EARLY CHILDHOOD EDUCATION, BS

for the degree of Bachelor of Science Major in Early Childhood Education

department office: Curriculum & Instruction
311 Education Building
1310 South Sixth
Champaign, IL 61820

phone: (217) 244-8286

department website: https://education.illinois.edu/ci

department faculty: Curriculum & Instruction Faculty

overview of college admissions & requirements: College of Education

college website: https://education.illinois.edu/

Curriculum Preparatory to Early Childhood School Teaching

This program prepares student candidates to teach birth to grade 2. A minimum of 120 semester hours of credit is necessary for graduation.

Students pursuing teacher licensure programs in the College of Education (COE) must meet requirements in a series of sequential gateways. Included in the gateway requirements are successful completion of specified coursework, achievement of appropriate grade point averages, requirements for clinical experiences, and appropriate tests for the licensure area. Meeting all Gateway requirements leads to degree and licensure completion.

In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign, cumulative, content area, and professional education grade point averages of 2.5 (A=4.0). Candidates in teaching licensure programs must maintain a C or better in ALL content and professional education coursework. Candidates should consult their adviser or the Council on Teacher Education for the list of courses used to compute these grade point averages. For teacher education licensure requirements applicable to all curricula, see the Council on Teacher Education.

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This is a Gateways to Opportunity approved program.

Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 101</td>
<td>Education Orientation Seminar</td>
<td>1</td>
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</tbody>
</table>

The following degree requirements also meet general education course requirements and must be selected from the campus general education course list.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</table>
| Composition I
| Composition I                                 | 4-6   |
| Advanced Composition
| Advanced Composition                           | 3-4   |
| Natural Sciences and Technology 1
| Life Science                                   | 3-4   |
| Physical Science                              | 3-4   |
| Earth and Space Science 2                     | 3-4   |
| Cultural Studies 3
| Western/Comparative Cultures                   | 3-4   |
| U.S. Minority Cultures                         | 3-4   |
| Non-Western                                    | 3-4   |
| Social and Behavioral Sciences 4               |       |
| Social & Behavioral Sciences                   | 6-8   |
| Quantitative Reasoning
| Quantitative Reasoning I                       | 3-5   |
| Quantitative Reasoning I or II                 | 3-4   |
| Humanities and the Arts 5                      |       |
| Humanities & the Arts                          | 6     |
| Language other than English                    | 0-12  |

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Elective Courses (if needed to complete the 120 hour graduation requirement)  

<table>
<thead>
<tr>
<th>Professional Education</th>
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</table>
| ART 201 | Art in Early Childhood | 2  
| CI 415 | Language Varieties, Cultures and Learning | 3  
| CI 420 | Foundations of Early Childhood Education | 5  
| CI 421 | Principles and Practices in Early Childhood Education | 3  
| CI 422 | Families, Communities, Schools | 3  
| CI 424 | Child Development & Technology | 3  
| CI 443 | Mathematics in Early Childhood Education (Mathematics in Early Childhood) | 3  
| CI 445 | Science and Social Studies Inquiry (Science and Social Studies Inquiry) | 3  
| CI 465 | Language Literacy in Early Childhood Education I | 3  
| CI 466 | Language Literacy in Early Childhood Education II | 3  
| EDPR 420 | School Access & Supports | 4  
| EDPR 432 | Ed Prac in EC & ELED | 12  
| EDUC 201 & EDUC 202 | Identity and Difference in Education and Social Justice, School and Society | 6  
| EPSY 201 | Educational Psychology | 3  
| EPSY 401 | Child Language and Education | 3  
| HDFS 301 | Infancy & Early Childhood | 4  
| MUS 345 | Mus Methods in Early Childhood | 2  
| SPED 414 | Assessment in Early Childhood Special Education | 3  
| SPED 450 | Introduction to Early Childhood Special Education | 2  
| SPED 465 | Curriculum and Methods in Early Childhood Special Education | 3  

Total minimum hours for degree 6

1. Required to meet ISBE Science requirement. Exclusions apply including, but not limited to: Horticulture, Dance, and Urban Planning. Must be a science rubric. Consult with advisors for further information.

2. Courses must be selected from a College of Education approved list (http://education.illinois.edu/docs/default-source/saao-documents/ece-earth_space-recommended.pdf?sfvrsn=0).

3. Across these gen ed categories, students will need to take at least one course from each of the following four different rubrics: ECON, GEOG, HIST, PS to meet the ISBE Social Science requirement.

4. A maximum of six hours of upper-level ROTC coursework can count toward the degree as free electives.

5. PSYC 100 is a prerequisite for EPSY 201.

6. The total hours required for the degree may be higher for students who have not already completed the language other than English requirement.

Information listed in this catalog is current as of 12/2021