This program prepares teachers for grades five through eight. A minimum of 120 semester hours is necessary for graduation.

Students pursuing teacher licensure programs in the College of Education (COE) must meet requirements in a series of sequential gateways. Included in the gateway requirements are successful completion of specified coursework, achievement of appropriate grade point averages, requirements for clinical experiences, and appropriate tests for the licensure area. Meeting all Gateway requirements leads to degree and licensure completion.

Students are admitted to Middle Grades Education as freshmen. In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign, cumulative, content area, and professional grade point averages of 2.5 (A=4.0). Candidates should consult their adviser or the Council on Teacher Education for the list of courses used to compute these grade point averages. Candidates in teaching licensure programs must maintain a C or better in ALL content and professional education coursework. For teacher education licensure applicable to all curricula, see the Council on Teacher Education.

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

Students in the Middle Grades Education licensure program must complete the Campus General Education Requirements, the courses for one or more concentration (literacy, social sciences, science or math) and the professional education coursework.

The following degree requirements also meet general education course requirements and must be selected from the campus general education course list. Some professional education courses and concentration courses can count towards the general education requirements.

A minimum of 120 semester hours is necessary for graduation.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 101</td>
<td>Education Orientation Seminar</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Information listed in this catalog is current as of 03/2020
Middle Grades Education, BS

Concentrations
Students must complete 24-27 credit hours within one of the following concentrations: 1) Social Science, 2) Science, 3) Mathematics, or 4) Literacy. Subsequent tables outline the required courses to complete requirements in specific concentrations.

Code | Title                                      | Hours
--- | ------------------------------------------ | -----
|     |                                           | 24-27

Professional Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 404</td>
<td>Teaching and Assessing Secondary School Students</td>
<td>3</td>
</tr>
<tr>
<td>CI 410</td>
<td>Middle School Instruction, Philosophy and Structures</td>
<td>3</td>
</tr>
<tr>
<td>CI 415</td>
<td>Language Varieties, Cultures and Learning</td>
<td>3</td>
</tr>
<tr>
<td>CI 467</td>
<td>Principles in Teaching Literature to Children and Youth</td>
<td>3</td>
</tr>
<tr>
<td>CI 471</td>
<td>Principles and Practices to Foster Independence in Reading</td>
<td>3</td>
</tr>
<tr>
<td>CI 476</td>
<td>Teaching Elementary and Middle Grade Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>EDPR 250</td>
<td>School &amp; Community Experiences (Section MG)</td>
<td>4</td>
</tr>
<tr>
<td>EDPR 442</td>
<td>Educational Practice in Secondary Education (Section MG)</td>
<td>12</td>
</tr>
<tr>
<td>EDUC 201 &amp; EDUC 202</td>
<td>Identity and Difference in Education and Social Justice, School and Society (or program approved equivalent courses)</td>
<td>6</td>
</tr>
<tr>
<td>EPSY 201</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 430</td>
<td>Early Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>SPED 405</td>
<td>General Educator's Role in Special Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>49</strong></td>
</tr>
</tbody>
</table>

Code | Title                                      | Hours
--- | ------------------------------------------ | -----
| CI 402| Teaching Diverse Middle Grade Students (Social Sciences Section) | 3     |

American History: Select one from the following: 3-4

- HIST 170  US History to 1877-ACP
- HIST 171  US History to 1877
- HIST 172  US History Since 1877
- HIST 173  US History Since 1877-ACP
- HIST 270  United States History to 1815
- HIST 271  Nineteenth Century America
- HIST 272  Twentieth Century America

Global or World History: Select one from the following: 3-4

- HIST 100  Global History
- HIST 140  Western Civ to 1660-ACP
- HIST 141  Western Civ to 1660

Information listed in this catalog is current as of 03/2020
HIST 142  Western Civ Since 1660  
HIST 143  Western Civ Since 1660-ACP  

Select from one of the following Geography courses:  3-4
- GEOG 101  Global Development&Environment
- GEOG 104  Social and Cultural Geography
- GEOG 106  Geographies of Globalization
- GEOG 210  Social & Environmental Issues
- GEOG 221  Geographies of Global Conflict

PS 101  Intro to US Gov & Pol  3
ECON 102  Microeconomic Principles  3

Social Science Electives: To complete any remaining hours, select additional courses from the courses above or in sociology.  3-5

Total  24

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 401</td>
<td>Introductory Teaching in a Diverse Society (Math Section)</td>
<td>3</td>
</tr>
<tr>
<td>CI 402</td>
<td>Teaching Diverse Middle Grade Students (Math Section)</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: Only CI 402, M (3 hours) counts toward ISBE content

MATH 117  Elementary Mathematics  4

Theory of Numbers: Select one from the following:  3-4
- MATH 103  Theory of Arithmetic
- MATH 453  Elementary Theory of Numbers

Geometry: Select one from the following:  3-4
- MATH 119  Ideas in Geometry
- MATH 402  Non Euclidean Geometry

MATH 403  Euclidean Geometry

Statistics: Select one from the following:  3-4
- STAT 100  Statistics
- STAT 200  Statistical Analysis
- STAT 400  Statistics and Probability I
- STAT 410  Statistics and Probability II

Calculus: Select one from the following:  4-5
- MATH 220  Calculus
- MATH 221  Calculus I

Math Applications: Select one from the following:  3-4
- CS 101  Intro Computing: Engrg & Sci
- CS 105  Intro Computing: Non-Tech
- CS 125  Intro to Computer Science
- MATH 125  Elementary Linear Algebra
- MATH 181  A Mathematical World
- MATH 213  Basic Discrete Mathematics
- MATH 231  Calculus II
- MATH 241  Calculus III
- MATH 405  Teacher’s Course
- MATH 406  History of Calculus
- MATH 415  Applied Linear Algebra

Total: At least one course in the math content categories must be taken for more than the minimum hours to reach the ISBE requirement of 24 content hours.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 467</td>
<td>Principles in Teaching Literature to Children and Youth</td>
<td>3</td>
</tr>
<tr>
<td>CI 471</td>
<td>Principles and Practices to Foster Independence in Reading</td>
<td>3</td>
</tr>
<tr>
<td>CI 476</td>
<td>Teaching Elementary and Middle Grade Language Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

Total  24

Information listed in this catalog is current as of 03/2020