LEARNING & EDUCATION STUDIES, BS

for the degree of Bachelor of Science Major in Learning & Education Studies

This curriculum prepares individuals for positions requiring expertise in formal and non-formal learning and educational settings that do NOT require licensure (becoming a licensed teacher). Students interested in becoming a licensed teacher should consider the licensure program in the majors of Elementary Education, Early Childhood Education, Special Education, or Middle Grades Education.

A minimum of 120 semester hours is necessary for graduation in the Learning and Education Studies program. Students will spend much of the first two years with general education courses, achieving a solid preparation in the humanities, social and natural sciences, technology and mathematics. In the final two years of the major, students will take a set of core courses, as well as coursework in one of the following concentrations:

- Applied Learning Science (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/applied-learning-science/)
- Educational Equality and Cultural Understanding (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/educational-equality-cultural-understanding/)
- Workplace Training and Development (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/workplace-training-development/)
- Digital Environments for Learning, Teaching and Agency (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/digital-environments-learning-teaching-agency/)

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Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Orientation Seminar</td>
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<tr>
<td>EDUC 101</td>
<td>Education Orientation Seminar</td>
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</tbody>
</table>

The following degree requirements also meet general education course requirements and must be selected from the campus general education (https://courses.illinois.edu/) course list. Selections of core requirements courses should be made in consultation with the adviser.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Composition</td>
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<tr>
<td>Composition I</td>
<td></td>
<td>4-6</td>
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<tr>
<td>Advanced Composition</td>
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<td>3-4</td>
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<tr>
<td>Quantitative Reasoning</td>
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<tr>
<td>An approved basic course in statistical methods such as STAT 100, SOC 280, or PSYC 235</td>
<td>3-4</td>
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<tr>
<td>From approved campus list</td>
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<td>3</td>
</tr>
<tr>
<td>Natural Sciences and Technology</td>
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<td>6</td>
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<tr>
<td>From approved campus list</td>
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<td></td>
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<tr>
<td>Humanities and the Arts</td>
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<tr>
<td>From approved campus list</td>
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<tr>
<td>Social and Behavioral Sciences</td>
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<tr>
<td>From approved campus list (must include PSYC 100)</td>
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<td>6</td>
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<tr>
<td>Cultural Studies</td>
<td></td>
<td>3</td>
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<tr>
<td>From Western Culture(s) approved campus list</td>
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</tbody>
</table>

Information listed in this catalog is current as of 12/2022
From U.S. Minority Culture(s) approved campus list 3
From Non-Western Culture(s) approved campus list 3

Language other than English
Three years of one language other than English in high school or completion of the third semester of college-level language 0-12

Core Requirements
Choose 2 from the following Education Foundations: 6-7
- EDUC 201 Identity and Difference in Education
- or EPOL 201 Foundations of Education
- or EPOL 202 Foundations of Education-ACP
- EPSY 220 Career Theory and Practice
- EPSY 236 Child Development in Education
- SPED 117 The Culture of Disability

Choose 6 from the following, with at least 2 in each area: 18-20
Learning and Instruction:
- CI 210 Introduction to Digital Learning Environments
- CI 415 Language Varieties, Cultures and Learning
- EPOL 350 Social Learning and Knowledge
- EPSY 201 Educational Psychology
- EPSY 400 Psychology of Learning in Education
- EPSY 401 Child Language and Education

Leadership in a Diverse Global Economy:
- EDUC 202 Social Justice, School and Society (May not be counted toward both the Core and Concentration requirements)
- EPOL 310 Race and Cultural Diversity
- EPOL 402 Asian American Education (May not be counted toward both the Core and Concentration requirements)
- EPOL 403 Historical and Social Barriers
- EPOL 473 Facilitation Skills
- EPOL 474 Diversity in the Workplace

Concentration
Students must complete 24 credit hours within one of the following areas of concentration: 1) Applied Learning Science, 2) Educational Equality and Cultural Understanding, 3) Workplace Training and Development, or 4) Digital Environments for Learning, Teaching and Agency.

Electives
Electives (including minor, if taken) 12-31

Total Hours 120

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1. Students will acquire deep knowledge of content in the workplace.
2. Students will effectively learn the skills and disposition to develop, plan, and implement culturally relevant and responsive outcomes in their respective professions and civic engagements.
3. Students will use data to drive decisions and solve problems in their professional careers.
4. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices).

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Information listed in this catalog is current as of 12/2022
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department office: 110 Education Building
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    Champaign, IL 61820
phone: (217) 333-2800
email: saao@education.illinois.edu
program website: Learning and Education Studies (https://education.illinois.edu/programs/undergrad/learning-and-education-studies/)
faculty: College of Education Faculty (https://education.illinois.edu/faculty-finder/)
overview of college admissions & requirements: Undergraduate Admissions (https://admissions.illinois.edu/myillini-apply/)
college website: https://education.illinois.edu/