## SPECIAL EDUCATION, BS

*for the degree of Bachelor of Science: Major in Special Education*

- **department**: Special Education
- **interim head of department**: Michaelene Ostrosky
- **department office**: 288 Education Building
  1310 South Sixth
  Champaign, IL 61820
- **phone**: (217) 333-0260
- **department website**: [https://education.illinois.edu/sped](https://education.illinois.edu/sped)
- **department faculty**: Special Education Faculty
- **overview of college admissions & requirements**: [https://education.illinois.edu/programs/undergrad/programs-degrees/sped-lbs-ug](https://education.illinois.edu/programs/undergrad/programs-degrees/sped-lbs-ug)
- **college website**: [https://education.illinois.edu/](https://education.illinois.edu/)

### Curriculum Preparatory for Learning and Behavior Specialist I in Special Education

This program is designed to prepare special education teachers for students ages 3-21. An applicant must have a cumulative grade point average of at least 2.5 (A = 4.0), a minimum of 50 hours of prior experience with individuals with disabilities, and sophomore or higher standing upon enrollment in the program. A minimum of 125 semester hours of credit is required for graduation. To proceed to the five semester professional education sequence, students must have completed all degree requirements outside of the professional education coursework.

Students pursuing teacher licensure programs in the College of Education (COE) must meet requirements in a series of sequential gateways. Included in the gateway requirements are successful completion of specified coursework, achievement of appropriate grade point averages, requirements for clinical experiences, and appropriate tests for the licensure area. Meeting all Gateway requirements leads to degree and licensure completion.

In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign, cumulative, content area, and professional education grade-point averages of 2.5 (A = 4.0). Candidates in teaching licensure programs must maintain a C or better in ALL content and professional education coursework. Candidates should consult their advisor or the Council on Teacher Education for the list of courses used to compute these grade-point averages. For teacher education licensure requirements applicable to all curricula, see the Council on Teacher Education. ([http://www.cote.illinois.edu/](http://www.cote.illinois.edu/))

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

*for the degree of Bachelor of Science: Major in Special Education*

### Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 101</td>
<td>Education Orientation Seminar</td>
<td>1</td>
</tr>
<tr>
<td>Composition</td>
<td></td>
<td>0-4</td>
</tr>
</tbody>
</table>

Advanced composition. Students are encouraged to select a course that will also meet a requirement in another general education area.

### Language other than English

Three years of one language other than English in high school or completion of the third semester of college-level language course that will also meet a requirement in another general education area.

### Humanities/Arts

- **SPED 117**: The Culture of Disability
- **HUM 110**: Humanities/Arts elective
- **Cultural Studies**: 9
- **One Western/Comparative Culture(s)**
- **One US Minority Culture(s)**
- **One Non-Western Culture(s)**

### Natural Sciences and Technology

- **Life and/or Physical Sciences**: 6

### Social/Behavioral Sciences

Select one of the following:
- **PSYC 100**: Intro Psych
- **PSYC 103**: Intro Experimental Psych
- **KIN 262**: Motor Develop, Growth & Form

### Quantitative Reasoning

- **Quantitative Reasoning I (MATH 103 is recommended)**
- **Quantitative Reasoning I or II**: 3-4
- **Quantitative Reasoning II**: 3

### Electives

Elective courses (if needed to complete the 125 hour graduate requirement)
- **EDUC 201**: EDPR 202
- **EDUC 202**: Identity and Difference in Education and Social Justice, School and Society (or program-approved equivalent courses)
- **Select one of the following**: 3
  - **PSYC 216**: Child Psych
  - **EPSY 201**: Educational Psychology
  - **HDFS 105**: Intro to Human Development
- **or other approved course**
  - **SHS 320**: Development of Spoken Language
  - **EDPR 250**: School & Community Experiences (LBS)
  - **EDPR 420**: Ed Prac Students with Sp Needs (LBE)
  - **EDPR 420**: Ed Prac Students with Sp Needs (LBS)
  - **EDPR 420**: Ed Prac Students with Sp Needs (LBT)
  - **CI 431**: Teaching Elementary Mathematics
  - **CI 475**: Teaching Elementary Reading and Language Arts I

### Professional Education Requirements

- **Special Education Core Requirements**
  - **SPED 317**: Characteristics & Eligibility
  - **SPED 424**: Foundations of Assessment
  - **SPED 426**: Collaboration and Teaming
  - **SPED 431**: Assistive Technology and Physical Disabilities
  - **SPED 438**: Collaborating with Families
  - **SPED 440**: Instructional Strategies I
  - **SPED 441**: Instructional Strategies II

Information listed in this catalog is current as of 06/2021
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 444</td>
<td>Career Development and Transition</td>
<td>3</td>
</tr>
<tr>
<td>SPED 446</td>
<td>Curriculum Development I</td>
<td>4</td>
</tr>
<tr>
<td>SPED 447</td>
<td>Curriculum Development II</td>
<td>4</td>
</tr>
<tr>
<td>SPED 448</td>
<td>Curriculum Development III</td>
<td>4</td>
</tr>
<tr>
<td>SPED 461</td>
<td>Alternative and Augmentative Communication and Literacy</td>
<td>3</td>
</tr>
<tr>
<td>SPED 470</td>
<td>Learning Environments I</td>
<td>3</td>
</tr>
<tr>
<td>SPED 471</td>
<td>Learning Environments II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>125</strong></td>
</tr>
</tbody>
</table>

TOTAL minimum hours include general education and professional education credits.  

1. Applicants may contact the Department of Special Education for further information on the prior experience requirement.
2. Six hours of ROTC upper level courses (300 level or above) can count toward the degree as free electives.
3. General Education Requirement: Courses must be selected from the Campus General Education Approved Course List.
4. The total hours required for the degree may be higher for students who do not complete the language other than English requirement in high school.