AFRICAN AMERICAN STUDIES

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PH: (217) 333-7781
http://www.afro.illinois.edu

The Department of African American Studies undergraduate offerings include an undergraduate major and minor.

African American Studies is a field that systematically explores the life and culture of African American peoples and their African Diaspora relationships, patterns, and ties. Those who major in African American Studies will learn about the historical, political, ideological, legal, social, artistic, and economic issues affecting African Americans. They will learn about the dignity-affirming struggles of African American people to have their humanity acknowledged, valued, and understood.

The major in African American Studies (AAS) is to provide students with a transdisciplinary perspective on the origin, role and policy implications of race in the United States and world political economy, society and culture, over time. AAS students will learn diverse concepts, theories and methodologies for analyzing the experiences and perspectives and the cultural and intellectual production of African Americans and African descended people, largely though not exclusively in the United States. An African American studies major will be encouraged to achieve excellence in developing vital creative and critical competencies, including oral and written communication, computer and statistical skills. Students majoring in AAS will also be encouraged to join a new generation of leadership grounded in African American studies knowledge and committed to public engagement to meet the continuing challenges of a diverse democratic society; and to foster national discourse to produce public policy aimed at achieving social justice.

This program is designed to serve undergraduate students primarily interested in the social sciences and humanities, though all students are welcome and encouraged to enroll in the program. This program prepares students for graduate study and research in traditional disciplines and interdisciplinary fields and for careers in the private or public sectors such as teaching, social work, human resources, criminal justice, management and administration, city planning, marketing, policy-making, medicine and law.

For the Degree of Bachelor of Arts in Liberal Arts and Sciences

Major in African American Studies

E-mail: cmjenki@illinois.edu

Minimum required major and supporting course work equates to 48 hours.

General Education: Students must complete the Campus General Education (https://courses.illinois.edu) requirements including the campus general education language requirement.

Twelve hours of 300- and 400-level African American Studies courses must be taken on this campus.

A Major Plan of Study Form must be completed and submitted to the LAS Student Academic Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.

Minimum hours required for graduation: 120 hours

Departmental distinction:
To graduate with distinction, students must complete the following:

1. 3.3 overall G.P.A
2. 3.6 program G.P.A
3. Complete AFRO 495 Senior Thesis Seminar with a grade of 3.3 or better

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>AFRO 100</td>
<td>Intro to African American St</td>
<td>3</td>
</tr>
<tr>
<td>AFRO 220</td>
<td>Intro to Research Methods AfAm</td>
<td>3</td>
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<td>AFRO 490</td>
<td>Theory in African American St</td>
<td>3</td>
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<tr>
<td>AFRO 495</td>
<td>Senior Thesis Seminar</td>
<td>3</td>
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II. Theory and Methods Requirement

At least one theory and one methods course beyond the core. The courses must be selected from a list maintained in the Department’s advising office.

III. Thematic Areas

Students must take at least one course each from the following five areas. At least 6 of the remaining hours must be taken from only one of any of the five areas. A list of courses is maintained in the Department’s advising office.

A. Comparative Race, Racialized Communities and Identities
B. Cultural Production and Cultural Movements
C. Political Economy, Public Policy and Contemporary Issues
D. Global Interconnections: Black Transnationalism and the African Diaspora
E. Black Women, Gender and Sexuality Studies

IV. Cognate or Supporting Coursework

Students must complete 9 hours of supporting coursework. Supporting coursework consists of a set of courses which are logically grouped, and which reflect or support a student’s interests outside of the African American Studies major. Supporting coursework courses must be approved by the Department's undergraduate advisor.

Total Hours 48

Interdisciplinary Minor in African-American Studies

The Department of African American Studies offers a campus-wide interdisciplinary minor in African American Studies. The minor is premised on the following principles: Interdisciplinarity, the centrality of Black women and gender, the use of the Global Africa/African Diaspora as a contextualizing framework and an emphasis on black agency or self-determining activity of African peoples. A minimum grade point average of 2.33 is required for completion of courses taken in the program. The Department of African American Studies must approve a student’s minor course plan.
### Courses

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<td>3</td>
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<td><strong>AFRO 490</strong></td>
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<td>3</td>
</tr>
<tr>
<td>or AFRO 220 Intro to Research Methods AfAm</td>
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</tr>
<tr>
<td><strong>AFRO 495</strong></td>
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#### I. Core course requirements

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>AFRO 103</td>
<td>Black Women in the Diaspora credit: 3 Hours.</td>
<td>3</td>
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<tr>
<td>AFRO 201</td>
<td>US Racial &amp; Ethnic Politics credit: 3 Hours.</td>
<td>3</td>
</tr>
<tr>
<td>AFRO 102</td>
<td>Researching the African Am Exp credit: 3 Hours.</td>
<td>3</td>
</tr>
<tr>
<td>AFRO 105</td>
<td>Black Literature in America credit: 3 Hours.</td>
<td>3</td>
</tr>
<tr>
<td>AFRO 106</td>
<td>Hist Arch Americas credit: 3 Hours.</td>
<td>3</td>
</tr>
<tr>
<td>AFRO 132</td>
<td>African American Music credit: 3 Hours.</td>
<td>3</td>
</tr>
<tr>
<td>AFRO 199</td>
<td>Undergraduate Open Seminar credit: 1 to 5 Hours.</td>
<td>1-5</td>
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</table>

#### II. Areas of Concentration

- **A. Comparative Race, Racialized Communities & Identities.** Students must take at least one course in this area. Students may choose courses from a list in the Department office.
- **B. Cultural Production & Cultural Movements.** Students must take at least one course in this area. Students may choose courses from a list in the Department office.
- **C. Political Economy, Public Policy & Contemporary Issues.** Students must take at least one course in this area. Students may choose courses from a list in the Department office.
- **Elective in any of the above areas.** Students must take at least one course focusing on Black Women, Gender, and Sexuality Studies chosen from a list in the Department office. Students may count this course toward any of the required areas above.

#### Total Hours

21

Students must not take more than 6 hours of 100-level courses. A minimum of 6 hours of 300- and 400-level courses is required.

AFRO Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/AFRO)

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AFRO 103 Black Women in the Diaspora credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/103)

Explores the historical, social, economic, cultural and political realities of black women in the African diaspora with an emphasis on the U.S., Canada, Britain, Africa and the English speaking Caribbean. How macro structures such as slavery, imperialism, colonialism, capitalism, and globalization shaped and continue to circumscribe the lives of black women across various geographic regions. Discussion of the multiple strategies/efforts that black women employ both in the past and present to ensure the survival of the self and the community. Same as AFST 103 and GWS 103.

This course satisfies the General Education Criteria for:
- Cultural Studies - US Minority

AFRO 105 Black Literature in America credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/105)

Survey of the literary work of Black Americans from 1746 to the present. Exploration of the social, cultural, and political contexts that have shaped the Black American literary tradition by analyzing not only poetry, drama, autobiographical narratives, short stories, and novels, but also folk tales, spirituals, and contemporary music. Same as ENGL 150.

This course satisfies the General Education Criteria for:
- Humanities - Lit Arts
- Cultural Studies - US Minority

AFRO 106 Hist Arch Americas credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/106)

Same as ANTH 106. See ANTH 106.

This course satisfies the General Education Criteria for:
- Humanities - Hist Phil
- Cultural Studies - US Minority

AFRO 132 African American Music credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/132)

Survey of African American music, from its origins to the present with a focus on understanding details of musical performance and the ways in which music interacts with its social and political context. Examines genres such as spirituals, the blues, jazz, R&B, soul, and hip-hop. No previous musical background is necessary.

This course satisfies the General Education Criteria for:
- Humanities - Lit Arts
- Cultural Studies - US Minority

AFRO 199 Undergraduate Open Seminar credit: 1 to 5 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/199)

May be repeated.

AFRO 201 US Racial & Ethnic Politics credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/201)

Same as AAS 201, LLS 201, and PS 201. See PS 201.

This course satisfies the General Education Criteria for:
- Social Beh Sci - Soc Sci
- Cultural Studies - US Minority

AFRO 211 Intro to African-American Film credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/211)

Same as MACS 211. See MACS 211.

This course satisfies the General Education Criteria for:
- Cultural Studies - US Minority

AFRO 212 Intro African American Theat credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/212)

Same as THEA 263. See THEA 263.

This course satisfies the General Education Criteria for:
- Cultural Studies - US Minority

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*Information listed in this catalog is current as of 10/2018*
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<thead>
<tr>
<th>Course Code</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>AFRO 215</td>
<td>US Citizenship Comparatively</td>
<td>3</td>
<td>This course satisfies the General Education Criteria for: Humanities - Hist Phil Cultural Studies - US Minority</td>
</tr>
<tr>
<td>AFRO 220</td>
<td>Intro to Research Methods AfAm</td>
<td>3</td>
<td>Introduction to various methodologies to be employed in the interdisciplinary field of African American/African studies. Prerequisite: AFRO 100.</td>
</tr>
<tr>
<td>AFRO 221</td>
<td>History of the Prison</td>
<td>3</td>
<td>This course satisfies the General Education Criteria for: Humanities - Hist Phil Cultural Studies - Western</td>
</tr>
<tr>
<td>AFRO 224</td>
<td>Humanist Persp of Afro-Am Exp</td>
<td>3</td>
<td>Presents the Afro-centric world view as it was manifested in traditional African society and in the Afro-American slave community. Shows that this world view merged with European notions of art and humanity, as revealed in modern Afro-American literature, art, and music. Same as CWL 226. Approved for both letter and S/U grading. Prerequisite: AFRO 100 or consent of instructor. This course satisfies the General Education Criteria for: Humanities - Lit Arts Cultural Studies - US Minority</td>
</tr>
<tr>
<td>AFRO 226</td>
<td>Black Women Contemp US Society</td>
<td>3</td>
<td>Sociological perspective of the experience of African American women in the contemporary United States. Specifically, an examination of relationships between the economy, state policy, culture, work and motherhood for this demographic group. Same as GWS 226 and SOC 223.</td>
</tr>
<tr>
<td>AFRO 227</td>
<td>Studies in Black Television</td>
<td>3</td>
<td>Explores topics in black television in order to a) analyze the economic and political factors that lead to successful series; b) historicize black television of the Diaspora, including the U.S., Caribbean, UK, Canada, and Nigeria; c) identify conventions and define a &quot;black aesthetic;&quot; d) determine how black series in one genre (such as sitcoms or dramas) aid in mapping other genres; and e) discuss how these series navigate stereotypes and cultural shifts. Same as MACS 227.</td>
</tr>
<tr>
<td>AFRO 228</td>
<td>Hip Hop Music: History and Culture</td>
<td>3</td>
<td>A study of hip-hop from its beginnings in the post-industrial South Bronx of the 1970s to the global present. By focusing on the work of specific artists and movements, we will compare and contrast the production and consumption of hip-hop with other forms of popular music (including jazz, rock, disco, and pop). This course shows how musicians and listeners use hip-hop to express ideas about topics such as economics, nationalism, black power, feminism, and violence. This course satisfies the General Education Criteria for: Humanities - Lit Arts Cultural Studies - US Minority</td>
</tr>
<tr>
<td>AFRO 231</td>
<td>Lang Diff Dis: American Persp</td>
<td>3</td>
<td>Discusses the interaction of culture, ethnicity/race and language among American minorities. Emphasizes language difference theory as related to social and regional dialects and bilingualism/multilingualism. Distinguishes language differences from language disorders through examination of assessment and treatment approaches for different aged populations. Same as SHS 231. This course satisfies the General Education Criteria for: Cultural Studies - US Minority</td>
</tr>
<tr>
<td>AFRO 243</td>
<td>Pan Africanism</td>
<td>3</td>
<td>Provides an introduction to Pan African political movements and ideologies from the Americas to continental Africa. Examines the political, social, economic, and ideological relationships and connections between Africans and their descendants in the diaspora from an historical and comparative perspective. Same as AFST 243 and PS 243. This course satisfies the General Education Criteria for: Cultural Studies - Non-West Social Beh Sci - Soc Sci</td>
</tr>
<tr>
<td>AFRO 250</td>
<td>Introduction to Health and Wellness in the Black Community</td>
<td>3</td>
<td>An introduction for understanding health-related issues and disparities affecting the African American community. We will explore health status across the lifespan, social and environmental challenges, chronic diseases, lifestyle behaviors, and intervention, research and policy implications. Students will learn how to integrate and situate these complexities in a broader systemic framework and understand how this population exhibits resiliency in the face of these adversities. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci Cultural Studies - US Minority</td>
</tr>
<tr>
<td>AFRO 259</td>
<td>Early African American Literature and Culture</td>
<td>3</td>
<td>Same as CWL 259 and ENGL 259. See ENGL 259. This course satisfies the General Education Criteria for: Cultural Studies - US Minority</td>
</tr>
<tr>
<td>AFRO 260</td>
<td>Later African American Literature and Culture</td>
<td>3</td>
<td>Same as CWL 260 and ENGL 260. See ENGL 260. This course satisfies the General Education Criteria for: Cultural Studies - US Minority</td>
</tr>
<tr>
<td>AFRO 261</td>
<td>Intro to the African Diaspora</td>
<td>3</td>
<td>Introduction to the origin, development, and maturation of the African diaspora in the Americas and the Caribbean, beginning with the transatlantic slave trade and up to the end of the 20th century. Same as ANTH 261. This course satisfies the General Education Criteria for: Humanities - Hist Phil Cultural Studies - US Minority</td>
</tr>
<tr>
<td>AFRO 272</td>
<td>Minority Images in Amer Film</td>
<td>3</td>
<td>Same as ENGL 272. See ENGL 272. This course satisfies the General Education Criteria for: Humanities - Lit Arts Cultural Studies - US Minority</td>
</tr>
</tbody>
</table>
AFRO 275 Afro-American History to 1877  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/275)
Same as HIST 275. See HIST 275.
This course satisfies the General Education Criteria for:
- Humanities - Hist Phil
- Cultural Studies - US Minority

AFRO 276 Afro-American History Since 1877  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/276)
Same as HIST 276. See HIST 276.
This course satisfies the General Education Criteria for:
- Humanities - Hist Phil
- Cultural Studies - US Minority

AFRO 280 Afro-American Women  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/280)
Same as GWS 287 and HIST 287. See HIST 287.
This course satisfies the General Education Criteria for:
- Humanities - Hist Phil
- Cultural Studies - US Minority

AFRO 281 Constructing Race in America  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/281)
Same as AAS 281, HIST 281, and LLS 281. See HIST 281.
This course satisfies the General Education Criteria for:
- Humanities - Hist Phil
- Cultural Studies - US Minority

AFRO 290 Af Am Urban History 1917  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/290)
Examination of the changing interaction among black urban communities, the broader urban citizenry, municipal government, the local and national urban-industrial economy, and federal policy over time, giving particular attention to discourses about the black "ghetto" as both a physical space and set of social conditions. Same as HIST 284.
Prerequisite: AFRO 101, HIST 276, HIST 172, SOC 225, or PS 201.
This course satisfies the General Education Criteria for:
- Humanities - Hist Phil
- Cultural Studies - US Minority

AFRO 301 Race and Cultural Diversity  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/301)
Same as AAS 310, EPS 310, and LLS 310. See EPS 310.
This course satisfies the General Education Criteria for:
- Advanced Composition
- Cultural Studies - US Minority

AFRO 312 Psychology of Race & Ethnicity  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/312)
Same as PSYC 312. See PSYC 312.

AFRO 315 African American Politics  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/315)
Same as PS 315. See PS 315.

AFRO 340 Dancing Black Popular Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/340)
Same as DANC 340. See DANC 340.
This course satisfies the General Education Criteria for:
- Humanities - Hist Phil
- Cultural Studies - US Minority

AFRO 341 Gov & Pol in Africa  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/341)
Same as PS 341. See PS 341.

AFRO 342 Black Men and Masculinities  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/342)
The sociological study of African American men in the contemporary U.S. Specifically, black manhood and masculinities and the experiences of this demographic group as it relates to the economy, state, policy, and institutions such as family, criminal justice system, and education. Same as SOC 325. Prerequisite: Introductory social science course.

AFRO 372 Class Politics & Blk Community  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/372)
Exploration of the complex history of class relations among African Americans during the twentieth century, examining both the internal and external shapers of black class stratification. Considers the historical development of contemporary black "underclass", and the parallel expansion of the black middle class today. Same as HIST 384.
Prerequisite: AFRO 101, HIST 276, or SOC 225 or consent of instructor.
This course satisfies the General Education Criteria for:
- Advanced Composition

AFRO 373 AfAm Cult Politic Mid20C  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/373)
Focusing on African American culture and history from World War II until the early 1960's, topics include citizenship, migration, urban life, the African Diaspora, Civil Rights Movement, and art forms. Approved for both letter and S/U grading. Prerequisite: AFRO 100 and AFRO 101, AFRO 261, ENGL 260 or HIST 276.

AFRO 378 Race and Revolutions  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/378)
Focus on the relationship between race and slavery during the revolutions in American and Haiti, respectively. We will seek to understand how the themes of slavery, revolution and race affected blacks, whites and indigenous Americans. We will learn about life during the Revolutionary era by reading the biographies, political pamphlets and personal letters of former slaves, Revolutionaries and everyday men and women as well as historical scholarship. Same as HIST 389. Prerequisite: One African American Studies or History course at either the 100- or 200-level or the consent of instructor.

AFRO 380 Black Women Hist & Cultures  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/380)
Same as GWS 380. See GWS 380.

AFRO 381 Black Women and Film  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/381)
An examination of the contribution of Black women film directors to cinema. The study of documentary, experimental, animated, fictional shorts, and feature films will reveal their unique approach to constructions of the intersection of race and gender. Starting from the 1920's up to the present, the course considers themes, aesthetics, historical contexts, and ideological discourses presented in the films. Same as MACS 381. Prerequisite: College level film course or consent of instructor.
AFRO 382 African Amer Families in Film  credit: 3 Hours. Uses film as case studies to examine the diverse structures, social classes, and internal dynamics among African American families. Critical family processes such as family formation patterns, dating mate selection, parenting, male-female/gender relations, child adolescent, and adult development, family routines and practices, family communication, and family stress and coping will be examined. Also considers how families interact within larger contexts, such as the local neighborhood and key institutions (school, workplace, social service agencies). Films will be supplemented with readings drawn for diverse disciplines (African American Studies, Anthropology, Family Studies, History, Psychology, and Sociology) that allow us to examine key substantive, theoretical, methodological, and policy issues in the study of African American families. Same as HDFS 324.

AFRO 398 Spec Topics Afro-Am Studies  credit: 3 Hours. Advanced seminar on selected topics with particular emphasis on current research trends. May be repeated to a maximum of 6 hours. Prerequisite: Junior status and one of the following: AFRO 224, or HIST 275 or HIST 276, or ENGL 259 or ENGL 260.

AFRO 400 African Diasporic Lit Americas  credit: 3 or 4 Hours. Critical examination of the contributions of writers of African descent from the Caribbean (English, French, Spanish) and the United States. Major works of fiction, poetry, drama and essays from Cuba, Guadeloupe, Guyana, Haiti, St. Lucia, the United States and other countries are analyzed within a post-colonial theoretical framework. Same as GWS 383 and HIST 383. Prerequisite: AFRO 100 or AFRO 101 or AFRO 103 or consent of instructor.

AFRO 407 Slavery & Race in Latin Am  credit: 2 to 4 Hours. Same as HIST 407. See HIST 407.

AFRO 410 Hate Crimes  credit: 3 Hours. Hate crimes represent the manifestation of intergroup bias and aggression. Examples of these crimes will be examined while analyzing longstanding theories in social psychology. Same as PSYC 410. 3 undergraduate hours. 3 graduate hours. Prerequisite: PSYC 201 or consent of instructor.

AFRO 411 African American Psychology  credit: 3 or 4 Hours. Introduction to the research, theories, and paradigms developed to understand the attitudes, behaviors, and psychological and educational realities of African Americans. Same as PSYC 416. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 100 or one psychology course.

AFRO 415 Africana Feminisms  credit: 3 or 4 Hours. Explores readings and research from the perspective of feminists throughout the African diaspora, with a focus on Black feminist thought emanating from the United States. Same as AFST 420 and GWS 415. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 103 and an additional 300 or 400-level African American Studies course or consent of the instructor.

AFRO 421 Racial and Ethnic Families  credit: 2 to 4 Hours. Same as EPS 421 and HDFS 424. See EPS 421.

AFRO 435 Commodifying Difference  credit: 3 or 4 Hours. Comparative and interdisciplinary approach to study of the development of New World societies with focus on plantation agriculture from the 15th to 19th centuries. Course considers Portuguese, Spanish, British, French, and Dutch colonization. Students will study the relative importance of culture versus economy and demography in determining social structure. Same as HIST 470. 3 undergraduate hours. 4 graduate hours. Prerequisite: A survey course in early United States history and/or western civilization; junior status, or consent of the instructor.

AFRO 453 Plantation Soc in Americas  credit: 3 or 4 Hours. Comparative and interdisciplinary approach to study of the development of New World societies with focus on plantation agriculture from the 15th to 19th centuries. Course considers Portuguese, Spanish, British, French, and Dutch colonization. Students will study the relative importance of culture versus economy and demography in determining social structure. Same as HIST 470. 3 undergraduate hours. 4 graduate hours. Prerequisite: A survey course in early United States history and/or western civilization; junior status, or consent of the instructor.

AFRO 460 Slavery in the United States  credit: 3 or 4 Hours. Examination of slavery in the U.S. using primary sources (slave narratives, songs and tales, plantation records, laws and newspapers) from the 18th century through emancipation. Same as HIST 482. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 100 or AFRO 101 and one 300-level AFRO course. This course satisfies the General Education Criteria for: Advanced Composition

AFRO 465 Race, Sex, and Deviance  credit: 3 or 4 Hours. Same as AAS 465, GWS 465, and LLS 465. See LLS 465.

AFRO 466 Race, Science, and Medicine  credit: 3 or 4 Hours. Examines the development of race in medical and scientific thought; how public health and medical institutions deploy the concept; and the process by which race emerged as a valid though controversial topic of scientific and biomedical inquiry. Also addressed is the relationship between slavery and nineteenth-century medicine, the birth of the eugenics movement, legacies of medical exploitation and mistrust, trends in genetic medicine, and contemporary disparities in health outcomes and health care delivery. Same as HIST 483. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 100 or AFRO 101 and one 300-level AFRO course.

AFRO 474 Black Freed Move, 1955-Present  credit: 3 or 4 Hours. Presents the struggle of African Americans for self-definition, self-development, and self-determination from the inception of the civil rights movement to the contemporary period. Same as HIST 478. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 101, HIST 276, or consent of instructor. This course satisfies the General Education Criteria for: Advanced Composition
AFRO 481  Urban Communities & Public Pol  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/481)
Examination of how public policy has shaped urban communities and the life chances (i.e., the social, economic, mental and physical well-being) of families of color. Emphasizes the theoretical, political, and economic context of public policy making and specifically address urban issues of housing, communities and families, employment, welfare, and poverty. This course will draw on scholarship by sociologists, historians, policy analysts, race theorists, and economists. Same as SOC 472 and UP 481. 3 undergraduate hours. 4 graduate hours.

AFRO 482  Immersion Journalism  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/482)
Same as JOUR 482. See JOUR 482.

AFRO 490  Theory in African American St  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/490)
Introduction to various theories and methodologies rising out of the study of the Black world based on African American intellectual traditions. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 100 and one additional 400-level AFRO course, or consent of instructor.

AFRO 491  Methodology in African Amer St  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/491)
Introduction to various methodologies to be employed in the interdisciplinary field of African American/Africana studies. Access to personal computer SPSS software is required. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 100 and AFRO 220 and an additional 300 or 400-level African American Studies course or consent of instructor.

AFRO 495  Senior Thesis Seminar  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/495)
3 undergraduate hours. No graduate credit. Prerequisite: AFRO 100 and AFRO 220 or AFRO 490.

AFRO 498  Spec Topics African Am Studies  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/498)
Seminar on selected topics with particular emphasis on current research trends. 3 undergraduate hours. 4 graduate hours. May be repeated up to a maximum of 6 undergraduate hours or 8 graduate hours. Prerequisite: Upper level AFRO course (300 or above) or consent of instructor.