

COMPUTER SCIENCE + PHYSICS, BS

Physics focuses on quantitative descriptions for the behavior of physical systems. Computer science has a natural place in the study of physics. Computer science enables much more advanced computation than that available using pen and paper. These computational advances dramatically increase the complexity of physical systems that can be described quantitatively.

The Illinois CS+Physics program blends our physics and computer science degrees to give students the skills to both understand and carry out quantitative models of physical systems. This collaboration between Computer Science and Physics provides an innovative program for students who are interested in the intersection between computing and physics.

Students in the CS + Physics program will develop mastery in areas ranging from numerical methods and machine learning to algorithms for computational science and quantum computing. The program combines the domain expertise in Physics, including its computational aspects, with the broad-based expertise in computing from Computer Science. This unique approach allows students to bridge these two areas.

Students enrolled in CS+Physics have ample opportunity to explore both their interests in Physics and Computer Science through the selection of technical electives. In consultation with the academic advisor, each student will elect a set of technical courses broadening their knowledge of both Physics and Computer Science. Technical electives add a minimum of seventeen (17) hours to the core Physics and Computer Science combined curriculum.

The top-10 rated Physics and Computer Science programs provide students the unique opportunity to receive instruction from the top scientists in both subjects.

for the degree of Bachelor of Science in Computer Science plus Physics

Graduation Requirements

Minimum Technical GPA (<http://catalog.illinois.edu/undergraduate/engineering/computer-science-physics-bs/go.grainger.illinois.edu/TechnicalGPA/>): 2.0.

TGPA is required for CS, Math, and Physics courses. See Technical GPA (<https://go.grainger.illinois.edu/TechnicalGPA/>) to clarify requirements.

Minimum Overall GPA: 2.0

Minimum hours required for graduation: 128 hours

General education: Students must complete the Campus General Education (<https://courses.illinois.edu/>) requirements including the campus general education language requirement.

Orientation and Professional Development

Code	Title	Hours
ENG 100	Grainger Engineering Orientation Seminar (External transfer students take ENG 300.)	1
PHYS 110	Physics Careers	0

Highly recommended, optional 1 credit hour course, CS 100 Computer Science Orientation. Credit hour counts toward free electives.

Total Hours 1

Foundational Mathematics and Science

Code	Title	Hours
MATH 221	Calculus I (MATH 220 may be substituted. MATH 220 is appropriate for students with no background in calculus. 4 of 5 credit hours count towards degree.)	4
MATH 231	Calculus II	3
MATH 241	Calculus III	4
MATH 257	Linear Algebra with Computational Applications	3-4
or MATH 416	Abstract Linear Algebra	
MATH 285	Intro Differential Equations	3
PHYS 211	University Physics: Mechanics	4
PHYS 212	University Physics: Elec & Mag	4
PHYS 213	Univ Physics: Thermal Physics	2
PHYS 214	Univ Physics: Quantum Physics	2
CS 361	Probability & Statistics for Computer Science	3-4
or STAT 400	Statistics and Probability I	

Total Hours 32-34

Computer Science Core

Code	Title	Hours
CS 124	Introduction to Computer Science I	3
CS 128	Introduction to Computer Science II	3
CS 173	Discrete Structures	3
CS 222	Software Design Lab	1
CS 225	Data Structures	4
Choose one of the following options:		8-9
CS 233 & CS 341	Computer Architecture and System Programming	
OR		
CS 340 & Two CS 400-level courses	Introduction to Computer Systems & Any two (2) 400-level CS courses above CS 403, excluding CS 491 and distinct from any 400-level courses taken to satisfy other requirements. If either or both of the courses are chosen for 4 credits, the extra credit hours will count towards free electives.	
CS 374	Introduction to Algorithms & Models of Computation	4
CS 357 or CS 450	Numerical Methods I & Numerical Analysis	3
CS Technical Elective	Any 400-level CS course above CS 403, excluding CS 491, and distinct from any 400-level courses taken to satisfy other requirements.	3

Total Hours 32-33

General Education (Advanced Composition) course	3 Language Other Than English (3rd level) course	4
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- Desirable new courses
- Demographic trends

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Fourth Year		15	16
First Semester	Hours	Second Semester	Hours
PHYS 485 (PHYS 486 may be substituted)		3 PHYS 446	3
CS 374		4 PHYS Technical Elective course	4
Free elective course		3 PHYS Technical Elective course	4
Free elective course		3 CS 341 (or CS Technical Elective course)	4
Free elective course		3 Free elective course	2
		16	16

Physics website

Physics faculty (<https://physics.illinois.edu/people/directory/>)

The Grainger College of Engineering Admissions (<https://grainger.illinois.edu/admissions/>)

The Grainger College of Engineering

Total Hours 128

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The Department of Physics Undergraduate Studies Office—together with guidance from the Physics Undergraduate Studies Committee—will work to collect, compile, evaluate, and report on the learning outcomes for its courses. This work will include, but not be limited to:

1. Informal Early Feedback:

Students in each major-specific course will be invited to participate in a survey to help the department and instructors evaluate the students' understanding of the course learning objectives, outcomes, and course goals. Summary reports will be made available to instructors and the department leadership.

2. Evaluation of Direct Student Learning and Other Summative Learning Assessments:

Final examinations (i.e., questions and student work) will be collected for evaluation of learning outcomes. This will include evaluation of the assessments' usefulness in evaluation of learning outcomes, as well as the mastery of the outcomes by students. Anonymized student work will be used for the evaluation. Summary reports will be made available to instructors and the Department leadership. Additionally, CS will follow its standard student outcomes assessment process for the core CS courses, in the same manner as it uses for continuous assessment of the CS BS program.

3. Indirect Evaluation of Student Learning:

Indirect measures of student learning will include current enrollment, including demographic information.

4. Degree completion rates, including information regarding:

- Semesters to completion
- Degree program requirements
- Semesters to complete specified intra-degree program requirements
- Choke-points in degree completion progression
- Course updates and revisions