1. **Content Knowledge**: Students will know and comprehend the significant theories, models, themes, and ideas in the biomechanical, physiological, behavioral, pedagogical, biological, socioeconomic, environmental, and sociocultural correlates of Kinesiology and Community Health.

2. **Critical Thinking and Discovery**: Students will comprehend and demonstrate ethical practices and the application of scientific findings and/or critical analysis in order to interpret, promote inquiry, propose solutions, and/or create new ideas related to health, rehabilitation, and/or human movement.

3. **Awareness and Understanding**: Students will understand and appreciate the diverse socioeconomic, behavioral, sociocultural, biological, environmental, philosophical, and historical factors that influence health, rehabilitation, and human movement.

4. **Programming and Assessment**: Students will apply best practices in developing, implementing, assessing, and evaluating programs and interventions related to health promotion, physical activity adoption and adherence, and the prevention and treatment of diseases.

5. **Leadership and Engagement**: Students will demonstrate leadership and effective communication skills, showcasing an appreciation and commitment to health and physical activity as they develop and sustain productive relationships and work for the common good at local, national, and global levels.