

# SPEECH & HEARING SCIENCE: CULTURAL-LINGUISTIC DIVERSITY, BS

for the degree of Bachelor of Science Major in Speech & Hearing Science,  
Cultural-Linguistic Diversity Concentration

The **Cultural-Linguistic Diversity** concentration is designed to examine ways that individual communication differences, including disorders, interface with sociocultural systems, institutions, and practices. Students will take courses in theory and research methods to explore ways in which sociolinguistic differences shape child development, socialization, and identity. This concentration is intended to help provide students with knowledge related to cultural-linguistic differences (race, ethnicity, socioeconomic status, neurodiversity) that is needed to serve an increasingly global society concerned with human rights and responsibilities. Such expertise is expected to enhance multiple career paths in education, law, business, and health-related fields. In addition, undergraduates interested in pursuing careers as an audiologist or speech-language pathologist can combine this concentration with pre-certification requirements.

More information about the fields of speech-language pathology and audiology may be found on the American Speech-Language Hearing Association's web site: <http://www.asha.org>.

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**General Education: Students are advised to select their General Education course requirements from the University's approved list of courses (<https://courses.illinois.edu/gened/DEFAULT/DEFAULT/>) and to work in close consultation with their academic advisor to ensure graduation requirements are addressed.**

Code	Title	Hours
<b>Communication Skills</b>		
Composition I		
RHET 105	Writing and Research	4-6
or CMN 111 & CMN 112	Oral & Written Comm I and Oral & Written Comm II	
Advanced Composition 3		
One course in Advanced Writing/Composition II from university approved Gen Ed list.		
<b>Quantitative Reasoning I 3</b>		
Choose one of the following:		
STAT 100	Statistics	
STAT 107	Data Science Discovery	
STAT 200	Statistical Analysis	
STAT 212	Biostatistics	
<b>Quantitative Reasoning II 3</b>		
One course from the university approved Gen Ed list.		
<b>Humanities and the Arts 6</b>		
Minimum of two courses from university approved Gen Ed list.		
<b>Social and Behavioral Sciences 6</b>		
Minimum of two courses from university approved Gen Ed list.		

## Natural Sciences and Technology 6

Choose one from the following and one from the university approved Gen Ed list.

CHEM 101	Introductory Chemistry
CHEM 102 & CHEM 103	General Chemistry I and General Chemistry Lab I
CHEM 104 & CHEM 105	General Chemistry II and General Chemistry Lab II
CHEM 108	Chemistry, Everyday Phenomena
CHEM 202 & CHEM 203	Accelerated Chemistry I and Accelerated Chemistry Lab I
CHEM 204 & CHEM 205	Accelerated Chemistry II and Accelerated Chemistry Lab II
PHYS 101	College Physics: Mech & Heat
PHYS 102	College Physics: E&M & Modern
PHYS 123	Physics Made Easy
PHYS 140	How Things Work
PHYS 150	Physics of Societal Issues
PHYS 211	University Physics: Mechanics
PHYS 212	University Physics: Elec & Mag
PHYS 213	Univ Physics: Thermal Physics
PHYS 214	Univ Physics: Quantum Physics

## Cultural Studies 9

One course from Western Cultures university approved Gen Ed list.

One course from Non-Western Cultures university approved Gen Ed list.

One course from U.S. Minority Cultures university approved Gen Ed list.

## Foreign Language 0-12

May be satisfied if had three years of one non-English language in high school or completed the equivalent of three semesters of college level foreign language (through the intermediate level).

**Total Hours 40-54**

## Speech and Hearing Science Professional Core Requirements

All students must complete a series of SHS core classes regardless of their area of concentration. Students are advised to work with the undergraduate academic advisor to ensure courses are taken in proper sequential order. One area of concentration (Speech-Language Pathology, Audiology, Neuroscience of Communication, or Cultural-Linguistic Diversity) must be declared prior to the senior year.

Code	Title	Hours
SHS 170	Intro Hum Comm Sys & Disorders	3
SHS 191	Freshmen Seminar	1
SHS 200	General Phonetics	3
SHS 240	Intro Sound & Hearing Science	3
SHS 300	Anat & Physiol Spch Mechanism	4
or LING 300	Anat & Physiol Spch Mechanism	
SHS 301	General Speech Science	4
or LING 303	General Speech Science	
SHS 320	Development of Spoken Language	3

SHS 385	Interpreting Clinical Research in Speech & Hearing Science	3
SHS 450	Intro Audiol & Hear Disorders	4
General Education Hours		40-54
Professional Core Hours		28
Concentration Hours		19
Electives		27-41
Total Hours		128

### Electives

All students are encouraged to take electives in and outside the department that will count towards the 128 required hours for graduation (the total number of electives students may take may vary with each individual). Students are encouraged to select electives that will complement their areas of interest and future goals. Areas listed below are only a sampling of possibilities; they are not to be considered as requirements and students are not limited to these choices. All students are responsible for addressing course pre-requisites, and course availability may vary.

Relevant areas include: Anthropology (ANTH), Communications (CMN), Kinesiology and Community Health (KIN, CHLH), Educational Organization and Leadership (EOL), Curriculum & Instruction (CI), Educational Policy Studies (EPS), Educational Psychology (EPSY), English (ENGL), English as a Second Language (ESL), Gender and Women’s Studies (GWS), Human Development and Family Studies (HDFS), Library and Information Science (LIS), Linguistics (LING), Psychology (PSYC), Recreation, Sport, & Tourism (RST), Rehabilitation Counseling (REHB), Special Education (SPED), Sociology (SOC), Social Work (SOCW). Additional areas to explore may include: courses in a foreign language beyond the completion of the University’s requirement, as well as additional courses in science, such as Biology (IB, MCB), Physics (PHYS), microcomputer applications (e.g. ACE), and courses in cultural studies.

### Cultural-Linguistic Diversity Concentration

Code	Title	Hours
SHS 222	Language & Culture of Deaf Communities	3
SHS 271	Communication and Aging	3
SHS 352	Hearing Health and Society	3
SHS 380	Comm Competence and Disorders	3
Seven hours from the following:		7
Up to 6 hours of a language other than English (only courses taken above and beyond those used to satisfy the University’s language requirement or taken in a different area for elective credit)		
CMN 232	Intro to Intercultural Comm	
CHLH 330	Disability in American Society	
CHLH 407	Disability, Culture & Society	
EPS 310	Race and Cultural Diversity	
EPSY 202	Exploring Cultural Diversity	
LING 111		
LING 210	Language History	
LING 450	Sociolinguistics I	
SPED 117	The Culture of Disability	
SOC 225	Race and Ethnicity	
SHS 291	Research Lab Experience in SHS <sup>1</sup>	

SHS 333	Children with Neurodevelopmental Disorders Across Communication Contexts	
SHS 390	Individual Study <sup>1</sup>	
SHS 395	Honors Individual Study <sup>1</sup>	
SHS 475	Prepracticum in SHS	
<b>Total Hours</b>		<b>19</b>

<sup>1</sup> No more than 3 credits from SHS 291, SHS 390 and SHS 395 may be counted toward the 7 credits of specified electives.

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. This may require up to three semesters of language depending on high school coursework or placement. See the corresponding section on the Degree General and Education Requirements page: <http://catalog.illinois.edu/general-information/degree-general-education-requirements/>.

#### First Year

First Semester	Hours	Second Semester	Hours
SHS 170		3 SHS specified elective	3
SHS 191		1 General Education QR1 Statistics: STAT 100 recommended	3
RHET 105 or CMN 111		4 General Education course	3
General Education course		3 General Education course	3
General Education course		3 Elective or Language Other Than English (3rd level)	3-4
Elective		2	
		<b>16</b>	<b>16</b>

#### Second Year

First Semester	Hours	Second Semester	Hours
SHS 222		3 SHS 200	3
General Education course		3 SHS 240	3
General Education course		3 SHS 271	3
General Education course		3 General Education course	3

General Education	3-5 Elective	3
Physical Science: CHEM 101 or PHYS 101 recommended		

Elective	1 Elective	1
	<b>16</b>	<b>16</b>

**Third Year**

First Semester	Hours	Second Semester	Hours
SHS 300		4 SHS 301	4
SHS 320		3 SHS 385	3
SHS 450		4 SHS 380	3
General Education course		3 Elective	3
Elective		2 Elective	3
	<b>16</b>		<b>16</b>

**Fourth Year**

First Semester	Hours	Second Semester	Hours
SHS Specified Elective		3 SHS 352	3
General Education course		3 SHS specified elective	3
Elective		3 Elective	3
Elective		3 Elective	3
Elective		3 Elective	3
Elective		1 Elective	1
	<b>16</b>		<b>16</b>

**Total Hours 128**

The minimum number of hours required for the BS degree is 128.

If the foreign language requirement was not fulfilled in high school, students are advised to begin a sequence of courses to address this university requirement as soon as possible.

For students interested in studying abroad for a semester and graduating in four years, it is recommended to study abroad in spring of the sophomore or junior year OR the summer between either the sophomore and junior year OR between junior and senior year OR during winter break. NOTE: This document is intended only as a tool for advising and planning purposes. For official documentation of progress towards fulfilling degree and/or major requirements, students should refer to their Degree Audit Report (DARS): <http://registrar.illinois.edu/dars-audit> (<http://registrar.illinois.edu/dars-audit/>).

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**department website:** <http://shs.illinois.edu/>

**department faculty:** <https://ahs.illinois.edu/shs-directory> (<https://ahs.illinois.edu/shs-directory/>)

**college catalog page:** <http://catalog.illinois.edu/schools/ahs/academic-units/>

**college website:** <http://www.ahs.illinois.edu/>