Natural Sciences and Technology

SPEECH & HEARING SCIENCE: NEUROSCIENCE OF COMMUNICATION, BS

for the degree of Bachelor of Science Major in Speech & Hearing Science, Neuroscience of Communication Concentration

The Neuroscience of Communication concentration provides an interdisciplinary understanding of the neurological systems that underlie human communication. Students will study the biological basis of communication in order to understand brain-behavior correlates of typical and disordered speech, language, and hearing function. In addition, students will benefit from faculty research that utilizes innovative technologies to study the structure and function of the sensory-motor systems that underlie human communication abilities. This concentration is intended to help prepare students for health and science-related careers, including medicine and neuroscience. In addition, undergraduates interested in pursuing careers as an audiologist or speech-language pathologist can combine this concentration with precertification requirements.

More information about the fields of speech-language pathology and audiology may be found on the American Speech-Language-Hearing Association's website.

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General Education: Students are advised to select their General Education course requirements from the University's approved list of courses (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/) and to work in close consultation with their academic advisor to ensure graduation requirements are addressed.

Code	Title	Hours	
Communication Skills			
Composition I			
RHET 105	Writing and Research	4-6	
or CMN 111	Oral & Written Comm I		
& CMN 112	and Oral & Written Comm II		
Advanced Compo	sition	3	
One course in Adv approved Gen Ed I	anced Writing/Composition II from university ist.		
Quantitative Reas	oning I	3	
Choose one of the	following:		
STAT 100	Statistics		
STAT 107	Data Science Discovery		
STAT 200	Statistical Analysis		
STAT 212	Biostatistics		
Quantitative Reas	oning II	3	
One course from t	he university approved Gen Ed list.		
Humanities and th	ne Arts	6	
Minimum of two c	ourses from university approved Gen Ed list.		
Social and Behavi	oral Sciences	6	
Minimum of two courses from university approved Gen Ed list.			

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Choose one from the approved Gen Ed list.	following and one from the university		
CHEM 101	Introductory Chemistry		
CHEM 102 & CHEM 103	General Chemistry I and General Chemistry Lab I		
CHEM 104 & CHEM 105	General Chemistry II and General Chemistry Lab II		
CHEM 108	Chemistry, Everyday Phenomena		
CHEM 202 & CHEM 203	Accelerated Chemistry I and Accelerated Chemistry Lab I		
CHEM 204 & CHEM 205	Accelerated Chemistry II and Accelerated Chemistry Lab II		
PHYS 101	College Physics: Mech & Heat		
PHYS 102	College Physics: E&M & Modern		
PHYS 123	Physics Made Easy		
PHYS 140	How Things Work		
PHYS 150	Physics of Societal Issues		
PHYS 211	University Physics: Mechanics		
PHYS 212	University Physics: Elec & Mag		
PHYS 213	Univ Physics: Thermal Physics		
PHYS 214	Univ Physics: Quantum Physics		
Cultural Studies		9	
One course from Wes list.	stern Cultures university approved Gen Ed		
One course from Non Ed list.	-Western Cultures university approved Gen		
One course from U.S. Ed list.	Minority Cultures university approved Gen		
Foreign Language		0-12	
May be satisfied if had three years of one non-English language in high school or completed the equivalent of three semesters of college level foreign language (through the intermediate level).			
Total Hours		40-54	
Speech and Hea Requirements	ring Science Professional Core		
•	mplete a series of SHS core classes regardles	s	
All students must complete a series of SHS core classes regardless			

of their area of concentration. Students are advised to work with the undergraduate academic advisor to ensure courses are taken in proper sequential order. One area of concentration (Speech-Language Pathology, Audiology, Neuroscience of Communication, or Cultural-Linguistic Diversity) must be declared prior to the senior year.

Code	Title	Hours
SHS 170	Intro Hum Comm Sys & Disorders	3
SHS 191	HS 191 Freshmen Seminar	
SHS 200	General Phonetics	3
SHS 240	Intro Sound & Hearing Science	3
SHS 300	Anat & Physiol Spch Mechanism	4
or LING 300	Anat & Physiol Spch Mechanism	
SHS 301	General Speech Science	4
or LING 303	General Speech Science	
SHS 320	Development of Spoken Language	3

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SHS 385	Interpreting Clinical Research in Speech & Hearing Science	3
SHS 450	Intro Audiol & Hear Disorders	4
General Education Hours		
Professional Core Hours		
Concentration Hours		19
Electives		27-41
Total Hours		128

Electives

All students are encouraged to take electives inside and outside the department that will count towards the 128 required hours for graduation (the total number of electives students may take may vary with each individual). Students are encouraged to select electives that will complement their areas of interest and future goals. Areas listed below are only a sampling of possibilities; they are not to be considered as requirements and students are not limited to these choices. All students are responsible for addressing course pre-requisites, and course availability may vary.

Relevant areas include: Anthropology (ANTH), Communications (CMN), Kinesiology and Community Health (KIN, CHLH), Educational Organization and Leadership (EOL), Curriculum & Instruction (CI), Educational Policy Studies (EPS), Educational Psychology (EPSY), English (ENGL), English as a Second Language (ESL), Gender and Women's Studies (GWS), Human Development and Family Studies (HDFS), Library and Information Science (LIS), Linguistics (LING), Neuroscience (NEUR), Psychology (PSYC), Recreation, Sport, & Tourism (RST), Rehabilitation Counseling (REHB), Special Education (SPED), Sociology (SOC), Social Work (SOCW). Additional areas to explore may include: courses in a foreign language beyond the completion of the University's requirement, as well as additional courses in science, such as Biology (IB, MCB), Physics (PHYS), microcomputer applications (e.g. ACE), and courses in cultural studies.

Neuroscience of Communication Concentration

Code	Title	Hours
SHS 280	Communication Neuroscience	3
SHS 389	Neuroplasticity and Communication	
SHS 427	Language and the Brain	
SHS 470	Neural Bases Spch Lang	4
Students must also ta electives:	ake 6 hours from the following specified	6
Any Chemistry or F	Physics 100-level class	
IB 100	Biology in Today's World	
PSYC 204	Intro to Brain and Cognition	
PSYC 216	Child Psych	
or EPSY 236	Child Development in Education	
PSYC 230	Perception & Sensory Processes	
PSYC 224	Cognitive Psych	
PSYC 248	Learning and Memory	
SHS 271	Communication and Aging	
SHS 291	Research Lab Experience in SHS ¹	
SHS 333	Children with Neurodevelopmental Disorders Across Communication Contexts	
SHS 375	Communication Partners and Health	
SHS 390	Individual Study ¹	

SHS 395	Honors Individual Study ¹	
SHS 473	Augmentative & Alt Comm	
SHS 475	Prepracticum in SHS	
Total Hours		19

¹ No more than 3 credits from SHS 291, SHS 390 and SHS 395 may be counted toward the 6 credits of specified electives.

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This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. The minimum number of hours required for the BS degree is 128. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. This may require up to three semesters of language depending on high school coursework or placement. See the corresponding section on the Degree General and Education Requirements (http://catalog.illinois.edu/general-information/degree-general-education-requirements/) page.

First	Year
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Hours	Spring Semester	Hours	
3	8 SHS 200		3
1	Language Other than English (3rd level)		3
3	l or General		3
3			3
3			3
3	B Elective		1
16	j	1	16
Haura	Spring Semester	11	
Hours	Spring Semester	Hours	
	SHS 240	Hours	3
3		Hours	3 3
3	3 SHS 240 3 SHS Specified	Hours	
	3 1 3 3 3 3	3 SHS 200 1 Language Other than English (3rd level) 3 Composition I or General Education Course 3 General Education Course 3 General Education Course 3 General Education Course 3 Elective 16	3 SHS 200 1 Language Other than English (3rd level) 3 Composition I or General Education Course 3 General Education Course 3 General Education Course 3 General Education Course 3 Elective 16

General Education Course	2	3 General Education Course	3
Elective	-	1 Elective	1
		16	16
Third Year			
Fall Semester	Hours	Spring Semester	Hours
SHS 300		4 SHS 301	4
SHS 450		4 SHS 385	3
General Education Course	2	3 SHS 389	3
Elective		3 Elective	3
Elective		2 Elective	3
		16	16
Fourth Year			
Fall Semester	Hours	Spring Semester	Hours
SHS 470		3 SHS 427	3
SHS Specified Elective		3 Elective	3
Elective		3 Elective	3
Elective		3 Elective	3
Elective		3 Elective	3
Elective		1 Elective	1
		16	16

Total Hours 128

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The Department of Speech and Hearing Science (http://shs.illinois.edu/) Speech and Hearing Science faculty (https://ahs.illinois.edu/shsdirectory/)

College of Applied Health Sciences (http://www.ahs.illinois.edu/) College of Applied Health Sciences catalog page (http:// catalog.illinois.edu/schools/ahs/academic-units/)