For the degree of Bachelor of Arts Major in Urban Studies & Planning, Policy & Planning Concentration

department website: https://urban.illinois.edu
department faculty: https://urban.illinois.edu/people/meet-our-faculty/
college catalog page: Fine & Applied Arts (http://catalog.illinois.edu/faa/)
college website: https://faa.illinois.edu/

The Department of Urban and Regional Planning offers a program leading to the degree of Bachelor of Arts in Urban Studies and Planning. The aim of urban planning is to sustain and enhance the quality of life in cities and regions. Therefore, in addition to technical skills, students also acquire a broad liberal education that leads to an understanding of the natural and social environments, their problems, and their potential for enriching human life. The urban planning degree emphasizes skills in analysis, problem solving, and communication within complex urban and social contexts. As a result, undergraduate planning education leads to diverse professional careers or graduate study in urban planning or related professions, such as law, business, public policy or public administration. Continuation in the program requires the student to maintain a 2.00 grade point average. The degree is professionally accredited by the Planning Accreditation Board.

A transfer student must have completed 30 or more semester hours of acceptable undergraduate college work (including introductory courses in microeconomics, statistics, and sociology; a sequence in English composition is desirable) with an earned grade point average of at least 2.75 (A = 4.0). Transfer applicants not meeting these requirements will be considered in special cases.

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General education: Students must complete the Campus General Education (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/) requirements including the campus general education language requirement.
Minimum hours required for graduation: 120 hours.

Foundation Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHET 105</td>
<td>Writing and Research (or equivalent)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>3-4 hours selected from:</td>
<td></td>
</tr>
<tr>
<td>AAS 100</td>
<td>Intro Asian American Studies</td>
<td></td>
</tr>
<tr>
<td>AFRO 100</td>
<td>Intro to African American St</td>
<td></td>
</tr>
<tr>
<td>AIS 102</td>
<td>Contemp Issues in Ind Country</td>
<td></td>
</tr>
<tr>
<td>GEOG 101</td>
<td>Global Development&amp;Environment</td>
<td></td>
</tr>
<tr>
<td>GEOG 104</td>
<td>Social and Cultural Geography</td>
<td></td>
</tr>
<tr>
<td>LLS 100</td>
<td>Intro Latina/Latino Studies</td>
<td></td>
</tr>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology</td>
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Urban Studies & Planning Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UP 101</td>
<td>Introduction to City Planning</td>
<td>3</td>
</tr>
<tr>
<td>UP 201</td>
<td>Planning in Action</td>
<td>3</td>
</tr>
<tr>
<td>UP 203</td>
<td>Cities: Planning &amp; Urban Life (or UP 204</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Chicago: Planning and Urban Life)</td>
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</tr>
<tr>
<td>UP 312</td>
<td>Communication for Planners</td>
<td>4</td>
</tr>
<tr>
<td>UP 316</td>
<td>Urban Informatics II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select one workshop from:</td>
<td></td>
</tr>
<tr>
<td>UP 447</td>
<td>Land Use Planning Workshop</td>
<td>4</td>
</tr>
<tr>
<td>UP 455</td>
<td>Economic Development Workshop</td>
<td></td>
</tr>
<tr>
<td>UP 456</td>
<td>Sustainable Planning Workshop</td>
<td></td>
</tr>
<tr>
<td>UP 457</td>
<td>Small Town/Rural Planning Workshop</td>
<td></td>
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<tr>
<td>UP 478</td>
<td>Community Development Workshop</td>
<td></td>
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<tr>
<td></td>
<td>Plus 15 hours of UP electives, GE not met</td>
<td></td>
</tr>
<tr>
<td></td>
<td>by UP foundation &amp; core, and open electives</td>
<td></td>
</tr>
</tbody>
</table>

Capstone

Required Courses:

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Required Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone Preparation: During the 3rd year, students enroll in UP 301, Capstone Preparation. Students meet individually with their capstone advisor to develop a plan to meet the capstone requirement. To pass this course students must turn in a proposal at the end of the semester.</td>
<td>1</td>
</tr>
<tr>
<td>Capstone Experience: Students engage in a semester or summer-long applied activity outside of the classroom. The Capstone Experience is intended to engage the students in the real world and prepare them for the job market. Students typically complete this requirement during their junior year, but have the option to complete it during the summer between their 3rd and 4th year. Examples include a paid or unpaid internship, volunteer work, consulting project with a client, summer research and more. Students enroll in UP 390, Planning Internship, and/or UP 397, Undergraduate Project, to receive credit.</td>
<td>3</td>
</tr>
</tbody>
</table>
Capstone Seminar: During the 4th year, students enroll in UP 401 for 2 semesters. Students will participate in monthly activities to discuss and reflect on the Capstone Experience. In addition, students will present a poster summarizing their capstone experience in a public setting; for example at a public engagement conference, public meeting or community meeting, McNair Scholars conference, James Scholars event, Illinois American Planning Association meeting, undergraduate research symposium, or other venue. The seminar sessions also include career development such as resume writing, interviewing and networking with professionals through the Wetmore Lecture Series.

### Policy and Planning Concentration

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UP 211</td>
<td>Local Planning, Gov't and Law (Gateway)</td>
<td>3</td>
</tr>
<tr>
<td>Select 2 courses from:</td>
<td></td>
<td>6-8</td>
</tr>
<tr>
<td>UP 330</td>
<td>The Modern American City</td>
<td></td>
</tr>
<tr>
<td>UP 340</td>
<td>Planning for Healthy Cities</td>
<td></td>
</tr>
<tr>
<td>UP 345</td>
<td>Economic Development Planning</td>
<td></td>
</tr>
<tr>
<td>UP 407</td>
<td>State and Local Public Finance</td>
<td></td>
</tr>
<tr>
<td>UP 420</td>
<td>Plng for Historic Preservation</td>
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<tr>
<td>UP 430</td>
<td>Urban Transportation Planning</td>
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<tr>
<td>UP 431</td>
<td>Urban Transportation Modeling</td>
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<tr>
<td>UP 460</td>
<td>Transportation/Land Use Policy</td>
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<tr>
<td>UP 473</td>
<td>Housing &amp; Urban Policy</td>
<td></td>
</tr>
<tr>
<td>UP 474</td>
<td>Neighborhood Revitalization</td>
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Information listed in this catalog is current as of 07/2021