LEARNING OUTCOMES: FRENCH, PHD

Learning Outcomes for the degree of Doctor of Philosophy in French

French Studies Concentration

1. **Language:** Near native written and oral proficiency in French. Mastery of written and spoken academic French and English.

2. **French Studies:** Acquisition of broad knowledge of French and francophone literature and cultures across the centuries, with particular expertise in one area or more. Ability to evaluate the field of French Studies, assess the major issues of concern within the field, and evaluate different approaches to those issues. Familiarity with major contemporary works of history, philosophy and/or cultural theory in French.

3. **Training in theory and methodologies:** Strong command of a variety of methodologies and theoretical approaches to texts and their interpretation in English and in French.

4. **Teaching:** Ability to teach French language, literature and culture in a wide variety of undergraduate courses, from beginning to advanced, with broad historical, cultural and linguistic understanding. Effective communication in French to groups of students with various abilities in the language. Work with faculty to design syllabi and appropriate assessment tools.

5. **The Profession:** Mastery of professional skills, including ability to write and deliver academic conference presentations, generate syllabi, rework and submit seminar papers for publication as articles, write book reviews and fellowship applications; readiness for academic job market in French studies, including ability to identify successful strategies and evaluate different types of institutions and their teaching and research needs.

French Linguistics Concentration

1. **Language:** Students display an Advanced High to Superior proficiency, as well as native likeness in reading, writing, listening, and speaking in both French and English(American Council on the Teaching of Foreign Languages) guidelines.

2. **French Linguistics:** Students can recall, relate, explain, discuss, and utilize theories in the field of French Linguistics to generate research. They acquire broad specialized knowledge in their subfield of specialization.

3. **Research theories and methods:** Students can understand, recall, relate, and explain in English and in French advanced research theories and methodologies used in the field of linguistics.

4. **Teaching:** Students are able to expertly teach a variety of French language and content courses in their field, grounded in principles of proficiency-oriented curriculum and assessment design, as well as in programmatic sequencing.

5. **Professionalism:** Students demonstrate knowledge and application of ethical and professional skills relevant to research, teaching, and learning in the field of applied linguistics, including communicative skills for the profession, collegiate demeanor, participation in professional organizations or events, evaluation of standards, issues, and resources used in the field, readiness for the job market, research publications, and presentations at nationally and internationally recognized research conferences.

Second Language Acquisition Concentration

1. **Language:** Students display an Advanced High to Superior proficiency, as well as native likeness in reading, writing, listening, and speaking in both French and English(American Council on the Teaching of Foreign Languages) guidelines.

2. **Expert knowledge in applied linguistics:** Students can recall, relate, explain, discuss, and utilize theories in the field of applied linguistics to generate research.

3. **Research theories and methodologies:** Students can understand, relate, explain, discuss, and defend their use of advanced and updated research theories and methodologies consistent with research in the field of applied linguistics.

4. **Teaching:** Students are able to expertly teach a variety of French language and content courses, aligning with a communicative approach to teaching and learning, as well as with the specificity of a major in French, grounded in principles of proficiency-oriented curriculum and assessment design, as well as in programmatic sequencing.

5. **Professionalism:** Students demonstrate knowledge and application of ethical and professional skills relevant to research, teaching, and learning in the field of applied linguistics, including communicative skills for the profession, collegiate demeanor, participation in professional organizations or events, evaluation of standards, issues, and resources used in the field, readiness for the job market, research publications, and presentations at nationally and internationally recognized research conferences.

Information listed in this catalog is current as of 03/2020