

ELEMENTARY EDUCATION, BS

for the degree of Bachelor of Science Major in Elementary Education

The **Elementary Education, BS** prepares teachers for grades one through six. A minimum of 120 semester hours is necessary for graduation.

Students pursuing teacher licensure programs in the College of Education (COE) must meet requirements in a series of sequential gateways. Included in the gateway requirements are successful completion of specified coursework, achievement of appropriate grade point averages, requirements for clinical experiences, and appropriate tests for the licensure area. Meeting all Gateway requirements leads to degree and licensure completion.

In order to be recommended for licensure, candidates are required to maintain a cumulative grade point average of 2.5 (A=4.0). Candidates in teaching licensure programs must maintain a C- or better in ALL content and professional education coursework. For teacher education licensure requirements applicable to all curricula, see the Council on Teacher Education (<http://www.cote.illinois.edu/>)

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

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Degree Requirements

Code	Title	Hours
EDUC 101	Education Orientation Seminar	1
Composition I		
Composition I		4
Advanced Composition		
Advanced Composition		3-4
Natural Sciences and Technology ²		
Life science		3-4
Physical science (mathematics not acceptable)		3-4
Cultural Studies ³		
Western/Comparative		3-4
US Minority		3-4
Non-Western		3-4
Social/Behavioral Sciences ³		
Two courses from the approved Social and Behavioral Sciences general education course list.		6-8
Quantitative Reasoning ⁴		
MATH 103	Theory of Arithmetic	4
MATH 117	Elementary Mathematics	3-4
or STAT 100	Statistics	
Humanities/Arts ³		
Two courses from the approved Humanities and the Arts general education course list.		6

Language Other Than English

Three years of one language other than English in high school or completion of the third semester of college level language.	0-12
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Health and Physical Development

KIN 268	3
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Electives

Elective Courses (if needed to complete the 120 hour graduation requirement) ¹	6
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Professional Education

EDUC 201 & EDUC 202	Identity and Difference in Education and Social Justice, School and Society (Or program approved equivalent courses)	6
EPSY 201	Educational Psychology ⁶	3
EDPR 250	School & Community Experiences ⁷	4
EDPR 432	Ed Prac in EC & ELED	12
SPED 405	General Educator's Role in Special Education	3
CI 415	Language Varieties, Cultures and Learning	3
CI 405	Introduction to Teaching Elementary Age Children	3
CI 407	Theory Practice in Elementary School Teaching II	3
CI 406	Theory Practice in Elementary School Teaching I	3
CI 430	Teaching Children Mathematics	3
CI 432	Investigative Approach to Elementary Mathematics Instruction	3
CI 448	Teaching Elementary Social Studies	3
CI 450	Teaching Elementary Science I	3
CI 451	Teaching Elementary Science II	3
CI 467	Principles in Teaching Literature to Children and Youth	3
CI 475	Teaching Elementary Reading and Language Arts I	3
CI 476	Teaching Elementary and Middle Grade Language Arts	3
FAA 202	Artsful Teaching through Integ	3
CI 452	Social Studies as Action and Inquiry	3

Total Hours	120
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TOTAL minimum hours include general education and professional education credits.⁵

¹ Six hours of ROTC upper level courses (300 level or above) can count toward the degree as free electives.

² Exclusions apply including, but not limited to: Horticulture, Dance and Urban Planning. Must be a science rubric. Consult with advisers for further information.

³ Across these gen-ed categories, students will need to take courses that include at least four different rubrics from the following: ANTH, ECON, GEOG, GLBL, HIST, PS, PSYC, SOC to meet the ISBE Social Science requirement.

⁴ ISBE standards require demonstration of proficiency in algebra and statistics. Consult with adviser for further information.

⁵ The total hours required for the degree may be higher for students who have not already completed the language other than English requirement and/or the ISBE algebra requirement.

⁶ PYSC 100 is a prerequisite for EPSY 201.

⁷ Students will register for EDPR 250 during their spring term of the year one professional education sequence year for zero credit hours and register for EDPR 250 again their fall term of the year two professional education sequence for four credit hours.

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the Degree and General Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

First Year

First Semester	Hours	Second Semester	Hours
EDUC 101		1 Composition I or General Education course	3
EDUC 201		3 General Education course	3
Composition I or General Education course		4 General Education course	3
Language Other Than English (3rd level) or Elective course		4 MATH 117 or STAT 100	4
General Education course		3 Elective course	3
	15		16

Second Year

First Semester	Hours	Second Semester	Hours
CI 415		3 EDUC 202	3
EPSY 201		3 General Education course	3
General Education course		3 KIN 268 (now HK 263)	3
MATH 103		4 Elective course	3
Elective course		3 Elective course	3
	16		15

Third Year

First Semester	Hours	Second Semester	Hours
CI 405		3 CI 432	3
CI 430		3 CI 448	3
CI 450		3 CI 451	3

CI 467	3 CI 475	3
	FAA 202	3
	12	15

Fourth Year

First Semester	Hours	Second Semester	Hours
CI 406		3 CI 407	3
CI 452		3 EDPR 432	12
CI 476		3	
EDPR 250		4	
SPED 405		3	
	16		15

Total Hours 120

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1. Students will acquire deep knowledge of content in the field of Education.
2. Students will demonstrate awareness and application of the Illinois Culturally Responsive Teaching and Leading (CRTL) standards in their teacher preparation course work and field experiences.
3. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices).

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College of Education

Education Building, 1310 S. Sixth Street, Champaign, IL 61820
College of Education website (<https://education.illinois.edu/>)

Department of Curriculum & Instruction

306 Education Building
Department of Curriculum & Instruction email: ci@education.illinois.edu
(217) 244-8286

Department of Curriculum & Instruction website (<https://education.illinois.edu/ci/>)

Department of Curriculum & Instruction faculty (<https://education.illinois.edu/faculty-finder/?dept=Curriculum%20Instruction>)

Office of Undergraduate Programs

110 Education Building
Education Academic Affairs email: saao@education.illinois.edu
(217) 333-2800

Admissions & Academics website (<https://education.illinois.edu/programs/undergrad/>)

Student Academic Affairs website (<https://education.illinois.edu/student-resources/undergraduate/undergraduate-advising-support/>)