SPEECH & HEARING SCIENCE: CULTURAL-LINGUISTIC DIVERSITY, BS

for the degree of Bachelor of Science Major in Speech & Hearing Science, Cultural-Linguistic Diversity Concentration

department website: http://shs.illinois.edu/
department faculty: https://ahs.illinois.edu/shs-directory (https://ahs.illinois.edu/shs-directory/)
college catalog page: http://catalog.illinois.edu/schools/ahs/
college website: http://www.ahs.illinois.edu/

The Cultural-Linguistic Diversity concentration is designed to examine ways that individual communication differences, including disorders, interface with sociocultural systems, institutions, and practices. Students will take courses in theory and research methods to explore ways in which sociolinguistic differences shape child development, socialization, and identity. This concentration is intended to help provide students with knowledge related to cultural-linguistic differences (race, ethnicity, socioeconomic status, neurodiversity) that is needed to serve an increasingly global society concerned with human rights and responsibilities. Such expertise is expected to enhance multiple career paths in education, law, business, and health-related fields. In addition, undergraduates interested in pursuing careers as an audiologist or speech-language pathologist can combine this concentration with pre-certification requirements.

More information about the fields of speech-language pathology and audiology may be found on the American Speech-Language Hearing Association's web site: http://www.asha.org.

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General Education: Students are advised to select their General Education course requirements from the University’s approved list of courses (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/) and to work in close consultation with their academic advisor to ensure graduation requirements are addressed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>RHET 105</td>
<td>Writing and Research</td>
<td>4-6</td>
</tr>
<tr>
<td>or CMN 111</td>
<td>Oral &amp; Written Comm I</td>
<td></td>
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<tr>
<td>&amp; CMN 112</td>
<td>and Oral &amp; Written Comm II</td>
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<tr>
<td>Advanced Composition</td>
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<td>3</td>
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One course in Advanced Writing/Composition II from university approved Gen Ed list.

Quantitative Reasoning I 3

Choose one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>STAT 100</td>
<td>Statistics</td>
<td></td>
</tr>
<tr>
<td>STAT 107</td>
<td>Data Science Discovery</td>
<td></td>
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<tr>
<td>STAT 200</td>
<td>Statistical Analysis</td>
<td></td>
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<tr>
<td>STAT 212</td>
<td>Biostatistics</td>
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Speech and Hearing Science Professional Core Requirements

All students must complete a series of SHS core classes regardless of their area of concentration. Students are advised to work with the undergraduate academic advisor to ensure courses are taken in proper sequential order. One area of concentration (Speech-Language Pathology, Audiology, Neuroscience of Communication, or Cultural-Linguistic Diversity) must be declared prior to the senior year.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SHS 170</td>
<td>Intro Hum Comm Sys &amp; Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SHS 191</td>
<td>Freshmen Seminar</td>
<td>1</td>
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</tbody>
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Electives

All students are encouraged to take electives in and outside the department that will count towards the 128 required hours for graduation (the total number of electives students may take may vary with each individual). Students are encouraged to select electives that will complement their areas of interest and future goals. Areas listed below are only a sampling of possibilities; they are not to be considered as requirements and students are not limited to these choices. All students are responsible for addressing course pre-requisites and course availability may vary.

Anthropology (ANTH), Communications (CMN), Kinesiology and Community Health (KIN, CHLH), Educational Organization and Leadership (EOL), Curriculum & Instruction (CI), Educational Policy Studies (EPS), Educational Psychology (EPSY), English (ENGL), English as a Second Language (ESL), Gender and Women's Studies (GWS), Human Development and Family Studies (HDFS), Library and Information Science (LIS), Linguistics (LING), Psychology (PSYC), Recreation, Sport, & Tourism (RST), Rehabilitation Counseling (REHB), Special Education (SPED), Sociology (SOC), Social Work (SOCW). Additional areas to explore may include: courses in a foreign language beyond the completion of the University’s requirement, as well as additional courses in science, such as Biology (IB, MCB), Physics (PHYS), microcomputer applications (e.g. ACE), and courses in cultural studies.

Cultural-Linguistic Diversity Concentration

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SHS 222</td>
<td>Language &amp; Culture of Deaf Communities</td>
<td>3</td>
</tr>
<tr>
<td>SHS 271</td>
<td>Communication and Aging</td>
<td>3</td>
</tr>
<tr>
<td>SHS 352</td>
<td>Hearing Health and Society</td>
<td>3</td>
</tr>
<tr>
<td>SHS 380</td>
<td>Comm Competence and Disorders</td>
<td>3</td>
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Seven hours from the following:

- Up to 6 hours of a language other than English (only courses taken above and beyond those used to satisfy the University’s language requirement or taken in a different area for elective credit)
- CMN 232 Intro to Intercultural Comm
- CHLH 330 Disability in American Society
- CHLH 407 Disability, Culture & Society
- EPS 310 Race and Cultural Diversity
- EPSY 202 Exploring Cultural Diversity

Total Hours 19

1 No more than 3 credits from SHS 291, SHS 390 and SHS 395 may be counted toward the 7 credits of specified electives.