

LEARNING & EDUCATION STUDIES, BS

for the degree of Bachelor of Science Major in Learning & Education Studies

This curriculum prepares individuals for positions requiring expertise in formal and non-formal learning and educational settings that do NOT require licensure (becoming a licensed teacher). Students interested in becoming a licensed teacher should consider the licensure program in the majors of Elementary Education, Early Childhood Education, Special Education, or Middle Grades Education.

A minimum of 120 semester hours is necessary for graduation in the Learning and Education Studies program. Students will spend much of the first two years with general education courses, achieving a solid preparation in the humanities, social and natural sciences, technology and mathematics. In the final two years of the major, students will take a set of core courses, as well as coursework in one of the following concentrations:

- Applied Learning Science (<http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/applied-learning-science/>)
- Educational Equality and Cultural Understanding (<http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/educational-equality-cultural-understanding/>)
- Workplace Training and Development (<http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/workplace-training-development/>)
- Digital Environments for Learning, Teaching and Agency (<http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/digital-environments-learning-teaching-agency/>)

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Degree Requirements

Code	Title	Hours
Orientation Seminar		
EDUC 101	Education Orientation Seminar	1

The following degree requirements also meet general education course requirements and must be selected from the campus general education (<https://courses.illinois.edu/>) course list. Selections of core requirements courses should be made in consultation with the adviser.

Code	Title	Hours
Composition		
	Composition I	4-6
	Advanced Composition	3-4
Quantitative Reasoning		
	An approved basic course in statistical methods such as STAT 100, SOC 280, or PSYC 235	3-4
	From approved campus list	3
Natural Sciences and Technology		
	From approved campus list	6
Humanities and the Arts		
	From approved campus list	6
Social and Behavioral Sciences		
	From approved campus list (must include PSYC 100)	6
Cultural Studies		
	From Western Culture(s) approved campus list	3

From U.S. Minority Culture(s) approved campus list	3
From Non-Western Culture(s) approved campus list	3
Language other than English	
Three years of one language other than English in high school or completion of the third semester of college-level language	0-12
Core Requirements	
Choose 2 from the following Education Foundations:	6-7
EDUC 201 Identity and Difference in Education or EPOL 201 Foundations of Education or EPOL 202 Foundations of Education-ACP	
EPSY 220 Career Theory and Practice	
EPSY 236 Child Development in Education	
SPED 117 The Culture of Disability	
Choose 6 from the following, with at least 2 in each area:	18-20
Learning and Instruction:	
CI 210 Introduction to Digital Learning Environments	
CI 415 Language Varieties, Cultures and Learning	
EPOL 350 Social Learning and Knowledge	
EPSY 201 Educational Psychology	
EPSY 400 Psychology of Learning in Education	
EPSY 401 Child Language and Education	
Leadership in a Diverse Global Economy:	
EDUC 202 Social Justice, School and Society (May not be counted toward both the Core and Concentration requirements)	
EPOL 310 Race and Cultural Diversity	
EPOL 402 Asian American Education (May not be counted toward both the Core and Concentration requirements)	
EPOL 403 Historical and Social Barriers	
EPOL 473 Facilitation Skills	
EPOL 474 Diversity in the Workplace	
Concentration	
Students must complete 24 credit hours within one of the following areas of concentration: 1) Applied Learning Science, 2) Educational Equality and Cultural Understanding, 3) Workplace Training and Development, or 4) Digital Environments for Learning, Teaching and Agency.	24
Electives	
Electives (including minor, if taken)	12-31
Total Hours	120

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1. Students will acquire deep knowledge of content in the workplace.
2. Students will effectively learn the skills and disposition to develop, plan, and implement culturally relevant and responsive outcomes in their respective professions and civic engagements.
3. Students will use data to drive decisions and solve problems in their professional careers.
4. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices).

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program website: Learning and Education Studies (<https://education.illinois.edu/programs/undergrad/learning-and-education-studies/>)

faculty: College of Education Faculty (<https://education.illinois.edu/faculty-finder/>)

overview of college admissions & requirements: U (<https://admissions.illinois.edu/myillini-apply/>) Undergraduate Admissions (<https://education.illinois.edu/programs/undergrad/>)

college website: <https://education.illinois.edu/>