Students may apply to the Medical Scholars Program prior to beginning second discipline, including Human Development and Family Studies. The Medical Scholars Program permits highly qualified students to integrate the study of medicine with study for a graduate degree in a relevant area of social or behavioral sciences. GRE, MCAT and TOEFL scores should be taken no more than two years prior to application. Our case of Medical Scholar applicants) and to have previous coursework in a relevant area of social or behavioral sciences. We examine grade point average (GPA), Graduate Record Examination (GRE, we will accept MCAT scores for Medical Scholar applicants) scores, letters of recommendation, and a personal statement. International applicants from non-English speaking countries must have an official paper Test of English as a Foreign Language (TOEFL) score of at least 103 on the internet based test. We will not admit anyone with a GPA less than 3.0 on a 4.0 scale. Students who enter the doctoral program without a master’s will complete one as the first part of their doctoral requirements.

Admission
Admission is based upon both academic record and the applicant’s fit with faculty research programs. We examine grade point average (GPA), Graduate Record Examination (GRE, we will accept MCAT scores for Medical Scholar applicants) scores, letters of recommendation, and a personal statement. International applicants from non-English speaking countries must have an official paper Test of English as a Foreign Language (TOEFL) score of at least 103 on the internet based test. We will not admit anyone with a GPA less than 3.0 on a 4.0 scale. All applicants are required to submit official GRE scores (MCAT in the case of Medical Scholar applicants) and to have previous coursework in a relevant area of social or behavioral sciences. GRE, MCAT and TOEFL scores should be taken no more than two years prior to application. Our application deadline is January 15 for possible admission the following fall semester. We admit students for fall enrollment only. Please refer to our department website for further information.

Medical Scholars Program
The Medical Scholars Program permits highly qualified students to integrate the study of medicine with study for a graduate degree in a second discipline, including Human Development and Family Studies. Students may apply to the Medical Scholars Program prior to beginning graduate school or while in the graduate program. Applicants to the Medical Scholars Program must meet the admissions standards for and be accepted into both the doctoral graduate program and the College of Medicine. Students in the dual degree program must meet the specific requirements for both the medical and graduate degrees. On average, students take eight years to complete both degrees. Further information on this program is available by contacting the Medical Scholars Program, 125 Medical Sciences Building, (217) 333-8146 or at www.med.illinois.edu/msp (http://www.med.illinois.edu/msp).

Graduate Teaching Experience
We do not require our students to teach but recognize the importance of teacher development for their future marketability. Thus, we make teaching assistantships available and encourage students to pursue a variety of teaching experiences as well as mentorship from experienced instructors. We also encourage our students to utilize the variety of teacher training resources that are available across campus.

Faculty Research Interests
Faculty information is available on our department website at http://hdfs.illinois.edu/directory/faculty.

Centers, Programs, and Institutes
Child Care Resource Service (http://ccrs.illinois.edu/)
Child Development Lab (www.cdl.illinois.edu (http://www.cdl.illinois.edu))
Pampered Chef Family Resiliency Program (www.familyresiliency.illinois.edu (http://www.familyresiliency.illinois.edu))
Family Resiliency Center (www.familyresiliency.illinois.edu (http://www.familyresiliency.illinois.edu))
University of Illinois Extension (http://web.extension.illinois.edu/state/index.html)

Facilities and Resources
Bevier Hall
Child Development Lab
Doris Kelly Christopher Hall
Early Child Development Lab

Financial Aid
We are committed to funding all of our students who are making timely progress. The duration and amount of our commitment varies by program. Funding may include fellowships, research assistantships, and/or teaching assistantships. These opportunities typically include stipends and tuition waivers. In some cases, fees are also waived. All applicants are automatically considered for all department funding opportunities; there is no separate application process. Federal and state financial aid is completely separate from the support provided by our department. For information regarding federal and state financial aid, please refer to www.osfa.illinois.edu/ (http://www.osfa.illinois.edu).

Master of Science in Human Development and Family Studies

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 501</td>
<td>Human Development Theories</td>
<td>4</td>
</tr>
<tr>
<td>HDFS 521</td>
<td>Family Theories</td>
<td>4</td>
</tr>
</tbody>
</table>
### Doctor of Philosophy in Human Development and Family Studies

The HDFS doctoral program prepares students to be researchers, educators, policy developers, or professionals who develop, evaluate, and implement programs for children, families, and communities. Those entering the doctoral program without a master’s degree will complete one within their first two years in the doctoral program. Students entering with a non-thesis master’s will be required to complete a "thesis equivalency" paper within the first two years of their doctoral program. Requirements for the Ph.D. include 64 graduate hours beyond the M.S. degree, completion of the written qualifying examination, defense of the written dissertation proposal, and a final thesis defense upon completion of the dissertation. Doctoral students may also complete a supporting program in "applied HDFS." This 16 graduate hour option includes 4 hours in program development or policy studies, 4 hours in program evaluation, and two 4 hour internships. The applied optional supporting program prepares students to enter careers in administration, human services, social policy, international aid agencies, and government, as well as traditional careers in teaching and research.

#### Code
#### Title
#### Hours

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<td>Human Development Theories</td>
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<tr>
<td>HDFS 521</td>
<td>Family Theories</td>
<td></td>
</tr>
<tr>
<td>HDFS 533</td>
<td>Community In American Society</td>
<td></td>
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</tbody>
</table>

#### Other Requirements

Other requirements may overlap

Minimum 500-level Hours Required 12 (8 within the unit)

Overall:

A doctoral student terminating our program early and without a master's thesis, must complete 36 hours rather than 32.

Minimum GPA: 2.75

1 For additional details and requirements refer to the department's Graduate Program Information (http://hdfs.illinois.edu/graduate/handbook) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

### Master of Public Health and Ph.D. in Human Development and Family Studies

The Ph.D. in Human Development & Family Studies can be earned jointly with the M.P.H. In the joint program up to 12 hours of coursework may be applied to both degrees, and the degrees are conferred simultaneously at the completion of the program.

#### Code
#### Title
#### Hours

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tr>
<td>CHLH 410</td>
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<tr>
<td>CHLH 469</td>
<td>Environmental Health</td>
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<tr>
<td>CHLH 540</td>
<td>Health Behavior: Theory</td>
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</tr>
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<td>CHLH 550</td>
<td>Health Policy: United States</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 572</td>
<td>Principles of Epidemiology</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 573</td>
<td>Biostatistics in Public Health</td>
<td>4</td>
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<tr>
<td>CHLH 575</td>
<td>Chronic Disease Prevention</td>
<td>4</td>
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<tr>
<td>CHLH 577</td>
<td>Health Program Evaluation</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 594</td>
<td>Special Topics (Cultural Competence and Health Promotion)</td>
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<td>CHLH 587</td>
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<td>CHLH 589</td>
<td>MPH Integrative Learning Experience</td>
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</table>

Area of concentration coursework from approved list (may be met by Ph.D. core courses)

Electives and seminars (may be met by Ph.D. core courses)

**Ph.D. Theory Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>HDFS 533</td>
<td>Community In American Society</td>
<td>4</td>
</tr>
</tbody>
</table>

**Ph.D. Substantive Courses**

Select four of the following: 16

- HDFS 503  Social-Emotional Development
- HDFS 505  Advanced Adolescence
- HDFS 523  Ethnic Families
- HDFS 525  Family Interaction
- HDFS 526  Intimate Partner Violence
- HDFS 527  Family Resiliency
- HDFS 528  Parenting
- HDFS 540  Gender & Sexuality
- HDFS 534  Neighborhoods and Human Dev
- HDFS 539  Youth, Culture and Society
- HDFS 543  Ethnography Urban Communities
- WGGP 581  Gender Relations & Intl Dev

**Ph.D. Quantitative Methods**

An advanced statistics course 4

**Ph.D. Qualitative Methods**

- HDFS 591  Qualitative Methods 8

**Professional Development**

- HDFS 500  Professional Development 2
- HDFS 599  Thesis Research 0 to 16

Total Hours 100

**Other Requirements**

Other requirements may overlap

A concentration is required

- Minimum Number of 500-level Hours Required Overall in Program: 12 (8 within M.P.H.)
- Approved Masters Degree Required for Admission: No
- Qualifying Exam Required: Yes
- Preliminary Exam Required: Yes
- Final Exam/Dissertation Defense Required: Yes
- Dissertation Deposit Required: Yes
- Minimum GPA: 3.0

1 For additional details and requirements refer to the department's Graduate Program Information (http://www.hcd.illinois.edu/student_information/graduate/grad_handbook.html) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).