SECOND LANGUAGE ACQUISITION & TEACHER EDUCATION CONCENTRATION

for the Graduate Concentration in Second Language Acquisition & Teacher Education

director: Dr. Kiel Christianson
e-mail: kiel@illinois.edu
department website: http://www.slate.illinois.edu/
department faculty: SLATE Faculty (http://www.slate.illinois.edu/people/)
overview of grad college admissions & requirements: https://grad.illinois.edu/admissions/apply (https://grad.illinois.edu/admissions/apply/)
college website: https://las.illinois.edu/
department office: 4080 Foreign Languages Building, 707 South Mathews, Urbana, IL 61801
phone: (217) 333-3390

graduate programs participating in second language acquisition & teacher education

Anthropology, PhD (http://catalog.illinois.edu/graduate/las/anthropology-phd/)
Communication, PhD (http://catalog.illinois.edu/graduate/las/communication-phd/)
Curriculum & Instruction, PhD (http://catalog.illinois.edu/graduate/education/curriculum-instruction-phd/)
East Asian Languages and Cultures, PhD (http://catalog.illinois.edu/graduate/las/east-asian-languages-cultures-phd/)
Educational Policy, Organization & Leadership, PhD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/)
Educational Psychology, PhD (http://catalog.illinois.edu/graduate/education/educational-psychology-phd/)
French, PhD (http://catalog.illinois.edu/graduate/las/french-phd/)
German, PhD (http://catalog.illinois.edu/graduate/las/german-phd/)
Italian, PhD (http://catalog.illinois.edu/graduate/las/italian-phd/)
Linguistics, PhD (http://catalog.illinois.edu/graduate/las/linguistics-phd/)
Portuguese, PhD (http://catalog.illinois.edu/graduate/las/portuguese-phd/)
Psychology, PhD (http://catalog.illinois.edu/graduate/las/psychology-phd/)
Spanish, PhD (http://catalog.illinois.edu/graduate/las/spanish-phd/)
Speech and Hearing Science, PhD (http://catalog.illinois.edu/graduate/ahs/speech-hearing-science-phd/)

The concentration in SLATE requires a minimum of 28 hours of graduate-level coursework and is open to PhD students in the participating Departments.

Admission

PhD students in any of the participating Departments are admitted into the program with the consent of their advisor and the Director of the SLATE program. A coursework prerequisite (LING 400 - Introduction to Language Structure) is required, and either it or an equivalent course must be completed prior to admission. If a student believes s/he has completed an equivalent (or more advanced) course than the prerequisite, s/he may submit a petition to the Director of SLATE requesting that course to be substituted for LING 400. Petition forms and instructions, as well as an admission form, are located on the SLATE website, at http://slate.illinois.edu/students/forms/ (http://www.slate.illinois.edu/students/forms/).

for the Graduate Concentration in Second Language Acquisition and Teacher Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 501</td>
<td>Syntax I</td>
<td>8</td>
</tr>
<tr>
<td>LING 502</td>
<td>Phonology I</td>
<td>8</td>
</tr>
<tr>
<td>LING 541</td>
<td>Syntax II</td>
<td>8</td>
</tr>
<tr>
<td>LING 542</td>
<td>Phonology II</td>
<td>8</td>
</tr>
<tr>
<td>LING 550</td>
<td>Sociolinguistics II</td>
<td>8</td>
</tr>
<tr>
<td>LING 551</td>
<td>Pragmatics</td>
<td>8</td>
</tr>
<tr>
<td>SPAN 558</td>
<td>Sem Spanish Synchronic Ling (some sections)</td>
<td>8</td>
</tr>
<tr>
<td>LING/EALC 430</td>
<td>Intro to East Asian Ling</td>
<td>8</td>
</tr>
<tr>
<td>FR 416</td>
<td>Structure of French Language</td>
<td>8</td>
</tr>
<tr>
<td>FR 529</td>
<td>Studies in French Linguistics (some sections)</td>
<td>8</td>
</tr>
<tr>
<td>GMC 562</td>
<td>Germanic Linguistics (some sections)</td>
<td>8</td>
</tr>
<tr>
<td>GER 465</td>
<td>German Linguistics</td>
<td>8</td>
</tr>
<tr>
<td>GER 520</td>
<td>History of the German Language</td>
<td>8</td>
</tr>
<tr>
<td>ITAL 450</td>
<td>Italian Syntax &amp; Phonology (some sections)</td>
<td>8</td>
</tr>
<tr>
<td>SLAV 480</td>
<td>Intro to Slavic Linguistics (some sections)</td>
<td>8</td>
</tr>
<tr>
<td>EALC 550</td>
<td>Seminar in EALC (some sections)</td>
<td>8</td>
</tr>
<tr>
<td>And other courses as approved by the SLATE Director and Executive Committee</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Psycholinguistics/Sociolinguistics

Select one of the following: 4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 562</td>
<td>Linguistics and the School Curriculum</td>
<td>4</td>
</tr>
<tr>
<td>LING 450</td>
<td>Sociolinguistics I</td>
<td>4</td>
</tr>
<tr>
<td>LING 550</td>
<td>Sociolinguistics II</td>
<td>4</td>
</tr>
<tr>
<td>LING 560</td>
<td>Seminar in Bilingualism</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 524</td>
<td>Dev Psycholinguistics</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 525</td>
<td>Psycholinguistics</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 558</td>
<td>Sem Spanish Synchronic Ling (some sections, e.g., &quot;Sociolinguistica Hispanica&quot;)</td>
<td>4</td>
</tr>
<tr>
<td>FR 529</td>
<td>Studies in French Linguistics (some sections, e.g., &quot;Language and Gender&quot;)</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 566</td>
<td>Adv Psycholinguistics</td>
<td>4</td>
</tr>
</tbody>
</table>

Information listed in this catalog is current as of 02/2022
Second Language Acquisition & Teacher Education Concentration

SPAN 588  
Sem Second Lang Learn (some sections)  
1

And other courses as approved by the SLATE Director and Executive Committee  
2,3

Second Language Studies
Select one of the following:  
8

LING 529  
Second Lang Acq & Bilingualism

EPSY 487  
Principles of Language Testing (EIL/FR/GER/ITAL/PORT/SLS/SPAN 460 Principles of Language Testing)

EIL 587  
Seminar in Second Lang Studies (some sections)  
1

EALC 550  
Seminar in EALC (some sections)  
1

EPSY 590  
Advanced Seminar in Educational Psychology (Section BE: "Discourse Analysis in Second Language Acquisition"; Section N: "Second Language Acquisition, a Developmental Perspective")

CI 499  
Issues and Development in Education (some sections, e.g., "Foundations of Bilingual/Multilingual Education")  
1

CI 590  
Seminar for Advanced Study of Education (some sections, e.g., "Second Language Reading and Writing")  
1

SPAN 588  
Sem Second Lang Learn (EALC/FR/GER/ITAL/LING/PORT/SLS 588 -- some sections)

EPSY 563  
Theories in Second Language Acquisition (CI/EALC/EIL/FR/GER/ITAL/LING/PORT/SPAN/SLS 584 Theories in SLA)

And other courses as approved by the SLATE Director and Executive Committee  
2,3

Research Methods
1. Select one of the following:  
4

LING 514  
Design and Methodology in Linguistic Research

EPSY 480  
Educational Statistics (And one course from 2.)

2. An advanced course in quantitative or qualitative research (selected in consultation with student’s advisor) that is related to the student’s research topic including (but not limited to) courses on the following list:  
4

LING 514  
Design and Methodology in Linguistic Research

EPSY 590  
Advanced Seminar in Educational Psychology (Section AE: "Theoretical and Methodological Issues in SLA Research")

EPSY 578  
Qualitative Inquiry Methods

EPSY 584  
Multivariate Analysis in Psych and Ed

EPSY 580  
Statistical Inference in Education

EPSY 582  
Advanced Statistical Methods

CI 509  
Curriculum Research (some sections)  
1

EIL 587  
Seminar in Second Lang Studies (some sections, e.g., "Language Assessment and Data Handling")  
1

Language Requirement
In order to earn a SLATE concentration, students must demonstrate competence in a second language. For native English speakers, a "second language" can be the second language of research/teaching, or, for those concentrating on ESL as the subject of research and teaching, any second language. For non-native speakers, the proficiency in English that is required for admission is considered more than adequate to fulfill this requirement. This requirement is designed to ensure the full appreciation and understanding of what it means to experience the learning of a second language. Second language competence is assessed in a variety of ways, to be determined by the student’s advisor.

Total Hours  
28

Other Requirements (may overlap)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses applying toward fulfillment of the SLATE course requirements must be taken for a minimum of 3 graduate credit hours. Of the courses required for the SLATE concentration, at least four (4) must be at the 500-level. A single course may count toward only one requirement. For instance, LING 550: Sociolinguistics II could fulfill either the Psycholinguistics/Sociolinguistics requirement OR be counted as one of the courses toward the Linguistics/Language Structure requirement, but not both. In addition to the graduate concentration requirements, students must also complete the requirements of their major degree. In order to earn a SLATE concentration, the student’s dissertation topic must be related to one or more aspects of second language studies. The SLATE Executive Committee verifies that the content qualifies.</td>
<td></td>
</tr>
</tbody>
</table>

For courses marked with a 1, only some sections satisfy SLATE requirements. Prior to early registration each semester, the SLATE Executive Committee will issue a list of the specific sections being offered the following semester that will count toward satisfying SLATE course requirements. Current and historic lists are maintained on the SLATE website: www.slate.illinois.edu/students/courses/.

Information listed in this catalog is current as of 02/2022
A student may petition the SLATE Executive Committee to have courses taken elsewhere accepted as equivalents for any of the UIUC courses on the list. Before filing such a petition, students are advised to contact the SLATE Director. At least 5 of the required courses must be taken in residence at UIUC. Instructions for the petition may be found here (https://apps.atlas.illinois.edu/FormBuilderSurvey/Survey/LAS/SLATE/Petition_for_Course_Substitution_or_Waiver_of_Requirement/).

A student may fill out a petition if s/he believes that a course s/he has taken that is not included in the list for a given category could be substituted for one that is on the list. Instructions for the petition may be found here (https://apps.atlas.illinois.edu/FormBuilderSurvey/Survey/LAS/SLATE/Petition_for_Course_Substitution_or_Waiver_of_Requirement/).