LEARNING & EDUCATION STUDIES, BS

for the degree of Bachelor of Science Major in Learning & Education Studies

This curriculum prepares individuals for positions requiring expertise in formal and non-formal learning and educational settings that do NOT require licensure (becoming a licensed teacher). Students interested in becoming a licensed teacher should consider the licensure program in the majors of Elementary Education, Early Childhood Education, Special Education, or Middle Grades Education.

A minimum of 120 semester hours is necessary for graduation in the Learning and Education Studies program. Students will spend much of the first two years with general education courses, achieving a solid preparation in the humanities, social and natural sciences, technology and mathematics. In the final two years of the major, students will take a set of core courses, as well as coursework in one of the following concentrations:

- Applied Learning Science (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/applied-learning-science/)
- Educational Equality and Cultural Understanding (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/educational-equality-cultural-understanding/)
- Workplace Training and Development (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/workplace-training-development/)
- Digital Environments for Learning, Teaching and Agency (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/digital-environments-learning-teaching-agency/)

for the degree of Bachelor of Science Major in Learning & Education Studies

A minimum of 120 semester hours is necessary for graduation in the Learning and Education Studies program. Students will spend much of the first two years with general education courses, achieving a solid preparation in the humanities, social and natural sciences, technology and mathematics. In the final two years of the major, students will take a set of core courses, as well as coursework in one of the following concentrations:

- Applied Learning Science (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/applied-learning-science/)
- Educational Equality and Cultural Understanding (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/educational-equality-cultural-understanding/)
- Workplace Training and Development (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/workplace-training-development/)
- Digital Environments for Learning, Teaching and Agency (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/digital-environments-learning-teaching-agency/)

Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 101</td>
<td>Education Orientation Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

The following degree requirements also meet general education course requirements and must be selected from the campus general education (https://courses.illinois.edu/) course list. Selections of core requirements courses should be made in consultation with the adviser.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Composition</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Composition I</td>
<td>4-6</td>
</tr>
<tr>
<td></td>
<td>Advanced Composition</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An approved basic course in statistical methods such as STAT 100, SOC 280, or PSYC 235</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>From approved campus list</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Sciences and Technology</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>From approved campus list</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Humanities and the Arts</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>From approved campus list</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social and Behavioral Sciences</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>From approved campus list (must include PSYC 100)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>From Western Culture(s) approved campus list</td>
<td>3</td>
</tr>
</tbody>
</table>
From U.S. Minority Culture(s) approved campus list: 3
From Non-Western Culture(s) approved campus list: 3

Language other than English:
Three years of one language other than English in high school or completion of the third semester of college-level language: 0-12

Core Requirements:
Choose 2 from the following Education Foundations:
- EDUC 201: Identity and Difference in Education
- or EPOL 201: Foundations of Education
- or EPOL 202: Foundations of Education-ACP
- EPSY 220: Career Theory and Practice
- EPSY 236: Child Development in Education
- SPED 117: The Culture of Disability

Choose 6 from the following, with at least 2 in each area:

**Learning and Instruction:**
- CI 210: Introduction to Digital Learning Environments
- CI 415: Language Varieties, Cultures and Learning
- EPOL 350: Social Learning and Knowledge
- EPSY 201: Educational Psychology
- EPSY 400: Psychology of Learning in Education
- EPSY 401: Child Language and Education

**Leadership in a Diverse Global Economy:**
- EDUC 202: Social Justice, School and Society (May not be counted toward both the Core and Concentration requirements)
- EPOL 310: Race and Cultural Diversity
- EPOL 402: Asian American Education (May not be counted toward both the Core and Concentration requirements)
- EPOL 403: Historical and Social Barriers
- EPOL 473: Facilitation Skills
- EPOL 474: Diversity in the Workplace

Concentration:
Students must complete 24 credit hours within one of the following areas of concentration: 1) Applied Learning Science, 2) Educational Equality and Cultural Understanding, 3) Workplace Training and Development, or 4) Digital Environments for Learning, Teaching and Agency.

Electives:
Electives (including minor, if taken): 12-31

Total Hours: 120

*Information listed in this catalog is current as of 08/2022*
assistant dean for academic affairs: April Carter
department office: 110 Education Building
           1310 South Sixth
           Champaign, IL 61820
phone: (217) 333-2800
email: saao@education.illinois.edu
program website: Learning and Education Studies (https://education.illinois.edu/programs/undergrad/learning-and-education-studies/)
faculty: College of Education Faculty (https://education.illinois.edu/faculty-finder/)
overview of college admissions & requirements: Undergraduate Admissions (https://admissions.illinois.edu/myillini-apply/)
college website: https://education.illinois.edu/