SYSTEMS ENGINEERING & DESIGN, BS

for the degree of Bachelor of Science in Systems Engineering and Design (formerly General Engineering)

Industrial & Enterprise Systems Website (https://ise.illinois.edu/)
Industrial & Enterprise Systems Faculty (https://ise.illinois.edu/directory/faculty.html)
The Grainger College of Engineering Admissions (https://grainger.illinois.edu/admissions/)
The Grainger College of Engineering (https://grainger.illinois.edu/)
Current Program Educational Objectives (https://ise.illinois.edu/undergraduate/abet/)

Systems Engineering and Design (SED) is a comprehensive, interdisciplinary program emphasizing interactions between parts of a whole. It brings together basic sciences, engineering analysis, and engineering design. The curriculum offers flexibility through a Secondary Field Option, while providing a broad background in engineering as a whole and decision-making that supports overall design. Systems Engineers understand how to coordinate interacting parts of a whole and to evaluate engineering within economic and physical constraints.

Through the Secondary Field Option electives, students can tailor their studies to one's interests and career goals in both technical and nontechnical areas. Secondary field options are of two types: pre-approved and customized. Pre-approved secondary fields have designated titles and a specified list of courses, from which several may be selected. Approval for the substitution of a course for one on the specified list may be requested via a petition form submitted to the department. Customized secondary fields may be created to achieve goals in areas not provided by pre-approved fields. To do this, a suitable title and all the courses must be petitioned for acceptance by the department. Petition approval is based on the merit of the secondary field and the coherence of the courses within it relative to the student’s goals.

Pursuit of campus minors, dual degrees, and James Scholar contracts may be integrated with customized secondary field options. Courses taken may be applied to minors, dual degrees, or contracts as well as secondary field options.

Pre-approved Secondary Fields

- Automotive Engineering
- Bioengineering
- Business Systems Integration and Consulting
- Civil Engineering Structures
- Communications and Computer Systems
- Computer Science
- Construction
- Control Systems
- Digital Prototyping
- Engineering Administration
- Engineering Marketing
- Environmental Quality
- Internet of Things (IOT)
- Manufacturing Engineering
- Nondestructive Testing and Evaluation
- Operations Research
- Quality Control
- Rehabilitation Engineering
- Robotics
- Theoretical and Applied Mechanics

Customized Secondary Fields

Customized secondary fields differ from pre-approved ones in that no sets of specified courses to choose from have been predefined. For all customized secondary field options, a course list must be constructed and submitted for approval by the department.

The following list contains examples of over fifty titles of customized secondary field options which have been approved. The complete list may be found at the department’s secondary field website (https://ise.illinois.edu/undergraduate/systems-engineering-and-design-degree/secondary-field-options/). Additional titles beyond those listed may be proposed.

- A foreign language (several)
- An engineering discipline (several)
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- Audio Engineering
- Economics
- Entrepreneurship
- Finance
- Fluid Dynamics
- International Business
- Mathematics
- Pre-Law
- Pre-Med
- Renewable Energy

Design experience and project management are emphasized and integrated across the core with a focus on establishing critical problem-solving skills applied across disciplines, strong communication skills, and the ability to work effectively and get results in a team environment.

The capstone experience for Systems Engineering and Design undergraduates is the Senior Project Course. Students work collaboratively with industry and a team of faculty members on a real-world problem during their final semester. The results are documented in a final written report and a formal presentation at the end of the semester to the company so that the student recommendations may be implemented.