SPECIAL EDUCATION, BS

for the degree of Bachelor of Science: Major in Special Education

department: Special Education
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department faculty: Special Education Faculty (https://education.illinois.edu/faculty-finder/sped/)
overview of college admissions & requirements: https://education.illinois.edu/programs/undergrad/programs-degrees/sped-lbs-ug
college website: https://education.illinois.edu/

Curriculum Preparatory for Learning and Behavior Specialist I in Special Education

This program is designed to prepare special education teachers for students kindergarten-age 22. An applicant must have a cumulative grade point average of at least 2.5 (A = 4.0), a minimum of 50 hours of prior experience with individuals with disabilities, and sophomore or higher standing prior to entering the professional education sequence of the program. A minimum of 125 semester hours of credit is required for graduation. To proceed to the five semester professional education sequence, students must have completed all degree requirements outside of the professional education coursework.

Students pursuing teacher licensure programs in the College of Education (COE) must meet requirements in a series of sequential gateways. Included in the gateway requirements are successful completion of specified coursework, achievement of appropriate grade point averages, requirements for clinical experiences, and appropriate tests for the licensure area. Meeting all Gateway requirements leads to degree and licensure completion.

In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign, cumulative, content area, and professional education grade-point averages of 2.5 (A = 4.0). Candidates in teaching licensure programs must maintain a C- or better in ALL content and professional education coursework. Candidates should consult their advisor or the Council on Teacher Education for the list of courses used to compute these grade-point averages. For teacher education licensure requirements applicable to all curricula, see the Council on Teacher Education. (http://www.cote.illinois.edu/)

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.