EDUCATION POLICY, ORGANIZATION & LEADERSHIP, MA

for the degree of Master of Arts in Education Policy, Organization & Leadership

graduate student services office: 142 Education Building
1310 South Sixth
Champaign, IL 61820
phone: (217) 244-3542
website: https://education.illinois.edu/gsso

department website: https://education.illinois.edu/epol
department faculty: Education Policy, Organization & Leadership Faculty (https://education.illinois.edu/faculty-finder/epol)
overview of college admissions & requirements: College of Education (https://education.illinois.edu/programs/grad/how-to-apply?url=/programs/grad)
college website: https://education.illinois.edu/

The Department of Education Policy, Organization & Leadership offers many programs leading to the degree of Master of Arts (M.A.). A list of programs and additional requirements can be found on the program's website, (https://education.illinois.edu/faceted-search/programs?degree=edm&department=epol) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Students may select an optional concentration in:

- African American Studies concentration (http://catalog.illinois.edu/graduate/graduate-majors/afri-can-amer-studies/#concentrationconcentrationtext)
- Diversity & Equity in Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/diversityequityeducationconcentration)
- Educational Administration & Leadership (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/edadminleadershipconcentration)
- Global Studies in Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/globalstudiesinedconcentration)
- Higher Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/highereducationconcentration)
- History of Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/historyofeducationconcentration)
- Human Resource Development (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/humanresourcedevconcentration)
- Learning Design & Leadership (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/learningdesignleadershipconcentration)
- Philosophy of Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/philosophyofeducationconcentration)
- Social Sciences & Education Policy (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/socialsciandedpolicyconcentration)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EPSY 400</td>
<td>Psychology of Learning in Education</td>
<td></td>
</tr>
<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
<td></td>
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<tr>
<td>EPSY 402</td>
<td>Sociocultural Influence on Learning</td>
<td></td>
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<tr>
<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
<td></td>
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<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
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<tr>
<td>EPSY 406</td>
<td>Psychology of Classroom Management</td>
<td></td>
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<td>EPSY 407</td>
<td>Adult Learning and Development</td>
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<tr>
<td>EPSY 408</td>
<td>Learning and Human Development with Educational Technology</td>
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<td>EPSY 430</td>
<td>Early Adolescent Development</td>
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<tr>
<td>EPSY 485</td>
<td>Assessing Student Performance</td>
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<tr>
<td>EPSY 490</td>
<td>Developments in Educational Psychology</td>
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<tr>
<td>EPSY 553</td>
<td>Global Issues in Learning</td>
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Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following:

- EOL 548 | Poli & Cultural Context of Ed                             |       |
- EPS 400 | History of American Education                             |       |
- EPS 402 | Asian American Education                                  |       |
- EPS 405 | Historical & Social Barriers                              |       |
- EPS 410 | Professional Ethics in Education                          |       |
- EPS 411 | School and Society                                       |       |
- EPS 412 | Critical Thinking in Education                            |       |
- EPS 413 | Aesthetic Education                                      |       |
- EPS 415 | Technology & Educational Reform                           |       |
- EPS 420 | Sociology of Education                                    |       |
- EPS 421 | Racial and Ethnic Families                                |       |
- EPS 423 | Politics of Education                                    |       |
- EPS 424 | Economics of Education                                   |       |

500-Level Courses Required in Education (Thesis Research Credit not included) 12
400/500-Level Courses approved by Advisor (Thesis Research Credit and Independent Study can be applied up to a maximum of 8 hours each) 12
Thesis Research Credit (min/max applied toward degree) 2-8
(Optional) Concentration Courses. May overlap with other coursework requirements 12-24

Total Hours 32
### Other Requirements

<table>
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<tr>
<th>Requirement</th>
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<tbody>
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<td>Requirements may overlap.</td>
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<td>A concentration is not required.</td>
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<td>Minimum GPA</td>
<td>3.0</td>
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Information listed in this catalog is current as of 01/2020