EDUCATION POLICY, ORGANIZATION & LEADERSHIP, MA

for the Master of Arts Major in Education Policy, Organization & Leadership

Degree requirements for the Master of Arts (M.A.) in Education Policy, Organization and Leadership (EPOL) are listed below.

Students may select an optional concentration in African American Studies (http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationstext) or Diversity & Equity in Education.

Global Studies in Education

Higher Education

History of Education

Human Resource Development

Learning Design & Leadership

Philosophy of Education

Social Sciences & Education Policy

Code  Title                                                    Hours
Psychological Foundations Courses in Educational Psychology  4
Select one of the following:
EPSY 400  Psychology of Learning in Education                 
EPSY 401  Child Language and Education                        
EPSY 402  Sociocultural Influence on Learning                 
EPSY 404  Adjustment in School Settings                       
EPSY 405  Personality and Soc Dev                             
EPSY 406  Psychology of Classroom Management                  
EPSY 407  Adult Learning and Development                      
EPSY 408  Learning and Human Development with Educational Technology  
EPSY 430  Early Adolescent Development                        
EPSY 485  Assessing Student Performance                       
EPSY 490  Developments in Educational Psychology              

Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership  4
Select one of the following:
EOL 548  Poli & Cultural Context of Ed                         
EPS 400  History of American Education                        
EPS 402  Asian American Education                              
EPS 405  Historical & Social Barriers                         

EPS 410  Professional Ethics in Education                     
EPS 411  School and Society                                   
EPS 412  Critical Thinking in Education                       
EPS 413  Aesthetic Education                                  
EPS 415  Technology & Educational Reform                      
EPS 420  Sociology of Education                                
EPS 421  Racial and Ethnic Families                           
EPS 423  Politics of Education                                
EPS 424  Economics of Education                               
EPS 426  Comparative Education                                

500-Level Courses Required in Education (Thesis Research Credit not included)  12
400/500-Level Courses approved by Advisor (Thesis Research Credit and Independent Study can be applied up to a maximum of 8 hours each)  12
Thesis Research Credit (min/max applied toward degree) 2-8
(Optional) Concentration Courses. May overlap with other coursework requirements 12-24

Total Hours 32

Other Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A concentration is not required.</td>
<td></td>
</tr>
<tr>
<td>Minimum GPA</td>
<td>3.0</td>
</tr>
</tbody>
</table>

1 For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).