SPEECH & HEARING SCIENCE: SPEECH-LANGUAGE PATHOLOGY, BS

for the degree of Bachelor of Science Major in Speech & Hearing Science, Speech-Language Pathology Concentration

department website: http://shs.illinois.edu/
department faculty: https://ahs.illinois.edu/shs-directory (https://ahs.illinois.edu/shs-directory/)
college catalog page: http://catalog.illinois.edu/schools/ahs/academic-units/
college website: http://www.ahs.illinois.edu/

The Speech-Language Pathology concentration provides explicit background in the theoretical and clinical areas necessary for graduate study. Students will learn foundational knowledge for understanding human speech, language, swallowing, hearing, and balance processes, with a particular eye toward the implications of differences and disruptions in the communication systems associated with disorders. Although students across any of the concentrations can pursue the graduate study and pre-certification requirements associated with becoming an audiologist or speech-language pathologist, the Speech-Language Pathology concentration is the most directly associated with opportunities for clinical practice in speech-language pathology.

More information about the fields of speech-language pathology and audiology may be found on the American Speech-Language Hearing Association’s web site: http://www.asha.org.

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General Education: Students are advised to select their General Education course requirements from the University’s approved list of courses (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/) and to work in close consultation with their academic advisor to ensure graduation requirements are addressed.

Code Title Hours

Communication Skills

Composition I
RHET 105 Writing and Research 4-6
or CMN 111 Oral & Written Comm I & CMN 112 and Oral & Written Comm II

Advanced Composition 3

One course in Advanced Writing/Composition II from university approved Gen Ed list.

Quantitative Reasoning I 3

Choose one of the following:

STAT 100 Statistics
STAT 107 Data Science Discovery
STAT 200 Statistical Analysis
STAT 212 Biostatistics

Quantitative Reasoning II 3

One course from the university approved Gen Ed list.

Humanities and the Arts 6
Minimum of two courses from university approved Gen Ed list.

Social and Behavioral Sciences 6
Minimum of two courses from university approved Gen Ed list.

Natural Sciences and Technology 6
Choose one from the following and one from the university approved Gen Ed list.

CHEM 101 Introductory Chemistry
CHEM 102 General Chemistry I & CHEM 103 and General Chemistry Lab I
CHEM 104 General Chemistry II & CHEM 105 and General Chemistry Lab II
CHEM 108 Chemistry, Everyday Phenomena
CHEM 202 Accelerated Chemistry I & CHEM 203 and Accelerated Chemistry Lab I
CHEM 204 Accelerated Chemistry II & CHEM 205 and Accelerated Chemistry Lab II

PHYS 101 College Physics: Mech & Heat
PHYS 102 College Physics: E&M & Modern
PHYS 123 Physics Made Easy
PHYS 140 How Things Work
PHYS 150 Physics of Societal Issues
PHYS 211 University Physics: Mechanics
PHYS 212 University Physics: Elec & Mag
PHYS 213 Univ Physics: Thermal Physics
PHYS 214 Univ Physics: Quantum Physics

Cultural Studies 9

One course from Western Cultures university approved Gen Ed list.

One course from Non-Western Cultures university approved Gen Ed list.

One course from U.S. Minority Cultures university approved Gen Ed list.

Foreign Language 0-12

May be satisfied if had three years of one non-English language in high school or completed the equivalent of three semesters of college level foreign language (through the intermediate level).

Total Hours 40-54

Speech and Hearing Science Professional Core Requirements

All students must complete a series of SHS core classes regardless of their area of concentration. Students are advised to work with the undergraduate academic advisor to ensure courses are taken in proper sequential order. One area of concentration (Speech-Language Pathology, Audiology, Neuroscience of Communication, or Cultural-Linguistic Diversity) must be declared prior to the senior year.

Code Title Hours

SHS 170 Intro Hum Comm Sys & Disorders 3

SHS 191 Freshmen Seminar 1

SHS 200 General Phonetics 3

Information listed in this catalog is current as of 12/2020
Electives

All students are encouraged to take electives in and outside the department that will count towards the 128 required hours for graduation (the total number of electives students may take may vary with each individual). Students are encouraged to select electives that will complement their areas of interest and future goals. Areas listed below are only a sampling of possibilities; they are not to be considered as requirements and students are not limited to these choices. All students are responsible for addressing course pre-requisites and course availability may vary.

Anthropology (ANTH), Communications (CMN), Kinesiology and Community Health (KIN, CHLH), Educational Organization and Leadership (EOL), Curriculum & Instruction (CI), Educational Policy Studies (EPS), Educational Psychology (EPSY), English (ENGL), English as a Second Language (ESL), Gender and Women's Studies (GWS), Human Development and Family Studies (HDFS), Library and Information Science (LIS), Linguistics (LING), Psychology (PSYC), Recreation, Sport, & Tourism (RST), Rehabilitation Counseling (REHB), Special Education (SPED), Sociology (SOC), Social Work (SOCW). Additional areas to explore may include: courses in a foreign language beyond the completion of the University's requirement, as well as additional courses in science, such as Biology (IB, MCB), Physics (PHYS), microcomputer applications (e.g. ACE), and courses in cultural studies.

Speech-Language Pathology Concentration

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SHS 280</td>
<td>Communication Neuroscience</td>
<td>3</td>
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<tr>
<td>SHS 380</td>
<td>Comm Competence and Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SHS 451</td>
<td>Aural Rehab Children to Adults</td>
<td>3</td>
</tr>
<tr>
<td>SHS 473</td>
<td>Augmentative &amp; Alt Comm</td>
<td>3</td>
</tr>
<tr>
<td>SHS 475</td>
<td>Pre practicum in SHS (Requires senior standing and completion of core classes. Offered Fall and Spring.)</td>
<td>1</td>
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Students must also take 6 hours from the following specific electives:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>SHS 271</td>
<td>Communication and Aging</td>
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<tr>
<td>SHS 291</td>
<td>Research Lab Experience in SHS (Approved for S/U grading only. Must be arranged with individual faculty member.)</td>
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SHS 333 | Children with Neurodevelopmental Disorders Across Communication Contexts

Total Hours: 19

1 No more than 3 credits from SHS 291, SHS 390 and SHS 395 may be counted toward the 6 credits of specified electives.