

ELEMENTARY EDUCATION, BS

for the degree of Bachelor of Science Major in Elementary Education

The **Elementary Education, BS** prepares teachers for grades one through six. A minimum of 120 semester hours is necessary for graduation.

Students pursuing teacher licensure programs in the College of Education (COE) must meet requirements in a series of sequential gateways. Included in the gateway requirements are successful completion of specified coursework, achievement of appropriate grade point averages, requirements for clinical experiences, and appropriate tests for the licensure area. Meeting all Gateway requirements leads to degree and licensure completion.

In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign, cumulative, content area, and professional education grade point averages of 2.5 (A=4.0). Candidates in teaching licensure programs must maintain a C- or better in ALL content and professional education coursework. Candidates should consult their adviser or the Council on Teacher Education for the list of courses used to compute these grade point averages. For teacher education licensure requirements applicable to all curricula, see the Council on Teacher Education (<http://www.cote.illinois.edu/>)

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

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Degree Requirements

| Code | Title | Hours |
|---|-------------------------------|-------|
| EDUC 101 | Education Orientation Seminar | 1 |
| Composition I | | |
| Composition I | | 4 |
| Advanced Composition | | |
| Advanced Composition | | 3-4 |
| Natural Sciences and Technology ² | | |
| Life science | | 3-4 |
| Physical science (mathematics not acceptable) | | 3-4 |
| Cultural Studies ³ | | |
| Western/Comparative | | 3-4 |
| US Minority | | 3-4 |
| Non-Western | | 3-4 |
| Social/Behavioral Sciences ³ | | |
| Two courses from the approved Social and Behavioral Sciences general education course list. | | 6-8 |
| Quantitative Reasoning ⁴ | | |
| MATH 103 | Theory of Arithmetic | 4 |
| MATH 117 | Elementary Mathematics | 3-4 |
| or STAT 100 | Statistics | |
| Humanities/Arts ³ | | |

Two courses from the approved Humanities and the Arts general education course list. 6

Language Other Than English

Three years of one language other than English in high school or completion of the third semester of college level language. 0-12

Health and Physical Development

KIN 268 Children's Movement 3

Electives

Elective Courses (if needed to complete the 120 hour graduation requirement)¹ 6

Professional Education

EDUC 201 & EDUC 202 Identity and Difference in Education and Social Justice, School and Society (Or program approved equivalent courses) 6

EPSY 201 Educational Psychology⁶ 3

EDPR 250 School & Community Experiences⁷ 4

EDPR 432 Ed Prac in EC & ELED 12

SPED 405 General Educator's Role in Special Education 3

CI 415 Language Varieties, Cultures and Learning 3

CI 405 Introduction to Teaching Elementary Age Children 3

CI 407 Theory Practice in Elementary School Teaching II 3

CI 406 Theory Practice in Elementary School Teaching I 3

CI 430 Teaching Children Mathematics 3

CI 432 Investigative Approach to Elementary Mathematics Instruction 3

CI 448 Teaching Elementary Social Studies 3

CI 450 Teaching Elementary Science I 3

CI 451 Teaching Elementary Science II 3

CI 467 Principles in Teaching Literature to Children and Youth 3

CI 475 Teaching Elementary Reading and Language Arts I 3

CI 476 Teaching Elementary and Middle Grade Language Arts 3

FAA 202 Artsful Teaching through Integ 3

CI 452 Social Studies as Action and Inquiry 3

Total Hours 120

TOTAL minimum hours include general education and professional education credits.⁵

¹ Six hours of ROTC upper level courses (300 level or above) can count toward the degree as free electives.

² Exclusions apply including, but not limited to: Horticulture, Dance and Urban Planning. Must be a science rubric. Consult with advisers for further information.

³ Across these gen-ed categories, students will need to take courses that include at least four different rubrics from the following: ANTH, ECON, GEOG, GLBL, HIST, PS, PSYC, SOC to meet the ISBE Social Science requirement.

⁴ ISBE standards require demonstration of proficiency in algebra and statistics. Consult with adviser for further information.

⁵ The total hours required for the degree may be higher for students who have not already completed the language other than English requirement and/or the ISBE algebra requirement.

⁶ PYSC 100 is a prerequisite for EPSY 201.

⁷ Students will register for EDPR 250 during their spring term of the year one professional education sequence year for zero credit hours and register for EDPR 250 again their fall term of the year two professional education sequence for four credit hours.

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the Degree General and Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

First Year

| First Semester | Hours | Second Semester | Hours |
|--|-------|---|-----------|
| EDUC 101 | | 1 Composition I or General Education course | 4 |
| EDUC 201 | | 3 General Education course (PSYC 100 recommended) | 4 |
| Composition I or General Education course | | 4 MATH 117 or STAT 100 | 4 |
| Language Other Than English (3rd level) or Elective course | | 4 Elective course | 3 |
| General Education course | | 3 | |
| | | 15 | 15 |

Second Year

| First Semester | Hours | Second Semester | Hours |
|--------------------------|-------|----------------------------|-----------|
| CI 415 | | 3 EDUC 202 | 3 |
| EPSY 201 | | 3 KIN 268 | 3 |
| General Education course | | 3 General Education course | 3 |
| MATH 103 | | 4 General Education course | 3 |
| Elective course | | 3 Elective course | 3 |
| | | 16 | 15 |

Third Year

| First Semester | Hours | Second Semester | Hours |
|-----------------|-------|-----------------|-----------|
| CI 405 | | 3 CI 432 | 3 |
| CI 430 | | 3 CI 448 | 3 |
| CI 450 | | 3 CI 451 | 3 |
| CI 467 | | 3 CI 475 | 3 |
| Elective course | | 1 FAA 202 | 3 |
| | | 13 | 15 |

Fourth Year

| First Semester | Hours | Second Semester | Hours |
|----------------|-------|-----------------|-----------|
| CI 406 | | 3 CI 407 | 3 |
| CI 452 | | 3 EDPR 432 | 12 |
| CI 476 | | 3 | |
| EDPR 250 | | 4 | |
| SPED 405 | | 3 | |
| | | 16 | 15 |

Total Hours 120

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1. Students will acquire deep knowledge of content in the field of Education.
2. Students will effectively plan and implement relevant, culturally responsive and developmentally appropriate instruction for elementary students, grades 1-6.
3. Students will use data to drive decisions and solve problems in and out of the classroom.
4. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices).

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Department: Curriculum & Instruction

Department Head: Sarah McCarthey

Department Office: Curriculum & Instruction

311 Education Building

1310 South Sixth Street

Champaign, IL 61820

Phone: (217) 244-8286

Curriculum & Instruction Department Website (<https://education.illinois.edu/ci/>)

Curriculum & Instruction Faculty Directory (<https://education.illinois.edu/faculty-finder/ci/>)

College of Education Admissions & Requirements (<https://education.illinois.edu/programs/undergrad/programs-degrees/ci-ele-ug/>)

College of Education Website (<https://education.illinois.edu/>)