models for understanding human behavior. Prerequisite: ANTH 102, ANTH 143, or an equivalent course in animal behavior; or consent of instructor.
ANTS 246  Forensic Science  credit: 4 Hours.
History and theory underlying methods used in forensic science. Topics
include the courtroom, the units of a crime laboratory, methods of
securing and investigating a crime scene, and the analysis of evidence
collected from a crime scene such as blood, fibers, hair and fingerprints.
This course satisfies the General Education Criteria for:
Nat Sci Tech - Life Sciences

ANTS 247  Forensic Science DNA Lab  credit: 3 Hours.
Forensic science is the application of science to the law and
encompasses a wide variety of scientific disciplines. This course
introduces students to general laboratory practice, molecular biology and
DNA analysis skill that are commonly used by forensic DNA scientists.
Students will learn using a ?hands-on? and interactive approach with
many of the same tools used by professional forensic DNA scientists.
Prerequisite: ANTS 246.

ANTS 249  Evolution and Human Disease  credit: 3 Hours.
Principles of modern evolutionary theory are applied to medical
problems. Topics include: transmission, pathogen strategies, symptoms
and spectrum of disease, evolution of virulence, concept of cause,
antimicrobial resistance, emerging diseases, stress and adaptation,
nutrition, diachronic overview of changing patterns of human disease,
and ecological factors.
This course satisfies the General Education Criteria for:
Nat Sci Tech - Life Sciences

ANTS 250  The World Through Museums  credit: 3 Hours.
Same as MUSE 250. See MUSE 250.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - Western

ANTS 258  Sex in Nature and Culture  credit: 3 Hours.
A simultaneous exploration of human sexuality from a biological and
cultural perspective. Same as GWS 258.

ANTS 259  Latina/o Cultures  credit: 3 Hours.
Introduction to the Spanish-speaking population of the United States,
including demography, history, economics, and culture; emphasis on
Mexican-Americans and Puerto Ricans, although other Spanish-speaking
groups are also considered. Same as LLS 259. Prerequisite: ANTS 103 or
consent of instructor.

ANTS 261  Intro to the African Diaspora  credit: 3 Hours.
Same as AFRO 261. See AFRO 261.
This course satisfies the General Education Criteria for:
Humanities - Hist Phil
Cultural Studies - US Minority

ANTS 262  Women's Lives  credit: 3 Hours.
Perceptions of women, their perceptions of themselves, and their varying
roles and statuses in several contemporary societies in diverse countries;
supervised ethnographic observation of women's behavior. Same as
GWS 262.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

ANTS 266  African Film and Society  credit: 3 Hours.
Introduction to African cinema as a contemporary art form and as a
window on the social and cultural realities of Africa. The course includes
discussion of modern African culture, the African film industry, and
African cinema as an art form and as popular entertainment. Same as
AFST 266.
This course satisfies the General Education Criteria for:
Cultural Studies - Non-West

ANTS 267  Memoirs of Africa  credit: 3 Hours.
Course introduces Africa to students who have read little or nothing
about the continent, the course provides a "user-friendly" approach by
offering engagingly written narratives of actual lives lived. The texts may
be a combination of memoirs written by Africans (about their childhood
experiences growing up in various regions of Africa) and by non-African
scholars and other authors (including but not limited to anthropologists)
who have spent significant amounts of time on the continent. Same as
AFST 267. Prerequisite: Completion of Campus Composition I general
requirement.
This course satisfies the General Education Criteria for:
Advanced Composition
Cultural Studies - Non-West

ANTS 268  Images of the Other  credit: 3 Hours.
Do all peoples view neighboring or distant populations as radically
different "Others," or can humans create mutual images based on a
notion of shared humanity? Course compares and analyzes the range of
images of ethnic, "racial," gender, class, and bodily differences that have
been enacted historically and cross-culturally in both Western and non-
Western populations. Prerequisite: A previous course in history and/or
one of the social sciences suggested.
This course satisfies the General Education Criteria for:
Advanced Composition
Humanities - Hist Phil
Cultural Studies - Western

ANTS 270  Language in Culture  credit: 3 Hours.
Examines the intersections of culture and language. Topics include the
definition of language; the cultural shaping of narrative; how different
linguistic systems guide speakers to think differently about the world;
and how ideologies about language relate to beliefs about the nation,
modernity, race, and gender. Credit is not given for both ANTS 270 and
ANTS 271.

ANTS 271  Language in Culture-ACP  credit: 3 Hours.
Course is identical to ANTS 270 except for the additional writing
component. Credit is not given for both ANTS 271 and ANTS 270.
Prerequisite: Completion of campus Composition I general education
requirement.
This course satisfies the General Education Criteria for:
Advanced Composition

ANTS 277  Ancient Cities, Sacred Land  credit: 3 Hours.
Examines urban development from its origins to the present day. Among
the concepts covered are urbanism, urbanization, ceremonial centers
and ceremonial cities, the city as a system, the spatial and economic
organization of cities, and the built environment (sacred landscapes,
vernacular architecture, places of power). Small field project is conducted
in Champaign-Urbana.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - Western

ANTS 278  Climate Change & Civilization  credit: 3 Hours.
Examination of how climate change impacts society. With the increasing
need to understand how climate changes and society intersect at
present, it is becoming important that we address critical questions
about how lessons from the past inform present needs. Case studies
from around the world are discussed.

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ANTH 284  Adv Topics in Asian America  credit: 3 Hours.
Considers a number of theoretical and methodological topics in socio-cultural anthropology through ethnographic writings on Asian America. Theoretical topics include transnationalism, colonialism, resistance, culture, race, and identity. Methodological topics include fieldwork, ethnographic writing (including the blurring of genres) and ethics. Same as AAS 284. Prerequisite: ANTH 184 or consent of instructor.

This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - US Minority

ANTH 285  Intro to Korea Through Film  credit: 3 Hours.
Same as EALC 285. See EALC 285.

This course satisfies the General Education Criteria for:
Cultural Studies - Non-West

ANTH 286  Southeast Asian Civilizations  credit: 3 Hours.
Overviews the cultural and institutional history of the Indianized states and Vietnam, with attention to dominant commercial, political, religious, artistic, and social traditions of Southeast Asia. Same as ASST 286 and HIST 225.

This course satisfies the General Education Criteria for:
Humanities - Hist Phil
Cultural Studies - Non-West

ANTH 287  Contemporary East Asia  credit: 3 Hours.
Same as EALC 288. See EALC 288.

ANTH 288  American Indians of Illinois  credit: 3 Hours.
An interdisciplinary survey of the Native American experience in the Illinois region from pre-Columbian times to the present. Introduces theories, concepts and methods in archaeology, history, and socio-cultural anthropology. Includes archaeological field site and museum visits, plus guest lectures by American Indian scholars and community members. Same as AIS 288 and HIST 288.

This course satisfies the General Education Criteria for:
Humanities - Hist Phil
Cultural Studies - US Minority

ANTH 290  Jewish Cultures of the World  credit: 3 Hours.
Survey of the world's Jewish cultures with a particular focus on the non-Western world. Addresses the relations between Judaism and other religious systems and the nature of Jewish life in such locales as North Africa, Subsaharan Africa, India, China, and South America. This course satisfies the General Education Criteria for:

ANTH 300  Archaeology of Religion  credit: 3 Hours.
We familiarize ourselves with how anthropologists approach the study of religion and then look at how we can best understand religion in the past. We examine the differences between religion, worldview, cosmology and culture, and investigate what archaeology can tell us about the origins of religion and the materiality and mundane practices of religion, revitalization and missionization. Lectures will cover theoretical, perspectives, and archaeological cases. Same as REL 342. Prerequisite: Consent of the instructor.

ANTH 341  Native People and Christianity  credit: 3 Hours.
Same as REL 341. See REL 341.

ANTH 342  Animal Behavior  credit: 3 Hours.
Same as ANSC 366 and IB 329. See IB 329.

ANTH 343  Behavior and Biology of Women  credit: 3 Hours.
Exploration of female biology and behavior in a broad evolutionary context. Explores development from pre-puberty through menopause, reproductive processes such as pregnancy, birth and lactation, cognitive and behavioral sex differences, and male and female reproductive strategies in a variety of cultural settings. Examples are drawn primarily from traditional and modern human societies as well as field and experimental data from other species, particularly non-human primates. Prerequisite: ANTH 143 or consent of instructor.

ANTH 346  Forensic Anthropology  credit: 3 Hours.
Analysis of human skeletal remains of the medico-legal profession. Topics include the development of the field of forensic anthropology, biological profile and skeletal trauma analysis, interval since death estimation. Additional topics include investigation of crime scenes, the legal role of the biological anthropologist as an expert witness and case report preparation. Attention will also be drawn to the incorporation of anthropological and ethical approaches to dealing with death and using human remains for research. Prerequisite: ANTH 240 and ANTH 246.

ANTH 347  Human Osteology  credit: 3 Hours.
Comprehensive knowledge of the human skeleton is central to reconstructing the anatomy, demography, health and evolution of past populations because most of our evidence is derived from preserved skeletal and dental remains. The primary goal of this course is the identification of isolated and fragmentary skeletal remains given that this is a prerequisite to all subsequent analysis. In addition to identifying the bones and landmarks of the human skeleton, students will learn about the structure and function of bone, understand the growth and development of the human skeleton and be introduced to analytical techniques used in human osteology including paleopathology, paleodemography and forensics. Prerequisite: ANTH 240.

ANTH 358  People of the Ice Age  credit: 3 Hours.
Explores a vast period of human prehistory - 2 million to 10,000 years ago - before the first cities arose and before people domesticated plants and animals in the Old World; uses archaeological and paleoanthropological data to understand past life ways as well as reasons for change through time in human adaptation. Prerequisite: ANTH 102.

ANTH 360  Evolution and Human Health  credit: 3 Hours.
Same as IB 360. See IB 360.

ANTH 361  Ecology and Human Health  credit: 3 Hours.
Same as IB 361. See IB 361.

ANTH 362  Body, Personhood, and Culture  credit: 3 Hours.
Examines basic cultural assumptions about the human body and what it means to be a “person” in Western and non-Western societies. Addresses key themes in cultural anthropology and the social sciences concerning the relationship of the individual and society and of nature and culture. This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

ANTH 363  Anth of Dance/Movement  credit: 3 Hours.
Anthropological study of dance and other human movement systems in cultural contexts. Designed especially for students with little or no background in socio-cultural anthropology or the social sciences. Includes reading the works of major figures in the field, and learning how to study dances, signed languages and ritual events from an anthropological perspective. Students will also learn about socio-cultural theory and observation, doing fieldwork, movement literacy, problems of subjectivity and objectivity, and personal anthropology.
ANTH 364 Performing "America" credit: 3 Hours.
Introduction to theories of performance and performativity or enactment, and applies these to an understanding of public events like political rallies, music, the arts, protests, and everyday life in the U.S. Emphasis on how these practices of production and consumption help articulate social identity, including gendered, sexual, racial/ethnic, religious, class, and generational affiliations. Focus on the contemporary U.S. with comparative case studies drawn from other parts of the world and some historical materials. Draws on anthropological studies, as well as scholarly literatures from communication studies, literature, the arts, and social history. Prerequisite: At least one course in anthropology or the social sciences.

ANTH 368 'America' in the World credit: 3 Hours.
Study of the lure and rejection of the U.S. around the world, by drawing on long-standing anthropological approaches to the histories of peoplehood, selfhood, and otherness. Examines the historical, political, cultural, economic, and social context of both anti- and pro-Americanism, in various parts of the globe. Prerequisite: Any previous course in cultural anthropology.

ANTH 370 Latina/o Ethnography credit: 3 Hours.
Same as LLS 370. See LLS 370.

ANTH 372 Topics in Lang & Culture credit: 3 Hours.
Advanced topics in language and culture. May be repeated in separate terms. Prerequisite: ANTH 104, ANTH 270, or consent of instructor.

ANTH 373 Culture & Psychology credit: 3 Hours.
Same as PSYC 373. See PSYC 373.

ANTH 374 Anth of Science and Technology credit: 3 Hours.
Examination of science as a cultural system. Utilizing ethnographic methods and social theories, the course will locate scientific knowledge, institutions and practices within enduring anthropological questions around rationality and truth, meaning, personhood, sociality, power inequalities, social transformations, and social justice. Prerequisite: Junior standing.

ANTH 375 The Culture of Nature credit: 3 Hours.
Examines how the natural and the cultural are mutually-constitutive concepts, and investigates contemporary and historical constructions of notions of a natural world. We will see how these concepts have varied over time and among different social groups, with a special emphasis on the contemporary United States. Topics will include the idea of landscape and of nature as a resource to be used, appreciated, represented, controlled, or enjoyed. In addition, the course will feature a special unit on sustainability, and one devoted to analyzing our relationships to animals. Prerequisite: At least one anthropology course or a course in another social science.

ANTH 376 Aztec Civilization credit: 3 Hours.
Detailed description and analysis of Aztec culture, society, and empire at c. 1500 AD, based primarily on ethnohistorical documentation. Topics covered include life cycle, family and society, political and economic organization, warfare, religion, and intellectual and aesthetic traditions. External relationships with neighboring peoples and the indigenous view of the Spanish conquest are considered. Prerequisite: ANTH 102, ANTH 103, or ANTH 105.
This course satisfies the General Education Criteria for: Cultural Studies - Non-West

ANTH 377 Medical Anthropology credit: 3 Hours.
Introduction to concepts and social aspects of health, illness, and curing in different cultures. Considers concepts of interaction between folk and modern medicine in developing nations and delivery of health care as an international social problem. Prerequisite: ANTH 230 or ANTH 260, or consent of instructor.

ANTH 380 Ethnography of the University credit: 3 Hours.
Introduces students to ethnographic research methods through research on the University of Illinois. Emphasizes qualitative research methods and institutional analysis. Student work builds on research done by prior students and student research is web archived. Reflection on and reconfiguration of research questions and hypotheses is encouraged as research projects proceed. Prerequisite: Any 100-level or 200-level sociocultural anthropology course: ANTH 103, ANTH 104, ANTH 230 etc.

ANTH 390 Individual Study credit: 2 to 4 Hours.
Supervised reading and research on anthropological topics chosen by the student with staff approval. Especially (but not exclusively) for students who are preparing for a summer field-work project, or who have some justifiable reason for doing independent study, but who do not qualify for the honors (departmental distinction) courses. Prerequisite: Junior or senior standing; 12 hours in anthropology; consent of instructor. May not be taken concurrently with ANTH 391 or ANTH 495.

ANTH 393 The World of Jewish Sepharad credit: 3 Hours.
Study of the cultural legacy and history of the Sephardic Jews, mostly focusing on the Mediterranean and the thriving communities they established in countries of Muslim governance and in the Balkans, and more recently in America. The Judeo-Spanish language, which has been preserved until the end of the twentieth century, the press, literature and music are components of this course. Same as HIST 393 and REL 393. This course can be used to fulfill either Western or non-Western general education categories, but not both. This course satisfies the General Education Criteria for: Humanities - Hist Phil Cultural Studies - Non-West Cultural Studies - Western

ANTH 399 Special Topics credit: 1 to 3 Hours.
Topics are given on a one-time only, experimental basis. Faculty offer special topics in their areas of expertise that provide an opportunity for undergraduates to be exposed to some of the most current developments in faculty research. May be repeated.

ANTH 402 Transnational Islam, Europe-US credit: 3 or 4 Hours.
Anthropological approach to transnational Islam, focusing on its various expressions in Europe and the United States, particularly since World War II. Same as ASST 402 and REL 409. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 230 or consent of instructor.

ANTH 403 Women in Muslim Societies credit: 3 or 4 Hours.
Same as GLBL 403, GWS 403, HIST 434, REL 403, and SAME 403. See REL 403.

ANTH 404 Disability, Culture & Society credit: 3 or 4 Hours.
Same as CHLH 407, KIN 407, and REHB 407. See CHLH 407.
ANTH 405  Contemporary Central America  credit: 3 or 4 Hours.
Explores cultural, political and historical processes in 20th- and 21st-
century Central America—focusing on Costa Rica, Nicaragua, Honduras,
El Salvador, and Guatemala—through an anthropological lens. Grapples
with a core set of questions arising from changes in the global relations,
including the rise of global neoliberalism, the crises and renovations
of political projects, the transformations of spatial relations through
transnational migration, and the proliferation of various pan-hemispheric
as well as local identity-based movements. 3 undergraduate hours. 4
graduate hours. Prerequisite: ANTH 103 or ANTH 182 or ANTH 230 or a
course in Latin American history or consent of instructor.

ANTH 408  Human Evolutionary Anatomy  credit: 3 or 4 Hours.
Comprehensive, comparative study of musculoskeletal anatomy in
primates, focusing on functional and adaptive changes that have
occurred in the masticatory apparatus, facial skeleton, and locomotor
systems of New World monkeys, Old World monkeys, apes, and
humans. Relationships between morphology, ecology, and behavior are
discussed, applied to the fossil record, and used to address current
issues in human evolution. 3 undergraduate hours. 4 graduate hours.
Prerequisite: ANTH 443 or ANTH 440 or ANTH 456 or a course in human
or comparative vertebrate anatomy.

ANTH 409  Human Evolutionary Anatomy Lab  credit: 3 or 4 Hours.
Comparative detailed dissections of craniofacial, locomotor, neural, and
alimentary systems in nonhuman primates, to understand the anatomical
bases of human evolution. 3 undergraduate hours. 4 graduate hours.
Prerequisite: Credit or concurrent registration in ANTH 408.

ANTH 411  Research Methods in Socio-Cultural Anthropology  credit: 3
or 4 Hours.
Exploration of qualitative forms of research used by sociocultural
anthropologists when conducting field research. Emphasis is on
formulating research questions, research design, and application of these
ethnographic methods to a substantial research project. 3 undergraduate
hours. 4 graduate hours.

ANTH 414  Writing Ethnography  credit: 3 or 4 Hours.
Addresses issues of the theoretical divide between the humanities and
the social sciences, the unique authority of the scholar/author, and the
invisibility of the reader in producing scholarly texts. Focusing on the
ways in which scholars are also authors, we explore current debates by
reading a selection of contemporary anthropological texts (and some
prescient precursors) that boldly experiment with how ethnography is
written. Students will experiment with several ethnographic writing
styles. This course is designed for advanced undergraduate anthropology
students and graduate students in cultural anthropology, writing studies,
and education. 3 undergraduate hours. 4 graduate hours. Prerequisite:
Undergraduate students should have already taken at least one 300-
level course in cultural anthropology, and graduate students in cultural
anthropology, writing studies, and education. Other students should
contact the instructor.

This course satisfies the General Education Criteria for:
Advanced Composition

ANTH 416  Anthropology of Music  credit: 3 Hours.
Same as MUS 416. See MUS 416.

ANTH 420  Case Studies Global Heritage  credit: 3 or 4 Hours.
Cultural heritage encompasses major domains of social, economic,
political, religious and environmental practice and policy-making under
today's conditions of globalization. Students will critically examine
cultural heritage case studies from around the world. 3 undergraduate
hours. 4 graduate hours.

ANTH 421  Social Organization  credit: 3 or 4 Hours.
Introduction to anthropological concepts of social organization and
structure; considers kinship theory, descent and alliance systems, social
stratification, nonkin association, social networks, group identification
and boundaries, structural-functional interpretations of society, and the
meaning of social or cultural structure. 3 undergraduate hours. 3 or 4
graduate hours. Prerequisite: ANTH 230 or consent of instructor.

ANTH 423  Economic Anthropology  credit: 3 or 4 Hours.
Covers the emergence of economic anthropology as a subdiscipline;
considers various definitions of economics with their implications for
the study of human society; emphasizes the relationship between social
organization and economic life from the perspectives of classical studies
in anthropology and their contemporary interpretations. 3 undergraduate
hours. 4 graduate hours. Prerequisite: ANTH 230.

ANTH 425  Anthropology of Education  credit: 2 or 4 Hours.
Same as EPS 425 and EPSY 466. See EPS 425.

ANTH 430  The History of Anthropology  credit: 4 Hours.
Provides a selective overview of the history and historiography
of anthropology in the 19th and 20th centuries. The course moves
chronologically and topically, paying particular attention to the
social, institutional, and historical contexts of paradigmatic shifts,
the interconnections between various national traditions, and the
negotiations of the discipline's boundaries. 4 undergraduate hours.
4 graduate hours. Prerequisite: Graduate or senior standing in
anthropology, or consent of instructor.

ANTH 432  Genes and Behavior  credit: 3 Hours.
Same as IB 432, NEUR 432, and PSYC 432. See IB 432.

ANTH 435  The Neandertal Debate  credit: 3 or 4 Hours.
A detailed investigation of the origin and biological adaptations of late
archaic humans and the emergence of modern humans. Explores the
practice and validity to using skeletal anatomy to interpret the behavior
of past populations using evolutionary and comparative approaches.
This course will interpret Neandertal biology and anatomy with particular
emphasis on its relevance for theories about the origin and evolution
of our species. 3 undergraduate hours. 4 graduate hours. Prerequisite:
ANTH 240.

ANTH 436  Biogeography  credit: 3 Hours.
Same as ESE 439, GEOG 436, IB 439 and NRES 441. See IB 439.

ANTH 437  Primate Behav Endocrinology  credit: 3 or 4 Hours.
Introduction to behavioral endocrinology, focusing on primate, especially
human behaviors. Examines the relationship between hormones and
behavior using an evolutionary and comparative approach, considering
both how hormones influences behavior and how behavioral interactions
regulate endocrine physiology. The course covers basic endocrine
system physiology and function, hormonal influences on primate
social behaviors such as male and female reproductive behaviors,
courtship, parental care, bonding and attachment, as well as aggression
and territoriality. Other topics include stress, hormones, and health.
3 undergraduate hours. 4 graduate hours. Prerequisite: IB 150 and
ANTH 143; or an equivalent course in behavioral ecology, primate
behavior, physiology or psychology, or consent of instructor.

ANTH 438  Primate Life History Evolution  credit: 3 or 4 Hours.
Life history seeks to explain why differences exist in the pathways
that organisms follow from conception to death. Examination of the
diversity in the evolution of primate (including human) life histories.
3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 102,
ANTH 143, ANTH 240, ANTH 243 or equivalent.
ANTH 440  Human Paleontology  credit: 3 or 4 Hours.
Principles of evolution and a survey of human evolution from the early primates through the Pleistocene epoch; emphasis on evolutionary theory as applied to humans and interpretation of the fossil record. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 240 or consent of instructor.

ANTH 441  Human Genetics  credit: 3 or 4 Hours.
Principles of human genetics; anthropological aspects of race and race formation; and hereditary and environmental factors in the biological variation of modern humans. Same as ANSC 441. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 102 or equivalent.

ANTH 443  Primate Form and Behavior  credit: 3 or 4 Hours.
Survey of primate social behavior and the classification, morphology, and distribution of living and extinct species; emphasis on interrelationships among behavior, biology, and ecology. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 240 or consent of instructor.

ANTH 444  Methods in Bioanthropology  credit: 3 or 4 Hours.
Supervised participation in biological anthropology research projects; techniques, methods, and procedures discussed and practiced under actual field or laboratory working conditions. Normally taken concurrently with ANTH 445. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Usually offered in the summer session only. Prerequisite: ANTH 240 or equivalent; consent of instructor.

ANTH 445  Research in Bioanthropology  credit: 3 or 4 Hours.
Analysis, interpretation, evaluation, and organization of field and laboratory data in biological anthropology; preparation of written reports on research. May be taken concurrently with ANTH 444 or subsequently. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Usually offered in the summer session only. Prerequisite: ANTH 240 or equivalent; consent of instructor.

ANTH 446  Behavioral Inference & Fossils  credit: 3 or 4 Hours.
Theories and methods for interpreting behaviors inferred from the human and primate fossil record. Topics include discussions of adaptation, methods of inference in historical sciences, and practical experimental approaches to understanding aspects of diet, locomotor behavior and social organization in species known only from the fossil record. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 240.

ANTH 447  Advanced Skeletal Biology  credit: 3 Hours.
Human skeletal and dental remains form the basis for research in both bioarchaeology and forensic anthropology. We will examine the bases for making inferences about individual skeletons and past populations, with particular emphasis placed on paleodemography, reconstruction of diet, paleopathology, and biological distance analysis. 3 undergraduate hours. 3 graduate hours. Prerequisite: ANTH 347.

ANTH 448  The Prehistory of Africa  credit: 3 or 4 Hours.
The study of cultural development in Africa from the appearance of hominids to the time of European domination. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 220 or consent of instructor.

ANTH 449  North American Archeology  credit: 3 or 4 Hours.
Methods, techniques, and results of archaeology in North America; focuses on divergent approaches to the regional archaeology of North America; and surveys and synthesizes the archaeology of the subcontinent. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 220 or consent of instructor.

ANTH 450  Heritage Management  credit: 3 or 4 Hours.
Familiarization with methods used in the location and recording of archaeological sites, including techniques of mapping especially adapted to the needs of archaeology; attention given to means of presenting results and interpreting data derived from this work; and work both in the field and in the laboratory. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 220 or consent of instructor.

ANTH 451  Archaeological Surveying  credit: 3 or 4 Hours.
Lecture and laboratory on the principles and techniques of stone and bone artifact manufacture, identification, classification, metrical analysis, interpretation, and integration with other classes of archaeological evidence. Emphasis on the use of lithics to test human behavioral models. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 220.

ANTH 452  Stone Tool Technology Analysis  credit: 3 or 4 Hours.
The use of archaeological, documentary, and oral history evidence to study and interpret the ways past peoples shaped their landscapes through the deployment of cultural and social practices, and the ways, in turn, that such people were influenced, motivated, or constrained by their natural surroundings. Same as LA 454. 3 undergraduate hours. 4 graduate hours. Prerequisite: Introductory archaeology course, such as ANTH 220, or introductory landscape architecture course, such as LA 215, and a 300 level course in socio-cultural anthropology or archaeology, or equivalent with instructor’s permission.

ANTH 453  Landscape Archaeology  credit: 3 or 4 Hours.
Participation in archaeological excavations; techniques, methods, and procedures discussed and practiced under actual working conditions. Normally taken concurrently with ANTH 455. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Usually offered in the summer session only. Prerequisite: Consent of instructor.

ANTH 454  Lab Analysis in Archaeology  credit: 3 or 4 Hours.
Laboratory work including processing, classifying, dating, interpretation, and preparation of written reports of archaeological research. May be taken concurrently with ANTH 454 or subsequently. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite: ANTH 102 or consent of instructor.

ANTH 455  Research in Archaeology  credit: 3 or 4 Hours.
Laboratory work including processing, classifying, dating, interpretation, evaluation, and preparation of written reports of archaeological research. May be taken concurrently with ANTH 454 or subsequently. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite: ANTH 102 or consent of instructor.

ANTH 456  The Ancient Maya  credit: 3 Hours.
Introduction to the Ancient Maya of Mexico, Guatemala, Belize, and Honduras. Evaluates theories that account for the rise and fall of Classic (c. A.D. 250-950) Maya rulership. Excavation data, iconography, and inscriptions are used to reconstruct political and social organization, ideology, subsistence activities, and inter-regional interactions. 3 undergraduate hours. 3 graduate hours. Prerequisite: ANTH 105.

ANTH 460  Heritage Management  credit: 3 or 4 Hours.
Detailed examination of the theoretical and practical issues of archaeological heritage management. Focusing on the legal, environmental, ethical, social, political, educational, and touristic aspects of the management of ancient sites for their continued sustainability. Same as LA 460 and RST 459. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 220 and at least one ANTH 300- or 400-level archaeological area course.
ANTH 461  Hist of Archaeological Theory  credit: 3 or 4 Hours.
Examines the prominent theories in archaeology from its inception to the present day and does so within the context of general developments in anthropological thought. Provides a foundation for graduate students and a capstone for major emphasizing archaeology. 3 undergraduate hours. 4 graduate hours. Prerequisite: For undergraduates: ANTH 220; anthropology major with focus on archaeology; senior standing or consent of the instructor. For graduate students: enrollment in ANTH 430 during the same term advised.

ANTH 462  Museum Theory and Practice  credit: 3 or 4 Hours.
A foundational introduction to museology consisting of a critical examination of the history and social life of museums and how museums have been studied by scholars in a range of academic disciplines. Includes visits to campus and local museums. Same as ARTH 462 and LA 472. 3 undergraduate hours. 4 graduate hours.

ANTH 463  Religion and Society  credit: 4 Hours.
Course focuses on theoretical issues raised by religion. Does religion address itself essentially to intellectual, emotional or pragmatic issues? Is religion created by rulers, clerics or worshippers? How does the individual experience religion, and (how) can s/he reshape it? In exploring these and related issues, we will read the writings of German, French, and British social scientists of the past 150 years as well as work by contemporary anthropologists. Theoretical perspectives covered include symbolic, processual, materialist, structural-functionalist, structuralist, and postmodernist approaches. Same as REL 463. 4 undergraduate hours. 4 graduate hours. Prerequisite: A 200-level course in cultural anthropology or consent of instructor; or graduate standing.

ANTH 465  Oceania’s Peoples and Cultures  credit: 3 or 4 Hours.
Survey of the Pacific Islands, regional geography, human ecology, culture history, and ethnography of Melanesia, New Guinea, Polynesia, New Zealand, Micronesia, and Australia; and some consideration of Pacific ethnography and the role of Oceania in the modern world. Same as ASST 465. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 102 and ANTH 103, or consent of instructor.

ANTH 466  Class, Culture and Society  credit: 4 Hours.
Social hierarchies in a variety of cultural contexts; industrial societies and the process of industrialization; looks at other social forms for the purposes of comparison. A variety of social theories will be discussed and compared through ethnographic studies. 4 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 103 and ANTH 230 or graduate standing.

ANTH 467  Cultures of Africa  credit: 3 or 4 Hours.
Culture and social organization in traditional African societies with emphasis on the politics, kinship, and religion of a small sample of societies illustrating the main cultural variations found in sub-Saharan Africa; some discussion of ecological factors and ethnic group relations in precolonial times. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 230 or consent of instructor.

ANTH 468  Religions of Africa  credit: 3 or 4 Hours.
Explores a variety of religious traditions and experiences in sub-Saharan Africa from an anthropological perspective. Local, indigenous traditions are emphasized, but African experiences of Islam and Christianity are also covered. Same as AFST 468 and REL 468. 3 undergraduate hours. 4 graduate hours. Prerequisite: A 200-level course in cultural anthropology or consent of instructor; or graduate standing.

ANTH 469  Kinship-Culture-Power-Africa  credit: 2 or 4 Hours.
To present the classic approaches to kinship in anthropology that were developed for Africa; to explore the variety of kinship arrangements and strategies that exist in Africa; and to expose students to the panoply of contemporary critiques of classic works on kinship in Africa, and contemporary alternatives to them. Same as AFST 467. 2 or 4 undergraduate hours. 2 or 4 graduate hours. Prerequisite: For students outside anthropology or African Studies, at least one previous course in cultural anthropology is strongly recommended.

ANTH 471  Ethnography through Language  credit: 3 or 4 Hours.
Overview of theoretical perspectives and methodologies in linguistic anthropology, including sociolinguistics, ethnography of communication, performance and poetry, discursive practices, and structural analyses. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 230 or ANTH 270 and preferably both.

ANTH 472  Border Latina, Latino Cultures  credit: 3 or 4 Hours.
Examines the production of U.S. Latina/Latino identities as instances of international, cultural, historical, and social border crossings. In both regional and global contexts, we will analyze the ways in which Mexican American, Cuban American and Puerto Rican identities have been shaped by colonial relations vis-a-vis Spain and by postcolonial conditions vis-a-vis the United States. Same as LLS 472. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 103, and ANTH 259 or ANTH 359.

ANTH 473  Museums and Communities  credit: 3 or 4 Hours.
Examination of museums and members of ethnographic source communities, and the development of new curatorial practices that incorporate source community needs and views. 3 undergraduate hours. 4 graduate hours.

ANTH 474  Pottery Analysis  credit: 3 or 4 Hours.
Introduction to the theories and techniques of pottery analysis for archaeologists. In addition to presentation and discussion of the major literature, there is hands-on practice making, drawing, breaking and analyzing pottery. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 220 or consent of instructor.

ANTH 476  Andean Ethnography  credit: 3 or 4 Hours.
Examines the pressing issues facing the new European Union as the realities of multicultural continent shape the daily lives of all. Begins with EU policy and theoretical models of immigration, but most readings emphasize perspectives of Africans’ own experiences as immigrants and refugees in Europe. Same as ASST 478 and EURO 478. 3 undergraduate hours. 4 graduate hours. Prerequisite: One prior 300-level anthropology or related social science course, or consent of instructor.

ANTH 477  Race, Medicine, and Society  credit: 3 or 4 Hours.
Same as AAS 479 and LLS 479. See LLS 479.

ANTH 481  Andean Ethnography  credit: 3 or 4 Hours.
Survey of Andean cultures at the time of the Spanish conquest, of their subsequent history, and of modern Indian culture in the Andean countries. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 182, ANTH 230 or consent of instructor.

ANTH 484  Asian Diasporas  credit: 3 or 4 Hours.
Comparative study of Asian diasporic communities in various world regions through ethnography. Introduces concepts of transnationalism, globalization, and modernity in relation to Asian migration in contemporary times. Same as AAS 484. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 184 or ANTH 284 or consent of instructor.
ANTH 486  Peoples of Mainland SE Asia  credit: 3 or 4 Hours.
Culture, cultural history, and social systems of mainland Southeast Asia: Burma, Thailand, Cambodia, Vietnam, Laos, Assam Hills, upland southwestern China, and Malay; emphasis on the interaction of complementary ethnic types in the context of local ecology and the Hindu-Buddhist systems of religion and politics of the lowland states. Same as ASST 486. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 220 or ANTH 230, or consent of instructor.

ANTH 488  Modern Europe  credit: 4 Hours.
Historical studies which deploy anthropological methods in the study of early modern and modern Europe; looks at processes of twentieth century modernization through ethnographic studies. Western, Central and Eastern Europe will all receive attention, but the study of Western Europe will predominate. 4 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 103 and ANTH 230 or three history courses or graduate standing.

ANTH 489  The Ethnography of Korea  credit: 3 or 4 Hours.
Same as EALC 469. See EALC 469.

ANTH 494  Honors Senior Thesis I  credit: 2 to 4 Hours.
The first of a two-term individual study and research project for those students who are candidates for departmental distinction in anthropology. 2 to 4 undergraduate hours. No graduate credit. Prerequisite: Senior standing; 3.25 GPA in anthropology; and consent of instructor. May not be taken concurrently with ANTH 390.

ANTH 495  Honors Senior Thesis II  credit: 2 to 4 Hours.
The second of a two-term individual study and research project for those students who are candidates for departmental distinction in anthropology. 2 to 4 undergraduate hours. No graduate credit. Prerequisite: Senior standing; 3.25 GPA in anthropology; and consent of instructor. May not be taken concurrently with ANTH 390.

ANTH 496  Individual Field Research  credit: 3 or 4 Hours.
Supervised participation in field research in ethnography, ethnology, linguistics, or social anthropology; techniques, methods, and procedures discussed and practiced under actual working conditions. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Usually offered in the summer session only. Prerequisite: ANTH 230; some knowledge of the language of the area concerned; consent of instructor. Normally taken concurrently with ANTH 497.

ANTH 497  Individual Field Data Analysis  credit: 3 or 4 Hours.
Analysis, interpretation, evaluation, and organization of field data in cultural anthropology; preparation of written reports on research in ethnography, ethnology, linguistics, or social anthropology. May be taken concurrently with ANTH 496 or subsequently. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Prerequisite: ANTH 230; some knowledge of the language of the area concerned; consent of instructor.

ANTH 498  Senior Capstone Seminar  credit: 3 Hours.
A guided independent research seminar for Anthropology majors normally taken during the Fall of the senior year. Students may select to conduct significant and original research in any of the four sub-fields of anthropology or combine interdisciplinary interests. Working closely with the course instructors and with additional guidance from a chosen anthropology faculty advisor, student will develop a research topic of their choice, identify significant research questions, before collecting and analyzing their field data. 3 undergraduate hours. No graduate credit.

ANTH 499  Topics in Anthropology  credit: 4 Hours.
Research seminar on specialized topics in anthropology. 4 undergraduate hours. 4 graduate hours. May be repeated. Prerequisite: Consent of instructor.

MUSE Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/MUSE)

**Museum Studies Courses**

**MUSE 200  Introduction to Museums  credit: 3 Hours.**
A broad introduction to the museum world, focusing on what a museum is, what differentiates various types of museums, and how museums function. Examines museums in terms of education, curation, exhibition, public relations, research, administration, ethical and legal obligations, funding and knowledge. Prerequisite: One year of college coursework.

**MUSE 250  The World Through Museums  credit: 3 Hours.**
Examination of contemporary museums around the world, evaluating their roles as social institutions and communicators of heritage in increasingly global contexts. The first half of the course develops a framework for museum literacy (how to read museums) that incorporates anthropological, globalization, media and critical theories. The second half of the course is a virtual tour and evaluates museums using this analytical skill set. Same as ANTH 250.

This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci Cultural Studies - Western

**MUSE 330  Learning in Museums  credit: 3 Hours.**
An applied course in the multiple responsibilities of professionals in the field of Museum Education. Examines how people, ideas and objects connect in museums; trends in interpretation and museum ethics; best practice and current learning theories; and exemplary programs involving highly varied audiences, community collaboration and advanced technology. Provides practical experience in program development, facilitation, documentation and assessment. Requires some in-museum work outside of regularly scheduled class hours. Includes field trips to local museums. Prerequisite: MUSE 200.

**MUSE 389  Seminar in Museum Studies  credit: 3 Hours.**
Study of special themes, selected topics or current issues in museum studies for undergraduate students with backgrounds in museology. Course may be in seminar or lecture format. May be repeated in separate terms to a maximum of 6 hours. Prerequisite: MUSE 200 and ANTH 462.

**MUSE 390  Museum Internship  credit: 3 Hours.**
Supervised field experience in museums, both on and off-campus, designed to introduce students to professional practice. Builds on museum studies coursework, and provides opportunities for applying academic knowledge and analyzing personal development. Students work part-time (150 hours) in a program-approved museum under the guidance of an instructional team. Requires an internship contract before the term, regular reporting and documentation during the term, and compilation of a project portfolio at the end of the term. May be repeated in same and separate terms to a maximum of six hours. Prerequisite: Three courses (nine hours) within the undergraduate minor in Museum Studies. Requires approval of the Museum Studies program advisor.
MUSE 420  Collections Management  credit: 3 or 4 Hours.
An applied course in the preservation, documentation, and maintenance of the physical integrity of museum collections. Examines agents of deterioration and how to mitigate damage to collections; the chemical and physical properties of inorganic, organic, composite and textile materials; collections packing, shipping and storage methods; and collections hazards, safety and emergency planning. Provides practical experience and encourages skills development in collections management. Requires some in-museum work outside of regularly scheduled class hours. 3 undergraduate hours. 4 graduate hours. Prerequisite: MUSE 200 or MUSE 500.

MUSE 440  Museum Registration  credit: 3 Hours.
An applied course in the management and care of museum collections through registration and records. Examines legal and ethical issues of collections stewardship, and current professional practices and standards. Provides practical experience and encourages skills development in museum registration. Requires some in-museum work outside of regularly scheduled class hours. Includes a field trip to a local museum. 3 undergraduate hours. 4 graduate hours. Prerequisite: MUSE 200 or MUSE 500.