

WILDLIFE & FISHERIES CONSERVATION MINOR

for the undergraduate minor in Wildlife & Fisheries Conservation

The Wildlife and Fisheries Conservation minor is ideal for students in biology-centered fields who seek additional instruction related to the management and conservation of undomesticated animals.

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The minor requires the completion of 17-19 hours of coursework selected from the following list. Six hours of advanced course work must be distinct from credit required in major or another minor.

Code	Title	Hours
Required Courses for a Minor in Wildlife & Fisheries		
NRES 219 or IB 203	Applied Ecology Ecology	3
NRES 348	Fish and Wildlife Ecology	3
Pick one:		
NRES 407	Wildlife Population Ecology	
NRES 409	Fishery Ecol and Conservation	
Pick one:		
NRES 465	Landscape Ecology	
NRES 420	Restoration Ecology	
NRES 429	Aquatic Ecosystem Conservation	
NRES 480	Human-Wildlife Interactions	
NRES 485	Stream Ecosystem Management	
Pick one:		
NRES 302	Dendrology	
NRES 415	Native Plant ID and Floristics	
IB 335	Plant Systematics	
IB 462/NRES 442	Mammalogy	
IB 464/NRES 461	Herpetology	
IB/NRES 463	Ichthyology	
Total Hours		17

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The Wildlife & Fisheries Conservation Minor provides students in biology-centered fields instruction related to the management and conservation of undomesticated animals. Courses in the minor are also part of the NRES major and each course addresses one or more of the following NRES major learning outcomes.

1. Understand the scientific method/ways of knowing and critically evaluate information.
2. Integrate principles of biological, chemical, physical, and social sciences and apply them to resource and environmental issues using a systems approach.
3. Understand ecological principles underpinning management of resources, populations, communities, and ecosystems.

4. Use data collection and analysis tools (such as field methods, GIS, modeling, and statistics) to develop plans for managing resource/ environmental challenges and adapt plans in response to rapid change.
5. Understand the policies governing resources and the environment and identify social dimensions (stakeholders, interests, trade#offs, synergies, ethical principles) to consider in the development of management plans.
6. Communicate effectively with colleagues, stakeholders, and the public about environmental and resource management issues.
7. Recognize how diverse groups understand the environment, experience positive and negative environmental impacts, and perceive just and equitable solutions.

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Natural Resources & Environmental Sciences

Natural Resources & Environmental Sciences Website (<https://nres.illinois.edu/>)

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College of Agricultural, Consumer & Environmental Sciences

College of Agricultural, Consumer & Environmental Sciences Website (<https://aces.illinois.edu/>)

ACES Office of Academic Programs

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Advising

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Advising Website (<https://nres.illinois.edu/academics/undergraduate-degree/academic-resources/>)

Admissions

ACES Undergraduate Admissions (<https://aces.illinois.edu/admissions/>)
visitACES@illinois.edu
217-333-3380
University of Illinois Undergrad Admissions (<https://www.admissions.illinois.edu/>)