LEARNING & EDUCATION STUDIES, BS

for the degree of Bachelor of Science Major in Learning & Education Studies

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program website: Learning and Education Studies (https://education.illinois.edu/programs/undergrad/learning-and-education-studies)
faculty: College of Education Faculty (https://education.illinois.edu/faculty-finder)
overview of college admissions & requirements: U (https://admissions.illinois.edu/myillini-apply)
program website: Learning and Education Studies (https://education.illinois.edu/programs/undergrad)
college website: https://education.illinois.edu/

This curriculum prepares individuals for positions requiring expertise in formal and non-formal learning and educational settings that do NOT require licensure (becoming a licensed teacher). Students interested in becoming a licensed teacher should consider the licensure program in the majors of Elementary Education, Early Childhood Education, Special Education, or Middle Grades Education.

A minimum of 120 semester hours is necessary for graduation in the Learning and Education Studies program. Students will spend much of the first two years with general education courses, achieving a solid preparation in the humanities, social and natural sciences, technology and mathematics. In the final two years of the major, students will take a set of core courses, as well as coursework in one of the following concentrations:

- Applied Learning Science (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/applied-learning-science)
- Educational Equality and Cultural Understanding (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/educational-equality-cultural-understanding)
- Digital Environments for Learning, Teaching and Agency (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/digital-environments-learning-teaching-agency)

for the degree of Bachelor of Science Major in Learning & Education Studies

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Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 101</td>
<td>Education Orientation Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

The following degree requirements also meet general education course requirements and must be selected from the campus general education course list. Selections of core requirements courses should be made in consultation with the adviser.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition 1</td>
<td>Composition I</td>
<td>4-6</td>
</tr>
<tr>
<td></td>
<td>Advanced Composition</td>
<td>3-4</td>
</tr>
<tr>
<td>Quantitative Reasoning 1</td>
<td>An approved basic course in statistical methods such as STAT 100, SOC 280, or PSYC 235</td>
<td>3-4</td>
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<tr>
<td></td>
<td>From approved campus list</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences and Technology 1</td>
<td>From approved campus list</td>
<td>6</td>
</tr>
<tr>
<td>Social and Behavioral Sciences 1</td>
<td>From approved campus list (must include PSYC 100)</td>
<td>6</td>
</tr>
<tr>
<td>Cultural Studies 1</td>
<td>From Western Culture(s) approved campus list</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>From U.S. Minority Culture(s) approved campus list</td>
<td>3</td>
</tr>
<tr>
<td>Language other than English</td>
<td>From Non-Western Culture(s) approved campus list</td>
<td>3</td>
</tr>
<tr>
<td>Core Requirements 2</td>
<td>Three years of one language other than English in high school or completion of the third semester of college-level language</td>
<td>0-12</td>
</tr>
<tr>
<td>Choose 2 from the following Education Foundations:</td>
<td>6-7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EPS 201, Foundations of Education; EPS 202, Foundations of Education Advanced Composition; or EDUC 201, Identity and Difference in Edu</td>
<td></td>
</tr>
<tr>
<td>EPSY 220</td>
<td>Career Theory and Practice</td>
<td></td>
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<tr>
<td>EPSY 236</td>
<td>Child Development in Education</td>
<td></td>
</tr>
<tr>
<td>SPED 117</td>
<td>The Culture of Disability</td>
<td></td>
</tr>
<tr>
<td>Choose 6 from the following, with at least 2 in each area:</td>
<td>18-20</td>
<td></td>
</tr>
<tr>
<td>Learning and Instruction:</td>
<td></td>
<td></td>
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<tr>
<td>CI 210</td>
<td>Introduction to Digital Learning Environments</td>
<td></td>
</tr>
<tr>
<td>CI 415</td>
<td>Language Varieties, Cultures and Learning</td>
<td></td>
</tr>
</tbody>
</table>
Learning & Education Studies, BS

EPOL 350 Social Learning and Knowledge
EPSY 201 Educational Psychology
EPSY 400 Psychology of Learning in Education
EPSY 401 Child Language and Education
Leadership in a Diverse Global Economy:
EDUC 202 Social Justice, School and Society
EPS 310 Race and Cultural Diversity
EPS 402 Asian American Education
EPS 405 Historical and Social Barriers
HRD 414 Facilitation Skills
HRD 415 Diversity in the Workplace

Concentration

Students must complete 24 credit hours within one of
the following areas of concentration: 1) Applied Learning
Science, 2) Educational Equality and Cultural Understanding,
3) Workplace Training and Development, or 4) Digital
Environments for Learning, Teaching and Agency.

Electives
Electives (including minor, if taken) 12-31

Total Hours 120

Total minimum hours include general education, language other than
English, concentration and core credits.

1 General Education Requirement. Courses must be selected from
the Campus General Education Approved Course List (https://
courses.illinois.edu).

2 Concentration and Core Requirement courses found on the General
Education Approved Course List (https://courses.illinois.edu) may
also be credited toward the General Education requirements.

3 Courses except EDUC 202 and EPS 402 may be counted toward both
the Core and Concentration requirements.