

LIBRARY & INFORMATION SCIENCE, CAS

for the Certificate of Advanced Study Major in Library & Information Science (on campus or online)

Students and faculty advisers work closely together in selecting appropriate courses of study to meet individual needs. Possible areas of focus include digital libraries, management, and youth services.

On-Campus or Online

The CAS may be completed on-campus or through the online scheduling option.

School Librarian Licensure: available in conjunction with both the MS in LIS and CAS in LIS

The School of Information Sciences (iSchool) offers programs of study leading to the Master of Science (M.S.), the Certificate of Advanced Study (C.A.S.), and the Doctor of Philosophy degrees. Three Master of Science (M.S.) degrees are available. The M.S. in Library and Information Science (L.I.S.) prepares students for professional careers in all types of information organizations, including libraries. The M.S. in Information Management (I.M.) will prepare the students for information-intensive professional roles in a broad range of sectors. The Library and Information Science concentration of the campus-wide M.S. in bioinformatics program emphasizes multidisciplinary skills that are required for a career developing and managing information systems for the biological sciences community. The C.A.S. program provides the opportunity

1. to study an aspect of information sciences in greater depth than is possible in the M.S. program,
2. to refresh and upgrade one's professional training several years after completing a M.S. program, or
3. to redirect one's career into a different area of library and information science.

School Librarian Licensure is available in conjunction with both the M.S. in L.I.S. and C.A.S. The Ph.D. is a research degree program.

Admission

The general admission requirements of the Graduate College apply. Consideration is also given to language study and computer skills, relevant work experience, letters of reference, and evidence of leadership. International students must score at least 620 on the paper-based Test of English as a Foreign Language (TOEFL) (260 on the computer-based test; 104 on the iBT version); or 7 on each section of the IELTS. The M.S. in bioinformatics requires a strong background in information science including undergraduate-level computing and mathematics. The C.A.S. requires a master's degree in library and information science and a grade point average of at least 3.0 (A = 4.0) in the master's program.

School Librarian Licensure

Candidates interested in the School Librarian Licensure program must first be admitted and enrolled as a degree-seeking student within the School of Information Sciences before their application to the School Librarian Licensure program is reviewed. Accepted students

must successfully pass two Illinois State Board of Education testing requirements prior to registration for the final fieldwork experience.

Graduate Teaching Experience

Although teaching is not a general Graduate College requirement, experience in teaching is considered an important part of the graduate experience in the Ph.D. program for those interested in faculty careers.

Facilities and Resources

Among the major areas of faculty research are:

- community informatics
- data analytics
- data curation
- digital humanities
- digital libraries
- history of information
- information retrieval
- organization of knowledge and information
- privacy, security, and trust
- ethics and values for information
- youth literature, culture, and services

The iSchool's Center for Informatics Research in Science and Scholarship (CIRSS) conducts research on information problems that impact scientific and scholarly inquiry. The Center for Children's Books (CCB) provides a review and research collection of the newest literature for children and young adults. The Communications Office produces two high-quality publications, *Library Trends* and *The Bulletin of the Center for Children's Books*. The staff of each of these units is available to students and faculty for consultation and guidance. A computer network with Internet connectivity is integral to teaching and learning activities. The University Library provides a vast reservoir of resources for all types of study and research in library and information science.

The School maintains an ongoing commitment to continuing education through conferences, institutes, workshops, and course offerings.

Financial Aid

Financial aid may be available from the iSchool, the University Library, and elsewhere in the University in the form of graduate assistantships, teaching assistantships, research assistantships, and hourly paid work. Area libraries may provide pre-professional or hourly positions. Also, the iSchool offers a limited number of fellowships for which doctoral students tend to be favored over C.A.S. and master's degree students. Students in the joint program that do not hold a FLAS fellowship are eligible for, but not guaranteed, fellowship or assistantship support in the semesters in which they are enrolled in the iSchool. Any assistantship awarded to these students provides a waiver of the base in-state tuition and service fee as well as a stipend. Non-Illinois residents must pay the difference between in- and out-of-state tuition.

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For additional details and requirements, refer to the unit's Graduate Programs of Study (<https://ischool.illinois.edu/degrees-programs/>) and the Graduate College Handbook (<https://grad.illinois.edu/gradhandbook/>).

This degree program can be completed either on campus or online; the requirements are listed below:

Code	Title	Hours
IS 593	Advanced Topics in Preservation & Tech Services	8
Elective hours (max. of 8 hours of Independent Study)		32
Total Hours		40

Other Requirements (may overlap)

Requirement	Description
Masters Degree in Library and Information Science is required for admission	
A concentration is not required.	
Minimum Hours Required Within the 24 Unit:	
Minimum 500-level Hours Required	12
Overall:	
The credit-no credit option can only be applied to courses taken outside the library and information science curriculum and courses taken with this option can not be applied to the degree.	
Minimum GPA:	3.25

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1. Identify a problem or challenge facing a precisely defined professional community.
2. Articulate current community understanding of and practice with respect to the challenge or problem.
3. Explain the challenge and its broad implications to an audience of professional peers
4. Design a plan of action for engaging with the challenge.
5. Develop and communicate a demonstration of the plan and its execution.

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School of Information Sciences

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School of Information Sciences website (<https://ischool.illinois.edu/>)

iSchool Faculty (<https://ischool.illinois.edu/people/faculty/>)

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(217) 244-3432, (800) 982-0914 (within the US)

ischool email (ischool-apply@illinois.edu)

Admissions

Overview of MS/LIS admissions & requirements (<https://ischool.illinois.edu/degrees-programs/ms-library-and-information-science/apply/>)

Overview of Grad College admissions & requirements (<https://grad.illinois.edu/admissions/apply/>)