

LEARNING & EDUCATION STUDIES, BS

for the degree of Bachelor of Science Major in Learning & Education Studies

department:

assistant dean for academic affairs: Kathy Ryan

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overview of college admissions & requirements: Education (<http://catalog.illinois.edu/education>)

admissions information: saao@education.illinois.edu

college website: <https://education.illinois.edu/>

This curriculum prepares individuals for positions requiring expertise in formal and non-formal learning and educational settings that do NOT require licensure (becoming a licensed teacher). Students interested in becoming a licensed teacher should consider the licensure program in the majors of Elementary Education, Early Childhood Education, Special Education, or Middle Grades.

A minimum of 120 semester hours is necessary for graduation in the Learning and Education Studies program. Students will spend much of the first two years with general education courses, achieving a solid preparation in the humanities, social and natural sciences, technology and mathematics. In the final two years of the major, students will take a set of core courses, as well as coursework in one of the following concentrations: 1) Applied Learning Science; 2) Educational Equality and Cultural Understanding; 3) Workplace Training and Development; or 4) Digital Environments for Learning, Teaching and Agency.

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Degree Requirements

Code	Title	Hours
Orientation Seminar		
EDUC 101	Education Orientation Seminar	1

The following degree requirements also meet general education course requirements and must be selected from the campus general education (<https://courses.illinois.edu>) course list. Selections of core requirements courses should be made in consultation with the adviser.

Code	Title	Hours
Composition ¹		
Composition I		4-6
Advanced Composition		3-4
Quantitative Reasoning ¹		
EPSY 280	Elements of Statistics (or another approved basic course in statistical methods such as STAT 100, SOC 280, or PSYC 235) ²	3-4
From approved campus list		3
Natural Sciences and Technology ¹		
From approved campus list		6
Humanities and the Arts ¹		
From approved campus list		6
Social and Behavioral Sciences ¹		
From approved campus list (must include PSYC 100)		6
Cultural Studies ¹		
From Western Culture(s) approved campus list		3
From U.S. Minority Culture(s) approved campus list		3
From Non-Western Culture(s) approved campus list		3
Language other than English		
Three years of one language other than English in high school or completion of the third semester of college-level language		0-12
Core Requirements ³		
Choose 2 from the following Education Foundations:		6-7
EPS 201, Foundations of Education; EPS 202, Foundations of Education Advanced Composition; or EDUC 201, Identity and Difference in Edu		
EPSY 220	Career Theory and Practice	
EPSY 236	Child Development in Education	
SPED 117	The Culture of Disability	
Choose 6 from the following, with at least 2 in each area:		18-20
Learning and Instruction:		
CI 210	Introduction to Digital Learning Environments	
CI 415	Language Varieties, Cultures and Learning	
EPOL 350	Social Learning and Knowledge	
EPSY 201	Educational Psychology	
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
Leadership in a Diverse Global Economy:		
EDUC 202	Social Justice, School & Society	
EPS 310	Race and Cultural Diversity	
EPS 402	Asian American Education ⁴	
EPS 405	Historical & Social Barriers	
HRD 414	Facilitation Skills	
HRD 415	Diversity in the Workplace	

Concentration³

Students must complete 24 credit hours within one of the following areas of concentration: 1) Applied Learning Science, 2) Educational Equality and Cultural Understanding, 3) Workplace Training and Development, or 4) Digital Environments for Learning, Teaching and Agency. 24

Electives

Electives (including minor, if taken)	16-34
Total Hours	120

Total minimum hours include general education, language other than English, concentration and core credits.

- ¹ General Education Requirement. Courses must be selected from the Campus General Education Approved Course List (<https://courses.illinois.edu>).
- ² EPSY 280 is recommended for the AppLeS concentration.
- ³ Concentration and Core Requirement courses found on the General Education Approved Course List (<https://courses.illinois.edu>) may also be credited toward the General Education requirements.
- ⁴ Courses except EDUC 202 and EPS 402 may be counted toward both the Core and Concentration requirements.