ELEMENTARY EDUCATION, BS

for the degree of Bachelor of Science Major in Elementary Education

department office: Curriculum & Instruction
311 Education Building
1310 South Sixth
Champaign, IL 61820
phone: (217) 244-8286
department website: https://education.illinois.edu/ci
department faculty: Curriculum & Instruction Faculty (https://education.illinois.edu/faculty-finder/ci)
overview of college admissions & requirements: College of Education (http://catalog.illinois.edu/education)
college website: https://education.illinois.edu/

This program prepares teachers for grades one through six. A minimum of 120 semester hours is necessary for graduation.

Illinois law requires passing the Illinois Licensure Testing System Test of Academic Proficiency (TAP) (http://www.icts.nesinc.com) prior to student teaching. The Illinois State Board of Education has determined the ACT Plus Writing/SAT scores can be used in lieu of a passing score on the Test of Academic Proficiency (formerly known as the Illinois Test of Basic Skills). See information on the details (http://cote.illinois.edu/certification/documents/act_procedures_for_admission.pdf).

Students pursuing teacher licensure programs in the College of Education (COE) must meet requirements in a series of sequential gateways. Included in the gateway requirements are successful completion of specified coursework, achievement of appropriate grade point averages, requirements for clinical experiences, and appropriate tests for the licensure area. Meeting all Gateway requirements leads to degree and licensure completion.

In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign, cumulative, content area, and professional education grade point averages of 2.5 (A=4.0). Candidates in teaching licensure programs must maintain a C or better in ALL content and professional education coursework. Candidates should consult their adviser or the Council on Teacher Education for the list of courses used to compute these grade point averages. For teacher education licensure requirements applicable to all curricula, see the Council on Teacher Education (http://www.cote.illinois.edu)

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

for the degree of Bachelor of Science Major in Elementary Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 101</td>
<td>Education Orientation Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition II</td>
<td>Composition I</td>
<td>4</td>
</tr>
<tr>
<td>Advanced Composition</td>
<td>Advanced Composition</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Natural Sciences and Technology

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Life science</td>
<td>3-4</td>
</tr>
<tr>
<td>Physical science (mathematics not acceptable)</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Cultural Studies

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Western/Comparative</td>
<td>3-4</td>
</tr>
<tr>
<td>US Minority</td>
<td>3-4</td>
</tr>
<tr>
<td>Non-Western</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Social/Behavioral Sciences

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two courses from the approved Social and Behavioral Sciences general education course list.</td>
<td>6-8</td>
</tr>
</tbody>
</table>

Quantitative Reasoning

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 103 Theory of Arithmetic</td>
<td>4</td>
</tr>
<tr>
<td>MATH 117 Elementary Mathematics</td>
<td>3-4</td>
</tr>
<tr>
<td>or STAT 100 Statistics</td>
<td></td>
</tr>
</tbody>
</table>

Humanities/Arts

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two courses from the approved Humanities and the Arts general education course list.</td>
<td>6</td>
</tr>
</tbody>
</table>

Language Other Than English

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three years of one language other than English in high school or completion of the third semester of college level language.</td>
<td>0-12</td>
</tr>
</tbody>
</table>

Health and Physical Development

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 268 Children’s Movement</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Courses (if needed to complete the 120 hour graduation requirement)</td>
<td>6</td>
</tr>
</tbody>
</table>

Professional Education

<table>
<thead>
<tr>
<th>Code &amp; Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 201 &amp; EDUC 202 Identity and Difference in Education and Social Justice, School and Society (Or program approved equivalent courses)</td>
<td>6</td>
</tr>
<tr>
<td>EPSY 201 Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDPR 250 School &amp; Community Experiences</td>
<td>7</td>
</tr>
<tr>
<td>EDPR 432 Ed Prac in EC &amp; ELED</td>
<td>12</td>
</tr>
<tr>
<td>SPED 405 General Educator’s Role in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>CI 415 Language Varieties, Cultures and Learning</td>
<td>3</td>
</tr>
<tr>
<td>CI 405 Introduction to Teaching Elementary Age Children</td>
<td>3</td>
</tr>
<tr>
<td>CI 407 Theory Practice in Elementary School Teaching II</td>
<td>3</td>
</tr>
<tr>
<td>CI 406 Theory Practice in Elementary School Teaching I</td>
<td>3</td>
</tr>
<tr>
<td>CI 430 Teaching Children Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>CI 432 Investigative Approach to Elementary Mathematics Instruction</td>
<td>3</td>
</tr>
<tr>
<td>CI 448 Teaching Elementary Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>CI 450 Teaching Elementary Science I</td>
<td>3</td>
</tr>
<tr>
<td>CI 451 Teaching Elementary Science II</td>
<td>3</td>
</tr>
<tr>
<td>CI 467 Principles in Teaching Literature to Children and Youth</td>
<td>3</td>
</tr>
<tr>
<td>CI 475 Teaching Elementary Reading and Language Arts I</td>
<td>3</td>
</tr>
<tr>
<td>CI 476 Teaching Elementary and Middle Grade Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>FAA 202 Artsful Teaching through Integ</td>
<td>3</td>
</tr>
</tbody>
</table>

Information listed in this catalog is current as of 07/2019
TOTAL minimum hours include general education and professional education credits.  

1. Six hours of ROTC upper level courses (300 level or above) can count toward the degree as free electives.

2. Exclusions apply including, but not limited to: Horticulture, Dance and Urban Planning. Must be a science rubric. Consult with advisers for further information.

3. Across these gen-ed categories, students will need to take courses that include at least four different rubrics from the following: ANTH, ECON, GEOG, GLBL, HIST, PS, PSYC, SOC to meet the ISBE Social Science requirement.

4. ISBE standards require demonstration of proficiency in algebra and statistics. Consult with adviser for further information.

5. The total hours required for the degree may be higher for students who have not already completed the language other than English requirement and/or the ISBE algebra requirement.

6. PYSC 100 is a prerequisite for EPSY 201.

7. Students will register for EDPR 250 during their spring term of the year one professional education sequence year for zero credit hours and register for EDPR 250 again their fall term of the year two professional education sequence for four credit hours.

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