

# LEARNING & EDUCATION STUDIES, BS

for the degree of Bachelor of Science Major in Learning & Education Studies

The **Learning & Education Studies, BS** allows students to explore education outside the licensed teaching profession. The program focuses on the demand of professionals who bring an education perspective to a range of industries such as business, non-profit organizations, healthcare, and technology settings.

A minimum of 120 semester hours is necessary for graduation in the Learning and Education Studies program. Students will spend much of the first two years with general education courses, achieving a solid preparation in the humanities, social and natural sciences, technology and mathematics. In the final two years of the major, students will take a set of core courses, as well as coursework in one of the following concentrations:

- Educational Equality and Cultural Understanding (<http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/educational-equality-cultural-understanding/>)
- Workplace Training and Development (<http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/workplace-training-development/>)
- Digital Environments for Learning, Teaching and Agency (<http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/digital-environments-learning-teaching-agency/>)

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## Degree Requirements

Code	Title	Hours
<b>Orientation Seminar</b>		
EDUC 101	Education Orientation Seminar	1

The following degree requirements also meet general education course requirements and must be selected from the campus general education (<https://courses.illinois.edu/>) course list. Selections of core requirements courses should be made in consultation with the adviser.

Code	Title	Hours
<b>Composition</b>		
Composition I		4-6
Advanced Composition		3-4
<b>Quantitative Reasoning</b>		
An approved basic course in statistical methods such as STAT 100, SOC 280, or PSYC 235		3-4
From approved campus list		3
<b>Natural Sciences and Technology</b>		
From approved campus list		6
<b>Humanities and the Arts</b>		
From approved campus list		6
<b>Social and Behavioral Sciences</b>		
From approved campus list (must include PSYC 100)		6

## Cultural Studies

From Western Culture(s) approved campus list	3
From U.S. Minority Culture(s) approved campus list	3
From Non-Western Culture(s) approved campus list	3

## Language other than English

Three years of one language other than English in high school or completion of the third semester of college-level language	0-12
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## Core Requirements

Choose 2 from the following Education Foundations:	6-7
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EDUC 201	Identity and Difference in Education
or EPOL 201	Foundations of Education
or EPOL 202	Foundations of Education-ACP
EPSY 220	Career Theory and Practice
EPSY 236	Child Development in Education
SPED 117	The Culture of Disability

Choose 6 from the following, with at least 2 in each area:	18-20
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<b>Learning and Instruction:</b>	
CI 210	Introduction to Digital Learning Environments
CI 415	Language Varieties, Cultures and Learning
EPOL 350	
EPSY 201	Educational Psychology
EPSY 400	Psychology of Learning in Education
EPSY 401	Child Language and Education
<b>Leadership in a Diverse Global Economy:</b>	
EDUC 202	Social Justice, School and Society (May not be counted toward both the Core and Concentration requirements)
EPOL 310	Race and Cultural Diversity
EPOL 402	Asian American Education (May not be counted toward both the Core and Concentration requirements)
EPOL 403	Historical and Social Barriers
EPOL 473	Facilitation Skills
EPOL 474	Diversity in the Workplace

## Concentration

Students must complete 24 credit hours within one of the following areas of concentration: 1) Applied Learning Science, 2) Educational Equality and Cultural Understanding, 3) Workplace Training and Development, or 4) Digital Environments for Learning, Teaching and Agency.	24
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## Electives

Electives (including minor, if taken)	12-31
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<b>Total Hours</b>	<b>120</b>
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## Sample Sequence

*This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may*

impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree and General Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

### First Year

First Semester	Hours	Second Semester	Hours
EDUC 101		1 Composition I or General Education course	4
Composition I or General Education course		4 PSYC 100	4
Language Other Than English (3rd level) or Elective course		4 General Education course	3
SOC 280, STAT 100, or PSYC 235 (SOC 280 recommended)		4 General Education course	3
General Education course (CI 210 recommended)		3	
		<b>16</b>	<b>14</b>

### Second Year

First Semester	Hours	Second Semester	Hours
Education Foundations course		3 Education Foundations course	3
Learning & Instruction course		3 Leadership in a Diverse Global Economy course	3
General Education course		3 General Education course	3
General Education course		3 General Education course	3
General Education course		3 Elective course	3
		<b>15</b>	<b>15</b>

### Third Year

First Semester	Hours	Second Semester	Hours
Learning & Instruction course		3 Leadership in a Diverse Global Economy course	3
Learning & Instruction or Leadership in a Diverse Global Economy course		3 Learning & Instruction or Leadership in a Diverse Global Economy course	3
Concentration course		3 Concentration course	3

Elective course	3 Concentration course	3
Elective course	3 Elective course	3
	<b>15</b>	<b>15</b>

### Fourth Year

First Semester	Hours	Second Semester	Hours
Concentration course		3 Concentration course	3
Concentration course		3 Concentration course	3
Concentration course		3 Elective course	3
Elective course		3 Elective course	3
Elective course		3 Elective course	3
		<b>15</b>	<b>15</b>

### Total Hours 120

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1. Students will acquire deep knowledge of content in the workplace.
2. Students will effectively learn the skills and disposition to develop, plan, and implement culturally relevant and responsive outcomes in their respective professions and civic engagements.
3. Students will use data to drive decisions and solve problems in their professional careers.
4. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21<sup>st</sup> century skills and practices).

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### College of Education

Education Building  
1310 S. Sixth Street  
Champaign, IL 61820  
College of Education website (<https://education.illinois.edu/>)  
College of Education faculty (<https://education.illinois.edu/faculty-finder/>)

### Office of Undergraduate Programs

110 Education Building  
Education Academic Affairs email ([sao@education.illinois.edu](mailto:sao@education.illinois.edu)) (217) 333-2800  
Admissions & Academics website (<https://education.illinois.edu/programs/undergrad/>)  
Student Academic Affairs website (<https://education.illinois.edu/student-resources/undergraduate/undergraduate-advising-support/>)