# Master of Science and Master of Arts in Educational Psychology

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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|       | Psychological Foundations Courses in Educational Psychology
Select one of the following: | 4     |
| EPSY 400 | Psyc of Learning in Education                   |       |
| EPSY 401 | Child Language and Education                    |       |
| EPSY 402 | Sociocultural Influ on Learning                 |       |
| EPSY 404 | Adjustment in School Settings                    |       |
| EPSY 405 | Personality and Soc Dev                          |       |
| EPSY 406 | Psyc of Classroom Management                     |       |
| EPSY 407 | Adult Learning and Development                   |       |
| EPSY 408 | Learning & Hum Dev w/ EdTech                     |       |
| EPSY 430 | Early Adolescent Development                     |       |
| EPSY 485 | Assessing Student Performance                    |       |
| EPSY 490 | Developments in Educ Psyc                        |       |
|       | Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership
Select one of the following: | 4     |
| EOL 548 | Poli & Cultural Context of Ed                    |       |
| EPS 400 | History of American Education                    |       |
| EPS 401 | History of Educational Ideas                     |       |
| EPS 402 | Asian American Education                         |       |
| EPS 403 | European Education to 1600                       |       |
| EPS 404 | European Education since 1600                    |       |
| EPS 405 | Historical & Social Barriers                     |       |
| EPS 410 | Professional Ethics in Education                 |       |
| EPS 411 | School and Society                               |       |
| EPS 412 | Critical Thinking for Teachers                   |       |
| EPS 413 | Aesthetic Education                              |       |
| EPS 415 | Technology & Educational Reform                  |       |
| EPS 420 | Sociology of Education                           |       |
| EPS 421 | Racial and Ethnic Families                       |       |
| EPS 423 | Politics of Education                            |       |
| EPS 424 | Economics of Education                           |       |
| EPS 426 | Comparative Education                            |       |

**Elective Hours:** 24

- 400/500-Level Hours Required: 12 hours (Independent Study and Thesis Hours included)
- 500-Level Hours Required in Education: 12 hours
- Research/Project/Independent Study Hours (min/max applied toward degree): 0-8
- EPSY 599 Thesis Research (min/max applied toward degree) 2-8

**Total Hours** 32

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Other Requirements

- Human Subjects Approval
- Minimum GPA 3.0

1 For additional details and requirements refer to the department's Web site, (http://education.illinois.edu/edpsy) the College of Education Graduate Programs Handbook, and the Graduate College Handbook.