SECONDARY EDUCATION, BS
for the degree of Bachelor of Science Major in Secondary Education

department office: Curriculum & Instruction
311 Education Building
1310 South Sixth
Champaign, IL 61820
phone: (217) 244-8286

department website: https://education.illinois.edu/ci (http://education.illinois.edu/ci/)
department faculty: Curriculum & Instruction Faculty (https://education.illinois.edu/faculty-finder/ci/)
overview of college admissions & requirements: College of Education (https://education.illinois.edu/programs/undergrad/programs-degrees/ci-ele-ug/)
college website: https://education.illinois.edu/ (http://education.illinois.edu/)

Not currently accepting applications Fall 2022

Students pursuing this major must select the Mathematics Concentration:
Secondary Education: Mathematics, BS (http://catalog.illinois.edu/undergraduate/education/secondary-education-bs/mathematics/)

Curriculum Preparatory to Secondary School Teaching
This program prepares teachers for grades nine through twelve. A minimum of 120 semester hours is necessary for graduation¹.

Students are admitted to Secondary Education as freshmen. In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign, cumulative, content area, and professional grade point averages of 2.5 (A=4.0). Grades in courses of C- or lower may not be used for State of Illinois licensure, endorsements, or approvals. Candidates should consult their adviser or the Council on Teacher Education for the list of courses used to compute these grades point averages.

For teacher education licensure requirements applicable to all curricula, see the Council on Teacher Education (www.cote.illinois.edu/). (http://www.cote.illinois.edu/)

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

Students in the Secondary Education licensure program must complete the Campus General Education Requirements, the courses for the Mathematics concentration, and the professional education coursework.

¹ Six hours of ROTC upper level courses (300 level or above) can count toward the degree as free electives.

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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 101</td>
<td>Education Orientation Seminar</td>
<td>1</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
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<tr>
<td>Composition I</td>
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<tr>
<td>Select one of the following groups:</td>
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<tr>
<td>RHET 101</td>
<td>Principles of Writing</td>
<td>4</td>
</tr>
<tr>
<td>&amp; RHET 102</td>
<td>and Principles of Research</td>
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<tr>
<td>CMN 111</td>
<td>Oral &amp; Written Comm I</td>
<td>4</td>
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<tr>
<td>&amp; CMN 112</td>
<td>and Oral &amp; Written Comm II</td>
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<tr>
<td>ESL 111</td>
<td>Intro to Academic Writing I</td>
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<tr>
<td>&amp; ESL 112</td>
<td>and Intro to Academic Writing II</td>
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<tr>
<td>ESL 115</td>
<td>Principles of Academic Writing</td>
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</table>

Information listed in this catalog is current as of 05/2022
<table>
<thead>
<tr>
<th>Category</th>
<th>Range</th>
<th>Courses</th>
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</thead>
</table>
| **Natural Sciences and Technology** | 6-8   | Life science, Physical science  
| **Cultural Studies**              | 6-12  | Western/Comparative, Non-Western, US Minority  
| **Social/Behavioral Sciences**    | 6-8   | Western/Comparative, Non-Western, US Minority  
| **Quantitative Reasoning**        | 6-8   | Quantitative Reasoning I, Quantitative Reasoning II (QRI or QRII)  
| **Humanities/Arts**               | 6     |  
| **Language Other Than English**   | 0-12  | Three years of one language other than English in high school or completion of the third semester of college level language.  
| **Electives**                     |       | Elective Courses (if needed to complete the 120 hour graduation requirement)  
|                                   |       | Six hours of ROTC upper level courses (300 level or above) can count toward the degree as free electives.  
| **Professional Education**        | 39    | CI 401: Introductory Teaching in a Diverse Society, 3  
|                                   |       | CI 403: Teaching a Diverse High School Student Population, 3  
|                                   |       | CI 404: Teaching and Assessing Secondary School Students, 3  
|                                   |       | CI 473: Disciplinary Literacy, 2 or 3  
|                                   |       | EDPR 442: Educational Practice in Secondary Education, 2 to 12  
|                                   |       | EDUC 201: Identity and Difference in Education, 3  
|                                   |       | EDUC 202: Social Justice, School and Society, 3  
|                                   |       | EPSY 201: Educational Psychology, 3  
|                                   |       | EPSY 485: Assessing Student Performance, 3 or 4  
|                                   |       | SPED 405: General Educator’s Role in Special Education, 3  
| **Total minimum Hours for degree**| 120   |  

*Information listed in this catalog is current as of 05/2022*