TEACHER EDUCATION MINOR IN SECONDARY SCHOOL TEACHING

College of Education

Director of Teacher Education: Chris Span

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Liberal Arts and Sciences

Academic Adviser: Steven Cox

Admissions Information: las-teach@illinois.edu (las-teach@illinois.edu?subject=Question about the Teaching Education Minor in Secondary School Teaching)

2002 Lincoln Hall, 702 S. Wright Street, Urbana

This minor is a component of the teaching option within the following Science and Letters majors: biology (http://catalog.illinois.edu/undergraduate/las/teach-biology), chemistry (http://catalog.illinois.edu/undergraduate/las/academic-units/chemistry/chemistry-teaching-concentration), English (http://catalog.illinois.edu/undergraduate/las/academic-units/english/english-teaching-concentration), geology (http://catalog.illinois.edu/undergraduate/las/academic-units/geology/earth-science-teaching-concentration), history (http://catalog.illinois.edu/undergraduate/las/academic-units/history/social-science-history-teaching-concentration), mathematics (http://catalog.illinois.edu/undergraduate/las/academic-units/math/teaching-mathematics-concentration), and physics (http://catalog.illinois.edu/undergraduate/las/academic-units/physics/physics-teaching-concentration). Enrollment is limited to candidates in these options. Students are admitted into the College of Liberal Arts and Sciences (http://www.las.illinois.edu/students/programs/majors)’ major of interest and apply to enter the minor in their sophomore year.

Transfer into the teaching option within a major can be made only by students who have received approval to complete the minor in education. Approval for admission to the minor in education is gained by successful application to the Department of Curriculum and Instruction in the College of Education, upon recommendation by the joint Education/LAS content area admissions committees. Council on Teacher Education policy requires that all candidates for admission to a teacher preparation program pass an Illinois approved test of basic skills. Candidates in teaching licensure programs must maintain a C or better in ALL content and professional education coursework. Candidates should consult their adviser or the Council on Teacher Education for the list of courses used to compute these grade point averages.

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 201</td>
<td>Identity and Difference in Education 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 202</td>
<td>Social Justice, School &amp; Society 1</td>
<td>3</td>
</tr>
<tr>
<td>CI 401</td>
<td>Introductory Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>CI 403</td>
<td>Teaching a Diverse High School Student Population</td>
<td>3</td>
</tr>
<tr>
<td>CI 404</td>
<td>Teaching and Assessing Secondary School Students</td>
<td>3</td>
</tr>
<tr>
<td>CI 473</td>
<td>Disciplinary Literacy</td>
<td>3</td>
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<tr>
<td>EPSY 201</td>
<td>Educational Psychology 1,2</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 485</td>
<td>Assessing Student Performance</td>
<td>2</td>
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<tr>
<td>SPED 405</td>
<td>Gen Educator’s Role in SPED</td>
<td>3</td>
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<tr>
<td>EDPR 442</td>
<td>Educational Practice in Secondary Education</td>
<td>12</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>38</td>
</tr>
</tbody>
</table>

1 EDUC 201, EDUC 202 and EPSY 201 can be completed at any time during the degree and are not pre-requisites to apply for the minor.
2 PSYC 100 is a pre-requisite for EPSY 201.

Most students will be able to complete all the prerequisite courses for transfer into the teaching option of their major by the spring of their sophomore year; those students may be able to complete the requirements for the bachelor’s degree in LAS, as well as the minor in education and all other requirements for teacher licensure in four years (five years for biology majors). Students who establish eligibility to transfer into the teaching option of their major in the spring of their junior year may need more time to satisfy the requirements for teacher licensure.

In order to be recommended for licensure, candidates are required to maintain UIUC, cumulative, content area, and professional education grade point averages of 2.5 (A=4.0). candidates in teaching licensure programs must maintain a C or better in ALL content and professional education coursework. Candidates should consult their adviser or the Council on Teacher Education for the list of courses used to compute these grade point averages.

Prerequisites for the minor: Students must pass one of three State approved basic skills tests (Test of Academic Proficiency; ACT Plus Writing; or SAT); be in good academic standing; and have a minimum content, UIUC, and cumulative GPA of 2.5. Additionally, each major stipulates prerequisite courses that must be completed before admission to the teaching option. Interested students should see the academic advisers in the major or the LAS Secondary Education Program Adviser for further information.