ELEMENTARY EDUCATION, BS

for the degree of Bachelor of Science Major in Elementary Education

department office: Curriculum & Instruction
311 Education Building
1310 South Sixth
Champaign, IL 61820

phone: (217) 244-8286

department website: https://education.illinois.edu/ci (http://education.illinois.edu/ci/)
department faculty: Curriculum & Instruction Faculty (https://education.illinois.edu/faculty-finder/ci/)
overview of college admissions & requirements: College of Education (https://education.illinois.edu/programs/undergrad/programs-degrees/ci-ele-ug/)
college website: https://education.illinois.edu/ (http://education.illinois.edu/)

This program prepares teachers for grades one through six. A minimum of 120 semester hours is necessary for graduation.

Students pursuing teacher licensure programs in the College of Education (COE) must meet requirements in a series of sequential gateways. Included in the gateway requirements are successful completion of specified coursework, achievement of appropriate grade point averages, requirements for clinical experiences, and appropriate tests for the licensure area. Meeting all Gateway requirements leads to degree and licensure completion.

In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign, cumulative, content area, and professional education grade point averages of 2.5 (A=4.0). Candidates in teaching licensure programs must maintain a C- or better in ALL content and professional education coursework. Candidates should consult their adviser or the Council on Teacher Education for the list of courses used to compute these grade point averages. For teacher education licensure requirements applicable to all curricula, see the Council on Teacher Education (http://www.cote.illinois.edu/)

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

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Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 101</td>
<td>Education Orientation Seminar</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Compo 1</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Advanced Compo 3</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>Natural Sciences and Technology</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>Social/Behavioral Sciences</td>
<td>3-4</td>
</tr>
<tr>
<td>MATH 103</td>
<td>Theory of Arithmetic</td>
<td>4</td>
</tr>
<tr>
<td>MATH 117</td>
<td>Elementary Mathematics</td>
<td>3-4</td>
</tr>
<tr>
<td>or STAT 100</td>
<td>Statistics</td>
<td></td>
</tr>
<tr>
<td>Humanities/Ants</td>
<td></td>
<td></td>
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</tbody>
</table>

Information listed in this catalog is current as of 04/2022
Two courses from the approved Humanities and the Arts general education course list.

**Language Other Than English**
Three years of one language other than English in high school or completion of the third semester of college level language.

**Health and Physical Development**
KIN 268  
Children’s Movement

**Electives**
Elective Courses (if needed to complete the 120 hour graduation requirement)

**Professional Education**
EDUC 201 & EDUC 202  
Identity and Difference in Education  
and Social Justice, School and Society (Or program approved equivalent courses)

EDUC 201  
Educational Psychology

EDPR 250  
School & Community Experiences

EDPR 432  
Ed Prac in EC & ELED

SPED 405  
General Educator’s Role in Special Education

CI 415  
Language Varieties, Cultures and Learning

CI 405  
Introduction to Teaching Elementary Age Children

CI 407  
Theory Practice in Elementary School Teaching II

CI 406  
Theory Practice in Elementary School Teaching I

CI 430  
Teaching Children Mathematics

CI 432  
Investigative Approach to Elementary Mathematics Instruction

CI 448  
Teaching Elementary Social Studies

CI 450  
Teaching Elementary Science I

CI 451  
Teaching Elementary Science II

CI 467  
Principles in Teaching Literature to Children and Youth

CI 475  
Teaching Elementary Reading and Language Arts I

CI 476  
Teaching Elementary and Middle Grade Language Arts

FAA 202  
Artsful Teaching through Integ

CI 452  
Social Studies as Action and Inquiry

**Total Hours**

TOTAL minimum hours include general education and professional education credits.

1. *Six hours of ROTC upper level courses (300 level or above) can count toward the degree as free electives.*
2. *Exclusions apply including, but not limited to: Horticulture, Dance and Urban Planning. Must be a science rubric. Consult with advisers for further information.*
3. *Across these gen-ed categories, students will need to take courses that include at least four different rubrics from the following: ANTH, ECON, GEOG, GLBL, HIST, PS, PSYC, SOC to meet the ISBE Social Science requirement.*
4. *ISBE standards require demonstration of proficiency in algebra and statistics. Consult with adviser for further information.*
5. *The total hours required for the degree may be higher for students who have not already completed the language other than English requirement and/or the ISBE algebra requirement.*
6. *PYSC 100 is a prerequisite for EPSY 201.*
7. *Students will register for EDPR 250 during their spring term of the year one professional education sequence year for zero credit hours and register for EDPR 250 again their fall term of the year two professional education sequence for four credit hours.*