SECOND LANGUAGE ACQUISITION AND TEACHER EDUCATION (SLATE)

http://www.slate.illinois.edu/

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Graduate Concentration: Second Language Acquisition and Teacher Education
Participating Programs: Anthropology (Ph.D.), Communication (Ph.D.), Curriculum and Instruction (Ph.D.), East Asian Languages and Cultures (Ph.D.), Educational Psychology (Ph.D.), French (Ph.D.), German (Ph.D.), Italian (Ph.D.), Linguistics (Ph.D.), Portuguese (Ph.D.), Psychology (Ph.D.), Spanish (Ph.D.), Speech and Hearing Science (Ph.D.)

Graduate Degree Program
The concentration in SLATE requires a minimum of 28 hours of graduate-level coursework and is open to PhD students in the participating Departments.

Admission
PhD students in any of the participating Departments are admitted into the program with the consent of their advisor and the Director of the SLATE program. A coursework prerequisite (LING 400 - Introduction to Language Structure) is required, and either it or an equivalent course must be completed prior to admission. If a student believes s/he has completed an equivalent (or more advanced) course than the prerequisite, s/he may submit a petition to the Director of SLATE requesting that course to be substituted for LING 400. Petition forms and instructions, as well as an admission form, are located on the SLATE website, at http://slate.illinois.edu/students/forms/.

Graduate Concentration in Second Language Acquisition and Teacher Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 501</td>
<td>Syntax I</td>
<td>8</td>
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<tr>
<td>LING 502</td>
<td>Phonology I</td>
<td></td>
</tr>
<tr>
<td>LING 541</td>
<td>Syntax II</td>
<td></td>
</tr>
<tr>
<td>LING 542</td>
<td>Phonology II</td>
<td></td>
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<tr>
<td>LING 550</td>
<td>Sociolinguistics II</td>
<td></td>
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<tr>
<td>LING 551</td>
<td>Pragmatics</td>
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<tr>
<td>SPAN 558</td>
<td>Sem Spanish Synchronic Ling (some sections)</td>
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<tr>
<td>LING/EALC</td>
<td>Intro to East Asian Ling</td>
<td>430</td>
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Psycholinguistics/Sociolinguistics

Select one of the following: 4

CI 562   Ling and the School Curr
LING 450 Sociolinguistics I
LING 550 Sociolinguistics II
LING 560 Seminar in Bilingualism
PSYC 524 Dev Psycholinguistics
PSYC 525 Psycholinguistics
SPAN 558 Sem Spanish Synchronic Ling (some sections, e.g., "Sociolinguistica Hispanica")
FR 529 Studies in French Linguistics (some sections, e.g., "Language and Gender")
EPSY 566 Adv Psycholinguistics
SPAN 588 Sem Second Lang Learn ((some sections))
And other courses as approved by the SLATE Director and Executive Committee

Second Language Studies
Select one of the following: 8

LING 529 Second Lang Acq & Bilingualism
EPSY 487 Principles of Language Testing (EIL/FR/GER/ITAL/PORT/SLS/SPAN 460 Principles of Language Testing)
EIL 587 Seminar in Second Lang Studies (some sections)
EALC 550 Seminar in EALC (some sections)
EPSY 590 Advanced Seminar in Educ Psyc (Section BE: "Discourse Analysis in Second Language Acquisition", Section N: "Second Language Acquisition, a Developmental Perspective")
CI 499 Issues and Development in Educ (some sections, e.g., "Foundations of Bilingual/Multilingual Education")
CI 590 Sem for Adv Stu of Education (some sections, e.g., "Second Language Reading and Writing")
SPAN 588 Sem Second Lang Learn (EALC/FR/GER/ITAL/LING/PORT/SLS 588 -- some sections)
EPSY 563 Theories in Second Language Acquisition (CI/EALC/EIL/FR/GER/ITAL/LING/PORT/SPAN/SLS 584 Theories in SLA)
And other courses as approved by the SLATE Director and Executive Committee

Research Methods
1. Select one of the following: 4

LING 514 Design and Methodology in Linguistic Research
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>EPSY 480</td>
<td>Educational Statistics (And one course from 2.)</td>
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</tr>
<tr>
<td>EPSY 578</td>
<td>Qualitative Inquiry Methods</td>
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<tr>
<td>EPSY 580</td>
<td>Statistical Inference in Educ</td>
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<tr>
<td>EPSY 582</td>
<td>Advanced Statistical Methods</td>
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<tr>
<td>CI 509</td>
<td>Curriculum Research (some sections)</td>
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<tr>
<td>EIL 587</td>
<td>Seminar in Second Lang Studies (some sections, e.g., &quot;Language Assessment and Data Handling&quot;)</td>
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<tr>
<td>SPAN 588</td>
<td>Sem Second Lang Learn (EALC/FR/GER/ITAL/LING/PORT/SL588 – some sections)</td>
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<td>SOC 581</td>
<td>Survey Research Methods I</td>
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<tr>
<td>SOC 582</td>
<td>Survey Research Methods II</td>
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**Language Requirement**

In order to earn a SLATE concentration, students must demonstrate competence in a second language. For native English speakers, a "second language" can be the second language of research/teaching, or, for those concentrating on ESL as the subject of research and teaching, any second language. For non-native speakers, the proficiency in English that is required for admission is considered more than adequate to fulfill this requirement. This requirement is designed to ensure the full appreciation and understanding of what it means to experience the learning of a second language. Second language competence is assessed in a variety of ways, to be determined by the student's advisor.

Total Hours

28

**Other Requirements**

Other requirements may overlap

Courses applying toward fulfillment of the SLATE course requirements must be taken for a minimum of 3 graduate credit hours.

Of the courses required for the SLATE concentration, at least four (4) must be at the 500-level.

A single course may count toward only one requirement. For instance, LING 550: Sociolinguistics II could fulfill either the Psycholinguistics/Sociolinguistics requirement OR be counted as one of the courses toward the Linguistics/Language Structure requirement, but not both.

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Information listed in this catalog is current as of 05/2018