The Learning & Education Studies, BS prepares individuals for positions requiring expertise in formal and non-formal learning and educational settings that do NOT require licensure (becoming a licensed teacher). Students interested in becoming a licensed teacher should consider the licensure program in the majors of Elementary Education, Early Childhood Education, Special Education, or Middle Grades Education.

A minimum of 120 semester hours is necessary for graduation in the Learning and Education Studies program. Students will spend much of the first two years with general education courses, achieving a solid preparation in the humanities, social and natural sciences, technology and mathematics. In the final two years of the major, students will take a set of core courses, as well as coursework in one of the following concentrations:

- Educational Equality and Cultural Understanding (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/educational-equality-cultural-understanding/)
- Workplace Training and Development (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/workplace-training-development/)
- Digital Environments for Learning, Teaching and Agency (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/digital-environments-learning-teaching-agency/)

A minimum of 120 semester hours is necessary for graduation in the Learning and Education Studies program. Students will spend much of the first two years with general education courses, achieving a solid preparation in the humanities, social and natural sciences, technology and mathematics. In the final two years of the major, students will take a set of core courses, as well as coursework in one of the following concentrations:

- Applied Learning Science (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/applied-learning-science/)
- Educational Equality and Cultural Understanding (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/educational-equality-cultural-understanding/)
- Workplace Training and Development (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/workplace-training-development/)
- Digital Environments for Learning, Teaching and Agency (http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/digital-environments-learning-teaching-agency/)

The following degree requirements also meet general education course requirements and must be selected from the campus general education (https://courses.illinois.edu/) course list. Selections of core requirements courses should be made in consultation with the adviser.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition</td>
<td>Composition I</td>
<td>4-6</td>
</tr>
<tr>
<td>EPSY 200</td>
<td>Advanced Composition</td>
<td>3-4</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>An approved basic course in statistical methods such as STAT 100, SOC 280, or PSYC 235</td>
<td>3-4</td>
</tr>
<tr>
<td>EPSY 200</td>
<td>From approved campus list</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences and Technology</td>
<td>From approved campus list</td>
<td>6</td>
</tr>
<tr>
<td>EPSY 200</td>
<td>From U.S. Minority Culture(s) approved campus list</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 200</td>
<td>From Non-Western Culture(s) approved campus list</td>
<td>3</td>
</tr>
<tr>
<td>Classroom Studies</td>
<td>From Western Culture(s) approved campus list</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 200</td>
<td>From U.S. Minority Culture(s) approved campus list</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 200</td>
<td>From Non-Western Culture(s) approved campus list</td>
<td>3</td>
</tr>
<tr>
<td>Language other than English</td>
<td>Three years of one language other than English in high school or completion of the third semester of college-level language</td>
<td>0-12</td>
</tr>
</tbody>
</table>

**Core Requirements**

Choose 2 from the following Education Foundations:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 201</td>
<td>Identity and Difference in Education</td>
<td>6-7</td>
</tr>
<tr>
<td>or EPSY 202</td>
<td>Foundations of Education-ACP</td>
<td></td>
</tr>
<tr>
<td>EPSY 220</td>
<td>Career Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 236</td>
<td>Child Development in Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 117</td>
<td>The Culture of Disability</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose 6 from the following, with at least 2 in each area:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 210</td>
<td>Introduction to Digital Learning Environments</td>
<td>1</td>
</tr>
<tr>
<td>CI 415</td>
<td>Language Varieties, Cultures and Learning</td>
<td>3</td>
</tr>
<tr>
<td>ECON 300</td>
<td>Social Learning and Knowledge</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 201</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 400</td>
<td>Psychology of Learning in Education</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Leadership in a Diverse Global Economy:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 202</td>
<td>Social Justice, School and Society (May not be counted toward both the Core and Concentration requirements)</td>
<td>3</td>
</tr>
<tr>
<td>EPOL 310</td>
<td>Race and Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>EPOL 401</td>
<td>Asian American Education (May not be counted toward both the Core and Concentration requirements)</td>
<td>3</td>
</tr>
<tr>
<td>EPOL 403</td>
<td>Historical and Social Barriers</td>
<td>3</td>
</tr>
<tr>
<td>EPOL 473</td>
<td>Facilitation Skills</td>
<td>3</td>
</tr>
<tr>
<td>EPOL 474</td>
<td>Diversity in the Workplace</td>
<td>3</td>
</tr>
</tbody>
</table>

**Orientation Seminar**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 101</td>
<td>Education Orientation Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>
Learning & Education Studies, BS

Concentration

Students must complete 24 credit hours within one of the following areas of concentration: 1) Applied Learning Science, 2) Educational Equality and Cultural Understanding, 3) Workplace Training and Development, or 4) Digital Environments for Learning, Teaching and Agency.

Electives

Electives (including minor, if taken) 12-31

Total Hours 120

for the degree of Bachelor of Science Major in Learning & Education Studies

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree General and Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

First Year

First Semester Hours
EDUC 101 1
Composition I or General Education course 4

Second Semester Hours
Composition I or General Education course 4
PSYC 100 4
Language Other Than English (3rd level) or Elective course 4
SOC 280, STAT 100, or PSYC 235 (SOC 280 recommended) 4
General Education course (CI 210 recommended) 3

First Year

First Semester Hours
EDUC 101 1
Composition I or General Education course 4

Second Semester Hours
Composition I or General Education course 4
PSYC 100 4
Language Other Than English (3rd level) or Elective course 4
SOC 280, STAT 100, or PSYC 235 (SOC 280 recommended) 4
General Education course (CI 210 recommended) 3

Second Year

Third Year

First Semester Hours
Learning & Instruction course 3
Leadership in a Diverse Global Economy course 3
Learning & Instruction or Leadership in a Diverse Global Economy course 3
Concentration course 3
Concentration course 3
Elective course 3
Elective course 3

Second Semester Hours
Learning & Instruction course 3
Leadership in a Diverse Global Economy course 3
Learning & Instruction or Leadership in a Diverse Global Economy course 3
Concentration course 3
Concentration course 3
Elective course 3
Elective course 3

Fourth Year

First Semester Hours
Concentration course 3
Concentration course 3
Concentration course 3
Concentration course 3
Concentration course 3
Elective course 3
Elective course 3

Second Semester Hours
Concentration course 3
Concentration course 3
Concentration course 3
Concentration course 3
Concentration course 3
Elective course 3
Elective course 3

Total Hours 120

for the degree of Bachelor of Science Major in Learning & Education Studies

1. Students will acquire deep knowledge of content in the workplace.
2. Students will effectively learn the skills and disposition to develop, plan, and implement culturally relevant and responsive outcomes in their respective professions and civic engagements.
3. Students will use data to drive decisions and solve problems in their professional careers.
4. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices).

Assistant Dean for Academic Affairs: April Carter
Department Office: 110 Education Building
1310 South Sixth Street
Champaign, IL 61820

Phone: (217) 333-2800

College of Education Faculty Directory
College Admissions & Requirements

Information listed in this catalog is current as of 09/2023
Learning & Education Studies Program Website (https://education.illinois.edu/programs/undergrad/learning-and-education-studies/)
College of Education Website (https://education.illinois.edu/)