SECOND LANGUAGE ACQUISITION & TEACHER EDUCATION
CONCENTRATION

for the Graduate Concentration in Second Language Acquisition & Teacher Education

director: Dr. Kiel Christianson
department website: http://www.slate.illinois.edu/
department faculty: SLATE Faculty (http://www.slate.illinois.edu/people/)
overview of grad college admissions & requirements: https://grad.illinois.edu/admissions/apply
college website: https://las.illinois.edu/
department office: 4080 Foreign Languages Building, 707 South Mathews, Urbana, IL 61801
phone: (217) 333-3390

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Graduate Degree Programs participating in Second Language Acquisition & Teacher Education
Anthropology, PhD (http://catalog.illinois.edu/graduate/las/anthropology-phd/)
Communication, PhD (http://catalog.illinois.edu/graduate/las/communication-phd/)
Curriculum & Instruction, PhD (http://catalog.illinois.edu/graduate/education/curriculum-instruction-phd/)
East Asian Languages and Cultures, PhD (http://catalog.illinois.edu/graduate/las/east-asian-languages-cultures-phd/)
Educational Policy, Organization & Leadership, PhD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/)
Educational Psychology, PhD (http://catalog.illinois.edu/graduate/education/educational-psychology-phd/)
French, PhD (http://catalog.illinois.edu/graduate/las/french-phd/)
German, PhD (http://catalog.illinois.edu/graduate/las/german-phd/)
Italian, PhD (http://catalog.illinois.edu/graduate/las/italian-phd/)
Linguistics, PhD (http://catalog.illinois.edu/graduate/las/linguistics-phd/)
Portuguese, PhD (http://catalog.illinois.edu/graduate/las/portuguese-phd/)
Psychology, PhD (http://catalog.illinois.edu/graduate/las/psychology-phd/)
Spanish, PhD (http://catalog.illinois.edu/graduate/las/spanish-phd/)
Speech and Hearing Science, PhD (http://catalog.illinois.edu/graduate/ahs/speech-hearing-science-phd/)

The concentration in SLATE requires a minimum of 28 hours of graduate-level coursework and is open to PhD students in the participating Departments.

Admission

PhD students in any of the participating Departments are admitted into the program with the consent of their advisor and the Director of the SLATE program. A coursework prerequisite (LING 400 - Introduction to Language Structure) is required, and either it or an equivalent course must be completed prior to admission. If a student believes s/he has completed an equivalent (or more advanced) course than the prerequisite, s/he may submit a petition to the Director of SLATE requesting that course to be substituted for LING 400. Petition forms and instructions, as well as an admission form, are located on the SLATE website, at http://slate.illinois.edu/students/forms/.

for the Graduate Concentration in Second Language Acquisition and Teacher Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 501</td>
<td>Syntax I</td>
<td>8</td>
</tr>
<tr>
<td>LING 502</td>
<td>Phonology I</td>
<td></td>
</tr>
<tr>
<td>LING 541</td>
<td>Syntax II</td>
<td></td>
</tr>
<tr>
<td>LING 542</td>
<td>Phonology II</td>
<td></td>
</tr>
<tr>
<td>LING 550</td>
<td>Sociolinguistics II</td>
<td></td>
</tr>
<tr>
<td>LING 551</td>
<td>Pragmatics</td>
<td></td>
</tr>
<tr>
<td>LING/EALC 430</td>
<td>Intro to East Asian Ling</td>
<td></td>
</tr>
<tr>
<td>FR 416</td>
<td>Structure of French Language</td>
<td></td>
</tr>
<tr>
<td>GER 465</td>
<td>German Linguistics</td>
<td></td>
</tr>
</tbody>
</table>

Information listed in this catalog is current as of 05/2022
GER 520  History of the German Language

For courses below, only some sections satisfy SLATE requirements. A list of the specific sections that will count toward satisfying SLATE course requirements will be posted at: www.slate.illinois.edu/students/courses.

SPAN 558  Sem Spanish Synchronic Ling (some sections)
FR 529  Studies in French Linguistics (some sections)
GMC 562  Germanic Linguistics (some sections)
ITAL 450  Italian Syntax & Phonology (some sections)
SLAV 480  Intro to Slavic Linguistics (some sections)
EALC 550  Seminar in EALC (some sections)

And other courses as approved by the SLATE Director and Executive Committee

Psycholinguistics/Sociolinguistics
Select one of the following:

CI 562  Linguistics and the School Curriculum
LING 450  Sociolinguistics I
LING 550  Sociolinguistics II
LING 560  Seminar in Bilingualism
PSYC 524  Dev Psycholinguistics
PSYC 525  Psycholinguistics
EPSY 566  Adv Psycholinguistics

For courses below, only some sections satisfy SLATE requirements. A list of the specific sections that will count toward satisfying SLATE course requirements will be posted at: www.slate.illinois.edu/students/courses.

SPAN 558  Sem Spanish Synchronic Ling (some sections, e.g., "Sociolinguistica Hispanica")
FR 529  Studies in French Linguistics (some sections, e.g., "Language and Gender")
SPAN 588  Sem Second Lang Learn ((some sections))

And other courses as approved by the SLATE Director and Executive Committee

Second Language Studies
Select one of the following:

LING 529  Second Lang Acq & Bilingualism
EPSY 487  Principles of Language Testing (EIL/FR/GER/ITAL/PORT/SLS/SPAN 460 Principles of Language Testing)
EPSY 590  Advanced Seminar in Educational Psychology (Section BE: "Discourse Analysis in Second Language Acquisition"; Section N: "Second Language Acquisition, a Developmental Perspective")
EPSY 563  Theories in Second Language Acquisition (CI/EALC/EIL/FR/GER/ITAL/LING/PORT/SPAN/ SLS 584 Theories in SLA)

For courses below, only some sections satisfy SLATE requirements. A list of the specific sections that will count toward satisfying SLATE course requirements will be posted at: www.slate.illinois.edu/students/courses.

EIL 587  Seminar in Second Lang Studies (some sections)
EALC 550  Seminar in EALC (some sections)
CI 499  Issues and Development in Education (some sections, e.g., "Foundations of Bilingual/Multilingual Education")
CI 590  Seminar for Advanced Study of Education (some sections, e.g., "Second Language Reading and Writing")
SPAN 588  Sem Second Lang Learn (EALC/FR/GER/ITAL/LING/PORT/SPAN/ SLS 588 – some sections)

And other courses as approved by the SLATE Director and Executive Committee

Research Methods
1. Select one of the following:

LING 514  Design and Methodology in Linguistic Research
EPSY 480  Educational Statistics (And one course from 2.)

2. An advanced course in quantitative or qualitative research (selected in consultation with student's advisor) that is related to the student's research topic including (but not limited to) courses on the following list:

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<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title and Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 514</td>
<td>Design and Methodology in Linguistic Research</td>
</tr>
<tr>
<td>EPSY 590</td>
<td>Advanced Seminar in Educational Psychology (Section AE: &quot;Theoretical and Methodological Issues in SLA Research&quot;)</td>
</tr>
<tr>
<td>EPSY 578</td>
<td>Qualitative Inquiry Methods</td>
</tr>
<tr>
<td>EPSY 584</td>
<td>Multivar Analys in Psych and Ed</td>
</tr>
<tr>
<td>EPSY 580</td>
<td>Statistical Inference in Education</td>
</tr>
<tr>
<td>EPSY 582</td>
<td>Advanced Statistical Methods</td>
</tr>
<tr>
<td>SPAN 588</td>
<td>Sem Second Lang Learn (EALC/FR/GER/ITAL/LING/PORT/SLS 588 – some sections)</td>
</tr>
<tr>
<td>SOC 581</td>
<td>Survey Research Methods</td>
</tr>
</tbody>
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</tr>
</thead>
<tbody>
<tr>
<td>CI 509</td>
<td>Curriculum Research (some sections)</td>
</tr>
<tr>
<td>EIL 587</td>
<td>Seminar in Second Lang Studies (some sections, e.g., &quot;Language Assessment and Data Handling&quot;)</td>
</tr>
</tbody>
</table>

And other courses as approved by the Director and the SLATE Executive Committee

**Language Requirement**

In order to earn a SLATE concentration, students must demonstrate competence in a second language. For native English speakers, a "second language" can be the second language of research/teaching, or, for those concentrating on ESL as the subject of research and teaching, any second language. For non-native speakers, the proficiency in English that is required for admission is considered more than adequate to fulfill this requirement. This requirement is designed to ensure the full appreciation and understanding of what it means to experience the learning of a second language. Second language competence is assessed in a variety of ways, to be determined by the student’s advisor.

| Total Hours | 28 |

**Other Requirements (may overlap)**

<table>
<thead>
<tr>
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<th>Description</th>
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<tbody>
<tr>
<td>A student may request that another course they have taken be substituted for one that is on any list.</td>
<td></td>
</tr>
<tr>
<td>Courses applying toward fulfillment of the SLATE course requirements must be taken for a minimum of 3 graduate credit hours.</td>
<td></td>
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<tr>
<td>At least 5 of the required courses must be taken in residence at UIUC. Students are advised to contact the SLATE Director with any request to have courses taken elsewhere accepted as equivalents for any of the UIUC courses on the list.</td>
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</tr>
<tr>
<td>Of the courses required for the SLATE concentration, at least four (4) must be at the 500-level.</td>
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</tr>
<tr>
<td>A single course may count toward only one requirement. For instance, LING 550: Sociolinguistics II could fulfill either the Psycholinguistics/Sociolinguistics requirement OR be counted as one of the courses toward the Linguistics/Language Structure requirement, but not both.</td>
<td></td>
</tr>
<tr>
<td>In addition to the graduate concentration requirements, students must also complete the requirements of their major degree.</td>
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</tr>
<tr>
<td>In order to earn a SLATE concentration, the student’s dissertation topic must be related to one or more aspects of second language studies. The SLATE Executive Committee verifies that the content qualifies.</td>
<td></td>
</tr>
</tbody>
</table>

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