SPSS & HEARING SCIENCE: SPEECH-LANGUAGE PATHOLOGY, BS

for the degree of Bachelor of Science Major in Speech & Hearing Science, Speech-Language Pathology Concentration

The Speech-Language Pathology concentration provides explicit background in the theoretical and clinical areas necessary for graduate study. Students will learn foundational knowledge for understanding human speech, language, swallowing, hearing, and balance processes, with a particular eye toward the implications of differences and disruptions in the communication systems associated with disorders. Although students across any of the concentrations can pursue the graduate study and pre-certification requirements associated with becoming an audiologist or speech-language pathologist, the Speech-Language Pathology concentration is the most directly associated with opportunities for clinical practice in speech-language pathology.

More information about the fields of speech-language pathology and audiology may be found on the American Speech-Language Hearing Association's web site: http://www.asha.org.

General Education: Students are advised to select their General Education course requirements from the University’s approved list of courses (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/) and to work in close consultation with their academic advisor to ensure graduation requirements are addressed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHET 105</td>
<td>Writing and Research</td>
<td>4-6</td>
</tr>
<tr>
<td>or CMN 111</td>
<td>Oral &amp; Written Comm I</td>
<td></td>
</tr>
<tr>
<td>&amp; CMN 112</td>
<td>and Oral &amp; Written Comm II</td>
<td></td>
</tr>
<tr>
<td>Advanced Composition</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>One course in Advanced Writing/Composition II from university approved Gen Ed list.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Quantitative Reasoning I

Choose one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 100</td>
<td>Statistics</td>
</tr>
<tr>
<td>STAT 107</td>
<td>Data Science Discovery</td>
</tr>
<tr>
<td>STAT 200</td>
<td>Statistical Analysis</td>
</tr>
<tr>
<td>STAT 212</td>
<td>Biostatistics</td>
</tr>
</tbody>
</table>

Quantitative Reasoning II

One course from the university approved Gen Ed list.

Humanities and the Arts

Minimum of two courses from university approved Gen Ed list.

Social and Behavioral Sciences

Minimum of two courses from university approved Gen Ed list.

Natural Sciences and Technology

Choose one from the following and one from the university approved Gen Ed list.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 101</td>
<td>Introductory Chemistry</td>
</tr>
<tr>
<td>CHEM 102</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>&amp; CHEM 103</td>
<td>and General Chemistry Lab I</td>
</tr>
<tr>
<td>CHEM 104</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>&amp; CHEM 105</td>
<td>and General Chemistry Lab II</td>
</tr>
<tr>
<td>CHEM 108</td>
<td>Chemistry, Everyday Phenomena</td>
</tr>
<tr>
<td>CHEM 202</td>
<td>Accelerated Chemistry I</td>
</tr>
<tr>
<td>&amp; CHEM 203</td>
<td>and Accelerated Chemistry Lab I</td>
</tr>
<tr>
<td>CHEM 204</td>
<td>Accelerated Chemistry II</td>
</tr>
<tr>
<td>&amp; CHEM 205</td>
<td>and Accelerated Chemistry Lab II</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>College Physics: Mech &amp; Heat</td>
</tr>
<tr>
<td>PHYS 102</td>
<td>College Physics: E&amp;M &amp; Modern</td>
</tr>
</tbody>
</table>

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Speech & Hearing Science: Speech-Language Pathology, BS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SHS 170</td>
<td>Intro Hum Comm Sys &amp; Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SHS 191</td>
<td>Freshmen Seminar</td>
<td>1</td>
</tr>
<tr>
<td>SHS 200</td>
<td>General Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>SHS 240</td>
<td>Intro Sound &amp; Hearing Science</td>
<td>3</td>
</tr>
<tr>
<td>SHS 300</td>
<td>Anat &amp; Physiol Spch Mechanism</td>
<td>4</td>
</tr>
<tr>
<td>or LING 300</td>
<td>Anat &amp; Physiol Spch Mechanism</td>
<td></td>
</tr>
<tr>
<td>SHS 301</td>
<td>General Speech Science</td>
<td>4</td>
</tr>
<tr>
<td>or LING 303</td>
<td>General Speech Science</td>
<td></td>
</tr>
<tr>
<td>SHS 320</td>
<td>Development of Spoken Language</td>
<td>3</td>
</tr>
<tr>
<td>SHS 385</td>
<td>Interpreting Clinical Research in Speech &amp; Hearing Science</td>
<td>3</td>
</tr>
<tr>
<td>SHS 450</td>
<td>Intro Audiol &amp; Hear Disorders</td>
<td>4</td>
</tr>
</tbody>
</table>

General Education Hours                      40-54
Professional Core Hours                      28
Concentration Hours                          19
Electives                                   27-41
Total Hours                                  128

Electives
All students are encouraged to take electives in and outside the department that will count towards the 128 required hours for graduation (the total number of electives students may take may vary with each individual). Students are encouraged to select electives that will complement their areas of interest and future goals. Areas listed below are only a sampling of possibilities; they are not to be considered as requirements and students are not limited to these choices. All students are responsible for addressing course pre-requisites, and course availability may vary.

Relevant areas include: Anthropology (ANTH), Communications (CMN), Kinesiology and Community Health (KIN, CHLH), Educational Organization and Leadership (EOL), Curriculum & Instruction (CI), Educational Policy Studies (EPS), Educational Psychology (EPSY), English (ENGL), English as a Second Language (ESL), Gender and Women's Studies (GWS), Human Development and Family Studies (HDFS), Library and Information Science (LIS), Linguistics (LING), Psychology (PSYC), Recreation, Sport, & Tourism (RST), Rehabilitation Counseling (REHB), Special Education (SPED), Sociology (SOC), Social Work (SOCW). Additional areas to explore may include: courses in a foreign language beyond the completion of the University’s requirement, as well as additional courses in science, such as Biology (IB, MCB), Physics (PHYS), microcomputer applications (e.g. ACE), and courses in cultural studies.

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Speech-Language Pathology Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SHS 280</td>
<td>Communication Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>SHS 380</td>
<td>Comm Competence and Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SHS 451</td>
<td>Aural Rehab Children to Adults</td>
<td>3</td>
</tr>
<tr>
<td>SHS 473</td>
<td>Augmentative &amp; Alt Comm</td>
<td>3</td>
</tr>
<tr>
<td>SHS 475</td>
<td>Prepracticum in SHS (Requires senior standing and completion of core classes. Offered Fall and Spring.)</td>
<td>1</td>
</tr>
</tbody>
</table>

Students must also take 6 hours from the following specific electives:

- SHS 271 Communication and Aging
- SHS 291 Research Lab Experience in SHS (Approved for S/U grading only. Must be arranged with individual faculty member.)
- SHS 333 Children with Neurodevelopmental Disorders Across Communication Contexts
- SHS 375 Comm Partners & Health
- SHS 390 Individual Study
- SHS 395 Honors Individual Study
- SHS 410 Stuttering: Theory & Practice (Requires senior standing in the SHS program or instructor consent)
- SHS 430 Devel & Disorders Phonol Artic
- SHS 431 Lang Disorders Preschool Child (requires senior standing in the SHS program or instructor consent)

Total Hours = 19

1

No more than 3 credits from SHS 291, SHS 390 and SHS 395 may be counted toward the 6 credits of specified electives.

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. This may require up to three semesters of language depending on high school coursework or placement. See the corresponding section on the Degree General and Education Requirements page: http://catalog.illinois.edu/general-information/degree-general-education-requirements/.
**Elective** | 1 Elective | 1 Elective |
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**Third Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SHS 300</td>
<td>4</td>
<td>SHS 301</td>
<td>4</td>
</tr>
<tr>
<td>SHS 320</td>
<td>3</td>
<td>SHS 385</td>
<td>3</td>
</tr>
<tr>
<td>SHS 450</td>
<td>4</td>
<td>SHS 380</td>
<td>3</td>
</tr>
<tr>
<td>General Education course</td>
<td>3 Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>2 Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

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**Fourth Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SHS 451</td>
<td>3</td>
<td>SHS 475</td>
<td>1</td>
</tr>
<tr>
<td>SHS 473</td>
<td>3</td>
<td>SHS specified elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3 Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3 Elective</td>
<td>3</td>
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<tr>
<td>Elective</td>
<td>3 Elective</td>
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<td></td>
</tr>
<tr>
<td>Elective</td>
<td>1 Elective</td>
<td>3</td>
<td></td>
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</tbody>
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**Total Hours 128**

The minimum number of hours required for the BS degree is 128.

If the foreign language requirement was not fulfilled in high school, students are advised to begin a sequence of courses to address this university requirement as soon as possible.

For students interested in studying abroad for a semester and graduating in four years, it is recommended to study abroad in spring of the sophomore or junior year OR the summer between either the sophomore and junior year OR between junior and senior year OR during winter break. NOTE: This document is intended only as a tool for advising and planning purposes. For official documentation of progress towards fulfilling degree and/or major requirements, students should refer to their Degree Audit Report (DARS): http://registrar.illinois.edu/dars-audit (http://registrar.illinois.edu/dars-audit/).

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**department website:** http://shs.illinois.edu/

**department faculty:** https://ahs.illinois.edu/shs-directory (https://ahs.illinois.edu/shs-directory/)

**college catalog page:** http://catalog.illinois.edu/schools/ahs/academic-units/

**college website:** http://www.ahs.illinois.edu/

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