EARLY CHILDHOOD EDUCATION, BS

for the degree of Bachelor of Science Major in Early Childhood Education (on campus & online)

The Early Childhood Education, BS prepares student candidates to teach birth to grade 2. A minimum of 120 semester hours of credit is necessary for graduation.

Students pursuing teacher licensure programs in the College of Education (COE) must meet requirements in a series of sequential gateways. Included in the gateway requirements are successful completion of specified coursework, achievement of appropriate grade point averages, requirements for clinical experiences, and appropriate tests for the licensure area. Meeting all Gateway requirements leads to degree and licensure completion.

In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign, cumulative, content area, and professional education grade point averages of 2.5 (A=4.0). Candidates in teaching licensure programs must maintain a C- or better in ALL content and professional education coursework. Candidates should consult their adviser or the Council on Teacher Education for the list of courses used to compute these grade point averages. For teacher education licensure requirements applicable to all curricula, see the Council on Teacher Education (http://www.cote.illinois.edu/).

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

This is a Gateways to Opportunity (http://www.ilgateways.com/) approved program

for the degree of Bachelor of Science Major in Early Childhood Education

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation Seminar</td>
<td>EDUC 101</td>
<td>Education Orientation Seminar</td>
<td>1</td>
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</table>

The following degree requirements also meet general education course requirements and must be selected from the campus general education (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/) course list. Across these gen ed categories, students will need to take at least one course from each of the following four different rubrics: ECON, GEOG, HIST, PS to meet the ISBE Social Science requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>General Education (<a href="https://courses.illinois.edu/gened/DEFAULT/DEFAULT/">https://courses.illinois.edu/gened/DEFAULT/DEFAULT/</a>)</td>
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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CI 420</td>
<td>Foundations of Early Childhood Education</td>
<td>5</td>
</tr>
<tr>
<td>CI 421</td>
<td>Principles and Practices in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>CI 422</td>
<td>Families, Communities, Schools</td>
<td>3</td>
</tr>
<tr>
<td>CI 424</td>
<td>Child Development &amp; Technology</td>
<td>3</td>
</tr>
<tr>
<td>CI 443</td>
<td>Mathematics in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>CI 445</td>
<td>Science and Social Studies Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>CI 465</td>
<td>Language Literacy in Early Childhood Education I</td>
<td>3</td>
</tr>
<tr>
<td>CI 466</td>
<td>Language Literacy in Early Childhood Education II</td>
<td>3</td>
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</tbody>
</table>

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<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>EDPR 420</td>
<td>School Access &amp; Supports</td>
<td>4</td>
</tr>
<tr>
<td>EDPR 432</td>
<td>Ed Prac in EC &amp; ELED</td>
<td>12</td>
</tr>
<tr>
<td>EDUC 201 &amp; EDUC 202</td>
<td>Identity and Difference in Education and Social Justice, School and Society</td>
<td>6</td>
</tr>
<tr>
<td>EPSY 201</td>
<td>Educational Psychology (PSYC 100 is the prerequisite)</td>
<td>3</td>
</tr>
</tbody>
</table>

Information listed in this catalog is current as of 06/2023
HDFS 301  Infancy & Early Childhood  4
MUS 345  Mus Methods in Early Childhood  2
SPED 414  Assessment in Early Childhood Special Education  3
SPED 450  Introduction to Early Childhood Special Education  2
SPED 465  Curriculum and Methods in Early Childhood Special Education  3

Total minimum hours for degree 120

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Sample Sequence
This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the Degree General and Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

First Year
First Semester  Second Semester
EDUC 101  Composition  4
EDUC 201  General Education course  4
Composition  General Education course  3
Language Other Than English (3rd level) or Elective course  4
General Education course  3

15  14

Second Year
First Semester  Second Semester
CI 415  3  EDUC 202  3
EPSY 201  3  General Education course  3
General Education course  3
General Education course  3

17  15

Fourth Year
First Semester  Second Semester
ART 201  2  CI 445  3
CI 421  3  EDPR 432  12
EDPR 420  4
MUS 345  2
SPED 414  3
SPED 465  3

17  15

Total Hours 120

for the degree of Bachelor of Science Major in Early Childhood Education (on campus & online)

1. Students will acquire deep knowledge of child development as it relates to the field of Education.
2. Students will effectively plan and implement relevant, culturally responsive and developmentally appropriate instruction children from birth to grade two.
3. Students will use assessment data to drive decisions and solve problems in and out of the classroom.
4. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices).

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Curriculum & Instruction
Department Head: Sarah McCarty
311 Education Building, 1310 South Sixth Street, Champaign, IL 61820
(217) 244-8286
Curriculum & Instruction Department Website (https://education.illinois.edu/ci/)
Curriculum & Instruction Faculty Directory (https://education.illinois.edu/faculty-finder/ci/)

College of Education
College of Education Admissions & Requirements (https://education.illinois.edu/programs/undergrad/programs-degrees/ci-ele-ug/)
College of Education Website (https://education.illinois.edu/)

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