

URBAN STUDIES & PLANNING, BA

for the degree of Bachelor of Arts Major in Urban Studies & Planning

Students pursuing this major select one (no more than two) of four concentrations:

- Global Cities (<http://catalog.illinois.edu/undergraduate/faa/urban-studies-planning-ba/global-cities/>)
- Policy & Planning (<http://catalog.illinois.edu/undergraduate/faa/urban-studies-planning-ba/policy-planning/>)
- Social Justice (<http://catalog.illinois.edu/undergraduate/faa/urban-studies-planning-ba/social-justice/>)
- Sustainability (<http://catalog.illinois.edu/undergraduate/faa/urban-studies-planning-ba/sustainability/>)

The Department of Urban and Regional Planning offers a program leading to the degree of Bachelor of Arts in Urban Studies and Planning. The aim of urban planning is to sustain and enhance the quality of life in cities and regions. Therefore, in addition to technical skills, students also acquire a broad liberal education that leads to an understanding of the natural and social environments, their problems, and their potential for enriching human life. The urban planning degree emphasizes skills in analysis, problem solving, and communication within complex urban and social contexts. As a result, undergraduate planning education leads to diverse professional careers or graduate study in urban planning or related professions, such as law, business, public policy or public administration. Continuation in the program requires the student to maintain a 2.00 grade point average. The degree is professionally accredited by the Planning Accreditation Board.

Concentrations: Admitted students are not admitted directly to a concentration. Students declare their concentration in the first or second year of study. Electing one of the four concentrations is required for graduation. The concentrations are transcriptable. Students may choose two concentrations, if they complete both gateway courses and distinct concentration courses, with no overlap. No more than two concentrations are permitted.

A transfer student must have completed 30 or more semester hours of acceptable undergraduate college work (including introductory courses in microeconomics, statistics, and sociology; a sequence in English composition is desirable) with an earned grade point average of at least 2.0 (A = 4.0). Transfer applicants not meeting these requirements will be considered in special cases.

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Graduation Requirements

Minimum hours required for graduation: 120 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree.

Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (<https://studentcode.illinois.edu/article3/part8/3-801/>) (§ 3-801) and in the Academic Catalog (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

General Education Requirements

Follows the campus General Education (Gen Ed) requirements (<https://courses.illinois.edu/gened/DEFAULT/DEFAULT/>). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
	fulfilled by UP 312	
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
	fulfilled by ECON 102 or ACE 100; and AAS 100 or AFRO 100 or AIS 102 or GGIS 101 or GGIS 104 or LLS 100 or SOC 100	
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
	fulfilled by UP 116 or STAT 100; and UP 316	
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Foundation Courses

Code	Title	Hours
FAA 101	Arts at Illinois	1
ECON 102 or ACE 100	Microeconomic Principles Introduction to Applied Microeconomics	3
UP 116 or STAT 100	Urban Informatics I (or equivalent) Statistics	3
3-4 hours selected from:		3-4
AAS 100	Intro Asian American Studies	
AFRO 100	Intro to African American St	
AIS 102		
GGIS 101	Global Development & Environment	
GGIS 104	Social and Cultural Geography	
LLS 100	Intro Latina/Latino Studies	
SOC 100	Introduction to Sociology	

Urban Studies & Planning Core

Code	Title	Hours
UP 101	Introduction to City Planning	3
UP 201	Planning in Action	3
UP 203	Cities: Planning & Urban Life	3

or UP 204	Chicago: Planning & Urban Life	
UP 211	Local Planning, Gov't and Law	3
UP 312	Communication for Planners	4
UP 316	Urban Informatics II	3
UP 347	Junior Planning Workshop	4
Select one workshop from:		4
UP 447	Land Use Planning Workshop	
UP 455	Economic Development Workshop	
UP 456	Sustainable Planning Workshop	
UP 457	Small Town/Rural Planning Workshop	
UP 478	Community Development Workshop	
UP 401	Professional Development Seminar (Individual portfolio development, networking opportunities, and a culmination event.)	1
Plus 15 hours of UP electives in addition to Foundation, Core, & Concentration		15

Required Concentration. Choose one below:

Code	Title	Hours
	Sustainability (http://catalog.illinois.edu/undergraduate/faa/urban-studies-planning-ba/sustainability/)	
	Global Cities (http://catalog.illinois.edu/undergraduate/faa/urban-studies-planning-ba/global-cities/)	
	Policy & Planning (http://catalog.illinois.edu/undergraduate/faa/urban-studies-planning-ba/policy-planning/)	
	Social Justice (http://catalog.illinois.edu/undergraduate/faa/urban-studies-planning-ba/social-justice/)	

Summary of Credits for the Bachelor of Arts in Urban Studies and Planning

Code	Title	Hours
General Education		
	Foundation Courses	10
	Urban Studies & Planning Core	43
	Concentration	9-11
	Free Electives	
A minimum of 40 credits at the 300 or 400 course level are required		
Total Degree Hours		120

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the Degree and General Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

First Year

First Semester	Hours	Second Semester	Hours
UP 101	3	UP 116 or STAT 100	3
ECON 102 or ACE 100	3	UP 201	3
Composition I or Language Other than English (3rd level)	4	Language Other than English (3rd level) or Composition I	4
FAA 101	1	General Education course	3
Foundation Course	3	General Education course	3
Free Elective course	1		
15		16	

Second Year

First Semester	Hours	Second Semester	Hours
UP 203 or 204	3	Concentration Gateway course	3
UP Elective	3	UP 211	3
General Education course	3	UP Elective	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
15		15	

Third Year

First Semester	Hours	Second Semester	Hours
Concentration Elective	3	Concentration Elective	4
UP 312	4	UP 316	3
UP Elective	3	UP 347	4
Free Elective course	3	UP Elective	3
Free Elective course	1	Free Elective course	1
14		15	

Fourth Year

First Semester	Hours	Second Semester	Hours
UP 400-level Workshop	4	UP 401	1
UP Elective	3	Free Elective courses	14

Free Elective courses	8	
	15	15
Total Hours 120		

University of Illinois Undergrad Admissions (<https://www.admissions.illinois.edu/>)
Admissions email (admissions@illinois.edu)

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Students who complete a degree in the Department of Urban and Regional Planning will be able to:

1. Identify and understand the planners' role in:
 - a. advocating for racial and economic equity;
 - b. planning for the needs of disadvantaged groups;
 - c. expanding choice and opportunity;
 - d. reducing inequities through critical evaluation of systems and institutions;
 - e. planning for sustainable communities;
 - f. reducing impacts of climate change; and
 - g. creating equitable and climate#adapted futures.
2. Demonstrate planning proficiency in a global context in the areas of:
 - a. history, theory, law and institutions;
 - b. the evolution of the practice of planning; and
 - c. urban and regional development.
3. Build and put into practice a set of skills that are central to the planning profession, including skills specific to:
 - a. communication, community engagement, and the planning process;
 - b. research and critical thinking;
 - c. mapping and data visualization; and
 - d. data collection and analysis, and data analytics.
4. Illustrate professional leadership values including collaborative skills and ethical behavior in research, client representation and decision-making.

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Urban & Regional Planning

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Urban & Regional Planning email (urbplan@illinois.edu)

College of Fine & Applied Arts

Fine & Applied Arts website (<https://faa.illinois.edu/>)

Admissions

Overview of the College of Fine & Applied Arts Admissions & Requirements (<https://faa.illinois.edu/student-resources/future-students/>)