

URBAN STUDIES & PLANNING: GLOBAL CITIES, BA

For the degree of Bachelor of Arts Major in Urban Studies & Planning, Global Cities Concentration

The Department of Urban and Regional Planning offers a program leading to the degree of Bachelor of Arts in Urban Studies and Planning. The aim of urban planning is to sustain and enhance the quality of life in cities and regions. Therefore, in addition to technical skills, students also acquire a broad liberal education that leads to an understanding of the natural and social environments, their problems, and their potential for enriching human life. The urban planning degree emphasizes skills in analysis, problem solving, and communication within complex urban and social contexts. As a result, undergraduate planning education leads to diverse professional careers or graduate study in urban planning or related professions, such as law, business, public policy or public administration. Continuation in the program requires the student to maintain a 2.00 grade point average. The degree is professionally accredited by the Planning Accreditation Board.

Concentrations: Admitted students are not admitted directly to a concentration. Students declare their concentration in the first or second year of study. Electing one of the four concentrations is required for graduation. The concentrations are transcriptable. Students may choose two concentrations, if they complete both gateway courses and distinct concentration courses, with no overlap. No more than two concentrations are permitted.

A transfer student must have completed 30 or more semester hours of acceptable undergraduate college work (including introductory courses in microeconomics, statistics, and sociology; a sequence in English composition is desirable) with an earned grade point average of at least 2.75 (A = 4.0). Transfer applicants not meeting these requirements will be considered in special cases.

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Global Cities Concentration

General education: Students must complete the Campus General Education requirements including the campus general education language requirement.

Code	Title	Hours
Foundation Courses		14
FAA 101	Arts at Illinois	1
RHET 105	Writing and Research (or equivalent)	4
ECON 102	Microeconomic Principles	3
or ACE 100	Introduction to Applied Microeconomics	
UP 116	Urban Informatics I (or equivalent)	3
or STAT 100	Statistics	
3-4 hours selected from:		3-4
AAS 100	Intro Asian American Studies	
AFRO 100	Intro to African American St	

AIS 102	Contemp Issues in Ind Country
GGIS 101	Global Development & Environment
GGIS 104	Social and Cultural Geography
LLS 100	Intro Latina/Latino Studies
SOC 100	Introduction to Sociology

Code	Title	Hours
Urban Studies & Planning Core		43
UP 101	Introduction to City Planning	3
UP 201	Planning in Action	3
UP 203	Cities: Planning & Urban Life	3
or UP 204	Chicago: Planning & Urban Life	
UP 211	Local Planning, Gov't and Law	3
UP 312	Communication for Planners	4
UP 316	Urban Informatics II	3
UP 347	Junior Planning Workshop	4
Select one workshop from:		4
UP 447	Land Use Planning Workshop	
UP 455	Economic Development Workshop	
UP 456	Sustainable Planning Workshop	
UP 457	Small Town/Rural Planning Workshop	
UP 478	Community Development Workshop	
UP 401	Undergraduate Capstone Seminar (Individual portfolio development, networking opportunities, and a culmination event.)	1
Plus 15 hours of UP electives in addition to Foundation, Core, & Concentration		15

Code	Title	Hours
Global Cities Concentration		9-11
UP 185	Cities in a Global Perspective (Gateway)	3
Select 2 courses from:		6-8
UP 199	Undergraduate Open Seminar (International Placemaking, section MN)	
UP 246	International Environmental Planning and Governance	
UP 335	Cities and Immigrants	
UP 406	Urban Ecology	
UP 423	Community Development in the Global South	
UP 486	Planning with Climate Change	
UP 494	Special Topics in Planning (Digital Storytelling, section FM)	

Code	Title	Hours
Summary of Credits for BAUSP, Global Cities Concentration		
General Education		22
Foundation Courses		14
Urban Studies & Planning Core		43
Global Cities Concentration		9-11
Free Electives		30-32

A minimum of 40 credits at the 300 or 400 course level are required

Total Degree Hours 120

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the Degree General and Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

First Year

First Semester	Hours	Second Semester	Hours
UP 101		3 UP 116 or STAT 100	3
ECON 102 or ACE 100		3 UP 201	3
Composition I or Language Other than English (3rd level)		4 Language Other than English (3rd level) or Composition I	4
FAA 101		1 General Education course	3
Foundation Course		3 General Education course	3
Free Elective course		1	
		15	16

Second Year

First Semester	Hours	Second Semester	Hours
UP 203 or 204		3 UP 185	3
UP Elective		3 UP 211	3
General Education course		3 UP Elective	3
General Education course		3 General Education course	3
General Education course		3 Free Elective course	3
		15	15

Third Year

First Semester	Hours	Second Semester	Hours
Global Studies Concentration Elective		3 Global Studies Concentration Elective	4
UP 312		4 UP 316	3
UP Elective		3 UP 347	4

Free Elective course		3 UP Elective	3
Free Elective course		1 Free Elective course	1
		14	15

Fourth Year

First Semester	Hours	Second Semester	Hours
UP 400-level Workshop		4 UP 401	1
UP Elective		3 Free Elective courses	14
Free Elective courses		8	
		15	15

Total Hours 120

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To be consistent with our accreditation requirements, we are using the Knowledge, Skills, and Values identified by the Planning Accreditation Board as desired outcomes for planning education:

1. General planning knowledge
 - a. Purpose and Meaning of Planning
 - b. Planning Theory
 - c. Planning Law
 - d. Human Settlements and History of Planning
 - e. The Future
 - f. Global Dimensions of Planning
2. Planning skills:
 - a. Research Written, Oral and Graphic Communication
 - b. Quantitative and Qualitative Methods
 - c. Plan Creation and Implementation: is able to use
 - d. Planning Process Methods
 - e. Leadership
3. Values and ethics
 - a. Professional Ethics and Responsibility:
 - b. Governance and Participation
 - c. Sustainability and Environmental Quality
 - d. Growth and Development
 - e. Social Justice

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Urban and Regional Planning

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College of Fine & Applied Arts

FAA College Website (<https://faa.illinois.edu/>)

Admissions

For admission criteria and process, see Urban + Regional Planning Department website (<https://urban.illinois.edu/>) or contact urbplan@illinois.edu.