1. **Advanced Proficiency in a Latin American Language (Spanish, Portuguese, Indigenous)** - This will be assessed through completion of appropriate level course work and through OPI or equivalent testing.

2. **Diverse Perspectives**
   a. Students will partake in interdisciplinary inquiry that engages multiple disciplinary lenses and theoretical frameworks.
   b. Students should be able to apply these frameworks to multiple contexts (spatial, temporal, cultural etc.) within Latin American Studies.

3. **Critical and Applied Learning**
   a. Students should be able to critically and reasonably evaluate and apply their knowledge to current debates within Latin American Studies.
   b. Students will be able to apply interdisciplinary learning across multiple contexts, integrating knowledge and practice.

4. **Interdisciplinary Research**
   a. Students should be able to apply their knowledge to the design and implementation of a long-term independent research project that uses both primary and secondary sources and articulates with current debates within Latin American Studies.
   b. They should be able to effectively communicate the results of that research in written form by producing a MA thesis.

5. **Effective Communication**
   a. Students should be able to identify research problems, approach these problems with appropriate methodologies and effectively communicate the results. They should be able to apply their knowledge to real-world situations.
   b. Students should be able to effectively communicate in written and oral form their knowledge of Latin American culture and language to a broad non-specialist audience.