

LEARNING OUTCOMES: FRENCH, MA

Learning Outcomes for the degree of Master of Arts in French

French Studies Concentration

1. **Language:** high level of proficiency in written and oral French. Strong command of written and spoken academic French.
2. **French Studies:** Acquisition of broad knowledge of French and francophone literature and cultures across several centuries. Development of research and interpretive skills. Familiarity with major research questions within the field and with different approaches to those issues. Introduction to major contemporary works of history, philosophy and/or cultural theory in French.
3. **Training in theory and methodologies:** Introduction to a variety of methodologies and theoretical approaches to texts and their interpretation in English and in French.
4. **Teaching:** Ability to teach the French language at the beginning and intermediate levels. Effective communication in French to groups of students with various abilities in the language. Work with faculty to design syllabi and appropriate assessment tools.
5. **The Profession:** Awareness and development of professional skills, including the ability to write and deliver academic conference presentations, generate syllabi, rework seminar papers, write fellowship applications; awareness of issues in the academic job market in French studies.

French Language Learning Concentration

1. **Language:** Students display an Advanced Mid to Advanced High proficiency in reading, writing, listening, and speaking in French, as per ACTFL (American Council on the Teaching of Foreign Languages) guidelines.
2. **Knowledge of Applied Linguistics:** Students can recall, relate, and explain facts and theories about the structure and the teaching and learning of French.
3. **Research theories and methodologies:** Students can understand, recall, relate, and explain foundational research theories and methodologies used in the field of applied linguistics.
4. **Teaching:** Students are able to comfortably teach elementary levels of French language courses and have basic skills teaching intermediate levels of French language courses, aligning with a communicative approach to teaching and learning, grounded in basic principles of proficiency-oriented curriculum and assessment design.
5. **Professionalism:** Students demonstrate awareness and development of ethical and professional skills relevant to research, teaching, and learning in the field of applied linguistics, including communicative skills for the profession, collegiate demeanor, participation in professional organizations or events, evaluation of standards, issues, and resources used in the field. Work with faculty to design syllabi and appropriate assessment tools.

French Linguistics Concentration

1. **Language:** Students display Advanced Mid to Advanced High proficiency in reading, writing, listening, and speaking in French, as per ACTFL (American Council on the Teaching of Foreign Languages) guidelines.

2. **French Linguistics:** Students acquire broad theoretical and factual knowledge of the structure, history, and contemporary usage of the French language in francophone societies. They learn to establish interdisciplinary connections to literature, film, and the teaching of French and show familiarity with major research questions and methodologies in the field. Among students' applied skills are: the ability to conduct research, translate, and interpret in French.
3. **Research theories and methods:** Students can understand, recall, relate, and explain in English and in French foundational research theories and methodologies used in the field of theoretical and applied linguistics.
4. **Teaching:** Students are able to comfortably teach elementary levels of French language courses and have basic skills teaching intermediate levels of French language courses, aligning with a communicative approach to teaching and learning and a proficiency-oriented curriculum and assessment design. Work with faculty to design syllabi and appropriate assessment tools.
5. **The Profession:** Awareness and development of professional skills, including ability to write and deliver academic conference presentations, generate syllabi, rework seminar papers, write fellowship applications; awareness of issues in the academic job market in French Linguistics and Language Learning/Teaching. Students demonstrate awareness and development of ethical and professional skills relevant to their field, including communicative skills for the profession, collegiate demeanor and participation in professional organizations or events.