## LYRIC THEATRE, BMA

for the degree of Bachelor of Musical Arts Major in Lyric Theatre

Students pursuing this major select one of two concentrations:

Creative Concentration (http://catalog.illinois.edu/undergraduate/faa/lyric-theatre-bma/creative/)

Performance Concentration (http://catalog.illinois.edu/undergraduate/faa/lyric-theatre-bma/performance/)

The Bachelor of Musical Arts with a major in Lyric Theatre is an interdisciplinary degree designed for the singer-actor, which incorporates training in dance and theatre in addition to music. This degree requires students to choose one of two Concentrations: Performance (performer) or Creative (director, choreographer, dramaturg, set designer, composer).

The BMA Lyric Theatre curriculum is formed around courses in music, dance, and theatre. Advanced coursework includes a senior project. This degree requires a minimum of 129 semester hours of credit for graduation.

For admission requirements for the Bachelor of Musical Arts, please see the School of <u>Music's Admissions website</u> or contact the Music Admissions Office:

Music Admissions Office School of Music 1114 W. Nevada Street Urbana, IL 61801 Phone: (217) 244-7899

E-mail: musicadmissions@illinois.edu (%20musicadmissions@illinois.edu)

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#### **Graduation Requirements**

Minimum hours required for graduation: 129 hours.

#### **University Requirements**

Minimum of 40 hours of upper-division coursework, generally at the 300or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

#### **General Education Requirements**

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

At least one "Storytelling" (writing, telling, or reading stories) course is to be selected in consultation with advisor from the general education requirements.

Code	Title	Hours
Composition I		4-6
Advanced Compositi	on	3
Humanities & the Arts (6 hours)		6
fulfilled by MUS 3	13, MUS 314	
Natural Sciences & T	echnology (6 hours)	6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Wes	stern/Comparative Cultures (1 course)	3
Quantitative Reasoni Quantitative Reasoni	ng (2 courses, at least one course must be ng I)	6-10
5 5 .	ent (Completion of the third semester or age other than English is required)	0-15

#### **Music Core**

Code	Title	Hours
Orientation to Fine Arts and Music		
FAA 101	Arts at Illinois	1
MUS 100	First-year Seminar for Music Majors	0
Music Theory and Musicianship		
MUS 101	Music Theory and Practice I	2
MUS 102	Music Theory and Practice II	2
MUS 201	Music Theory and Practice III	2
MUS 202	Music Theory and Practice IV	2
MUS 107	Musicianship I	2
MUS 108	Musicianship II	2
MUS 207	Musicianship III	2
MUS 208	Musicianship IV	2
Musicology		
MUS 110	Introd Art Mus: Intl Perspect	3
MUS 313	The History of Music I	3
MUS 314	The History of Music II	3
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#### **Keyboard Studies**

All students must demonstrate keyboard competency by proficiency examination when they matriculate or by enrolling in MUS 172 and/or MUS 173.

MUS 172	Grp Instr Pno for Mus Major I	2
MUS 173	Grp Instr Pno for Mus Maj II	2

#### Lyric Theatre Core

Code	Title	Hours
Vocal Studies		
MUSC 105	Voice (Years 1 & 2, two credits each semester)	8
MUSC 406	Lyric Theatre Voice (Years 3 & 4, two credits each semester)	8
Choral Ensemble (MUSC 460-MUSC 465)		8
MUSC 468	LTI Studio (Years 2 & 3 )	8
MUS 121	Italian Diction	1

MUS 125	English Diction and Dialects	1
MUS 422	Musical Theatre Repertoire	2
MUS 472	Senior Project Showcase (Taken twice)	2
Language		
ITAL 101	Elementary Italian I	4
Dance		
DANC 116	Dance I (Two sections of a dance course taken)	4
or DANC 216	Dance II	
DANC 209	Lyric Theatre Dance (Taken after two semesters of DANC 116 and/or DANC 216)	2
Theatre-Acting		
THEA 100	Practicum I	2
THEA 170	Fundamentals of Acting I	3
THEA 175	Fundamentals of Acting II	3
Somatics: Choose one course		1
DANC 245	Mindful Movement	
DANC 301	Yoga Fundamentals	
DANC 401	Alexander Tech for Dancers	
DANC 402	Alexander Technique Practicum	
Concentration		12
Creative (http://catalog.illinois.edu/undergraduate/faa/lyric-theatre-bma/creative/)		
Performance (http://catalog.illinois.edu/undergraduate/faa/ lyric-theatre-bma/performance/)		

#### **Degree Hours**

The Bachelor of Musical Arts in Lyric Theatre requires a minimum of 129 hours for graduation. This includes a minimum of 40 hours of upperdivision coursework at the 300- and/or 400-level from all elements of the degree. Additional hours needed to reach the minimum of 40 are chosen in consultation with advisor.

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### **Sample Sequence**

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence. This sample curriculum plan makes the assumption that students will have demonstrated keyboard competency by proficiency examination when they matriculate or they will need to enroll in MUS 172 and/or MUS 173.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. This sample curriculum plan makes the assumption that the foreign language graduation requirement has been satisfied by completing three years of study of a single foreign language in high school. For more information, see the corresponding section on the Degree and General Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

First Year		.,
First Semester	Hours Second Semester	Hours
Ensemble	1 Ensemble	1
MUSC 105	2 MUSC 105	2
MUS 100	0 MUS 102	2
MUS 101	2 MUS 108	2
MUS 107	2 MUS 110	3
MUS 121	1 MUS 125	1
ITAL 101	4 THEA 100	2
FAA 101	1 General Education course or Composition I	3
Composition I or General Education course	4	
	17	16
Second Year	• •	
First Semester	Hours Second Semester	Hours
Ensemble	1 Ensemble	1
MUSC 105	2 MUSC 105	2
MUSC 468	2 MUS 202	2
MUS 201	2 MUS 208	2
MUS 207	2 MUS 314	3
MUS 313	3 MUSC 468	2
DANC course	2 DANC course	2
General	3 General	3
Education course	Education course	
(choose one	(choose one	
which fulfills two categories)	which fulfills two categories)	
- Categories)	17	17
Third Year		.,
First Semester	Hours Second Semester	Hours
Ensemble	1 Ensemble	1
Concentration	3 Concentration	3
course	course	, and the second
MUS 422	2 MUSC 406	2
MUSC 468	2 MUSC 468	2
MUSC 406	2 THEA 175	3
THEA 170	3 DANC course	2
Somatics Dance course	1 General Education course	3
	14	16
Fourth Year	-	
First Semester	Hours Second Semester	Hours
Ensemble	1 Ensemble	1
Concentration	3 Concentration	3
course	course	0
MUSC 406	2 MUSC 406	2
MUSC 470	2 MUS 472	
MUS 472	1 General Education course	3
General	3 General	3

Education course

Education course

	17	15
course		
Free Elective	2	
Education course		
General	course	
Storytelling	3 Free Elective	2

#### **Total Hours 129**

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#### Bachelor of Musical Arts in Lyric Theatre graduates will:

- <u>Understand</u>, apply, and integrate foundational concepts of musical study in theory, aural skills, history, composition, improvisation, and keyboard competency, and do so independently and cooperatively.
- <u>Understand, apply, and integrate foundational concepts of study in</u>
  <u>dance and acting and do so independently and cooperatively.</u>
- Demonstrate the ability to learn independently, make inquiries, think critically, discover solutions, and integrate knowledge across both similar and varied areas of musical study.
- Develop and demonstrate effective performance skills (technical and expressive) using critical thinking to inform historical and stylistic performance practices and artistic expression.
- Develop and demonstrate effective communication skills, including artistic self-expression, with diverse audiences through multiple media.
- Acquire a basic understanding of diverse musical systems and traditions across the world, and develop a sensitivity to and awareness of cultural and societal differences, and their contribution to an interdependent global consciousness.
- Acquire an understanding of professional and ethical responsibility as musicians and citizens, and demonstrate the ability to work professionally and effectively as leaders and collaborators.
- Acquire a basic understanding of technology and professional skills, along with knowledge of specific technological developments within area of specialization.
- Appreciate how music interacts with communities to enhance and engage social and cultural identities and enrich lifelong learning.

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# College of Fine and Applied Arts (https://faa.illinois.edu/)

Music Department (https://music.illinois.edu)
Music Faculty (https://music.illinois.edu/people/)