HUMAN DEVELOPMENT AND FAMILY STUDIES

http://hdfs.illinois.edu

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Major: Human Development and Family Studies
Degrees offered: M.S. and Ph.D.

Joint Degree Program: Doctor of Philosophy in Human Development and Family Studies and Master of Public Health (http://catalog.illinois.edu/graduate/graduate-majors/community-health/ms-public-health)
Deegres Offered: Ph.D. and M.P.H.

Medical Scholars Program: Doctor of Philosophy (Ph.D.) in Human Development and Family Studies and Doctor of Medicine (M.D.) through the Medical Scholars Program (http://www.med.uiuc.edu/mdphd)

Graduate Degree Programs
The Ph.D. in Human Development and Family Studies (HDFS) focuses on positive development and resilience of diverse children, youth, and families in everyday life contexts. Our doctoral concentration is interdisciplinary, drawing upon the canons of anthropology, economics, education, family studies, human development, psychology, and sociology. Further, we value qualitative, quantitative, and mixed methodologies.

Students who enter the doctoral program without a master’s will complete one as the first part of their doctoral requirements.

Admission
Admission is based upon both academic record and the applicant’s fit with faculty research programs. We examine grade point average (GPA), Graduate Record Examination (GRE, we will accept MCAT scores for Medical Scholar applicants) scores, letters of recommendation, and a personal statement. International applicants from non-English speaking countries must have an official paper Test of English as a Foreign Language (TOEFL) score of at least 103 on the internet based test. We will not admit anyone with a GPA less than 3.0 on a 4.0 scale. All applicants are required to submit official GRE scores (MCAT in the case of Medical Scholar applicants) and to have previous coursework in a relevant area of social or behavioral sciences. GRE, MCAT and TOEFL scores should be taken no more than two years prior to application. Our application deadline is January 15 for possible admission the following fall semester. We admit students for fall enrollment only. Please refer to our department website for further information.

Medical Scholars Program
The Medical Scholars Program permits highly qualified students to integrate the study of medicine with study for a graduate degree in a second discipline, including Human Development and Family Studies. Students may apply to the Medical Scholars Program prior to beginning graduate school or while in the graduate program. Applicants to the Medical Scholars Program must meet the admissions standards for and be accepted into both the doctoral graduate program and the College of Medicine. Students in the dual degree program must meet the specific requirements for both the medical and graduate degrees. On average, students take eight years to complete both degrees. Further information on this program is available by contacting the Medical Scholars Program, 125 Medical Sciences Building, (217) 333-8146 or at www.med.illinois.edu/msp (http://www.med.illinois.edu/msp).

Graduate Teaching Experience
We do not require our students to teach but recognize the importance of teacher development for their future marketability. Thus, we make teaching assistantships available and encourage students to pursue a variety of teaching experiences as well as mentorship from experienced instructors. We also encourage our students to utilize the variety of teacher training resources that are available across campus.

Faculty Research Interests
Faculty information is available on our department website at http://hdfs.illinois.edu/directory/faculty.

Centers, Programs, and Institutes
Child Care Resource Service (http://ccrs.illinois.edu/)
Child Development Lab (www.cdl.illinois.edu (http://www.cdl.illinois.edu))
Pampered Chef Family Resiliency Program (www.familyresiliency.illinois.edu (http://www.familyresiliency.illinois.edu))
Family Resiliency Center (www.familyresiliency.illinois.edu (http://www.familyresiliency.illinois.edu))
University of Illinois Extension (http://web.extension.illinois.edu/state/index.html)

Facilities and Resources
Bevier Hall
Child Development Lab
Doris Kelly Christopher Hall
Early Child Development Lab

Financial Aid
We are committed to funding all of our students who are making timely progress. The duration and amount of our commitment varies by program. Funding may include fellowships, research assistantships, and/ or teaching assistantships. These opportunities typically include stipends and tuition waivers. In some cases, fees are also waived. All applicants are automatically considered for all department funding opportunities; there is no separate application process. Federal and state financial aid is completely separate from the support provided by our department. For information regarding federal and state financial aid, please refer to www.osfa.illinois.edu/ (http://www.osfa.illinois.edu).

Master of Science in Human Development and Family Studies

<table>
<thead>
<tr>
<th>Theory</th>
<th>Course Code</th>
<th>Number</th>
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<tbody>
<tr>
<td>Human Development Theories</td>
<td>HDFS 501</td>
<td>4</td>
</tr>
<tr>
<td>Family Theories</td>
<td>HDFS 521</td>
<td>4</td>
</tr>
<tr>
<td>Community In American Society</td>
<td>HDFS 533</td>
<td>4</td>
</tr>
</tbody>
</table>

Information listed in this catalog is current as of 03/2017
Research Methods and Statistics 12
HDFS 590 Advanced Research Methods
HDFS 591 Qualitative Methods
HDFS 594 Intermed Statistical Analysis
HDFS 599 Thesis Research 0 to 16

Total Hours 32

Other Requirements 1
Other requirements may overlap
Minimum 500-level Hours Required 12 (8 within the unit)
Overall:
A doctoral student terminating our program early and without a master’s thesis, must complete 36 hours rather than 32.
Minimum GPA: 2.75

1 For additional details and requirements refer to the department’s Graduate Program Information (http://hdfs.illinois.edu/graduate/handbook) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Doctor of Philosophy in Human Development and Family Studies
The HDFS doctoral program prepares students to be researchers, educators, policy developers, or professionals who develop, evaluate, and implement programs for children, families, and communities. Those entering the doctoral program without a master’s degree will complete one within their first two years in the doctoral program. Students entering with a non-thesis master’s will be required to complete a “thesis equivalency” paper within the first two years of their doctoral program. Requirements for the Ph.D. include 66 graduate hours beyond the M.S. degree, completion of the written qualifying examination, defense of the written dissertation proposal, and a final thesis defense upon completion of the dissertation. Doctoral students may also complete a supporting program in “applied HDFS.” This 16 graduate hour option includes 4 hours in program development or policy studies, 4 hours in program evaluation, and two 4 hour internships. The applied optional supporting program prepares students to enter careers in administration, human services, social policy, international aid agencies, and government, as well as traditional careers in teaching and research.

Theory Courses 12
HDFS 501 Human Development Theories
HDFS 521 Family Theories
HDFS 533 Community In American Society

Substantive Courses
Select four of the following: 8-16
HDFS 503 Social-Emotional Development
HDFS 505 Advanced Adolescence
HDFS 523 Ethnic Families
HDFS 525 Family Interaction
HDFS 526 Intimate Partner Violence
HDFS 527 Family Resiliency
HDFS 528 Parenting
HDFS 540 Gender & Sexuality
HDFS 534 Neighborhoods and Human Dev
HDFS 539 Youth, Culture and Society
HDFS 543 Ethnography Urban Communities
WGGP 581 Gender Relations & Intl Dev

Quantitative Methods 12
HDFS 590 Advanced Research Methods
HDFS 594 Intermed Statistical Analysis
HDFS 599 Thesis Research

Elective Courses (required hours depend upon content of M.S. degree) 0-16

Total Hours 64

Other Requirements 1
Other requirements may overlap
MS equivalent, or student will earn MS in first two years of PhD program
Qualifying Exam Required Yes
Preliminary Exam Required Yes
Final Exam/Dissertation Defense Required
Dissertation Deposit Required Yes
Minimum GPA: 2.75

1 For additional details and requirements refer to the department’s Graduate Program Information (http://hdfs.illinois.edu/graduate/handbook) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Master of Public Health and Ph.D. in Human Development and Family Studies
The Ph.D. in Human Development & Family Studies can be earned jointly with the M.P.H. In the joint program up to 12 hours of coursework may be applied to both degrees, and the degrees are conferred simultaneously at the completion of the program.

CHLH 410 Public Health Practice 4
CHLH 469 Environmental Health 4
CHLH 540 Health Behavior: Theory 4
CHLH 550 Health Policy: United States 4
CHLH 572 Principles of Epidemiology 4
CHLH 573 Biostatistics in Public Health 4
CHLH 575 Chronic Disease Prevention 4
CHLH 577 Health Program Evaluation 4
CHLH 594 Special Topics (Cultural Competence and Health Promotion) 4
CHLH 587 MPH Practicum 4
CHLH 589 Public Health Capstone Expnce 2

Area of concentration coursework from approved list (may be met by Ph.D. core courses)
Electives and seminars (may be met by Ph.D. core courses)

### Ph.D. Theory Courses

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<th>Hours</th>
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### Ph.D. Substantive Courses

Select four of the following: 16

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<tbody>
<tr>
<td>HDFS 503</td>
<td>Social-Emotional Development</td>
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<tr>
<td>HDFS 505</td>
<td>Advanced Adolescence</td>
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<tr>
<td>HDFS 523</td>
<td>Ethnic Families</td>
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<td>HDFS 525</td>
<td>Family Interaction</td>
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<td>Intimate Partner Violence</td>
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<td>Family Resiliency</td>
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<tr>
<td>HDFS 528</td>
<td>Parenting</td>
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<td>HDFS 540</td>
<td>Gender &amp; Sexuality</td>
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<td>HDFS 539</td>
<td>Youth, Culture and Society</td>
</tr>
<tr>
<td>HDFS 543</td>
<td>Ethnography Urban Communities</td>
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<tr>
<td>WGGP 581</td>
<td>Gender Relations &amp; Intl Dev</td>
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### Ph.D. Quantitative Methods

An advanced statistics course 4

### Ph.D. Qualitative Methods

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<tr>
<th>Course</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HDFS 591</td>
<td>Qualitative Methods</td>
<td>8</td>
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</tbody>
</table>

### Professional Development

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HDFS 500</td>
<td>Professional Development</td>
<td>2</td>
</tr>
</tbody>
</table>

HDFS 599 Thesis Research 0 to 16

Total Hours 100

### Other Requirements

Other requirements may overlap

A concentration is required

Minimum Number of 500-level Hours Required Overall in Program: 12 (8 within M.P.H.)

Approved Masters Degree Required for Admission? No

Qualifying Exam Required Yes

Preliminary Exam Required Yes

Final Exam/Dissertation Defense Required Yes

Dissertation Deposit Required Yes

Minimum GPA: 3.0

For additional details and requirements refer to the department's Graduate Program Information and the Graduate College Handbook.