SLAVIC LANGUAGES & LITERATURES, MA

for the degree of Master of Arts in Slavic Languages & Literatures

Graduate Degree Programs in Slavic Languages and Literatures

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Slavic Languages & Literatures, PhD (http://catalog.illinois.edu/graduate/las/slavic-languages-literatures-phd/)

The Department of Slavic Languages and Literatures offers graduate work leading to the degrees of Master of Arts and Doctor of Philosophy in Slavic Languages and Literatures. Scope of the department includes Bulgarian, Czech, Polish, Russian, Bosnian/Croatian/Serbian, Yiddish and Ukrainian.

Admission

Prospective graduate students of Slavic languages and literatures should have had the equivalent of at least three years of college study in the language of their proposed specialization and advanced coursework in that literature. Applicants should apply online (www.grad.illinois.edu/admissions/apply/) and submit a statement of purpose, three letters of recommendation and a writing sample. Original transcripts (with English translations if applicable) showing all undergraduate and graduate work completed should be sent to:

SLCL Graduate Student Services
3070 Foreign Languages Bldg.
707 S. Mathews Ave.
Urbana, IL 61801

Graduate Record Examination (GRE) scores are no longer required. If opting to submit the score, the applicant should ask the ETS to submit scores to institution 1836. Applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL) and must score at least 79 on the internet-based test (iBT); they must also pass the speaking sub-section of the iBT with a minimum score of 24 (see www.grad.illinois.edu/Admissions/instructions/04c/).

Graduate Teaching Experience

Experience in teaching is considered a vital part of the graduate program and is expected as part of the academic work of all Ph.D. candidates in this program. Non-native English speakers must first pass a test of their oral English ability (see www.grad.illinois.edu/admissions/taengprof.htm).

Faculty Research Interests

The faculty represent a broad range of interests and methodological approaches, including:

- the intersections of literature and law, race and empire studies, and medicine
- Russian-Jewish Studies
- gender, sexuality, and the body
- Stalinist culture
- film history and theory
- Czech revival culture
- nationalism and literature
- Polish modernism, postmodernism, and visual culture
- exilic and emigre literature
- East European pop culture
- Yugoslavia and the Third World

Graduate courses are offered in:

- Russian
- Polish
- Ukrainian
- Bosnian/Serbian/Croatian
- Yiddish
- Czech
- Bulgarian

Facilities and Resources

The University of Illinois at Urbana-Champaign has one of the country’s three outstanding Slavic library collections (http://www.library.illinois.edu/spx/). The Illinois Summer Research Laboratory on Russia and Eastern Europe brings to the campus more than one hundred postdoctoral researchers.
from all over the country every year to take advantage of the Slavic library resources. The University houses *Slavic Review*, the premier journal in Slavic studies.

There are also opportunities for part-time related work in the Slavic and East European Division of the University Library, *Slavic Review*, and elsewhere on campus.

**Centers, Programs and Institutes**

The federally-funded Russian, East European, and Eurasian Center (http://www.reeec.illinois.edu/) (established in 1959) is an important funding source for our graduate students and hosts a variety of conferences and speakers every year.

**Financial Aid**

Students may receive various forms of financial assistance, including University fellowships, Foreign Language and Area Studies (FLAS) Fellowships, teaching assistantships, and research assistantships. There are also opportunities for part-time related work in the Slavic and East European Division of the University Library and elsewhere on the campus, including editorial assistantships with *Slavic Review*. Most students are awarded multiple-year support packages that include a mixture of teaching and fellowship, conditional on satisfactory progress through the program.