EARLY CHILDHOOD EDUCATION

For the Degree of Bachelor of Science in Early Childhood Education
http://education.illinois.edu/ci

Department: Curriculum and Instruction
Interim Head of Department: Sarah McCarthey
311 Education Building, 1310 South Sixth, Champaign, (217) 244-8286

Curriculum Preparatory to Early Childhood School Teaching
This program prepares student candidates to teach birth to grade 2. A minimum of 120 semester hours of credit is necessary for graduation.

Illinois law and Council on Teacher Education policy require that all candidates for admission to a teacher preparation program pass the Illinois Licensure Testing System Test of Academic Proficiency (TAP) (http://www.icts.nesinc.com) prior to admission. The Illinois State Board of Education has determined the ACT Plus Writing/SAT scores can be used in lieu of a passing score on the Test of Academic Proficiency (formerly known as the Illinois Test of Basic Skills). See information on the details (http://education.illinois.edu/students/prospective-students/ACT).

Students pursuing teacher licensure programs in the College of Education (COE) must meet requirements in a series of sequential gateways. Included in the gateway requirements are successful completion of specified coursework, achievement of appropriate grade point averages, requirements for clinical experiences, and appropriate tests for the licensure area. Meeting all Gateway requirements leads to degree and licensure completion.

In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign, cumulative, content area, and professional education grade point averages of 2.5 (A=4.0). Candidates in teaching licensure programs must maintain a C or better in ALL content and professional education coursework. Candidates should consult their adviser or the Council on Teacher Education for the list of courses used to compute these grade point averages. For teacher education licensure requirements applicable to all curricula, see the Council on Teacher Education (http://www.cote.illinois.edu).

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

This is a Gateways to Opportunity (http://www.ilgateways.com/en) approved program.

Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 101</td>
<td>Education Orientation Seminar</td>
<td>1</td>
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The following degree requirements also meet general education course requirements and must be selected from the campus general education (https://courses.illinois.edu/gened/DEFAULT/DEFAULT) course list.

Code | Title                                      | Hours |
-----|--------------------------------------------|-------|
Composition I Composition I                      | 4-6   |
Advanced Composition Advanced Composition        | 3-4   |
Natural Sciences and Technology                  | 3-4   |
Life Science                                    | 3-4   |
Physical Science                                | 3-4   |
Earth and Space Science 1                       | 3-4   |
Cultural Studies 3                              | 3-4   |
Western/Comparative Cultures                    | 3-4   |
U.S. Minority Cultures                          | 3-4   |
Non-Western                                     | 3-4   |
Social and Behavioral Sciences 4                | 6-8   |
Social & Behavioral Sciences                    | 6-8   |
Quantitative Reasoning                          | 3-5   |
Quantitative Reasoning I                        | 3-5   |
Quantitative Reasoning II                       | 3-4   |
Humanities and the Arts                         | 6     |
Humanities & the Arts                           | 6     |
Language other than English                     | 0-12  |
Three years of one language other than English  | 0-12  |
in high school or completion of the third       |
semester of college-level language.             |

Electives

Elective Courses (if needed to complete the 120 hour graduation requirement) | 0-6   |

Professional Education

ART 201 Art in Early Childhood                   | 2     |
CI 415 Language Varieties, Cultures and Learning| 3     |
CI 420 Foundations of Early Childhood Education  | 5     |
CI 421 Prin & Prac in Early Childhood            | 3     |
CI 422 Families, Communities, Schools           | 3     |
CI 424 Child Development & Technology            | 3     |
CI 443 Mathematics in Early Childhood Education  | 3     |
CI 445 Science and Social Studies Inquiry (Science and Social Studies Inquiry) | 3 |
CI 465 Language Literacy in Early Childhood Education I | 3 |
CI 466 Language Literacy in Early Childhood Education II | 3 |
EDPR 420 Ed Prac Students with Sp Needs         | 4     |
EDPR 432 Ed Prac in EC & ELED                   | 12    |
EDUC 201 Identity and Difference in Education   | 6     |
& EDUC 202 and Social Justice, School & Society |       |
EPSY 201 Educational Psychology 5               | 3     |
EPSY 401 Child Language and Education           | 3     |
HDFS 301 Infancy & Early Childhood              | 4     |
MUS 345 Mus Methods in Early Childhood          | 2     |
SPED 414 Assessment in ECSE                     | 3     |
SPED 450  Introduction to ECSE  2
SPED 465  Curriculum and Methods in ECSE  3
**Total minimum hours for degree**  6
  
1. Required to meet ISBE Science requirement. Exclusions apply including, but not limited to: Horticulture, Dance, and Urban Planning. Must be a science rubric. Consult with advisors for further information.

2. Courses must be selected from a College of Education approved list (http://education.illinois.edu/docs/default-source/saao-documents/ece-earth_space-recommended.pdf?sfvrsn=0).

3. Across these gen ed categories, students will need to take at least one course from each of the following four different rubrics: ECON, GEOG, HIST, PS to meet the ISBE Social Science requirement.

4. A maximum of six hours of upper-level ROTC coursework can count toward the degree as free electives.

5. PSYC 100 is a prerequisite for EPSY 201.

6. The total hours required for the degree may be higher for students who have not already completed the language other than English requirement.