

SPECIAL EDUCATION, BS

for the degree of Bachelor of Science: Major in Special Education

department: Special Education

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overview of college admissions & requirements: Education

admissions information: saao@education.illinois.edu

college website: <https://education.illinois.edu/>

Curriculum Preparatory for Learning and Behavior Specialist I in Special Education

This program is designed to prepare special education teachers for students ages 3-21. An applicant must have a cumulative grade point average of at least 2.5 (A = 4.0), a minimum of 50 hours of prior experience with individuals with disabilities¹, and sophomore or higher standing upon enrollment in the program. A minimum of 125² semester hours of credit is required for graduation. To proceed to the five semester professional education sequence, students must have completed all degree requirements outside of the professional education coursework.

State law mandates passage an Illinois approved test of basic skills prior to student teaching. Approved tests consist of the Illinois Test of Academic Proficiency (<http://www.icts.nesinc.com>) (TAP), ACT, or SAT with approved scores. Previously passed Illinois Test of Basic Skills (096, 300, or 400) may also be used to meet this requirement. See information on the details. (http://cote.illinois.edu/certification/documents/act_procedures_for_admission.pdf)

Students pursuing teacher licensure programs in the College of Education (COE) must meet requirements in a series of sequential gateways. Included in the gateway requirements are successful completion of specified coursework, achievement of appropriate grade point averages, requirements for clinical experiences, and appropriate tests for the licensure area. Meeting all Gateway requirements leads to degree and licensure completion.

In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign, cumulative, content area, and professional education grade-point averages of 2.5 (A = 4.0). Candidates in teaching licensure programs must maintain a C or better in ALL content and professional education coursework. Candidates should consult their advisor or the Council on Teacher Education for the list of courses used to compute these grade-point averages. For teacher education licensure requirements applicable to all curricula, see the Council on Teacher Education. (<http://www.cote.illinois.edu>)

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

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Degree Requirements

Code	Title	Hours
Orientation Seminar		
EDUC 101	Education Orientation Seminar	1
Composition		
Composition I		4-6
Advanced composition. Students are encouraged to select a course that will also meet a requirement in another general education area. ³		0-4
Language other than English		
Three years of one language other than English in high school or completion of the third semester of college-level language		0-12
Humanities/Arts		
SPED 117	The Culture of Disability	3
Humanities/Arts elective ³		3
Cultural Studies³		9
One Western/Comparative Culture(s)		
One US Minority Culture(s)		
One Non-Western Culture(s)		
Natural Sciences and Technology³		
Life and/or Physical Sciences		6
Social/Behavioral Sciences		
Select one of the following:		4
PSYC 100	Intro Psych	
PSYC 103	Intro Experimental Psych	
KIN 262	Motor Develop, Growth & Form	3
Quantitative Reasoning³		
Quantitative Reasoning I (MATH 103 is recommended)		3-4
Quantitative Reasoning II ³		3
Electives		
Elective courses (if needed to complete the 125 hour graduate requirement)		0-8
Professional Education Requirements		
EDUC 201 & EDUC 202	Identity and Difference in Education and Social Justice, School & Society (or program-approved equivalent courses)	6
Select one of the following:		3
PSYC 216	Child Psych	
EPSY 201	Educational Psychology	
HDFS 105	Intro to Human Development or other approved course	
SHS 320	Development of Spoken Language	3
SPED 312	Introduction to Educational Technology	2
EDPR 250	School & Community Experiences (LBS)	4
EDPR 420	Ed Prac Students with Sp Needs (LBE)	6
EDPR 420	Ed Prac Students with Sp Needs (LBS)	6
EDPR 420	Ed Prac Students with Sp Needs (LBT)	6
CI 431	Teaching Elementary Mathematics	4
CI 475	Teaching Elementary Reading and Language Arts I	4
Special Education Core Requirements		
SPED 317	Characteristics & Eligibility	3
SPED 424	Foundations of Assessment	3

SPED 426	Collaboration and Teaming	3
SPED 431	Assistive Technology and Physical Disabilities	2
SPED 438	Collaborating with Families	3
SPED 440	Instructional Strategies I	4
SPED 441	Instructional Strategies II	4
SPED 444	Career Development and Transition	3
SPED 446	Curriculum Development I	4
SPED 447	Curriculum Development II	4
SPED 448	Curriculum Development III	4
SPED 461	Alternative and Augmentative Communication and Literacy	3
SPED 470	Learning Environments I	3
SPED 471	Learning Environments II	3
Total Hours		125

TOTAL minimum hours include general education and professional education credits.⁴

¹ *Applicants may contact the Department of Special Education for further information on the prior experience requirement.*

² *Six hours of ROTC upper level courses (300 level or above) can count toward the degree as free electives.*

³ *General Education Requirement: Courses must be selected from the Campus General Education Approved Course List.*

⁴ *The total hours required for the degree may be higher for students who do not complete the language other than English requirement in high school.*