The College of Education at the University of Illinois at Urbana-Champaign offers undergraduate degree programs in the following areas:

### Majors with teaching licensure
- Early Childhood Education, BS ([http://catalog.illinois.edu/undergraduate/education/early-childhood-education-bs](http://catalog.illinois.edu/undergraduate/education/early-childhood-education-bs))
- Elementary Education, BS ([http://catalog.illinois.edu/undergraduate/education/elementary-education-bs](http://catalog.illinois.edu/undergraduate/education/elementary-education-bs))
- Middle Grades Education, BS ([http://catalog.illinois.edu/undergraduate/education/middle-grades-education-bs](http://catalog.illinois.edu/undergraduate/education/middle-grades-education-bs))
- Special Education, BS ([http://catalog.illinois.edu/undergraduate/education/special-education-bs](http://catalog.illinois.edu/undergraduate/education/special-education-bs))

### Major without teaching licensure
- Learning & Education Studies, BS ([http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs](http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs))

### Minor
- Teacher Education Minor in Secondary School Teaching ([http://catalog.illinois.edu/undergraduate/education/minors/teacher-education-secondary-school](http://catalog.illinois.edu/undergraduate/education/minors/teacher-education-secondary-school))

A distinguishing hallmark of the College of Education is the commitment to diversity. Faculty members engage in research, teaching, and service activities developed to ensure that all children, including those who are racially, ethnically, linguistically, and economically different as well as people with different abilities and disabilities, are provided with educational opportunities.

### Requirements

**Admission**
Admission to the College of Education at any level (freshmen, off campus and on-campus applicants) is competitive.

**General Education**
In order to meet the University's current requirements in general education, each candidate for a degree from the College of Education must complete the campus general education requirements and the Language other than English through the third level. In most teacher education curricula, specific coursework within the general education areas must be taken. Also, in some teacher education curricula, additional credit in the general education areas is required. For more information on required general education coursework, contact a College of Education academic adviser. Students must select their courses for general education from the campus general education course list ([https://courses.illinois.edu/gened/DEFAULT/DEFAULT](https://courses.illinois.edu/gened/DEFAULT/DEFAULT)).

**Graduation**
Undergraduate students in the College of Education must meet the University requirements for graduation. For those in a major leading to licensure, the requirements of the Council on Teacher Education ([http://cote.illinois.edu](http://cote.illinois.edu)) for licensure must also be met. Students in all curricula must meet the course and academic credit requirements of their curricula with satisfactory scholastic averages. Student teaching is required of all undergraduates in a licensure major and must be completed through the University of Illinois at Urbana-Champaign.

Students in need of additional information concerning regulations and degree requirements of the College of Education should consult their academic advisers or the Assistant Dean for Academic Affairs in the College of Education, University of Illinois at Urbana-Champaign, 110 Education Building, 1310 South Sixth Street, Champaign, IL 61820.

### Special Programs

**Honors at Graduation**
Eligibility for graduation with honors is established after all grades are recorded following a student's final semester. A student who achieves the required scholastic average in all work presented for graduation (excluding credit for courses not included in the computation of the grade point average) may be recommended for honors as follows: honors, minimum cumulative grade point average of 3.75; high honors, minimum cumulative grade point average of 3.85; highest honors, minimum cumulative grade point average of 3.90.

**Edmund J. James Scholars**
The James Scholar program is a University-wide honors program established to encourage undergraduate research and independent study and to foster scholarly endeavors. As a James Scholar, students are entitled to certain academic privileges, including priority assignment of registration time, access to the "stacks" in the library, and official recognition on the University of Illinois transcript.

Entering freshmen are invited to participate for the upcoming fall semester based on the Office of Undergraduate Admissions standard that combines factors such as standardized test scores and high school GPA. Transfer and continuing students must have achieved at least a 3.5 cumulative and University of Illinois grade point average to participate.

Students are certified as James Scholars by the college on a yearly basis. To qualify for this certification, the student must successfully complete

**Information listed in this catalog is current as of 03/2020**
Graduate Majors

- Curriculum and Instruction, CAS (http://catalog.illinois.edu/graduate/education/curriculum-instruction-cas)
- Curriculum and Instruction, EDD (http://catalog.illinois.edu/graduate/education/curriculum-instruction-edd)
- Curriculum and Instruction, EDM (http://catalog.illinois.edu/graduate/education/curriculum-instruction-edm)
- Curriculum and Instruction, MA (http://catalog.illinois.edu/graduate/education/curriculum-instruction-ma)
- Curriculum and Instruction, MS (http://catalog.illinois.edu/graduate/education/curriculum-instruction-ms)
- Curriculum and Instruction, PhD (http://catalog.illinois.edu/graduate/education/curriculum-instruction-phd)
- Early Childhood Education, EDM (http://catalog.illinois.edu/graduate/education/early-childhood-education-edm)
- Education Policy, Organization and Leadership, CAS (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-cas)
- Education Policy, Organization and Leadership, EDD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd)
- Education Policy, Organization and Leadership, EDM (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm)
- Education Policy, Organization and Leadership, MA (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-ma)
- Education Policy Organization and Leadership, PhD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd)
- Educational Psychology, EDM (http://catalog.illinois.edu/graduate/education/educational-psychology-edm)
- Educational Psychology, MA (http://catalog.illinois.edu/graduate/education/educational-psychology-ma)
- Educational Psychology, MS (http://catalog.illinois.edu/graduate/education/educational-psychology-ms)
- Educational Psychology, PhD (http://catalog.illinois.edu/graduate/education/educational-psychology-phd)
- Elementary Education, EDM (http://catalog.illinois.edu/graduate/education/elementary-education-edm)
- Secondary Education, EDM (http://catalog.illinois.edu/graduate/education/secondary-education-edm)
- Special Education, EDM (http://catalog.illinois.edu/graduate/education/special-education-edm)
- Special Education, MS (http://catalog.illinois.edu/graduate/education/special-education-ms)
- Special Education, PhD (http://catalog.illinois.edu/graduate/education/special-education-phd)

Graduate Concentrations

- Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education)
- Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning)
- Diversity & Equity in Education (http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education)
- Educational Administration and Leadership (http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership)
- English (http://catalog.illinois.edu/graduate/education/secondary-education-edm/english)
- Global Studies in Education (http://catalog.illinois.edu/graduate/education/concentration/global-studies-education)
- Higher Education (http://catalog.illinois.edu/graduate/education/concentration/higher-education)
- History of Education (http://catalog.illinois.edu/graduate/education/concentration/history-education)
- Human Resources Development (http://catalog.illinois.edu/graduate/education/concentration/human-resource-development)
- Learning Design and Leadership (http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership)
- Mathematics (http://catalog.illinois.edu/graduate/education/secondary-education-edm/mathematics)
- Philosophy of Education (http://catalog.illinois.edu/graduate/education/concentration/philosophy-education)
- Sciences (http://catalog.illinois.edu/graduate/education/secondary-education-edm/sciences)
- Social Sciences & Education Policy (http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy)
- Social Science: History (http://catalog.illinois.edu/graduate/education/secondary-education-edm/social-science-history)

Graduate Minors

- College Teaching – Minor (http://catalog.illinois.edu/graduate/education/minor/college-teaching)