SECOND LANGUAGE ACQUISITION AND TEACHER EDUCATION (SLATE)

http://www.slate.illinois.edu/

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Graduate Concentration: Second Language Acquisition and Teacher Education
Participating Programs: Anthropology (Ph.D.), Communication (Ph.D.), Curriculum and Instruction (Ph.D.), East Asian Languages and Cultures (Ph.D.), Educational Psychology (Ph.D.), French (Ph.D.), German (Ph.D.), Italian (Ph.D.), Linguistics (Ph.D.), Portuguese (Ph.D.), Psychology (Ph.D.), Spanish (Ph.D.), Speech and Hearing Science (Ph.D.)

Graduate Degree Program
The concentration in SLATE requires a minimum of 28 hours of graduate-level coursework and is open to PhD students in the participating Departments.

Admission
PhD students in any of the participating Departments are admitted into the program with the consent of their advisor and the Director of the SLATE program. A coursework prerequisite (LING 400 - Introduction to Language Structure) is required, and either it or an equivalent course must be completed prior to admission. If a student believes s/he has completed an equivalent (or more advanced) course than the prerequisite, s/he may submit a petition to the Director of SLATE requesting that course to be substituted for LING 400. Petition forms and instructions, as well as an admission form, are located on the SLATE website, at http://slate.illinois.edu/students/forms/.

Graduate Concentration in Second Language Acquisition and Teacher Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING</td>
<td>Syntax I</td>
<td>8</td>
</tr>
<tr>
<td>LING</td>
<td>Phonology I</td>
<td></td>
</tr>
<tr>
<td>LING</td>
<td>Syntax II</td>
<td></td>
</tr>
<tr>
<td>LING</td>
<td>Phonology II</td>
<td></td>
</tr>
<tr>
<td>LING</td>
<td>Sociolinguistics II</td>
<td></td>
</tr>
<tr>
<td>LING</td>
<td>Pragmatics</td>
<td></td>
</tr>
<tr>
<td>SPAN</td>
<td>Sem Spanish Synchronic Ling (some sections)</td>
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</tr>
<tr>
<td>LING/EALC</td>
<td>Intro to East Asian Ling</td>
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Psycholinguistics/Sociolinguistics
Select one of the following: 4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI</td>
<td>Ling and the School Curr</td>
<td></td>
</tr>
<tr>
<td>LING</td>
<td>Sociolinguistics I</td>
<td></td>
</tr>
<tr>
<td>LING</td>
<td>Sociolinguistics II</td>
<td></td>
</tr>
<tr>
<td>LING</td>
<td>Seminar in Bilingualism</td>
<td></td>
</tr>
<tr>
<td>PSYC</td>
<td>Dev Psycholinguistics</td>
<td></td>
</tr>
<tr>
<td>PSYC</td>
<td>Psycholinguistics</td>
<td></td>
</tr>
<tr>
<td>SPAN</td>
<td>Sem Spanish Synchronic Ling (some sections, e.g., &quot;Sociolinguistica Hispanica&quot;)</td>
<td></td>
</tr>
<tr>
<td>FR</td>
<td>Studies in French Linguistics (some sections, e.g., &quot;Language and Gender&quot;)</td>
<td></td>
</tr>
<tr>
<td>EPSY</td>
<td>Adv Psycholinguistics</td>
<td></td>
</tr>
<tr>
<td>SPAN</td>
<td>Sem Second Lang Learn ((some sections))</td>
<td></td>
</tr>
<tr>
<td></td>
<td>And other courses as approved by the SLATE Director and Executive Committee</td>
<td></td>
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</tbody>
</table>

Second Language Studies
Select one of the following: 8

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING</td>
<td>Second Lang Acq &amp; Bilingualism</td>
<td></td>
</tr>
<tr>
<td>EPSY</td>
<td>Principles of Language Testing (EIL/FR/GER/ITAL/PORT/SLS/SPAN 460 Principles of Language Testing)</td>
<td></td>
</tr>
<tr>
<td>EIL</td>
<td>Seminar in Second Lang Studies (some sections)</td>
<td></td>
</tr>
<tr>
<td>EALC</td>
<td>Seminar in EALC (some sections)</td>
<td></td>
</tr>
<tr>
<td>EPSY</td>
<td>Advanced Seminar in Educ Psyc (Section BE: &quot;Discourse Analysis in Second Language Acquisition&quot;, Section N: &quot;Second Language Acquisition, a Developmental Perspective&quot;)</td>
<td></td>
</tr>
<tr>
<td>CI</td>
<td>Issues and Development in Educ (some sections, e.g., &quot;Foundations of Bilingual/Multilingual Education&quot;)</td>
<td></td>
</tr>
<tr>
<td>CI</td>
<td>Sem for Adv Stu of Education (some sections, e.g., &quot;Second Language Reading and Writing&quot;)</td>
<td></td>
</tr>
<tr>
<td>SPAN</td>
<td>Sem Second Lang Learn (EALC/FR/GER/ITAL/LING/PORT/SLS 588 -- some sections)</td>
<td></td>
</tr>
<tr>
<td>EPSY</td>
<td>Theories in Second Language Acquisition (CI/EALC/EIL/FR/GER/ITAL/LING/PORT/SPAN/SLS 584 Theories in SLA)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>And other courses as approved by the SLATE Director and Executive Committee</td>
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</tbody>
</table>

Research Methods
1. Select one of the following: 4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING</td>
<td>Design and Methodology in Linguistic Research</td>
<td></td>
</tr>
</tbody>
</table>
**EPSY 480** Educational Statistics (And one course from 2.)

2. An advanced course in quantitative or qualitative research (selected in consultation with student's advisor) that is related to the student's research topic including (but not limited to) courses on the following list:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 514</td>
<td>Design and Methodology in Linguistic Research</td>
</tr>
<tr>
<td>EPSY 590</td>
<td>Advanced Seminar in Educ Psyc (Section AE: &quot;Theoretical and Methodological Issues in SLA Research&quot;)</td>
</tr>
<tr>
<td>EPSY 578</td>
<td>Qualitative Inquiry Methods</td>
</tr>
<tr>
<td>EPSY 584</td>
<td>Multivar Anlys in Psych and Ed</td>
</tr>
<tr>
<td>EPSY 580</td>
<td>Statistical Inference in Educ</td>
</tr>
<tr>
<td>EPSY 582</td>
<td>Advanced Statistical Methods</td>
</tr>
<tr>
<td>CI 509</td>
<td>Curriculum Research (some sections)</td>
</tr>
<tr>
<td>EIL 587</td>
<td>Seminar in Second Lang Studies (some sections, e.g., &quot;Language Assessment and Data Handling&quot;)</td>
</tr>
<tr>
<td>SPAN 588</td>
<td>Sem Second Lang Learn (EALC/FR/GER/ITAL/LING/PORT/SLS 588 -- some sections)</td>
</tr>
<tr>
<td>SOC 581</td>
<td>Survey Research Methods I</td>
</tr>
<tr>
<td>SOC 582</td>
<td>Survey Research Methods II</td>
</tr>
</tbody>
</table>

And other courses as approved by the Director and the SLATE Executive Committee 2,3

**Language Requirement**

In order to earn a SLATE concentration, students must demonstrate competence in a second language. For native English speakers, a "second language" can be the second language of research/teaching, or, for those concentrating on ESL as the subject of research and teaching, any second language. For non-native speakers, the proficiency in English that is required for admission is considered more than adequate to fulfill this requirement. This requirement is designed to ensure the full appreciation and understanding of what it means to experience the learning of a second language. Second language competence is assessed in a variety of ways, to be determined by the student's advisor.

**Total Hours** 28

**Other Requirements** 4

Other requirements may overlap

Courses applying toward fulfillment of the SLATE course requirements must be taken for a minimum of 3 graduate credit hours.

Of the courses required for the SLATE concentration, at least four (4) must be at the 500-level.

A single course may count toward only one requirement. For instance, LING 550: Sociolinguistics II could fulfill either the Psycholinguistics/Sociolinguistics requirement OR be counted as one of the courses toward the Linguistics/Language Structure requirement, but not both.

In addition to the graduate concentration requirements, students must also complete the requirements of their major degree.

In order to earn a SLATE concentration, the student's dissertation topic must be related to one or more aspects of second language studies. The SLATE Executive Committee verifies that the content qualifies.

1 For courses marked with a 1, only some sections satisfy SLATE requirements. Prior to early registration each semester, the SLATE Executive Committee will issue a list of the specific sections being offered the following semester that will count toward satisfying SLATE course requirements. Current and historic lists are maintained on the SLATE website: www.slate.illinois.edu/students/courses/.

2 A student may petition the SLATE Executive Committee to have courses taken elsewhere accepted as equivalents for any of the UIUC courses on the list. Before filing such a petition, students are advised to contact the SLATE Director. At least 5 of the required courses must be taken in residence at UIUC. Instructions for the petition may be found here (https://apps.atlas.illinois.edu/FormBuilderSurvey/Survey/LAS/SLATE/Petition_for_Course_Substitution_or_Waiver_of_Requirement).

3 A student may fill out a petition if s/he believes that a course s/he has taken that is not included in the list for a given category could be substituted for one that is on the list. Instructions for the petition may be found here (https://apps.atlas.illinois.edu/FormBuilderSurvey/Survey/LAS/SLATE/Petition_for_Course_Substitution_or_Waiver_of_Requirement).

4 For additional details and requirements refer to the department's concentration requirements (http://www.slate.illinois.edu/students/requirements) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).